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REPORT  
OF THE  
STATE BOARD OF EDUCATION,  
AND  
State Superintendent of Public Instruction,  
FOR THE SCHOOL YEAR ENDING AUGUST 31, 1870.

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# MEMBERS OF THE STATE BOARD OF EDUCATION,

1870.

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His Excellency, THEODORE F. RANDOLPH, Governor, Morristown.

Hon. ROBERT GILCHRIST, Attorney-General, Jersey City.

Hon. WILLIAM K. McDONALD, State Comptroller, Newark.

Hon. HENRY C. KELSEY, Secretary of State, Trenton.

Hon. AMOS ROBINS, President of the Senate, New Brunswick.

Hon. LEON ABBETT, Speaker of the Assembly, Jersey City.

JOHN MCLEAN, D. D., LL. D., Princeton,

THOMAS LAWRENCE, Esq., Hamburg,

WILLIAM A. WHITEHEAD, Esq., Newark,

BENJAMIN WILLIAMSON, Esq., Elizabeth,

BENNINGTON F. RANDOLPH, Esq., Jersey City,

J. F. LEAMING, M. D., Cape May C. H.,

JOEL PARKER, Esq., Freehold,

RYNIER H. VEGHTE Esq. Somerville,

JOHN M. HOWE, M. D., Passaic,

CHARLES E. ELMER, Esq., Bridgeton,

ELIAS COOK, Esq., Treasurer of the State Normal School, Trenton.

*Trustees of the  
State Normal School.*

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## OFFICERS:

*President*—His Excellency, THEODORE F. RANDOLPH.

*Vice-President*—WILLIAM A. WHITEHEAD, Esq.

*State Superintendent and (ex-officio) Secretary*—ELLIS A. APGAR.

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## EXECUTIVE COMMITTEE:

JOHN MACLEAN, D. D., LL. D.,

WILLIAM A. WHITEHEAD, Esq.,

Hon. WILLIAM K. McDONALD.

CHARLES E. ELMER, Esq.,

Hon. HENRY C. KELSEY,



# REPORT OF THE STATE BOARD OF EDUCATION.

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TRENTON, DECEMBER 1st, 1870.

*To the Legislature.*

The State Board of Education, by virtue of the fourth section of the act by which they were created, beg leave to report that the public schools throughout the State were never before so prosperous in attendance, in instruction and in discipline.

The important office of Superintendent is now filled in every county, and the entire machinery of the school system, as established by law, is working with less friction than its warmest friends had ever anticipated.

The Superintendent of Public Instruction has his office in the State House, and is active and faithful in the discharge of his duties. The regular meetings of the Board, as well as special meetings convened for the purpose of filling vacancies in the Office of Superintendent in certain counties, have been well attended, and the action of the Board itself has always been harmonious, and generally unanimous.

The number of children between the ages of five and eighteen years enrolled in the public schools of the State for the year 1870, was 161,683, and the cost for the same year was \$1,664,659.03.

These moneys were provided as follows, to wit: By the 76th section of the school law, the several townships are authorized and required to raise by tax, in addition to the public moneys apportioned to them a sum not less than two dollars, nor more than four dollars, for each child in the township between the ages aforesaid. Last year this tax amounted to \$462,955.24.

The 80th section of the same law provides that the legal voters of the school district may, by a majority of two thirds of those present, raise such an additional sum for school purposes as they may deem expedient; last year this district tax amounted to \$989,914.89, which includes \$619,311.25 appropriated by certain cities having Boards of Education of their own.

These taxes added to the State appropriation, the receipts from surplus revenue and tuition fees, make up the aforesaid aggregate of \$1,664,659.03.

The tuition fees collected in 1870 amounted to \$71,866.02. But why so? Why should the parent or guardian of any child in the public schools be charged tuition fees? They are not so charged in the cities of the State, nor in many of its villages and towns; of the 1458 school districts, 807 are free, but little more than fifty per cent.

It is believed that all the public schools of the State should be on the same footing—should be kept open during eight or ten months of the year, and the expenses thereof should be defrayed by taxation.

Life, liberty and property, are subjects of special supervision at common law, and it is certainly true that, in free States especially, their protection ultimately depends upon the intelligence of the people. This is true of personal rights, and also true of civil rights, and no republican government can stand, or stand long, without virtue and intelligence in the great masses of the governed. These form the only base upon which can securely rest a government of limited powers without which, however admirable in other respects may be the structure, the republic will resemble the famous palace of the sun, whose resplendent columns of jasper and of porphyry reposed upon no pedestal—no surer foundation than the shifting sands.

\*If the minimum township school tax to be assessed were raised to four dollars each child, instead of two dollars, and the maximum amount of four dollars raised to six dollars, the schools could be kept open eight or ten months during the year, and tuition fees would be no longer required. The same result would be attained by a State tax in lieu of township and district school taxes. But this board insist upon neither of these plans, or upon any other plan: they only appeal to the Legislature to make the public schools free to every child of the proper age, by any action their wisdom may suggest.

During the past year the Vice President of this Board has been removed from its councils by death. This is more than a loss—it is a calamity. Public education has never had, in New Jersey, a more earnest and intelligent friend than Judge Field. He labored in its interests, in season and out of season, and was ever ready to spend his time his strength, and his substance, in its behalf. In former years he went into different sections of the State, and addressed the people on the subject of public instruction, and thereby endeavor to animate the popular heart with some portion of the enthusiasm which fired his own.

He was a member of this Board, and of the Normal School Board, from their beginning; and, as President of the latter, on more than one occasion, read before the Legislature the annual report, which he himself had drafted. At his solicitation, and by the force of his personal influence the Legislature, in 1857, voted \$1,200 annually, to the Farnum School at Beverly, and thereby established it as a feeder to the Normal School.

In these labors of love he was without rival or peer, and this Board, bereft of his services in the strength of his years and the maturity of his powers, can only hope to fill his place with one whose breadth of experience and ardor, of zeal and fullness of knowledge, shall equal those attributes of their late associate; but the "the place of a finished man in not easily supplied."

THEO. F. RANDOLPH,  
*President, &c.*



STATE OF NEW JERSEY,  
DEPARTMENT OF PUBLIC INSTRUCTION, }  
TRENTON, *November 15, 1870.*

*To His Excellency* THEODORE F. RANDOLPH,

*Governor of the State of New Jersey :*

SIR:—In conformity to law, I have the honor herewith to transmit my annual report respecting the condition of the Public Schools of the State for the School Year ending August 31, 1870.

Yours respectfully,

ELLIS A. APGAR,

*State Superintendent of Public Instruction.*



# REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION, }  
TRENTON, N. J., November 15, 1870. }

*To the Honorable, the Members of the State Board of Education:*

GENTLEMEN:—In obedience to the requirements of the school law, I have the honor to present to you the following report of the workings of the public school system in the State of New Jersey, for the school year ending August 31, 1870.

The following is a brief summary of the amount of money received from various sources and appropriated for the support of public education during the year:

State appropriation, . . . . .	\$100,000 00
Township school tax, . . . . .	462,955 24
District school tax, . . . . .	989,914 89
Surplus revenue, . . . . .	28,722 88
Tuition fees collected, . . . . .	71,866 02
Appropriation for Normal and Farnum Schools, . . . . .	11,200 00
Total, . . . . .	<u>\$1,664,659 03</u>

Total value of school property in the State, . . . . .	\$3,677,442 00
Total census of the children between 5 and 18 years of age, . . . . .	258,227

In the following table a general summary of statistics for this year is given and compared with similar statistics of last year:

## SUMMARY OF STATISTICS.

	1863.	1870.	Increase or Decrease.
REVENUE.			
State appropriation.....	\$100,000 00	\$100,000 00	
Township school tax.....	423,868 86	462,955 24	\$39,086 38 increase
District school tax.....	915,354 39	989,914 89	74,560 50 increase
Surplus revenue.....	27,539 46	28,722 88	1,183 42 increase
Tuition fees collected.....	75,557 69	71,866 02	3,691 67 decrease
Total appropriation.....	1,553,335 75	1,664,659 03	111,323 28 increase
Amount raised for building school houses.....	486,896 90	476,606 83	10,290 07 decrease
Total value of school property.....	2,980,996 00	3,677,442 00	696,446 00 increase
ATTENDANCE.			
Number of children between 5 and 18 years of age....	244,683	258,227	13,544 increase
Total enrolment in the public schools.....	152,795	161,683	8,888 increase
Total attendance in private schools.....	31,369	32,447	1,078 increase
Number attending no school.....	45,421	55,010	9,589 increase
Number of children unaccounted for.....	15,098	9,087	6,011 decrease
Number attending the public school 10 months.....	14,811	15,594	783 increase
Number attending 8 months but less than 10 months.....	20,354	21,801	1,447 increase
Number attending 6 months but less than 8 months.....	24,112	26,570	2,458 increase
Number attending 4 months but less than 6 months.....	31,238	33,758	1,920 increase
Number attending less than 4 months.....	54,974	63,429	8,455 increase
Average attendance.....	73,849	78,612	4,763 increase
PERCENTAGE OF ATTENDANCE.			
Percentage attending 10 months.....	.11	.09	.02 decrease
Percentage attending between 8 and 10 months.....	.14	.13	.01 decrease
Percentage attending between 6 and 8 months.....	.17	.17	
Percentage attending between 4 and 6 months.....	.21	.21	
Percentage attending less than 4 months.....	.37	.40	.03 increase
Percentage of average attendance.....	.49	.49	
Percentage attending the public schools.....	.66	.65	.01 decrease
Percentage attending the private schools.....	.14	.13	.01 decrease
Percentage attending no school.....	.20	.22	.02 increase
OUTHOUSES.			
Number of school houses with SUITABLE outhouses..	884	947	63 increase
Number of school houses with INDIFFERENT outhouses	435	423	12 decrease
Number of school houses with NO outhouses.....	190	152	38 decrease
SCHOOL TERMS.			
Number of districts in which the schools have been kept open less than 5 months.....	54	57	3 increase
Number in which they have been kept open between 5 and 8 months.....	356	367	11 increase
Number in which they have been kept open more than 8 months.....	1034	1034	
Average time the schools have been kept open.....	8 mos. 16 days	8 mos. 14 days	2 days decrease
TEACHERS AND SALARY.			
Number of male teachers employed.....	941	915	26 decrease
Number of female teachers employed.....	1670	1905	235 increase
Average salary per month to male teachers....	\$50 48	\$53 62	\$3 14 increase
Average salary per month to female teachers.....	\$29 63	\$30 66	\$1 03 increase
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships, including cities, in the State..	.....	239	
Number of school districts.....	1444	1458	14 increase
Number of school buildings.....	1509	1522	13 increase
Number of school departments.....	2160	2371	211 increase
Number of new buildings erected.....	62	58	4 decrease
Number of buildings repaired.....	95	60	35 decrease
Number of unsectarian private schools.....	.....	268	
Number of sectarian private schools.....	.....	148	
Number of school visits made by County Superintendent's	2643	2414	229 decrease

## SUMMARY OF STATISTICS.

	1869.	1870.	Increase or Decrease.
<b>TEACHERS' CERTIFICATES.</b>			
Number of first grade certificates granted.....	42	71	29 increase
Number of second grade certificates granted.....	99	101	2 increase
Number of third grade certificates granted.....	1021	1073	52 increase
<b>VALUATION OF SCHOOL PROPERTY.</b>			
Number of school buildings valued at \$100 or less....	110	98	12 decrease
Number valued between \$100 and \$500.....	597	547	50 decrease
Number valued between \$500 and \$1,000.....	357	393	36 increase
Number valued between \$1,000 and \$5,000.....	336	358	22 increase
Number valued between \$5,000 and \$10,000.....	39	58	19 increase
Number valued between \$10,000 and \$20,000.....	32	24	8 decrease
Number valued above \$20,000.....	38	44	6 increase
<b>TOWNSHIP SCHOOL TAX.</b>			
Number of townships which raise \$4 per child.....	56	67	11 increase
Number of townships which raise \$3 but less than \$4.	79	85	6 increase
Number of townships which raise \$2 but less than \$3.	102	87	15 decrease
<b>DISTRICT TAX.</b>			
Number of districts which raise district tax.....	472	525	53 increase
Number of districts which raise no district tax.....	.....	933	
<b>FREE SCHOOLS, ETC.</b>			
Number of districts having free schools.....	774	807	33 increase
Number of districts which have not free schools.....	670	651	19 decrease
Percentage of free schools.....	.53	.55	.02 increase
Percentage not free.....	.47	.45	.02 decrease
Average cost per pupil for tuition.....	\$14 26	\$15 00	\$0 74 increase

## REVENUE.

By reference to the financial statement given, it will be seen that the total amount of money received from all sources, and expended for public school purposes during the past year was \$1,664,659.03; being an increase \$111,323.28 over the total amount raised for the same purpose last year. The total revenue for 1866, four years ago, was \$746,794.24, from which it appears that the total increase since that time has been more than 122 per cent. The increase over last year in the amount of township school tax raised is \$39,086.38; of district school tax, \$74,560.50; and of surplus revenue, \$1,183.42; while in the amount raised by tuition fees, it is very gratifying to state, there has been a decrease of \$3,691.67. This decrease should be larger; in fact, it is time our schools were supported without tuition fees, but the mere fact that there has been a decrease in the amount of money collected in this manner shows that we at least are *tending* in the right direction in obtaining support for our schools.

The counties which report an increase in the total school revenue, over that of last year, are Atlantic, Burlington, Camden, Cape May,

Cumberland, Hunterdon, Middlesex, Monmouth, Morris, Passaic, Somerset, Sussex, Union and Warren.

If from the total revenue this year, we subtract the surplus revenue, the amount appropriated by the State, and the amount of tuition fees collected, we have remaining \$1,464,070.13, a sum which has been raised entirely by local taxation, either by township tax or district tax, and the greater portion of this amount has been self imposed.

#### ATTENDANCE.

The total number of children in the State, between the ages of five and eighteen years is 258,227, being an increase of 13,544 over last year's census. The total number reported as attending the public schools during the whole or some portion of the year is 161,683; those attending private schools, 32,447, and those attending no school, either public or private, 55,010. By comparing the attendance this year with that of last year, we find but little difference.

There has been a slight decrease, however, in the percentage attending the public and private schools, and necessarily, a corresponding increase in the number attending no school. For convenience I place below this comparison, in tabular form:

	1869.	1870.	
Percentage attending the public schools,	.66	.65	.01 decrease.
Percentage attending the private schools,	.14	.13	.01 “
Percentage attending no school,	.20	.22	.02 increase.

Although the percentage attending the public and the private schools since last year has decreased, yet the actual number attending these two classes of schools has increased, the increase, however, has not kept pace with the increase in the total number of children in the State. The increase attending public schools has been 8,888; attending private schools, 1,078; attending no school, 9,589.

The number reported as having attended no school during the year, appears large, but it must be remembered that this number includes many children between five and seven years of age, who are considered too young to attend, and many, also, who are between fifteen and eighteen years of age, who have probably received a fair education and have been withdrawn from school to engage in some of the duties of life.

The total attendance, or percentage of attendance upon our public schools, is probably as great as we have reason to expect, and it may not be necessary for us to discuss measures for increasing it, but I do desire to call the attention of school officers and friends of education

to the lamentable evils of irregular attendance. Below, I give in tabular form, the percentage of attendance in the State for different periods of the year:

Percentage attending ten months.....	.09
Percentage attending between eight and ten months.....	.13
Percentage attending between six and eight months.....	.17
Percentage attending between four and six months.....	.21
Percentage attending less than four months.....	.40
Percentage of average attendance.....	.49

That the average attendance upon our public schools is only forty-nine per cent., that the number attending ten months during the year is only nine per cent. of the number enrolled, and that the number who attend less than four months during the entire year is forty per cent., must be recognized as evils which deserve our most serious attention, and which call for some efficient remedy. We are failing to accomplish the object for which public schools are established, and a great portion of the money expended for their support is certainly wasted if forty per cent., or nearly one-half of the children enrolled in these schools, attend less than four months during the year. It is not necessary for me to cite the evils of irregular attendance. There is no one but knows that a child cannot possibly succeed in his studies to any advantage to himself or credit to his parents if he is absent from his school in class one-half, three-fourths, or nine-tenths of his time. If circumstances are so that a child can attend school at all, he should be with his class every day. This irregularity of attendance I believe wholly unnecessary. The blame is undoubtedly due in a great measure to the parents, who on account of some poor reason of their own, or some foolish pretext of their children, allow them to remain at home, without at once considering the injury they thereby are inflicting, not only upon the children themselves, but also upon the community, which always suffers in proportion to the ignorance of those who make or who are to make its citizens. This evil, undoubtedly, can be remedied in part by making our school houses more attractive and comfortable, by lengthening our school terms and by making our schools free.

#### OUTHOUSES.

In my report last year, for the first time, was given the condition of the outhouses connected with the public schools of the State. I there pointed out the shameful condition these buildings were in throughout some of the counties. I have now the pleasure of reporting a marked improvement in this matter. Last year the number of school houses with suitable outhouses was 884; this year it is 947, showing an increase of 63. The number with indifferent outhouses, last year, was

435; this year it is 423, showing a decrease of 12. The number with no outhouses, last year was 190; this year it is 152, being a decrease of 38. Thus, during the year, besides the new school houses, with the necessary outbuildings, which have been erected, thirty-eight school houses have been supplied with outhouses, which, before, had none; and twelve outhouses have been repaired, which before were pronounced unsuitable. The greatest improvement, in this line, has been made in the counties of Atlantic, Cumberland and Monmouth. Last year Atlantic reported thirty-three school houses without outhouses, Cumberland twenty-one, and Monmouth twelve. This year Atlantic reports fourteen, Cumberland sixteen, and Monmouth six.

Improvements are still needed in the counties of Atlantic, Burlington, Cumberland, Hunterdon, Monmouth, Morris, Ocean, Sussex, and Warren, and it is hoped that the county superintendents in these counties will endeavor to have this evil corrected before another report is required to be made.

#### SCHOOL TERMS.

The average length of time the schools of the State have been kept open during the year is eight months and fourteen days; last year it was eight months and sixteen days. In Hudson County they were kept open the greatest number of days, both last year and this, the average being ten months and twelve days each year; and the least number of days they were kept open was in Cape May county for both years, the average last year being seven months and eighteen days, and this year eight months. During the past year the schools were kept open less than five months in fifty-seven districts; between five and eight months in three hundred and sixty-seven districts, and more than eight months in one thousand and thirty-four districts. These figures differ but little from those given last year. In respect to the number of schools that have been kept open less than five months, the minimum time prescribed by law, Burlington and Sussex each report seven; Warren, six; Atlantic, Cumberland, and Salem, each five; Ocean, four; Middlesex, three; and Cape May, Hunterdon, Monmouth, Morris, and Passaic, each two.

#### TEACHERS AND TEACHERS' WAGES.

The following tabular statement gives a comparative view of the number of teachers, both male and female, employed in the State last year and this, and also the average salary paid:

	1869.	1870.
Number of male teachers employed.....	941	915
Number of female teachers employed .....	1670	1905
Average salary per month paid to male teachers.....	\$50 48	\$53 62
Average salary per month paid to female teachers ....	\$29 63	\$30 66

By inspecting the above table, it will be seen that since last year there has been a decrease of twenty-six in the number of male teachers employed in the State, and an increase of two hundred and thirty-five in the number of females employed. This decrease in the number of male teachers and a corresponding increase in the number of females engaged in our schools has been going on for several years past, and each succeeding report reveals more and more conclusively the fact that the time is not far distant when we must depend almost entirely upon female teachers to educate our children. Nor is this fact to be deplored. Indeed, as far as my observation goes, I have always found that those schools which are under the exclusive charge of females compare favorably, both in discipline and scholarship, with those taught by male teachers. The willingness of women to work for low wages has, undoubtedly, induced trustees to engage them more exclusively, but at the same time it must be admitted by all that the schools of the present day are superior to those of former times. I do not contend that female teachers are always better than male teachers, nor that a first class female is better than a first class male—upon this point, there being no occasion, I express no opinion—but I do contend that a female teacher who can be employed for from four hundred to six hundred dollars per year, the wages usually paid in our rural districts, is far more likely to succeed and do justice to a school than the male who can be employed for the same amount. For that sum a first class female can usually be employed, but a male teacher who has no higher ambition than teach for such wages is not likely to be rated better than second or third class, and whatever difference there may be in the opinions entertained respecting the comparative merits between first class females and first class males, there can be no question but that a first class female is more to be desired in our schools than an inferior male. Notwithstanding this fact, there are hundreds of districts throughout the State which are still pursuing the blind policy of employing such males as they can get for these wages in preference to the excellent females who can be obtained for a similar amount.

The table already given shows a hopeful increase in the wages paid both to male and to female teachers. The average increase paid to males during the past year over that paid last year has been three dollars and fourteen cents per month; to females, one dollar and three cents per month. The highest average salary, both to male and female teachers, is paid in Hudson county; to males it is \$112.82 per

month, and to females it is \$47.64 per month. The lowest average salary to males is paid in Sussex county, being \$38.00 per month, and the lowest paid to females is in Passaic county, being \$23.00 per month.

#### COST OF PUBLIC EDUCATION.

The average annual cost per pupil for education in the public schools of the state for the past year was \$15.00. This is an increase of seventy-four cents per pupil over last year's expenses. This average cost is obtained by dividing the entire expenses of maintaining the schools, not including moneys paid for building and repairs, by the average attendance. It is evident that no other system of schools could be established which would afford an opportunity of obtaining an education for so slight an expense as the system established and supported by the State.

In Hudson county the average cost per pupil was \$20.00; in Somerset, \$18.30; in Hunterdon, \$17.25; in Bergen, \$17.00. In the remaining counties the cost ranges from \$17.00 to \$10.00, the annual cost per pupil in Cape May county. The average cost per child, including as the basis the entire school census, was, \$4.55 for the State.

#### SCHOOL HOUSES.

There are in the State 1,458 school districts, 1,522 school buildings, and 2,371 school departments. During the past year, 58 new school buildings have been erected, and sixty have been remodeled, refurnished or enlarged. Of the new school houses erected, seven are in Burlington county; seven in Monmouth; six in Cumberland; five in Union; four in Hudson; three each in Bergen, Camden, Essex, Hunterdon, Passaic, Sussex and Warren; two each in Mercer and Middlesex, and one each in Gloucester, Ocean, Salem, and Somerset.

Not only has there been a good work done in the State during the past year in the way of erecting new school houses, but the character of those before established has been materially improved and their value increased. This is clearly shown in the following statement in which is given the value of the school houses as compared with their value last year.

	1869.	1870.
Number of school buildings valued at \$100 or less....	110	98
Number valued between \$100 and \$500.....	597	547
Number valued between \$500 and \$1,000 .....	357	393
Number valued between \$1,000 and \$5,000.....	336	358
Number valued between \$5,000 and \$10,000.....	39	58
Number valued between \$10,000 and \$20,000.....	32	24
Number valued above \$20,000.....	38	44

From the above statement it appears that there has been a decided and gratifying decrease in the number of poor school houses in the State, and also an increase in the number of good ones. In the number valued at \$100 or less each, there has been a decrease of twelve; in those valued between \$100 and \$500, there has been a decrease of fifty. In those valued between \$500 and \$1,000, there has been an increase of thirty-six; in those valued between \$1,000 and \$5,000, an increase of twenty-two; and in those valued between \$5,000 and \$10,000, an increase of nineteen. In those valued between \$10,000 and \$20,000, there is a reported decrease of eight, but in those valued above \$20,000, there is an increase of six.

Of the ninety-eight school houses valued at \$100 or less each, Hunterdon and Sussex each report fifteen; Warren, eleven; Atlantic, eight; Union, seven; Cumberland, six; Bergen, Camden, Middlesex and Salem each four; Burlington, Cape May, Mercer, Morris and Ocean, each three; Gloucester, two; Hudson, Monmouth and Somerset, each one; and Essex and Passaic each none.

Of those valued above \$20,000 each, Hudson reports fourteen; Essex thirteen; Passaic and Union each four; Camden, three; Mercer and Morris each two; and Burlington and Sussex each one.

The total valuation of school property in the State is \$3,677,442, being an increase of \$696,446 over the valuation last year. The value of school property in Hudson county is \$823,070; in Essex, \$709,658; in Passaic, \$226,600; in Camden, \$196,105; in Union, \$180,550, and lesser sums in the remaining counties.

The amount expended for building and repairing school houses during the past year reaches the sum of \$476,606.83. This sum varies but little from the amount expended for the same purpose last year.

In no other respect is the increasing interest in public education made so manifest as in the improvements which are being made in our school houses. In our cities and in many of our towns and villages, the school buildings are among the most beautiful and imposing structures, and even in the rural districts, the school houses, instead of being the poorest buildings in the place, as was too often the case for-

merly, are now, in many places, models in their way, both in outward appearance and in internal arrangements. When it is considered how much a neat, comfortable and convenient school house contributes towards making a good school, and how difficult it is for any teacher, however skillful he may be, to succeed in a poor, dilapidated structure, it must be a source of profound gratification to know that so many of the latter class are being replaced by the former.

The character of the school houses erected during the past year ranges from the neat little structure in the rural district, costing from \$1,000 to \$5,000, to the beautiful and imposing edifice of the town or city, costing from \$20,000 to \$50,000. Among the latter class are included the school buildings lately erected at Morristown, at Newton, at Haddonfield, at Irvington, and at other places in various parts of the State.

Notwithstanding the important work that has been done in the way of erecting good school houses, there are many buildings still in the State which are a shame and a disgrace to those neighborhoods which permit them to be used for school purposes. We have ninety-eight such buildings, reported to be worth less than \$100 each, and five hundred and forty-seven which are valued at sums ranging from \$100 to \$500 each. These buildings are often found in neighborhoods which have every appearance of thrift and prosperity; where the parents have beautiful homes, and where the cattle even are made comfortable. Their churches, which are occupied about three hours per week, are provided with cushioned seats, carpeted floors, stained glass windows, frescoed walls, complete ventilating and heating apparatus for winter and for summer, and everything calculated to add to comfort and neatness, both without and within. These poor school houses are occupied about thirty hours per week, and yet it is difficult to imagine how some of them could be rendered less comfortable and inviting. In size they are about one half or one quarter as large as they should be; they present a tumble-down appearance without, and within they are dark, damp, gloomy. The windows and doors are broken, the ceiling and side walls are crumbling to pieces, the roof leaks, the furniture consists of a few hard, mutilated and uncomfortable benches, a rude desk, a broken chair, and a poor apology for a blackboard. Many of these buildings are as rude and dilapidated as time and poverty can make them. Why are parents so willing to provide themselves with all comforts and conveniences at home and at church, while their children are denied both at school?

To remedy this evil the law which requires a two-third vote in a district to raise money for school purposes should be changed. It is certainly an anomaly that all questions submitted to the people are decided by a majority vote, except the bare one of raising money for school purposes. Let a majority vote decide what moneys shall be raised for building school houses, and I am satisfied that those \$100 structures will be replaced by others much faster than they are now.

## TOWNSHIP SCHOOL TAX.

The main dependance relied upon for the support of our schools is the money that is raised by township tax. The total amount of this tax raised last year was \$423,868.86; this year it is \$462,955.24, being an increase of \$39,086.38. There are in the State 239 townships including the cities. Of this number sixty-seven raised \$4.00 per child, the maximum prescribed by law; eighty-five raised sums ranging from \$3.00 to \$3.50 per child, and eighty-seven raised sums ranging from \$2.00 to \$2.50 per child.

Of the sixty-seven townships which raised the maximum amount of \$4.00 per child, eight are in each of the counties of Essex, Hudson and Warren; six in Union; five in Atlantic; four in Camden, Passaic and Somerset; three in Hunterdon, Monmouth and Morris; two in Burlington, Cumberland and Sussex; one in Bergen, Cape May, Mercer, Middlesex and Ocean, and none in the counties of Gloucester and Salem.

Under the head of "Free Schools" will be found a list of the townships which raise \$4.00 per child, school tax.

The following is a list of Townships which raise but \$2.00 per child, township school tax:

ATLANTIC	COUNTY—	None in the county raise less than \$3.00.
BERGEN	"	Hohokus.
"	"	Saddle River.
"	"	Washington.
BURLINGTON	"	Bass River.
"	"	Chester.
"	"	Egg Harbor.
CAMDEN	"	Chester.
"	"	Delaware.
"	"	Waterford.
CAPE MAY	"	Middle.
CUMBERLAND	"	Downe.
"	"	Fairfield.
"	"	Greenwich.
"	"	Hopewell.
ESSEX	"	None in the county raise less than \$3.00.
GLOUCESTER	"	Woolwich.
"	"	Clayton.
"	"	Mantua.
"	"	Franklin—Only two townships in Gloucester county raise more than \$2.00.
HUDSON	"	Harrison.
"	"	Kearney.
HUNTERDON	"	Alexandria.

HUNTERDON	COUNTY—	Clinton.
"	"	Kingswood.
"	"	Tewkesbury.
"	"	Union.
"	"	West Amwell.
MERCER	"	Hopewell.
MIDDLESEX	"	None in the county raise less than \$2.50.
MONMOUTH	"	Marlboro.
"	"	Wall.
MORRIS	"	Boonton.
"	"	Hanover.
"	"	Montville.
"	"	Pequanmock.
"	"	Roxbury.
"	"	Washington.
OCEAN	"	Brick..
"	"	Dover.
"	"	Jackson.
"	"	Plumstead.
"	"	Stafford—Only two townships in Ocean coun- ty raise more than \$2.00.
PASSAIC	"	West Milford.
SALEM	"	Elsinboro.
"	"	Mannington.
"	"	Pilesgrove.
"	"	Upper Alloways Creek.
"	"	Upper Penn's Neck.
SOMERSET	"	Bedminster.
"	"	Bernards.
"	"	Warren.
SUSSEX	"	Lafayette.
"	"	Newton.
"	"	Sandyston.
"	"	Stillwater.
"	"	Walpack.
UNION	"	Union.
WARREN	"	Blairstown.
"	"	Frelinghuysen.
"	"	Hardwick.
"	"	Hope.
"	"	Pahaqnarry.

Total 61

Last year there were seven townships in the State which failed to raise even the \$2.00 per child, the minimum amount prescribed by law. This year none have failed to raise the amount.

## DISTRICT SCHOOL TAX.

In addition to the township school tax, the State appropriation, and the surplus revenue apportioned to the schools, each district is authorized by law to raise such further sums as it may deem proper, either for maintaining the schools or for building purposes. Last year the total amount of this tax raised was \$915,354.39, this year it is \$989,914.89, being an increase of \$74,560.50. The number of districts which have thus increased their school funds by local taxation is five hundred and twenty-five, being an increase of fifty-three over the number of last year. Of the \$989,914.89 district tax raised this year, \$513,308.06 is for paying the current expenses of the schools, and \$476,606.83 is for the purpose of building and repairing school houses. There is included in the district tax above mentioned \$584,751.87, which was raised in the cities.

## SURPLUS REVENUE.

The law requires that the interest of the surplus revenue shall be appropriated to the support of public schools. The amount of revenue derived from this source this year was \$28,722.88. In several of the counties the principal of this fund has been used for building bridges, for paying soldiers and for other purposes, and the schools of these counties, therefore, no longer receive the benefit of the interest. The counties in which this fund no longer exists are Atlantic, Bergen, Essex, Hudson, Middlesex, Passaic, and Warren. It has also been used up in the townships of Bethelhem, Clinton, Delaware, Frenchtown, Lambertville, Lebanon, Raritan, Readington, Tewksbury, Union and West Amwell in Hunterdon county, in the townships of Union, Hamilton, Hopewell and the city of Trenton in Mercer county, and in the townships of Clark, Westfield, Plainfield, New Providence, Summit, Springfield, and the cities of Elizabeth and Rahway, in the county of Union.

## THE NORMAL SCHOOL.

The State Normal School and its important adjuncts, the Model School and the Farnum Preparatory School, continue to prosper. The whole number of different scholars attending these institutions during some portion of the year was as follows: Normal School, 282; Model School, 562; Preparatory School, 281. Total, 1136.

In the Normal School the number who remain to complete the course is much greater than formerly. Instead of fifteen or twenty, about fifty now graduate annually, and nearly all of them in the course of a few weeks after graduation are found engaged in teaching. Graduates of the Normal School are now employed in considerable

numbers in every county of the State, and are silently contributing, with other causes, to that generally improved condition of our schools which is everywhere perceptible.

THE STATE AGRICULTURAL COLLEGE,

which forms a department of the Rutgers Scientific School, is now in a more prosperous condition than at any previous time since its establishment. The number of students in the institution during the year has been sixty-one, of whom one was from Japan, eleven from the State of New York, and forty-nine from the State of New Jersey, representing the following twelve counties: Bergen, Cumberland, Essex, Gloucester, Hudson, Mercer, Middlesex, Monmouth, Morris, Salem, Somerset and Union. The number in the present entering class is twenty-seven. It is very desirable that the other counties of the State should avail themselves of the free scholarship placed at their disposal in this institution, and the attention of County Superintendents is earnestly invited to the importance of encouraging their most promising young men to make use of this opening to a successful and honorable career. The former graduates of the Scientific School have found almost immediate employment in responsible and remunerative positions, and the demand for them increases every year. During the past year the Trustees and the State Board of Visitors have adopted a Course of Study extending through four years instead of three, as at present—the change to take effect in September, 1871. The number and difficulty of the subjects included in the course rendered this extension necessary, and it is believed that the new arrangement will provide a better scientific education, and at the same time furnish a satisfactory general education for the graduates of our public schools who may not look forward to a Collegiate course of study. The requirements for admission are the same as heretofore; English Grammar and Spelling, Political and Physical Geography, History of the United States, Arithmetic, Algebra to Equations of the Second Degree, and Three Books of Plane Geometry. Candidates must be sixteen years of age, and of good moral character.

Three courses of study are provided:—1. A Course in Mechanics and Civil Engineering; 2. A Course in Chemistry and Agriculture; 3. A Special Course in Chemistry. Provision is made, also, for PARTIAL STUDENTS.

During the last year, the Chair of Mining and Metallurgy has been fully endowed, and a new Chair of Analytical Chemistry established.

With its increased means and appliances, the institution has every prospect of increased success and usefulness.

## STATE CERTIFICATES.

The State Board of Education, since August 31st, 1869, have issued certificates to the following named persons, the same having passed the necessary examinations and possessing the other qualifications required by law:

## FOR ONE YEAR.

NAME.	RESIDENCE.	DATE OF ISSU.	DATE OF EXPIRATION.
M. Elizabeth Blair.....	Trenton.....	January 27, 1870	January 27, 1871
Ella Bodine.....	Trenton.....	January 27, 1870	January 27, 1871
Anna L. Dobbins.....	Trenton.....	January 27, 1870	January 27, 1871
Mary C. Hagaman.....	Ewing.....	January 27, 1870	January 27, 1871
Ella A. MacPherson.....	Trenton.....	January 27, 1870	January 27, 1871
Ella W. Mulford.....	Trenton.....	January 27, 1870	January 27, 1871
Mellia Sheppard.....	Cedarville.....	January 27, 1870	January 27, 1871
Edith J. Shrive.....	Mount Holly.....	January 27, 1870	January 27, 1871
Emma Smalley.....	Trenton.....	January 27, 1870	January 27, 1871
Anna D. Warner.....	Belvidere.....	January 27, 1870	January 27, 1871
John Pace.....	Belvidere.....	January 27, 1870	January 27, 1871
Mary R. Bloomsbury.....	Bordentown.....	February 3, 1870	February 3, 1871
Mary L. Thomas.....	Daretown.....	February 15, 1870	February 15, 1871
Theresa Badgby.....	Washington.....	March 9, 1870	March 9, 1871
Rosalie A. Collins.....	Henderson, Ky.....	June 30, 1870	June 30, 1871
Katie L. Wilson.....	Cranberry.....	June 30, 1870	June 30, 1871
Mary E. Harris.....	Fairton.....	June 30, 1870	June 30, 1871
Arriet E. Reid.....	Manalapan.....	June 30, 1870	June 30, 1871
Mary J. Condit.....	Caldwell.....	June 30, 1870	June 30, 1871
Cedenia L. Frazee.....	Kahway.....	June 30, 1870	June 30, 1871
Susan Cox.....	Bridgeboro.....	June 30, 1870	June 30, 1871
Harriet J. Condit.....	Caldwell.....	June 30, 1870	June 30, 1871
Nora Bogert.....	Ramsey's Station.....	June 30, 1870	June 30, 1871
William H. Wyker.....	Branchville.....	June 30, 1870	June 30, 1871
Alice M. Scoby.....	Colt's Neck.....	June 30, 1870	June 30, 1871
Ella M. Carr.....	Bordentown.....	June 30, 1870	June 30, 1871
S. Francis Brink.....	Frenchtown.....	June 30, 1870	June 30, 1871
K. Augusta Bennett.....	Bricksburg.....	June 30, 1870	June 30, 1871
Carrie M. Taylor.....	Holmesburg, Pa.....	June 30, 1870	June 30, 1871
Adrienne Livermore.....	Woodbury.....	June 30, 1870	June 30, 1871
Kate M. Clow.....	Princeton.....	June 30, 1870	June 30, 1871
Clara M. Kniffin.....	Trenton.....	June 30, 1870	June 30, 1871
Anna E. Cortelyou.....	Six Mile Run.....	June 30, 1870	June 30, 1871
Charles C. Reeves.....	Cape May City.....	June 30, 1870	June 30, 1871
Abbie Nelson.....	Washington's Crossing.....	June 30, 1870	June 30, 1871
Lydia J. Waterman.....	Trenton.....	June 30, 1870	June 30, 1871
Anna P. Comly.....	Woodbury.....	June 30, 1870	June 30, 1871
Emily Cook.....	Ewing.....	June 30, 1870	June 30, 1871
Henrietta C. Howell.....	Trenton.....	June 30, 1870	June 30, 1871
Bessie Briscoe.....	Fairview.....	June 30, 1870	June 30, 1871
Kate M. Reynolds.....	Lambertville.....	June 30, 1870	June 30, 1871
Anna Rulon.....	Trenton.....	June 30, 1870	June 30, 1871
A. B. Corlis.....	Blackwoodtown.....	July 5, 1870	July 5, 1871
P. A. Day.....	Mendham.....	May 27, 1870	May 27, 1871
Dorinda Woodhouse.....	Mendham.....	May 27, 1870	May 27, 1871
Susan C. Woodhouse.....	Mendham.....	May 27, 1870	May 27, 1871
P. M. Carey.....	Mendham.....	May 27, 1870	May 27, 1871
Kate Jones.....	Groveville.....	August 3, 1870	August 3, 1871

## THIRD GRADE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
Mary C. Gano.....	Milford.....	January 27, 1870	January 27, 1875
Harriet Brayer.....	Priory.....	January 27, 1870	January 27, 1875
Harriet Newcomb.....	Elizabeth.....	January 27, 1870	January 27, 1875
Mary L. Martin.....	Somerville.....	January 27, 1870	January 27, 1875
Lizzie Christie.....	Trenton.....	January 27, 1870	January 27, 1875
Abbie Martin.....	New Gretna.....	January 27, 1870	January 27, 1875
Kate Ronnsavell.....	Pattensburg.....	January 27, 1870	January 27, 1875
Benjamin H. Fielder.....	Burrsville.....	January 27, 1870	January 27, 1875
Isidore Gearhart.....	Trenton.....	January 27, 1870	January 27, 1875
S. Amanda Champion.....	Mt. Holly.....	January 27, 1870	January 27, 1875
Sarah E. Poland.....	Trenton.....	January 27, 1870	January 27, 1875
Ina N. Ross.....	Atlantic City.....	January 27, 1870	January 27, 1875
Libbie A. Allen.....	Atlantic City.....	January 27, 1870	January 27, 1875
Sallie J. Crammer.....	Mt. Holly.....	January 27, 1870	January 27, 1875
Kate A. Walters.....	Trenton.....	January 27, 1870	January 27, 1875
Jennie Sharp.....	Long Branch.....	January 27, 1870	January 27, 1875
Libbie L. Hays.....	Trenton.....	January 27, 1870	January 27, 1875
Kate Thompson.....	Pompton.....	January 27, 1870	January 27, 1875
Elvira Eells.....	Hammonton.....	July 30, 1870	July 30, 1875
James M. Green.....	Succasunna.....	July 30, 1870	July 30, 1875
Amelia Brantingham.....	Plainfield.....	July 30, 1870	July 30, 1875
Mary J. Bowen.....	Shiloh.....	July 30, 1870	July 30, 1875
Mary L. Thomas.....	Trenton.....	July 30, 1870	July 30, 1875
Anna D. Warne.....	Belvidere.....	July 30, 1870	July 30, 1875
John Pace.....	Townsbury.....	July 30, 1870	July 30, 1875
Mary E. Birdsall.....	Trenton.....	July 30, 1870	July 30, 1875
Elizabeth Angele.....	Belvidere.....	July 30, 1870	July 30, 1875
Sarah A. Callis.....	Ewing.....	July 30, 1870	July 30, 1875
Maria M. Osborne.....	Cedarville.....	July 30, 1870	July 30, 1875
Charlotte Atkinson.....	Red Bank.....	July 30, 1870	July 30, 1875
Mary E. Moore.....	Trenton.....	July 30, 1870	July 30, 1875
Mary K. Bloomsburg.....	Bordentown.....	July 30, 1870	July 30, 1875
Mary E. Shreve.....	Bordentown.....	July 30, 1870	July 30, 1875

## SECOND GRADE.

Sarah Condit.....	Caldwell.....	January 27, 1870	January 27, 1877
Tillie Banford.....	Marlton.....	January 27, 1870	January 27, 1877
Rachel M. Stella.....	New Brunswick.....	February 11, 1870	February 11, 1877
Hetty Bodine.....	Mount Pleasant.....	March 7, 1870	March 7, 1877
Mrs. Annie Randolph.....	Plainfield.....	May 23, 1870	May 23, 1877
Mary F. Chadwick.....	Elizabeth.....	June 30, 1870	June 30, 1877
Isabel A. Mulford.....	Orange.....	June 30, 1870	June 30, 1877
Sarah E. Hill.....	Salem.....	June 30, 1870	June 30, 1877
Cornelia Hatchett.....	Henderson, Ky.....	June 30, 1870	June 30, 1877
Isadore Winans.....	Newark.....	June 30, 1870	June 30, 1877

## FIRST GRADE.

DeWitt C. Wickham.....	Boonton.....	1870	
Thomas H. Briggs.....	Chatham.....	1870	
Isaiah Trufant.....	Hackettstown.....	1870	
J. H. Walker.....	Shraalenburg.....	1870	
E. Whitney.....	East Orange.....	1870	
J. Newton Smith.....	Metnchin.....	1870	

## RULES PRESCRIBED BY STATE BOARD OF EDUCATION.

Since the publication of my annual report for 1869, the following additional rules have been prescribed by the State Board of Education:

"RULE 35. At the close of their official term, or on the vacation of their office by resignation, or otherwise, should the same occur during the Scholastic year, all County Superintendents shall report to the State Superintendent for the portion of the year that may have expired, as provided for in the 30th section of the School Law with reference to their annual reports; and no order shall be given for their last quarter's salary, until such reports are received in a manner satisfactory to the State Superintendent.

"RULE 36. In case of the failure of any County Superintendent to make his annual report to the State Superintendent on the first day of October, as required by law, the State Superintendent shall not give to such County Superintendent any order for the payment of salary for the quarter next succeeding such delinquency, except by a special resolution of the State Board of Education for that purpose.

"RULE 37. All changes made in the boundaries of school districts, against which no appeals are made in writing, may be approved by the State Superintendent as Secretary of the State Board of Education.

"RULE 38. County Superintendents, on granting certificates at private examinations, may grant them in the usual form, or, if they deem it advisable, they may grant them to be good only until the regular quarterly examination next succeeding such private examination."

## FREE SCHOOLS.

There is a growing desire in the State for free schools. In my judgment no act could be passed by the Legislature this winter which would receive so hearty an approval by the people, or be productive of more good than one which would relieve us from the trouble of collecting rate-bills and give us free schools. Such a measure would be opposed only by those who oppose the very principle itself of a system of public instruction. The County Superintendents, without an exception, represent to me that the one desire most prominent among the people of their respective counties in reference to public schools is that they should be free, and I sincerely hope that the Legislature this winter will enact a law which will make free all the schools of the State. No other argument in favor of such a measure at this time should be necessary than the mere statement of the remarkable fact that New Jersey is now the only State having a system of public instruction, which has not free schools. Only in New Jersey are

rate-bills found necessary, or even allowed. Although we have the rate-bill system, I am satisfied that the people desire it abolished, and that if a law were passed imposing the necessary additional school tax to make the schools free, such tax would be paid far more cheerfully than the rate-bills now imposed.

No more time or trouble would be required to collect by tax a sum sufficient to make the schools free than is now required to collect one-half or three-fourths enough for that purpose, and if a sufficient sum were thus collected, all the trouble and annoyance now experienced by school officers in collecting rate-bills would be avoided. The trouble too of collecting these rate-bills is at least equal to if not much greater than is required to assess and collect the regular school tax. However small may be the amount required to be collected from those who send to school, a separate bill must be made out against each, and be presented to each for collection. The schools cost no less by being supported in this double manner. The amount required for their maintenance is the same, whether raised by tax or by tuition fees, or by both methods combined.

Relative to free schools, and the evils growing out of the rate-bill system, I extract the following from my report of 1868 :

“Our schools receiving the benefit of the public funds are called public schools, in distinction from those supported by private funds, called private schools. The name and the distinction would seem to imply that our public schools are *free schools*, or schools open to the public where all children, of the legal age, may attend and receive an education free of cost. This, I regret to say, is not the case. About one-half of the public schools in the State are free, but the remaining half are partially supported by what are termed ‘rate-bills’ or ‘tuition bills.’ This latter class are of two kinds, those made free while the public money lasts, after which full tuition is charged for the remaining months of the year, and those made part free and part pay during the time they are kept open, the plan adopted being such as the trustees in each case determine upon. Whichever plan is practised, the rate-bill system wherever found, is a great hindrance to the prosperity of the schools, and a most prolific source of mischief, complaint, trouble, contention, and endless neighborhood feuds.

“In one district the trustees will not serve if they are obliged to collect the bills. In another, they must have a commission for collecting them, and thus an additional burden is placed upon the people. In another, the teacher is required to collect the bills, and it is with difficulty that one can be found willing to engage upon these conditions. If one is engaged, it is probably more because he will work cheap, and relieve the trustees of the unpleasant task of collecting the bills, than because he has any qualification or fitness for the position. At the end of the quarter the bills are made out, and the teacher proceeds to collect them. The task proves to be anything but pleasant. At the first house the paymaster, or the head of the family, is away, and the

bill must be left and another call made ; at the next, the bill is contested—'it is too high'—'the child never attended that number of days,' etc. ; at the next, the occasion is taken advantage of by showering upon the innocent head of the unfortunate teacher all the accumulated complainings which the children have brought home during the quarter ; and before the teacher has finished his journey, he probably concludes not to teach another quarter in that district, if he can find employment elsewhere.

" If the school is made free only during the summer months, then those who have large boys who never attend but in the winter, complain, and if it is free during the winter, but a pay school in the summer, then the small children cannot receive the benefit, and their parents are aggrieved. The attendance upon a school conducted upon this plan is very irregular and uncertain. While the school is free, there is a great increase in the attendance ; but when it becomes a pay school, those who are unable or unwilling to pay the tuition bills withdraw their children, and the cost of maintaining the school becomes burdensome to the few who remain. On account of this irregularity of attendance, the classes are disorganized and broken up, the patrons are dissatisfied, the teacher is discouraged, and the school fails to accomplish the good desired.

" If the school is part pay and part free, some will insist on sending their children until, as they say, 'their free money runs out,' and they consequently refuse to pay the assessment ; others will only send while the school is large, and the tuition bills are consequently small. Often such a school opens with a fair prospect of having a large attendance, but for one reason and another a few families become dissatisfied and remove their children. At once the report is spread that the school is becoming small, and the fear that the tuition bills will be high, causes others to keep their children at home. Each child that is taken out of the school increases the expense for those who remain, and this affords an inducement for others to withdraw, and thus the smaller the school becomes the greater the panic rages, until the attendance is so reduced that the school is literally broken up. The tuition bills, too, are made out for the time the children attend, every day's absence lessens the amount of the bill, and thus a premium is paid for irregular attendance.

" But the greatest objection to the rate-bill system is, that it requires the poor man to pay for the education of his children. This is contrary to the principle upon which we found our public school system, which is, that every child has a *right* to an education, and that it is the duty of the State to provide the means whereby he may obtain that right. To afford such means as will only *lessen* the expenses of an education, without making it absolutely *free*, is not enough. Where tuition fees are charged, be they ever so small, the question with many a poor man is, education for his children, or bread for his family ? The tuition bill keeps hundreds and thousands of our children out of

school, who consequently grow up in ignorance; it is also the means of making so irregular and uncertain the daily attendance upon the schools, as to so disorganize the classes that not more than one-half the good is accomplished that would be were the schools entirely free.

"It is no longer a question with the American people whether we shall establish and maintain public schools or not. The free public school has become a characteristic feature of our government, and it must remain so as long as our form of government exists. We guarantee free education to all the children, and liberty to all the people; and we can no more deprive the former of the benefits of the free public school, than we can take from the latter the political and religious liberties they enjoy; for liberty can neither be enjoyed nor perpetuated, unless education accompany it. In a government wisely administered, the rulers must be educated; where the rulers are few, as in a monarchy, the number educated may be limited, and education may be esteemed a privilege; but in a government like ours, where the people rule, education must be universal, it can be esteemed no less than a *necessity*. Give liberty to the educated, and you have the best form of government known—a democracy; give it to the ignorant, and you have what is the absence of all government—anarchy. The surrender of our public school system would be equivalent to the surrender of the charter of our freedom. The public school system is a part of our form of government; it constitutes our educational department; and we can no more be relieved of the expense of supporting it, than we can free ourselves from the obligation of paying our share for the support of the legislative or the executive departments. The money we are called upon to pay for the support of public schools is but a part of the claim the government has upon our property for its own support. It is, therefore, not a question with us whether we shall have public schools or not. That question is already settled. Every State has established them, and made provisions, more or less ample, for their support. The only question which admits of debate is, how can they be made most efficient in accomplishing the good for which they were established. In answer to this, we may say—by erecting suitable school buildings, by employing skillful teachers, and by securing the regular attendance of the children. This is well; but there is a condition precedent to all this before we can enjoy the full benefits a public school system is able to afford. The public schools throughout the State must be made what they already are in other States—*free schools*."

To have free schools we have only to pay the cost. The methods of obtaining the money necessary for the support of free schools may vary, and some methods may be much preferable to others, but the importance of having free schools is so great as to make it of secondary importance, how the needed funds are obtained. I will, however, explain three methods by which we may secure free schools, and will show some of the advantages or disadvantages of each.

Free schools may be secured,

*First*—By substituting for our district system the township system of school organization ;

*Second*—By increasing our township school tax ; or,

*Third*—By making a sufficient increase in our state appropriation and abolishing our township school tax altogether.

By the first method the funds needed for the support of free schools could, undoubtedly, be obtained at the least trouble and expense. The township board of school officers would merely ascertain, by calculation, the amount needed, which would be assessed and collected without further trouble. This method is fully explained in the supplement to my report of last year.

The second method needs no explanation, as it consists simply in a modification of our present long established and well understood system of school taxation.

The third method would relieve us of much trouble and contention growing out of our calling upon the people to vote every year upon the question, which, if decided in the negative at any election, prevents our accomplishing for that year the object of our desire. In the following extract from my report for 1868 are presented some of the advantages which a state tax would have over our township school tax. "To make our schools free we need but two sources of revenue, a general fund to be appropriated to all the districts on the basis of the school census, and a local tax to be assessed when and where needed. A general fund cannot be so apportioned as to give to every district enough to support the schools, and leave a surplus in none. For the expense of maintaining a school does not depend upon the number of children in the district, nor upon any other fact which can be taken as a basis of apportionment. We need, therefore, a general school fund sufficient to maintain the ordinary grade of schools at times when no extra or unusual expenses are incurred, and a district tax to be assessed in those districts where the people, with more than ordinary enterprise, desire a better grade of schools than can be supported by the general fund, and in all districts where additional funds are needed to erect, furnish or repair school buildings. At present we have two sources from whence we derive a general fund : the State appropriation and the township school tax. This, it appears to me, is unnecessary. I see no reason why we could not dispense with our township school tax altogether by increasing the State appropriation equal to the amount we now derive from that source. There are many objections to a township school tax which would be avoided by the State appropriation. Our public schools should not depend, for their support, upon a revenue which a mere majority, at town meeting, can any year withhold. Party interests, political issues, or the exertions of influential men opposed to public schools, will often defeat a school tax, and, in consequence, the schools for the year must either be closed, or tuition fees must be imposed upon those who attend. Much

difficulty is experienced in apportioning township school moneys to districts lying in two or more adjoining townships, for separate apportionments must be made, separate accounts kept, and separate reports rendered every year for each fraction, the same as though it were an entire district. In some of the counties as many as one-fourth of the districts are fractional, being situated in from two to four adjoining townships, and a separate apportionment, account and report must be made for each part. All this would be avoided by a State appropriation, for all moneys then belonging to a fractional district could be kept and distributed by the collector of the township in which that part was situated having the school house. Townships in which fractional districts are situated often vote different amounts of school tax per child, and thus one portion of a district is made to contribute more towards the support of the school than the other, and this becomes a cause of dissatisfaction and trouble. Public schools, giving a free education to all, have long been considered, with us, not only a benefit but a necessity, and hence the fund for their support should be permanent."

I will now proceed to show what amount of money, whether appropriated by the State or raised by the townships, is needed to make our schools free. There are in the State 1,458 districts, of which 807 maintain free schools and 651 pay schools. These free schools are nearly all situated in those townships or cities which raise the maximum amount of school tax fixed by law, namely, \$4.00 per child; while, in the remaining townships, for the want of sufficient funds nearly all the schools are supported in part by tuition fees. To this sum of \$4.00 per child is added about forty cents per child, received of the State appropriation. In order to have free schools, therefore, it is necessary that each district should have at least \$4.40 per child. This would amount to an aggregate sum of \$1,136,198.80, which differs but little from the entire sum expended for school purposes last year, exclusive of the amount used for building purposes. If the minimum township school tax, therefore, were fixed at \$4.00 per child, or an equal amount were appropriated by the State in addition to that now appropriated, all the schools of the State could be maintained free, and kept open from 8 to 10 months during the year.

The following is a list of the Townships and Cities in the State which now raise \$4.00 or more per child, school tax, including both township and district tax:

ATLANTIC	COUNTY—Atlantic City—schools all free.
"	" Egg Harbor City—schools all free.
"	" Hammonton township—schools all free.
"	" Hamilton township—schools all free.
"	" Mullica township—schools all free.
BERGEN	" Harrington township—three schools free, two not free.

BURLINGTON COUNTY	Bordentown township	schools all free.
"	"	Chesterfield township—schools all free.
"	"	Northampton township—schools all free.
"	"	Westhampton township—schools all free.
"	"	Willingboro' township—schools all free.
CAMDEN	"	Haddon township—schools all free.
"	"	Monroe township—schools free except two. These two pay schools are in districts, one of which has but thirty children, and the other but twenty-three.
"	"	Newton township—schools all free.
"	"	Washington township—schools all free.
"	"	Caman city—Schools all free.
CAPE MAY	"	Cape May City—schools all free.
CUMBERLAND	"	Landis township—schools all free.
"	"	Bridgeton City—schools all free.
"	"	Millville City—schools all free.
ESSEX	"	Bloomfield township—schools all free.
"	"	Montclair township—schools all free.
"	"	Caldwell township—five schools free, three not free. This township only raised \$3.50 per child, last year.
"	"	Millburn township—one school free, two not free. This township only raised \$3.50 per child, last year.
"	"	South Orange township—schools all free.
"	"	Clinton township—schools all free.
"	"	East Orange township—schools all free.
"	"	West Orange township—schools all free.
"	"	Newark City—schools all free.
GLOUCESTER	"	None of the townships raise \$4.00 per child, school tax, and none maintain free schools.
HUDSON	"	North Bergen township—schools all free.
"	"	Union township—schools all free.
"	"	Bayonne township—schools all free.
"	"	Jersey City—schools all free.
"	"	Hoboken—schools all free.
"	"	West Hoboken township—schools all free.
"	"	Union—schools all free.
"	"	Weehawken township—schools all free.
HUNTERDON	"	Clinton borough—schools not free because no money was raised last year.
"	"	Frechtown borough—schools not free—only \$2.00 raised last year.
"	"	Lambertville—schools all free.
"	"	Lebanon township—seven schools free, three not free. Those not free are in small districts.

MERCER	COUNTY—	Princeton township—two schools free, three not free. Only \$3.00 per child was raised in the township last year.
MIDDLESEX	"	Woodbridge township—schools all free.
"	"	New Brunswick City—schools all free.
MONMOUTH	"	Middletown township—schools all free.
"	"	Ocean township—schools all free.
"	"	Shrewsbury township—schools all free.
MORRIS	"	Morris township—all the schools are free which are situated in districts wholly in the township.
"	"	Passaic township—all the schools are free which are situated in districts wholly in the township.
"	"	Randolph township—schools all free.
OCEAN	"	Manchester township—schools all free.
PASSAIC	"	Acquackanonk township—schools all free.
"	"	Little Falls township—schools not free. The township tax last year was only \$3.00 per child.
"	"	Manchester township—schools not free. The township tax last year was only \$3.00 per child.
"	"	Wayne township—schools all free.
"	"	Paterson City—schools all free.
SALEM	"	Salem City—schools all free.
SOMERSET	"	Bridgewater township—five schools free, four not free.
"	"	Franklin township—nine schools free, nine not free.
"	"	Hillsborough township—two schools free, thirteen not free. The township tax last year was only \$3.00 per child.
"	"	Montgomery township—one school free, six not free. The township tax last year was only \$2.00 per child.
SUSSEX	"	Hardyston township—six schools free, two not free. The school tax last year was only \$3.00 per child.
"	"	Wantage township—ten schools free, eight not free. The school tax last year was only \$3.00 per child.
UNION	"	Rahway City—schools all free.
"	"	Plainfield City—schools all free.
"	"	Linden township—two schools free, two not free. This township raised only \$3.50 per child last year.

UNION	“	Clark township—schools nearly free, only \$14.00 tuition fees collected.
“	“	New Providence township—one school free, one not free. This township raised only \$3.00 per child last year.
“	“	Springfield township—school not free. This township raised only \$2.50 per child last year.
WARREN	“	Belvidere—schools all free.
“	“	Greenwich township—schools all free.
“	“	Hackettstown township—schools not free.
“	“	Harmony township—schools free.
“	“	Independence township—four schools free, five not free.
“	“	Lopatcong township—schools free.
“	“	Phillipsburg Borough—schools free.
“	“	Washington Borough—schools free.
Total—77.		

In this list of 77 townships and cities which raise the maximum amount of school tax this year, 15 raised a less amount last year, and as the schools during any one year depend mainly for their support upon the tax ordered the year previous; the schools in these townships are not all free, but will undoubtedly be free next year. Of the remaining 62 townships and cities, 56 report all their schools free, leaving only 6 townships, having raised \$4.00 both last year and this, which have not free schools, and even in these more than one-half of the schools are free. These 56 townships and cities with free schools contain about one-half of the children of the State. Thus it appears that only one-half of our school population now enjoys the benefit of a free school system which should certainly be enjoyed by all.

In the remaining 162 townships of the State, all of which raise less than \$4.00 per child school tax, only 18 have free schools, and in these townships the schools are either made free by district tax or are kept open but a small portion of the year.

From the facts here presented, it is evident that to make our schools free, we must raise at least \$4.00 per child school tax; but, before that will be done, the Legislature must give us a law making that amount the minimum required to be raised in the townships, or appropriate an equal amount out of the revenue of the State. If such a law was passed, I believe the people would pay the additional money called for as cheerfully as they did that called for in the law of 1867. The law which was repealed by the law of 1867, fixed the maximum limit of the school tax at \$3.00 per child, and gave no minimum limit. In the year 1866, under that law, sixty-three townships raised \$3.00, fifty-five raised about \$2.00, ninety-two raised less than \$2.00, and eighteen raised nothing. The present law raised the maximum to

\$4.00 per child, and fixed a minimum limit of \$2.00, and, as the result of this change, seventy-seven\* townships now raise \$4.00, one hundred and one raise about \$3.00, sixty-one raise \$2.00, and none raise less than \$2.00.

ELLIS A. APGAR,  
*State Superintendent of Public Instruction.*

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\* This number includes all that raised \$4.00, by both township and district tax; the number that raised \$4.00 by township tax alone is sixty-seven.

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# T A B L E S

ACCOMPANYING THE

**STATE SUPERINTENDENT'S REPORT.**

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TABLE I.  
Statistical Report, by Counties, for the State of

COUNTIES.	FINANCIAL STATEMENT.								
	Amount of Apportionment from State Appropriation.	Amount of Apportionment from Township Tax.	Amount of Apportionment from Surplus Revenue.	Amount of Tuition Fees Collected during the year.	Amount of District School Tax voted for Payment of Teachers' Salaries.	Amount of District School Tax voted to be used for Building, Purchasing, Hiring, Repairing or Furnishing Public School Houses.	Total Amount of District School Tax ordered to be raised.	Total Amount from all sources for Public School Purposes.	Present Value of the School Property.
Atlantic.....	\$1,927 39	\$11,090 00	0	\$1,175 46	\$8,380 09	\$6,202 38	\$14,582 47	\$28,775 32	\$38,000
Bergen .....	3,257 28	22,671 00	0	6,895 44	8,072 72	13,197 85	21,270 57	54,064 29	131,375
Burlington...	6,493 71	46,198 00	5,014 67	2,637 61	15,867 98	19,499 39	35,367 37	91,771 36	130,000
Camden.....	5,364 89	19,419 50	1,641 33	1,849 37	22,759 00	40,553 23	63,312 23	91,587 32	196,150
Cape May....	988 22	7,808 00	371 64	265 22	2,901 68	2,503 75	5,405 43	14,838 51	23,674
Cumberland..	3,820 86	14,452 00	1,766 13	2,981 05	20,155 00	11,775 00	31,930 00	54,950 04	101,385
Essex.....	13,772 92	27,164 00	0	1,614 19	117,883 33	66,027 46	183,910 79	226,461 90	709,658
Gloucester...	2,619 72	14,318 00	1,404 41	4,352 23	6,815 39	7,316 74	14,132 13	36,826 49	62,625
Hudson.....	12,872 17	5,900 00	0	0	182,001 92	45,050 59	227,052 51	245,824 68	823,070
Hunterdon...	4,422 86	25,462 00	1,020 50	11,784 23	12,007 79	11,583 22	23,591 01	66,280 60	111,110
Mercer.....	5,061 65	19,924 00	1,009 69	2,345 76	15,813 81	17,709 22	33,523 03	61,864 13	*139,640
Middlesex...	4,922 69	39,313 50	0	1,941 55	2,340 50	12,169 84	14,510 34	60,688 08	79,250
Monmouth...	5,807 11	45,419 50	3,327 31	1,677 49	730 00	24,865 00	25,655 00	81,886 41	127,925
Morris.....	5,068 19	36,632 50	3,620 19	4,500 09	11,509 95	10,279 52	21,789 47	71,610 44	178,645
Ocean.....	1,806 83	10,164 00	904 12	2,319 18	4,923 00	6,772 46	11,695 46	26,889 59	40,305
Passaic.....	4,820 93	12,854 00	0	1,501 55	37,881 00	108,017 93	145,898 93	165,075 41	226,600
Salem.....	3,083 17	18,809 00	2,743 91	3,849 44	310 00	4,142 35	4,452 35	32,937 87	56,150
Somerset....	2,830 61	22,814 00	3,292 62	6,140 84	5,495 47	5,288 12	10,883 59	45,961 66	95,000
Sussex.....	3,142 03	22,564 00	2,321 83	7,229 65	5,923 00	5,730 58	11,653 58	46,911 09	92,795
Union.....	3,776 31	11,508 00	284 53	2,073 82	21,968 59	32,330 00	54,328 59	71,971 25	180,550
Warren.....	4,140 46	28,470 24	0	4,701 85	9,477 84	25,492 20	34,970 04	72,282 59	132,935
Total .....	100,000 00	462,955 24	28,722 88	71,836 02	512,308 06	476,606 83	989,914 89	1,653,459 03	3,677,442

\* This amount does not include the value of the Normal School Buildings.



TABLE II.

## Statistical Report, for the Cities of the State of

CITIES.	FINANCIAL STATEMENT.						
	Amount of Apportionment from State Appropriation.	Amount of Apportionment from Surplus Revenue.	Amount of District School Tax voted for Payment of Teachers' Salaries.	Amount of District School Tax voted to be used for Building, Purchasing, Hiring, Repairing, or Furnishing Public School Houses.	Total Amount of District School Tax ordered to be raised.	Total Amount from all sources for Public School purposes.	Present Value of the School Property.
Bridgeton.....	\$728 00	\$371 30	\$8,000 00	.....	\$8,000 00	\$9,099 30	\$18,000 00
Camden.....	2,301 34	695 56	19,860 00	\$24,781 00	44,641 00	47,637 90	120,000 00
Elizabeth.....	1,703 03	.....	14,300 00	4,700 00	19,000 00	20,703 03	50,000 00
Jersey City.....	8,241 27	.....	129,300 00	20,700 00	150,000 00	158,241 27	560,850 00
Millville.....	667 00	271 48	8,000 00	2,000 00	10,000 00	10,938 48	15,000 00
Newark.....	9,947 56	.....	98,007 83	42,622 04	140,629 87	150,577 43	463,500 00
New Brunswick.....	1,592 28	.....	15,584 00	1,000 00	16,584 00	18,176 28	25,000 00
Prange.....	835 79	.....	* 7,015 50	4,929 50	* 11,945 00	12,780 79	75,000 00
Oaterson.....	3,270 35	.....	35,000 00	99,600 00	134,600 00	137,870 35	165,000 00
Phillipsburg.....	644 51	.....	8,500 00	9,725 00	18,225 00	18,869 51	29,000 00
Salem.....	487 98	435 60	4,227 00	.....	4,227 00	5,150 58	12,000 00
Trenton.....	2,366 33	.....	14,679 19	12,220 81	26,900 00	29,266 33	75,000 00
Total.....	32,785 44	1,774 94	362,473 52	222,278 35	584,751 87	619,311 25	1,608,350 00

\* This includes \$445 tuition fees collected.

TABLE II—CONTINUED.

New Jersey, for the School Year ending August 31, 1870.

Whole number of Children between 5 and 18 years of age residing in the District or part of District.	Average number of months the Schools have been kept open.	ATTENDANCE.														Estimated Number of Children in the District attending Private School.	Estimated Number of Children in the District who have attended no School during the year.	Number of Male Teachers employed.	Number of Female Teachers employed.	Average Salary per Month paid to Male Teachers.	Average Salary per Month paid to Female Teachers.
		Number of Children between 5 and 18 years of age Enrolled in the School Register during the year.		Number who have attended 10 months or more during the year.		Number who have attended 8 months, but less than 10.		Number who have attended 6 months, but less than 8.		Number who have attended 4 months, but less than 6.		Number who have attended less than 4 months.		Average number who have attended School during the time it has been kept open.							
2,036	10	1,617	391	433	352	256	185	948	200	219	5	14	\$59 00	\$30 00							
5,291	10	3,188	1,461	359	488	454	426	2,048	760	1,343	4	42	110 00	36 80							
4,197	10 $\frac{1}{4}$	2,106	8	518	385	303	892	1,074	1,200	891	2	24	146 00	39 00							
24,552	11	14,288	4,364	2,007	2,012	2,069	3,836	6,403	5,998	4,266	11	143	161 37	49 79							
1,881	10	1,711	699	143	207	213	449	699	31	136	3	18	84 00	35 00							
24,971	10 $\frac{1}{4}$	13,232	1,229	3,697	2,134	1,715	4,457	7,634	7,000	4,739	23	146	145 00	45 00							
,443	10 $\frac{1}{2}$	2,201	697	356	303	254	591	1,295	963	1,279	2	29	145 00	34 00							
,033	10	1,007	338	224	162	125	158	620	423	603	1	14	220 00	41 80							
,925	10	6,072	+ 850	+ 882	+ 854	+ 1,228	+ 2,258	+ 3,472	1,000	2,853	6	75	90 00	35 00							
1,657	10	1,342	5	209	340	349	439	647	52	263	4	11	67 92	35 75							
1,224	10	725	154	158	140	133	140	450	326	173	1	10	100 00	29 00							
6,799	10	2,916	417	436	362	607	1,094	1,736	1,000	2,883	6	29	87 30	33 80							
89,009	10 $\frac{1}{4}$	50,405	10,613	9,422	7,739	7,706	14,925	27,026	18,953	19,651	68	555	118 00	37 08							

+ Estimated.



TABLE III—CONTINUED.

## New Jersey for the School Year ending August 31, 1870.

DAY SCHOOLS—ATTENDANCE, ETC.											Day Schools. Cost for Tuition.	
Average Monthly Attendance upon the Day Schools.	Average number of Pupils on Register.	Percentage of Children attending ten months, or more.	Percentage attending between eight and ten months.	Percentage attending between six and eight months.	Percentage attending between four and six months.	Percentage attending less than four months.	Percentage of Average Attendance.	Percentage attending the Public Schools.	Percentage attending the Private Schools.	Percentage attending no School.	Average cost per Pupil for Tuition, based upon Average Register Number.	Average cost per pupil for entire expenses, exclusive of interest on Real Estate, based upon average Register Number.
948	*1,016	.24	.27	.22	.16	.11	.59	.80	.10	.10	.....	\$9 00
2,048	*2,371	.46	.11	.15	.14	.14	.64	.60	.15	.25	.....	9 64
1,074	*1,293	.00	.25	.18	.14	.43	.51	.50	.29	.21	.....	12 37
6,403	7,674	.30	.14	.14	.15	.27	.45	.59	.24	.17	\$14 21	18 34
699	699	.41	.09	.12	.12	.26	.41	.91	.02	.07	5 10	5 83
7,634	9,877	.09	.28	.16	.13	.34	.58	.53	.28	.19	9 50	12 50
1,295	1,395	.31	.16	.14	.12	.27	.59	.50	.22	.28	9 05	11 17
620	800	.34	.22	.16	.12	.16	.62	.50	.21	.29	.....	11 42
3,288	3,990	.14	.15	.14	.20	.37	.57	.61	.10	.29	7 54	9 00
621	757	.00	.16	.25	.26	.33	.50	.81	.03	.16	.....	10 37
436	523	.21	.22	.19	.19	.19	.62	.59	.27	.14	9 75	9 75
1,750	2,916	.14	.15	.12	.21	.38	.60	.43	.15	.42	5 78	10 82
26,816	33,311	.21	.19	.15	.15	.30	.54	.57	.21	.22	8 70	10 85

\* Estimated.

TABLE IV.

## Length of School Terms and Attendance.

COUNTIES.	Length of time the Schools have been kept open.			PERCENTAGE OF ATTENDANCE.								
	Number of Districts in which the Schools have been open less than 5 months.	Number in which they have been open 5 months, but less than 8.	Number in which they have been open 8 months or more.	Percentage attending 10 months.	Percentage attending between 8 and 10 months.	Percentage attending between 6 and 8 months.	Percentage attending between 4 and 6 months.	Percentage attending less than 4 months.	Percentage attending Public Schools.	Percentage attending Private Schools.	Percentage who have attended no School during the year.	Percentage of average attendance upon the Public Schools.
Atlantic.....	5	25	17	.07	.11	.19	.24	.39	.77	.03	.20	.61
Bergen.....	1	4	54	.10	.17	.18	.20	.35	.51	.11	.32	.50
Burlington.....	1	31	76	.03	.16	.16	.21	.50	.66	.11	.20	.40
Camden.....	1	19	34	.22	.10	.16	.18	.34	.67	.09	.28	.53
Cape May.....	2	16	9	.00	.01	.12	.41	.41	.78	.02	.26	.63
Cumberland.....	5	17	38	.14	.14	.19	.21	.32	.87	.04	.13	.56
Essex.....	0	1	43	.11	.25	.17	.14	.33	.55	.24	.21	.57
Gloucester.....	1	16	43	.03	.11	.18	.25	.43	.77	.03	.15	.43
Hudson.....	0	0	19	.22	.17	.16	.15	.30	.58	.24	.18	.46
Hunterdon.....	2	23	95	.09	.16	.15	.20	.46	.76	.03	.21	.43
Mercer.....	1	3	55	.07	.11	.15	.22	.45	.55	.12	.33	.49
Middlesex.....	3	14	53	.11	.16	.15	.20	.44	.59	.14	.27	.50
Monmouth.....	2	31	89	.02	.07	.13	.26	.52	.70	.07	.23	.42
Morris.....	2	26	98	.06	.12	.20	.23	.39	.74	.06	.20	.48
Ocean.....	4	27	17	.02	.06	.15	.29	.48	.74	.03	.23	.44
Passaic.....	2	8	29	.12	.13	.15	.21	.39	.62	.09	.29	.52
Salem.....	5	22	46	.05	.16	.13	.22	.50	.78	.08	.14	.46
Somerset.....	1	9	64	.06	.13	.16	.24	.45	.72	.08	.20	.47
Sussex.....	7	41	69	.04	.16	.18	.24	.44	.74	.04	.22	.48
Union.....	0	8	20	.02	.21	.22	.19	.36	.56	.22	.21	.56
Warren.....	6	26	66	.02	.11	.18	.25	.44	.80	.03	.17	.43
Total.....	57	367	1,034	.09	.13	.17	.21	.40	.65	.13	.22	.49

TABLE V.

## School Property—Valuation and Condition.

## COUNTIES.

	Valuation of School Property.						Condition of School Property.				Outhouses.		
	No. of school buildings valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued above \$20,000.	Number of districts in which the school buildings are very good.	Number in which they are good.	Number in which they are medium.	Number in which they are poor.	Number in which they are very poor.	Number of school houses with suitable out-houses.
Atlantic.....	8	18	12	8	0	0	0	3	11	11	8	14	8
Bergen.....	4	7	13	28	5	0	0	1	40	11	2	5	47
Burlington.....	3	64	34	24	0	2	1	7	70	24	10	3	20
Camden.....	4	23	15	10	0	1	3	7	18	12	12	5	40
Cape May.....	3	16	4	3	1	0	0	1	5	7	10	4	16
Cumberland.....	6	18	20	25	6	0	0	7	31	11	5	6	49
Essex.....	0	8	12	17	16	6	13	5	22	8	8	1	54
Gloucester.....	2	21	12	16	1	0	0	7	26	16	13	4	45
Hudson.....	1	1	1	6	4	7	14	2	12	2	0	2	32
Hunterdon.....	15	45	33	20	4	1	0	13	25	20	41	19	77
Mercer.....	3	21	15	10	8	1	2	21	13	9	7	4	57
Middlesex.....	4	30	2	21	0	1	0	3	27	2	8	12	57
Monmouth.....	1	30	56	47	1	0	0	25	41	28	19	10	10
Morris.....	3	35	31	31	1	0	2	10	46	13	54	2	5
Ocean.....	3	21	15	8	1	0	0	6	17	1	7	4	3
*Passaic.....	6	16	17	7	2	1	5	.....	.....	.....	.....	.....	41
Salem.....	4	39	21	11	4	0	0	4	23	2	18	2	42
Somerset.....	1	19	25	26	0	1	0	2	44	10	16	2	6
Sussex.....	15	67	19	12	0	0	2	13	22	22	25	3	40
Union.....	7	6	7	8	0	2	4	8	6	.....	6	1	27
Warren.....	11	42	15	20	4	1	0	20	25	30	11	1	4
Total.....	98	547	395	358	58	24	4	163	521	294	280	16	947
													423
													152

\* The County Superintendent of Passaic County failed to report the condition of school property in his county.

TABLE VI.

School Tax and Free Schools.

COUNTIES.	Township School Tax.			District Tax.		Free Schools.					Average cost, per Pupil, for Tuition in the Public Schools.
	Number of Townships, including Cities, which raise \$4.00 or more, per child.	Number which raise \$3.00, but less than \$4.00.	Number which raise \$2.00, but less than \$3.00.	Number of Districts which raise District Tax.	Number of Districts which raise no District Tax.	Number of Districts in which the Schools are free.	Number in which they are partly supported by rate bills.	Number made free during the past year.	Percentage free.	Percentage not free.	
Atlantic.....	5	4	0	18	28	36	11	0	.77	.23	\$10 50
Bergen.....	1	5	3	26	33	20	39	3	.34	.66	17 00
Burlington.....	2	13	8	50	64	78	36	26	.68	.32	15 75
Camden.....	4	3	5	16	38	34	20	4	.53	.47	12 71
Cape May.....	1	3	1	10	17	18	9	1	.67	.33	10 00
Cumberland.....	2	2	6	23	37	37	23	2	.61	.39	10 74
Essex.....	8	5	0	25	19	34	10	0	.77	.23	15 45
Gloucester.....	0	1	6	37	23	25	35	2	.41	.59	14 00
Hudson.....	8	1	2	13	6	19	0	all free	100	0	20 00
Hunterdon.....	3	5	8	42	78	23	97	7	.19	.81	17 25
Mercer.....	1	5	3	14	45	37	22	6	.63	.37	12 00
Middlesex.....	1	6	4	28	42	42	28	0	.60	.40	13 00
Monmouth.....	3	7	4	33	89	103	19	0	.84	.16	13 50
Morris.....	3	4	7	47	79	65	61	.....	.52	.48	15 73
Ocean.....	1	1	5	17	31	35	13	0	.73	.27	14 00
Passaic.....	4	2	1	13	26	20	19	3	.51	.49	13 50
Salem.....	0	4	6	14	59	36	37	0	.49	.51	13 13
Somerset.....	4	0	4	25	49	25	49	8	.34	.66	18 30
Sussex.....	2	8	5	35	82	56	61	15	.48	.52	15 30
Union.....	6	2	3	13	15	12	16	5	.43	.57	13 30
Warren.....	8	4	6	26	72	52	46	7	.53	.47	13 50
Total.....	67	85	87	525	933	807	651	89	.55	.45	15 00

TABLE VII.

## New School Buildings—Number of School Districts, etc.

## COUNTIES.

	Number of Townships and Cities.	Number of School Districts.	Number of School Buildings.	Number of School Departments.	Number of New School Houses erected during the year.	Number of School Houses enlarged, re-furnished, or remodeled.	Private Schools.		Number of School Visitations made by County Superintendent during the year.
							Number of unsectarian Schools.	Number of sectarian Schools.	
Atlantic.....	9	47	46	60	0	0	2	2	50
Bergen.....	9	59	51	105	3	4	41	22	137
Burlington.....	23	114	128	169	1	4	30	7	213
Camden.....	12	54	56	118	3	0	18	6	101
Cape May.....	5	27	27	35	0	3	1	0	63
Cumberland.....	10	60	75	113	6	0	7	1	400
Essex.....	13	44	72	201	3	11	81	20	28
Gloucester.....	7	60	52	80	1	3	4	3	150
Hudson.....	11	19	34	229	4	0	18	12	95
Hunterdon.....	16	120	118	130	3	0	3	0	59
Mercer.....	9	50	60	100	2	2	23	7	50
Middlesex.....	11	70	76	114	2	7	48	18	120
Monmouth.....	14	122	120	148	7	2	20	4	220
Morris.....	14	126	103	123	...	...	5	9	...
Ocean.....	7	48	48	57	1	0	2	5	70
Passaic.....	7	39	47	118	3	6	3	6	114
Salem.....	10	73	79	85	1	2	10	2	70
Somerset.....	8	74	74	84	1	3	10	0	79
Sussex.....	15	117	114	131	3	3	4	1	120
Union.....	11	28	34	49	5	0	33	11	59
Warren.....	18	98	93	120	3	10	5	2	197
Total.....	239	1,458	1,522	2,371	58	60	368	148	2,414

TABLE VIII.

**ABSTRACT OF RECORD OF EXAMINATIONS,**  
**Showing the Number of Certificates of the Different Grades**  
**granted during the past year.**

COUNTIES.	First Grade.		Second Grade.		Third Grade.		Total to Males.	Total to Females.	Total number granted.	Number of Applicants Rejected.	Number of Certificates Revoked.
	To Males.	To Females.	To Males.	To Females.	To Males.	To Females.					
Atlantic.....	1	2	0	2	13	10	14	14	28	2	0
Bergen.....	0	0	2	1	38	32	40	33	73	8	0
Burlington.....	5	5	3	3	41	60	49	68	117	21	0
Camden.....	1	1	3	1	24	38	28	40	68	4	0
Cape May.....	0	2	1	1	9	14	10	17	27	1	2
Cumberland.....	3	2	0	1	31	65	34	68	102	16	0
Essex.....	6	1	3	3	6	29	15	33	48	18	0
Gloucester.....	4	0	1	1	25	46	30	47	77	5	0
Hudson.....	5	2	5	2	11	55	21	59	80	18	0
Hunterdon.....	0	0	2	0	18	16	20	16	36	3	0
Mercer.....	0	0	0	0	15	28	15	28	43	1	0
Middlesex.....	1	0	3	2	12	33	16	35	51	16	0
Monmouth.....	5	0	3	4	29	54	37	58	95	23	0
Morris.....											
Ocean.....	3	3	2	0	15	11	20	14	34	0	0
Passaic.....	2	1	8	5	12	6	22	12	34	0	0
Salem.....	0	0	3	2	16	22	19	24	43	14	0
Somerset.....	1	2	11	1	26	36	38	39	77	5	0
Sussex.....	5	2	5	7	35	50	45	59	104	12	0
Union.....	3	1	1	2	3	11	7	14	21	3	0
Warren.....	2	0	1	6	45	33	48	39	87	12	0
Total.....	47	24	57	44	424	649	528	717	1,245	182	2

TABLE IX.

COUNTIES.	Number of Enrolled Children unaccounted for in the Reports of Attendance for different periods of the year.	Number of Census Children unaccounted for in the Report of Attendance in the Public and Private Schools, and of those who have attended no School.	REMARKS.
Atlantic .....	0	15	
Bergen .....	0	0	
Burlington .....	343	2,776	
Camden .....	700	79	Discrepancies due to defective reports from Gloucester City and two other districts.
Cape May .....	0	0	
Cumberland .....	0	73	Accounted for.
Essex .....	0	0	
Gloucester .....		483	316 Children reported as attending parts of the year in excess of number enrolled.
Hudson .....	0	0	
Hunterdon .....	138	963	
Mercer .....	0	0	
Middlesex .....	0	93	
Monmouth .....	0	0	
Morris .....	105	1,702	
Ocean .....	0	0	
Passaic .....	19	590	
Salem .....	142	1,454	
Somerset .....	0	320	
Sussex .....	0	186	
Union .....	0	0	
Warren .....	0	353	
Total .....	1,447	9,087	
	316		
	1,131		

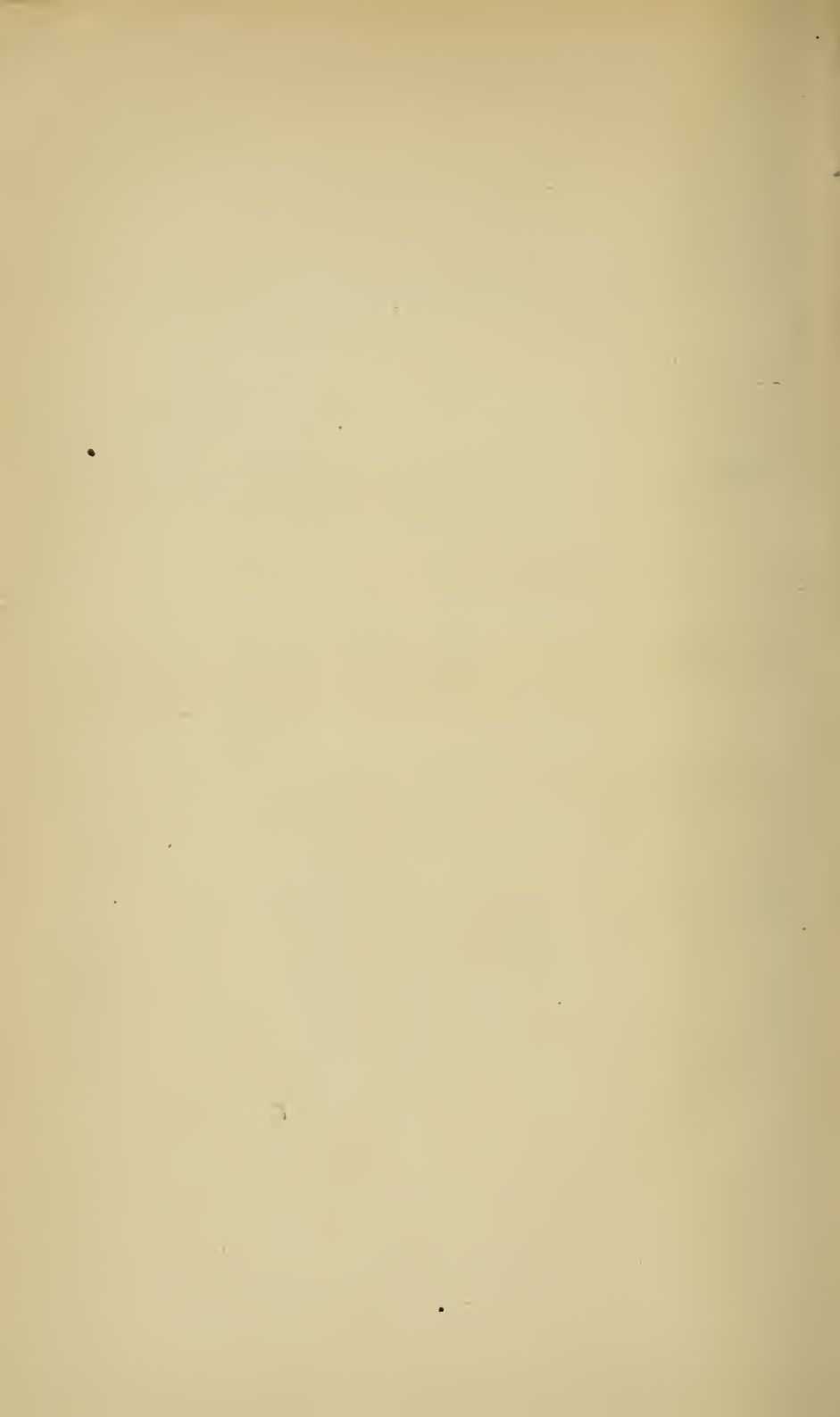
## Apportionment of the State Appropriation for Public Schools for the Year 1870.

Amount from School Fund.....	\$35,000 00
Amount from State Revenue .....	65,000 00
Whole number of Children in the State between the ages of five and eighteen, according to census of 1869.....	244,683
Amount for each Child from School Fund.....	0.1430422
Amount for each Child from State Revenue.....	0.2656498

COUNTIES.	Children.	Appropriation from School Fund.	Appropriation from Revenue.	Total Appropriation.	Due May 15.	Due August 15.	Due November 15.
Atlantic.....	4,716	\$674 59	\$1,252 80	\$1,927 39	\$642 46	\$642 46	\$642 47
Bergen.....	7,970	1,140 05	2,117 23	3,257 28	1,085 76	1,085 76	1,085 76
Burlington.....	15,889	2,272 80	4,220 91	6,493 71	2,164 57	2,164 57	2,164 57
Camden.....	13,127	1,877 51	3,487 18	5,364 69	1,788 29	1,788 29	1,788 30
Cape May.....	2,418	345 88	642 34	988 22	329 40	329 41	329 41
Cumberland.....	9,349	1,337 30	2,483 56	3,820 86	1,273 62	1,273 62	1,273 62
Essex.....	33,700	4,820 52	8,952 40	13,772 92	4,590 97	4,590 97	4,590 98
Gloucester.....	6,410	916 90	1,702 82	2,619 72	873 24	873 24	873 24
Hudson.....	31,496	4,505 26	8,266 91	12,772 17	4,290 72	4,290 72	4,290 73
Hunterdon.....	10,822	1,548 00	2,874 86	4,422 86	1,474 28	1,474 29	1,474 29
Mercer.....	12,385	1,771 58	3,290 07	5,061 65	1,687 21	1,687 22	1,687 22
Middlesex.....	12,045	1,732 94	3,199 75	4,932 69	1,640 89	1,640 90	1,640 90
Monmouth.....	14,209	2,032 49	3,774 62	5,807 11	1,935 70	1,935 70	1,935 71
Morris.....	12,401	1,773 87	3,294 32	5,068 19	1,689 39	1,689 39	1,689 40
Ocean.....	4,421	632 39	1,174 44	1,806 83	602 27	602 28	602 28
Passaic.....	11,796	1,687 32	3,133 61	4,820 93	1,606 97	1,606 98	1,606 98
Salem.....	7,544	1,079 11	2,004 06	3,083 17	1,027 72	1,027 72	1,027 73
Somerset.....	6,926	990 71	1,839 90	2,830 61	943 53	943 54	943 54
Sussex.....	7,688	1,099 71	2,042 32	3,142 03	1,047 34	1,047 34	1,047 35
Union.....	9,240	1,321 71	2,454 60	3,776 31	1,258 77	1,258 77	1,258 77
Warren.....	10,131	1,449 16	2,691 30	4,140 46	1,380 15	1,380 15	1,380 16
Total.....	244,683	35,000 00	65,000 00	100,000 00	33,333 25	33,333 34	33,333 41

## COUNTY SUPERINTENDENTS OF NEW JERSEY.

COUNTIES.	NAMES.	POST OFFICE ADDRESS.	SALARY.
ATLANTIC.....	CALVIN WRIGHT.....	Absecom .....	\$500 00
BERGEN .....	ALEXANDER CASS.....	Englewood .....	797 00
BURLINGTON.....	WILLIAM HUTCHINSON.....	Burlington.....	1,200 00
CAMDEN .....	F. R. BRACE.....	Blackwoodtown .....	749 60
CAPE MAY.....	MAURICE BEESLEY.....	Dennisville .. ..	500 00
CUMBERLAND.....	ALBERT R. JONES.....	Shiloh .....	593 60
ESSEX .....	CHARLES M. DAVIS.....	Bloomfield.....	731 50
GLOUCESTER.....	WILLIAM MILLIGAN .....	Woodbury .....	641 00
HUDSON.....	WILLIAM L. DICKINSON.....	Jersey City.....	1,123 10
HUNTERDON .....	C. S. CONKLING.....	Mount Pleasant.....	1,082 20
MERCER .....	WILLIAM J. GIBBY.....	Princeton.....	659 50
MIDDLESEX.....	RALPH WILLIS.....	Spottswood .....	814 90
MONMOUTH.....	SAMUEL LOCKWOOD.....	Freehold .....	1,200 00
MORRIS.....	REMUS ROBINSON.....	Morristown.....	1,200 00
OCEAN .....	EDWARD M. LONAN.....	Forked River.....	500 00
PASSAIC.....	J. C. CRUKSHANK .....	Little Falls .....	500 00
SALEM .....	WILLIAM H. REED .....	Woodstown.....	635 00
SOMERSET .....	F. J. FRELINGHUYSEN .....	Raritan .....	692 60
SUSSEX .....	E. A. STILES.....	Deckertown.....	768 80
UNION .....	N. W. PEASE .....	Elizabeth .....	500 00
WARREN.....	JOSEPH S. SMITH.....	Asbury .....	1,013 10



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REPORTS OF  
CITY SUPERINTENDENTS.

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# REPORTS OF CITY SUPERINTENDENTS.

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## ATLANTIC CITY.

S. VANSANT, SUPERINTENDENT.

The school has been in successful operation during the year, closing last June, 1870.

Our excellent Principal, S. R. Morse, who is well qualified for the position he fills, and the efficient corps of teachers associated with him have taken a deep interest in the school, and labored earnestly to promote its welfare.

Mr. Morse has not only employed the time during the school session for the day, but his evenings, in giving lectures, and promoting the interests of the "Lyceum," hearing recitations in Latin, etc.

The other teachers have also been prompt and willing to devote extra time to get up concerts and exhibitions, to interest the children and patrons.

The instruction, I think, is thorough, and the advance of the children, rapid and highly satisfactory; and in management, in discipline, and in its practical efficiency, the school compares favorably with any similar institution in the State.

The visit of the State Superintendent, Mr. Apgar, and also of Dr. Hart, of the State Normal School, during the session of the Teachers' Institute, held in Atlantic City last winter, was hailed with delight, and will be long and gratefully remembered.

Our school building is in excellent condition, but in view of the large attendance, especially in the primary department, an additional room is needed.

The grounds have been enlarged and improved during the summer vacation, and the trustees manifest a deep interest in the welfare of the school generally.

I may add that the school is quite a "centre" during winter, interesting not only the children, but, by its Lyceum, its manuscript paper, its public lectures, its concerts and its exhibitions, entertaining and instructing a large portion of the population.

Through the energy of Mr. Morse, aided by the teachers, by public concerts, means were secured to purchase a suitable bell, and now its pleasant tones peal out upon the ear of the inhabitants, to remind them of our excellent institution, as well as to indicate the hour to to the sportive and happy children.

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## NEWARK.

GEORGE B. SEARS, SUPERINTENDANT.

In presenting my annual report for the year just closed, I can say that we are holding on our way—gaining some conquests over ignorance and error, but a complete and decisive victory looks to be far in the distance. We have so many raw recruits coming into the ranks every year that our aggregate advance is only step by step; nevertheless, when that advance step is taken we have yet been able to hold it.

According to the census, the number of children between five and eighteen years of age has increased 631, while the number of children attending public schools has increased from 11,321 to 13,232 during the year. This increase has been caused mainly by the increased facilities for seating pupils. We have now modern improved school seats and desks for more than 10,000 pupils, and we shall probably add during the fall term accommodations for 500 more, and yet we shall not keep up with the demand.

The \$200,000 "Loan Fund" authorized by the Legislature in 1868, for the purpose of erecting and furnishing school houses is almost exhausted, and if we would place our educational interests upon a good foundation we should build at once four good school houses, and after that by adding one each year we might afford reasonable accommodations.

Our schools are free to all classes and conditions in the community, and we regret that all classes do not esteem it a privilege to encourage the public schools by the presence of their own children as well as by their contributions of money. But some of our citizens exercise the privilege of paying their taxes into the general educational fund and then educate their own children at private schools. We acknowledge their right to do this, but would be glad of their influence in our public schools.

I may say, however, that our schools are popular and deservedly so. I believe we lay a better foundation for an advanced English course of

study or for practical business life than is acquired in any other class of schools in the city. We have yearly examinations for admission to the High School from the pupils of the grammar schools, and those children who apply from private schools are examined with the grammar pupils, and are submitted to precisely the same tests, and while about sixty per cent of the grammar school pupils attain the required per centage, not one in ten from private schools succeed.

We examine in Spelling, Geography, Arithmetic, Grammar and United States History; in select schools, pupils pursue other studies in which our pupils could not sustain an examination, but we choose to lay the foundation stones before the top stones.

#### STATISTICS.

We think the blanks furnished this year for gathering statistics, an improvement upon former years, especially in ascertaining the cost of tuition upon different bases. In regard to the salary of teacher's per month, I think there may not be sufficient uniformity to institute a comparison between different towns or cities. One teaches at so much per month for actual service; another teaches at so much per year; if the yearly salary be divided by twelve, the number of months in the year, we report a smaller salary per month, than if we divide by the actual number of months the teacher is engaged in the school rooms. My remedy for any disparity would be to require the amount paid for each month's actual teaching. If a teacher has \$900.00 a year, and three months of that is vacation, I would have him report \$100.00 per month.

#### NUMBER OF CHILDREN.

I ought to explain in reference to so large a number of children, reported as attending no school whatever. The regulations of the Board exclude all children from the public schools under six years of age. This would reduce the number of non-attendants, at least fifteen hundred, perhaps two thousand.

The great majority of our children leave school at a very early age; a very small per centage ever reach the High School. Of the average number registered in all the schools only  $3\frac{1}{4}$  per cent., and of the number registered in the grammar schools about nine per cent. reach the High School. Of the number who enter the primary schools not more than fifty per cent. reach the Grammar Schools. Such are some of the difficulties we have to contend with in maintaining a High School, and that at not a very high grade. We are not able to reach a very high grade in our High School, from the fact that pupils must leave when they arrive at the age of eighteen years. Would that some legislation might enable the Board to retain pupils long enough to complete a respectable course of High School studies.

Notwithstanding this restriction, forty-one young ladies and gentlemen graduated the present year. Our classes are promoted year by year on the basis of a written examination upon the subjects pursued during the year, and their final examination for graduation embraces Rhetoric, Physiology, Geometry, Algebra, Caesar, Virgil, and the Constitution of the United States. Seven days were spent in the examination; the answers to the questions were all written, and the average per cent. attained was eighty five. These pupils, especially the girls, enter the Saturday Normal School and pursue a course of study preparatory for teaching. From this source most of our teachers are procured, and we feel proud in the fact that, with the exception of the classics, our primary teachers are qualified to instruct in any classes in the High School.

We have no difficulty in procuring teachers intellectually qualified, but tact and success in using those attainments can be ascertained only by trial in the school room. When we consider that tact is indispensable to success, we are surprised that there are so few failures.

Our Monthly Teachers' Institute, which is held on the third Saturday of each month, at which all our teachers are present, serves to keep our teachers abreast with all the modern improvements in science and in teaching, and gives a kind of perennial freshness to the work of teaching. We hope to maintain this Institute as long as any progress can be made in teaching through this channel.

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## NEW BRUNSWICK.

HENRY B. PIERCE, SUPERINTENDENT.

Enclosed please find the Statistical Report of the Public Schools of the City of New Brunswick. In addition I believe it can be truthfully be said that the public schools are steadily improving in character and in the estimation of the citizens.

In taking charge of the schools, nearly five years ago, I found two evils—tardiness and irregular attendance—that I felt must be overcome, in order to insure good scholarship among the pupils, and good schools for the city.

An examination showed a daily tardy list of nearly 200 pupils, coming at all hours, in both morning and afternoon sessions, and with all sorts of excuses; some having been written by parents, and some having been forged by themselves. It was utterly impossible for

teachers to determine which were genuine and which were counterfeit. To accept a false excuse seemed like offering a reward for successful deception. After careful consideration, the following remedy was proposed to the Board of Education, and by them adopted: The principal was authorized to close the gates at five minutes past nine and five minutes past two, and afterwards to admit no pupil for that session, either with or without an excuse. The remedy worked like a charm. Pupils that could not possibly help being late (using their own and their parents' language), before the rule was adopted, are now never tardy. Five minutes grace after nine and two o'clock are allowed on account of having no signal but the town clock to give warning of school time. It is pleasant to see what a change has taken place in the manner of coming to school. Formerly pupils justified the poet's line—

“Creeping like snail unwillingly to school.”

Now the sound of the clock, at nine or two, puts new life into the coming feet, and they move as though their owners were on important business; no rule adopted by the Board has produced more beneficial results than the one in regard to tardiness.

The improvement in regularity of attendance is also very encouraging. Four years ago, out of nearly 2,000 pupils enrolled, only two were present every day. The next year there were thirty; the next, fifty; and, at the close of the last year, the names of eighty pupils were read who had not missed a day; and of this number, one, Miss Lizzie Bessonett, had not missed a day for four years. Three others had not missed a session in three years, and seventeen had been present every day for two years. Believing that regularity in attendance is one of the essentials to a good school, and wishing to excite a spirit of emulation in this particular, I should be glad to have each city superintendent present a similar report for publication and comparison.

#### TEACHERS.

We have had, and still do have, an excellent corps of teachers; yet I am sorry to say, for the success of our schools, that other localities have found it out, and we are constantly losing valuable teachers, who leave us to accept other positions where greater inducements are offered. I do not blame the teachers for accepting better positions, yet I can not but regret that our citizens do not recognise the fact that a good teacher is as valuable in New Brunswick as in any other place.

# SCHOOL REPORT.

## SCHOOL ACCOMMODATIONS.

In this respect New Brunswick is behind her sister cities. Were it not that the Catholics have schools of their own, we should lack room for a thousand children. As it is we can not properly seat many that are in daily attendance upon the schools.

The one great want of our public school system is a fine school building to accommodate the High School department. Believing that a building of this kind would greatly promote the interests of the city as well as of the schools, we hope that our citizens will soon furnish one that shall be a model in every respect.

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## PATERSON.

WILLIAM SWINBURNE, SUPERINTENDENT.

I have the pleasure of presenting to you some of the most important features of our progress in Public Instruction. During the past year there has been a gradual increase in the attendance of pupils in our school until all our school accommodations have been taxed to their utmost to find room for all that apply. During the past year we have been building a large brick school at a cost of about \$50,000, capable of containing about 1200 scholars, which we expect to occupy some time in December next; and have just commenced another brick building to be completed in March next, at a cost of about \$23,000, to contain about 600 scholars; also, have just completed an addition to one of our school buildings, doubling its capacity equal to 900 scholars; and, also, in addition to a frame building erected about three years ago, increasing its capacity by 200 scholars; this large addition of school accommodation we think will be sufficient for seven years to come. The standard of our schools is gradually rising, and our present Board, by their liberal expenditure of money, both for educational and building purposes, seem determined to give all needful school accommodations for the present and future wants of this city, as well as to raise the standard of our schools equal to any in the state. All the internal operations of our schools are in a prosperous condition. We make it an object to the female scholars in the High School to prepare themselves to become teachers in our primary departments; about half the teachers now employed in our schools are graduates from our High School.

## PERTH AMBOY.

G. W. NICHOLSON, SUPERINTENDENT.

For many years past the public schools of this City have been conducted in the old City Hall buildings, which is quite unfitted for school purpose. Under a new charter granted by the Legislature last winter, a Board of Education was established with authority to build a new school house, when appropriations for that purpose had been made by the Mayor and Council of said city. Accordingly the Council have authorized the raising of \$20,000 city bonds, for this purpose.

The Board have secured a lot of land for a site, for which they paid \$3,000. A contract is about being made for the erection of a commodious and handsome school building to cost about \$17,000.

For the general support of the schools the tax is \$4,300. For the interest on the bonds, \$1,400, making the total expenses for such purpose \$5,700.

The friends of education in Perth Amboy are looking for a brighter day before long, when their youth may have all the blessings of a liberal and free education in a suitable and convenient building.

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PHILLIPSBURG.

SAMUEL FREEMAN, SUPERINTENDENT.

There has been very great improvement during the past year in the condition and efficiency of our public schools, although there is still a great insufficiency of school accommodations.

We have but two public school houses in the town. In each school building there are four rooms, and each room will properly accommodate just about fifty pupils. The two buildings will, therefore, accommodate only about *four hundred* pupils.

As will be seen by my annual statistical report, which has already been transmitted to you, the number of children enrolled in the school register during the year was 1,342, and the whole number

*enumerated* at the end of the year was nearly 1,700. Previous to the past year the two buildings above named were the only accommodations ever provided for the schools. But during the past year the Board of Education hired for the use of the schools several halls and other rooms, and by so doing provided more than twice as much room as they ever before occupied. The corps of teachers was also greatly enlarged. Several of the schools, however, were greatly overcrowded during the greater part of the year, and in three or four instances we were compelled to have two schools in one room with no room attached to which the pupils could resort for recitation.

We have not as yet perfected a system of grading and classifying, nor have we adopted a complete course of study, because we have found it impracticable to do so until we can have more school buildings provided.

We have, however, made a good beginning, and have classified and graded the schools in the public buildings into four grades, that being the number of rooms into which each building is divided. The schools in the other halls were of necessity, to a great extent, ungraded, though we endeavored to so arrange as to allow not more than *two* grades in the same room.

A number of our teachers are young and quite inexperienced, but most of these are earnest, faithful, apt, and are desirous of improving. We have some others, however, who have been longer employed as teachers, that are apparently satisfied if they can barely obtain a third grade certificate from year to year, get through with their duties easily, draw their salaries regularly, and hold on to their positions without making much effort to rise in their profession above mediocrity. But we have still another class who have adopted teaching as their life work, and are competent, efficient, ambitious and progressive, and they embrace every opportunity for improvement and advancement in knowledge, and the theory and practice of teaching. And, as a whole, I believe our corps of teachers will compare favorably with any body of teachers of equal number in the county, and, perhaps, I might say in the State.

The order maintained in most of the schools was excellent. During the last half of the year in several of the schools, whipping or flogging was avoided altogether, while in some schools the teachers occasionally made use of the rod or strap to enforce obedience. But the better order was secured in those schools which did not make use of them. It is proposed this year to dispense with their use in *all* the schools, and I hope to be able to testify in my next annual report, that the teachers of this town have succeeded in securing obedience and good order in their schools, without disobeying the eighty-first section of the school law.

Early in the year a new school building was commenced in the Third Ward, but for several reasons, yet principally for want of the necessary funds, the work on said building was suspended for several

months and was resumed again soon after the election of five new members of the Board of Education, and the building is now under roof and will soon be enclosed. It is probable, however, that it will not be ready for the use of the schools much before the beginning of another school year. When completed, it will be a creditable building, the cost of which, including land, outbuildings, cisterns, fences and furniture, will not probably fall much below \$28,000.

It will seat without including the basement about six hundred children. The basement story is nine or ten feet between floors, and if finished and furnished would seat of primary children about one hundred and fifty to two hundred more, and would make much more suitable rooms for said primary schools, than several of the rooms we are compelled to use for the purpose at present.

During a part of the year much dissatisfaction was expressed by many of the citizens with the action of the Board in commencing the erection of such a building. But the Board was not deterred in its efforts, by the complaints and taunts of the dissatisfied and grumblers, and has steadily persevered until now that the building approaches completion, the grumbling has nearly ceased, and the dissatisfaction appears to be confined to a very small portion of the community. Our people are aware that there is a pressing necessity for greater and better school accommodations, and now that the good work of supplying the demand has been commenced, it is to be hoped that it will continue until our town shall have ample accommodations for its one thousand and seven hundred children.

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## RAHWAY.

D. J. BUNN, SECRETARY OF BOARD OF EDUCATION.

The Board of Education of the City of Rahway, in compliance with the act of incorporation, respectfully submit the following annual report for the year ending May 2, 1871:

The number of schools under charge of the Board is four (4).

The number of teachers employed by the Board is seventeen (17).

The amount of appropriation for school purposes for the past year to the Board of Education was as follows:

Salaries of teachers .....	\$8,400 00
Incidental expenses .....	1,400 00
Books and furniture .....	1,300 00
Repairs of school buildings .....	1,200 00
Stoves and fuel .....	500 00
Total .....	<u>\$12,800 00</u>

The amount expended by the Board is as follows :

Salaries of teachers .....	\$6,883 19
Incidental expenses .....	1,197 55
Books and furniture .....	1,326 21
Repairs of school buildings .....	568 64
Stoves and fuel .....	490 90
Total .....	<u>\$10,466 49</u>

Showing a balance of appropriation of \$2,333.51.

The board will require for the coming year :

Salaries of teachers .....	\$8,500 00
Incidental expenses .....	1,000 00
Books and furniture .....	1,500 00
Repairs of school buildings .....	500 00
Stoves and fuel .....	1,000 00
Total .....	<u>\$12,500 00</u>

The names of the teachers employed by the Board the past year are as follows :

#### FRANKLIN SCHOOL.

Mr. James Anderson, salary .....	\$1,200 00
Miss H. N. Edwards, salary .....	500 00
Miss Emma Johnson, salary .....	300 00
Miss S. M. Rindell, salary .....	500 00
Miss L. H. White, salary .....	250 00
Miss Kate Stratton, salary .....	300 00
Miss M. Putnam, salary .....	250 00
Miss L. Smith, salary .....	150 00

## WASHINGTON SCHOOL.

Mr. E. L. Anderson, salary.....	\$1,000 00
Miss Ella Hayard, salary.....	500 00
Miss F. E. Clark, salary.....	300 00
Miss G. T. Underhill, salary.....	150 00

## COLUMBIAN SCHOOL.

Mr. Malcolm Mackay, salary.....	\$1,000 00
Miss M. I. Coddington, salary.....	500 00
Miss Maggie Burdon, salary.....	300 00
Miss Emma Woodruff, salary.....	250 00

## MILTON SCHOOL.

Mr. H. C. McIlvaine, salary.....	\$450 00
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The total number of pupils on the school rolls are as follows:

## FRANKLIN SCHOOL.

Senior department.....	103
Intermediate department.....	82
Primary department.....	183
Total.....	<u>368</u>

## WASHINGTON SCHOOL.

Senior department.....	68
Primary department.....	95
Total.....	<u>163</u>

## COLUMBIAN SCHOOL.

Senior department.....	72
Primary department.....	117
Total.....	<u>189</u>

## MILTON SCHOOL.

Senior and Primary combined.....	44
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Total number on rolls, 764.

The average daily attendance is as follows:

## FRANKLIN SCHOOL.

Senior department.....	87
Intermediate department .....	71
Primary department .....	134
Total .....	<u>292</u>

## WASHINGTON SCHOOLS.

Senior department.....	57
Primary department .....	71
Total .....	<u>128</u>

## COLUMBIAN SCHOOL.

Senior department.....	57
Primary department.....	81
Total.....	<u>138</u>

## MILTON SCHOOL.

Senior and Primary, combined.....	33
Total average daily attendance.....	591

All of which is respectfully submitted.

JOHN D. CHAPIN,

*Chairman of Commissioners of Public Schools.*

## SALEM.

JOHN R. MURPHY, SUPERINTENDENT.

I herewith send you the statistical report of the public schools of Salem city for the past school year.

According to your request, I also submit the following in reference to the general interests of our schools:

The public schools in this city have always been far behind in the work of their true mission. Limited funds, the want of general and generous sympathy from the citizens, and especially from the wealthier and more influential of our citizens, have greatly embarrassed the Board of Education in their work.

The members of the Board have tried to do the best they could under their unfavorable circumstances, but they have felt that our school buildings, the standard of studies and almost everything pertaining to our schools were such as to place them to great disadvantage. Our public schools were patronized more from necessity than preference.

But there has been a gradual improvement during a few years past. The last year has witnessed a marked advance in all the interests of our schools.

The Board of Education has had more funds to work with, the tone of public feeling towards our schools is better and parents are sending their children to public schools of preference. Rules for the government of the schools and a prescribed course of study has recently been adopted and published. A copy is sent to every family represented by pupils in the school. The new year has opened with a larger attendance than any previous year, and the future is full of promise to our public schools; and yet there is much to be done before they reach the position they ought to occupy.

I herewith submit a copy of our "Rules of Government" and "Course of Studies."

*Rules for the Government of the Salem Public Schools.*

## RULE I.

## TEACHERS.

The Principal of each school shall have the general direction and control of all the departments of their school, subject to the Board of Education, and shall be held responsible for the general government

and order of the school, and the observance of the Rules of Government by both pupils and teachers. They shall make a quarterly report to the Board of Education of the general condition and interests of the school.

## RULE II.

The principal of each Department shall be responsible for the government of that department, and shall make a quarterly report of the condition of the department to the Board of Education, signed by all the teachers of the department.

## RULE III.

The school-rooms shall be open and the teachers in attendance fifteen minutes before the time of calling the schools to order. A notice bell shall be rung at each school five minutes before the opening of the school. The teachers shall require every pupil to be in his or her seat at the opening of the school. Any late attendance must be noted by the teachers.

## RULE IV.

A daily record of the attendance, conduct and recitations of each pupil shall be kept, and a monthly average made on the last Friday of each school month.

## RULE V.

The principal of each Department shall have authority to excuse absentees and tardiness, but only when a sufficient cause is signed by the parent or guardian for such delinquency. In case of doubt the Principal may refer the matter to the Visiting Committee or Board of Education. All cases of absence or tardiness shall be indicated on the record.

## RULE VI.

All the teachers are required to be prompt and punctual in their attendance, and faithful in observing and enforcing all the rules of the school and in the discharge of all their respective duties.

## RULE VII.

## SCHOLARS.

All pupils on roll or in attendance at the close of the school year, who shall be present on the first day of the new school year, shall be regarded as already enrolled and entitled to seats, and shall be assigned, without examination, to the department and division to which they respectively belonged.

## RULE VIII.

Pupils who leave the school during the term time and enter again during the year, or at the beginning of another year, may be assigned without examination, to the department and division to which they belonged when they left the school.

## RULE IX.

All other pupils applying for admission, must be assigned, their place on examination.

## RULE X.

Every pupil is required to be punctual and prompt in attendance upon school and to be in his or her appointed seat at the opening of the school.

## RULE XI.

Each pupil shall, on entering the school, after disposing of such articles of clothing as may be necessary, in the place appointed for that purpose, proceed quietly to his or her seat, and await the opening services by the Principal.

## RULE XII.

Diligence in their studies, respectful deportment to their teachers, and kindness in their intercourse with their fellow pupils, are required from every pupil.

## RULE XIII.

Communications among the pupils, either by talking, whispering, sign, or writing during the hours appointed for study, restlessness

in their places, any unreasonable noise, or disorderly conduct, are strictly forbidden.

#### RULE XIV.

Cleanliness of person and dress, propriety of deportment, truthfulness and honorable conduct, are expected of all.

#### RULE XV.

Fighting, profane or indecent language, playing truant, wilfully injuring or defiling any part of the school buildings or furniture, using tobacco in school, or any other gross misconduct, will subject the offender to suspension till the next committee day.

#### RULE XVI.

Pupils are required to observe all the rules of the school, and to obey the directions given to them by the teachers or other school authorities, not only during school hours, but also in coming to school and returning home. Any violation of the rules of the school will subject the offender to detention after school hours, or suspension till committee day, or such other lawful penalties as in the judgment of the teachers the case may demand.

#### RULE XVII.

All cases of suspension shall be reported to the Visiting Committee who shall hear and adjudge the case on committee day. Pupils persistently negligent, refractory or disorderly, will be dismissed from the school.

#### RULE XVIII.

A third unexcused absence or late attendance, in one month, shall suspend the pupil till the next committee or board meeting day.

#### RULE XIX.

All suspensions shall involve the forfeiture of the seat occupied by the suspended pupil, but a restoration does not involve the repossession of the former seat. Restored pupils must take their chance for unoccupied seats.

## RULE XX.

The Board of Education will furnish the pupils with reading books, copy books, pens, ink, pencils and crayon. Parents or guardians will be required to furnish all other necessary books and stationery. If any book belonging to the school is lost or injured by any scholar, it must be replaced or paid for by the parent or guardian.

## RULE XXI.

The non-compliance of the parents or guardians, with any of the regulations of the schools, adopted by the Board of Education, will subject the pupil to suspension or dismissal.

## RULE XXII.

## EXAMINATIONS AND PROMOTIONS.

Any pupil whose class average for the month falls below 60 shall be put back into the next lower class. Attendance and conduct shall be included in making up the class average.

## RULE XXIII.

There shall be three regular examinations each school year, during the last week of November, February and May.

## RULE XXIV.

An average of 65 of class and examination averages, on all the studies required in any given division, shall be necessary for promotion in the Primary and Secondary Departments, and from the Primary to the Secondary Department.

## RULE XXV.

An average of 70 of class and examination averages, shall be necessary for promotion from the Secondary to the Grammar Department and in the Grammar Department.

## RULE XXVI.

Promotion in the departments, from one division to another, may be made by the teachers in charge, upon satisfactory examination.

## RULE XXVII.

Promotion from one department to another, shall be made only by vote of the Board of Education, and upon the recommendation of a Committee of Examination and the Principals of the departments concerned. Good conduct as well as necessary scholarship shall be required for such promotion. The names and final average of all thus promoted shall be recorded in the minutes of the Board.

## RULE XXVIII.

## SCHOOL HOURS, TERMS, VACATIONS, &amp;C.

The schools shall be opened at 9 o'clock A.M. and 2 P.M., and shall close at 12 M. and 4½ P.M., excepting that during the months of November, December and January, they shall close at 4 P.M.

## RULE XXIX.

The school year shall begin with the first school-day of September, provided that day is not later in the week than Wednesday ; in which case the schools shall commence on the following Monday. The year shall close on the Friday before July fourth.

HOLIDAYS—Christmas Day, and until January 2d, February 22nd, National or State Thanksgiving or Fast Day.

## RULE XXX.

## BOARD AND COMMITTEE MEETINGS.

The Board of Education shall meet on the first Wednesday afternoon of each month. Their business meeting shall commence one hour before the close of the schools.

## RULE XXXI.

The Visiting Committee shall visit the schools on Wednesday afternoon of each week, at 3 o'clock.

## COURSE OF STUDIES.

The following Course of Studies, for the different departments and divisions in the school, has been adopted by the Board of Education. All pupils before entering an advance department or division, must pass a satisfactory examination on the studies as here designated, in the preceding department or division.

## PRIMARY DEPARTMENT.

*Class E.*

Spelling—Alphabet, Spelling on Cards.

*Class D.*

Spelling—On Cards.

Reading—Parker & Watson's Primer.

Arithmetic—Numbers.

*Class C.*

Spelling and Reading combined.

Reading—Primer completed, First Reader commenced.

Arithmetic—Multiplication Table to the 6th line.

Writing—On slate.

*Class B.*

Spelling and Reading combined.

Reading—First Reader completed.

Arithmetic—Multiplication Table completed.

Writing—On slate.

*Class A.*

Spelling and Reading combined.

Reading—Second Reader commenced.

Arithmetic—Tables, Weights and Measures, Mental and Written Arithmetic, Greenleaf's Elementary to page 33.

Geography—Monteith's First Lessons commenced.

Writing—In copy-book.

## SECONDARY DEPARTMENT.

*Class D.*

Spelling—Town's Speller to page 56, Spelling and Reading combined.

Reading—Parker & Watson's Second Reader continued.

Arithmetic—Mental and Written continued, Greenleaf's Elementary to page 70.

Geography—Monteith's First Lessons completed.

Writing—In copy-book.

*Class C.*

Spelling—Town's Speller to page 72, Spelling and Reading combined.

Reading—Second Reader completed and reviewed.

Arithmetic—Mental and Written continued, Elementary to page 105.

Geography—Monteith's Introductory completed.

Writing—In copy-book.

*Class B.*

Spelling—Town's Speller to page 92, Spelling and Reading combined.

Reading—Third Reader commenced.

Arithmetic—Elementary to page 130.

Geography—Colton & Fitch's Modern, to page 72.

Writing—In copy-book.

*Class A.*

Spelling—Town's Speller to page 114, Lynd's First Book of Etymology, to page 48.

Reading—Third Reader continued.

Arithmetic—Elementary to page 177.

Geography—Colton & Fitch's Modern completed, Map Drawing.

Writing—In copy-book.

The B and A Classes of this Department also have Declamation.

## GRAMMAR DEPARTMENT.

*Class D.*

Spelling and Etymology—Town's Speller completed and reviewed, Etymology to page 120.

Reading—Parker & Watson's Third Reader reviewed.

Arithmetic—Greenleaf's Elementary completed and reviewed.

Geography—Monteith's No 4 commenced, Apgar's Map Drawing.

Grammar—Hart's Part 1st commenced.

*Class C.*

Spelling and Etymology—Etymology completed to page 184.

Reading—Fourth Reader commenced.

Arithmetic—Common School to page 194.

Geography—No. 4 and Map Drawing continued.

Grammar—Part 1st completed.

*Class B.*

Spelling and Etymology—Lynd's Class Book on Etymology commenced.

Reading—Fourth Reader commenced.

Arithmetic—Common School completed.

Geography—Warren's Physical Geography commenced.

Grammar—Hart's Grammar commenced.

*Class A.*

Spelling and Etymology—Class Book on Etymology completed.

Reading and History—Fifth Reader, History.

Arithmetic—National Arithmetic, Select Studies.

Geography—Physical Geography continued, Natural Philosophy.

Grammar—Grammar continued.

Penmanship, Composition and Declamation by all the classes of this Department.



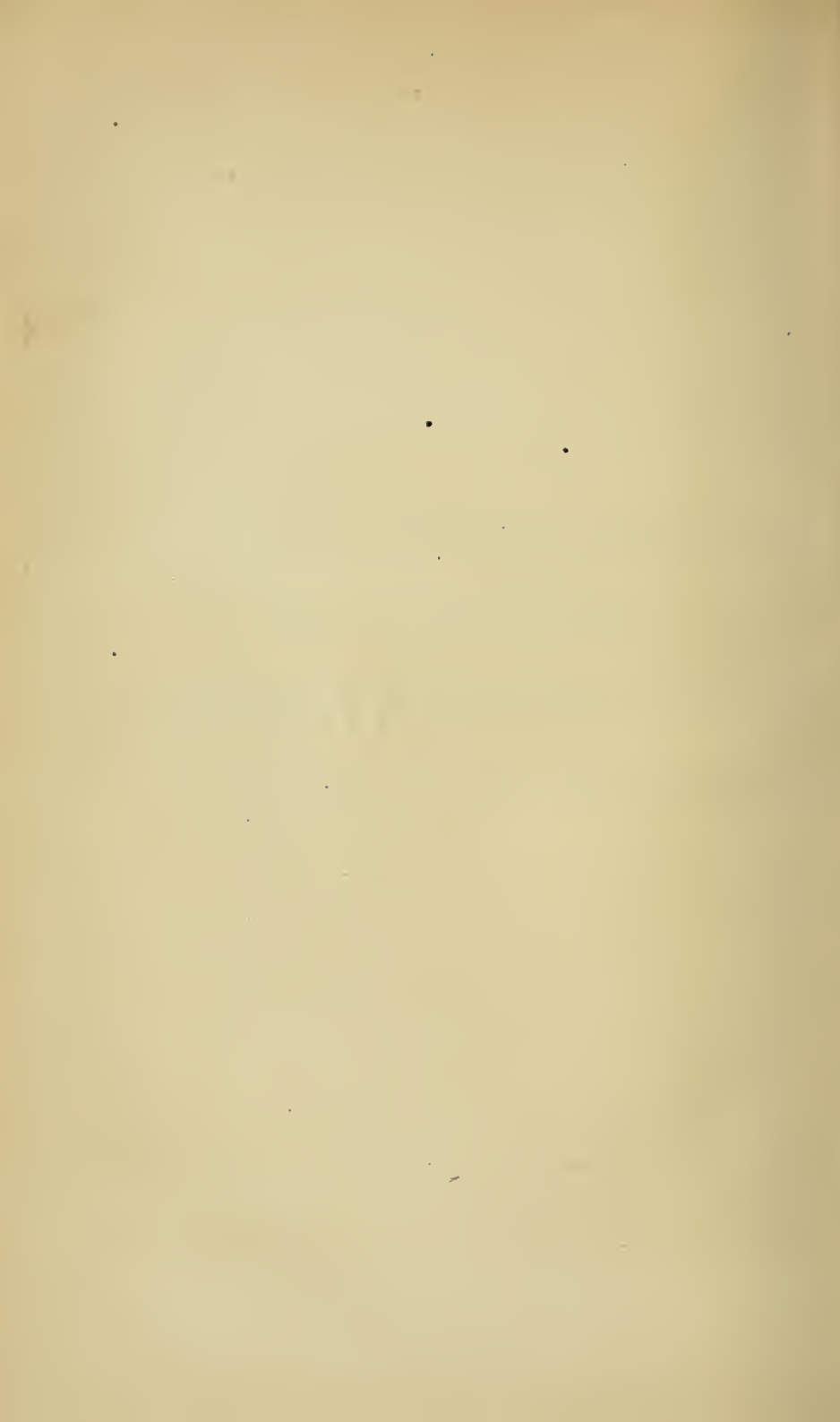
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REPORTS OF  
COUNTY SUPERINTENDENTS.

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# REPORTS OF COUNTY SUPERINTENDENTS.

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## ATLANTIC COUNTY.

CALVIN WRIGHT, SUPERINTENDENT.

In accordance with the design of the school law of the State, and agreeably to the regulations of the State Board of Education, I have the honor to transmit herewith my statistical report, together with such other facts as have transpired in connection with educational matters during the school year, ending August 31, 1870. In looking back to the time at which the present school law went into effect, I think, on comparing the present with the past, we can see much for which we have abundant reason to congratulate the public at large, and particularly the people of Atlantic county.

Although the educational interests of the county had been gradually on the increase for some ten or fifteen years previous to the enactment of the present law, there was no time during that period, in which such rapid strides were made as has been manifest for the past three years in which the new school law has been operating. The little opposition with which it met in its incipient stages, has been met and overcome more by its practical workings than by the arguments of its friends till now we find none who wish to return to the old order of things; but on the contrary, the grand rallying cry seems to be "onward and upward."

The progressive movements of the age are, perhaps, no more manifest in any one thing, than in the increasing interest we everywhere witness in the cause of education; and I am happy to say that Atlantic county, although among the least of the counties in the State in point of population, manifests her willingness to be among the foremost in the great work of educational reform.

By reference to the statistical report for the county, it will be seen, by comparing with previous reports, that the value of public school property in the county has been gradually on the increase, to-

gether with teachers' salaries ; and judging from the present inquiry for good teachers irrespective of salary, the time is not far distant when Atlantic county will not feel humiliated by placing herself beside her sister counties.

By reference to the township of Weymouth, hitherto among those manifesting the least interest in educational matters, it will be observed that she has started in the right direction. District No. 26 (Tuckahoe), has authorized the erection of a new school building, by voting the levy of a respectable tax on their district of \$2,500. Also, District No. 7, (Unionville,) in Galloway township, has authorized the levy of the same tax to be raised in annual installments of \$250. District No. 43, (Pleasant Mills,) in Mullica township, has also *started* in the right direction, but has lain a foundation too small to admit of sanguine hopes of very great results, \$500 being a sum too small for the erection of a building sufficient to meet the demands of such a district. But "half a loaf," &c., will apply very well in her case, hoping the district will take a more generous, enlightened, not to say a more economical view of the matter at a time not far in the future. District No. 44, (Elwood,) has a fair house and gives an earnest of her future, in saying by her acts, that "we mean to keep step to the march of improvement."

Buena Vista township stands first, according to her population in the aggregate of good school buildings. No. 32, (Buena Vista), No. 33, (Newtonville,) and No. 34, (New Germany,) have new buildings, all of which have been completed within the past three years ; the last of which, I believe, was done through the instigation and influence of one of our worthy county examiners, Mr. J. A. Herr, upon whom, with our most esteemed friend of Atlantic City, Mr. S. R. Morse, who have hitherto been our most active co-laborers, and have always been ready to give a helping hand in the right way at the right time, I cannot bestow too much praise for their untiring zeal in the good cause. The wheels of educational progress are certainly in motion in the county, and to accelerate their speed, it is only necessary that the above recited examples be imitated by their sister districts. It may not be improper to say here, that our institute of last February was a perfect success, at which, during a portion of the time we were honored by the presence of our worthy State Superintendent, who, I believe, gave the affair his unqualified approbation, and I have reason for believing it promotive of great good.

The township system with some modifications, receives the approval of a majority of the districts that have reported ; some wish for more time to consider, some are willing to submit to the majority of the township and a few have not reported at all. A respectable minority, however, of those reported, disapprove. The prominent objection seems to be that the entire Board of Trustees in a township, will consist of men belonging to the same political party, and consequently the educational machinery of the township will be run by political

wire-pullers; to obviate which, it is suggested by some, that the Board of Trustees be appointed by the County Superintendent, or be subject to an examination by the Board of County Examiners, with reference to their qualification for the office. The great commendable feature of the "township system," in my estimation, is that which gives the weaker districts an equal chance with the stronger. As the law now is, we know that the disadvantages under which the smaller districts labor are almost insurmountable, in consequence of the unwillingness on their part to burden themselves with a district tax sufficient to enable them to compete with their stronger sister districts, which now receive the great share of public funds, of which the individual tax-payer of the weaker district pays no less than he of the stronger.

The present school law has certainly done much for the cause of education in our State; but to say that it is not susceptible of improvement, in the face of so radical a defect, seems to me sheer presumption. The provisions of a school law should be such that, by its operations, equal advantages may accrue to all. Short of this, something is wrong, and the remedy for the wrong should be applied whenever the wrong becomes so obvious as the one under consideration. The true remedy, in my opinion, consists in a *general* free school system, but if we cannot have all we need, let us have as much of it as we can get and trust to the future for a full supply.

Therefore give us the "township system" till we can get the general free school system, which, I verily believe, is not far in the future; and I would that it might be forthcoming during the next session of our Legislature, when New Jersey will stand among the foremost in the great cause of truth and right.

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## BERGEN COUNTY.

ALEXANDER CASS, SUPERINTENDENT.

Nothing of material interest has occurred since I rendered my last report. The present school law works well. An increased interest is manifested in public education by such as are directly interested in the same, and by others who appreciate the elevation of the public morals.

No one objects to the now fully established system, having the

State Board for its head, and descending, step by step, to the humblest teacher, harmonizing the several gradations and preventing the many local strifes which formerly engendered bitter feeling and embarrassed the school officers.

The teachers, comprising graduates of the Normal School, as well as others that have not received the advantages derived from special training, are becoming more and more efficient and acceptable. A much higher degree of qualification is exacted than formerly, of which the schools receive the benefit.

Our school houses, as a general rule, are far in advance of what they were two or more years ago. The new school houses at Englewood and Rutherford Park are now complete, and have all the modern improvements. The two in the village of Hackensack, as well as several others, have been enlarged. Several of our schools have three teachers each. In the first mentioned, a fixed compensation of \$2,000 per annum is paid to the principal and his two lady assistants. The townships are liberal in raising money by tax, and the specially organized districts are still more so, since in all such the schools are entirely free.

Last May, after my re-appointment, I appointed J. H. Walker, and re-appointed B. F. Shaffer, as examiners, both being fully competent, having had large experience in the profession.

During my official year I made one hundred and thirty seven visits, and on every occasion the trustees and inhabitants were kind and obliging, duly appreciating the affinity of the townships in regard to schools, which heretofore was confined to the schools of each township, independently of every other. In nearly every district visit, the trustees, or some of them, as well as one or more of the inhabitants, accompanied me. The statements above recited furnish the best evidence of increased attachment to educational matters on the part of the people.

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## BURLINGTON COUNTY.

WILLIAM HUTCHISON, SUPERINTENDENT.

In attempting to give a succinct statement of the condition, apart from what is contained in my tabular report, of the condition of the public schools in this county, it may not be improper to advert, first of all, to the pleasing fact that more new school houses have been projected, are in course of completion, or have been erected, during

the past year than during any similar period in the history of the county. The general character, also, of these new structures affords gratifying evidence of an improved state of public opinion as to what constitutes a school house. It is not to be denied that, in the past, too frequently, a mean and parsimonious spirit, born of ignorance and prejudice, or some other as lamentable couple, has been permitted to dictate to the architect everything in regard to size, shape, style, materials, location, surroundings, interior accommodations and external appearance; and the miserly and miserable rule of "what can be made to do" has governed in the case of the school house, with men who would have blushed had they been accused of applying the same rule to the construction of a barn or an outhouse intended for the comfort of their beasts of burthen. Here, as in all things that concern "the school," a generous purpose should prevail. The finest site that the district affords, centrally located, should always be chosen. Elevated, that it may catch, on the most sultry day each freshest breath of air that stirs, the shelter and companionship of trees, too, should be sought—the classic beech, the umbrageous maple, and the fairy-peopled oak. The house itself should be as comfortable and convenient as it can be made. Bare and unsightly walls should be covered with maps and charts to instruct the mind, and with pictures selected to please the eye and cultivate the taste. Instead of shivering in a fetid atmosphere, the pupils should, in winter, breathe in a warm, well ventilated apartment. The rude pine bench, that wearies and wears out "a trustee" in the time of a visit or two, should be discarded for those better substitutes, "modern school furniture." In short, the school house, within and without, should be all that wealth and art, and taste can make it.

In proof of the statement that our people are ordering these things better now than in the past, it may be stated that at Woodmansie, a district away "down in the Pines," a building has been projected at a minimum cost of four thousand dollars, intended to take the place of the one heretofore in use, and most accurately described by the district clerk as "a shanty;" at Chesterville, one of our most charmingly situated hamlets, an admirably finished and furnished building of brick has just been completed, near enough to the wooden "pen," whose office it will hereafter supersede, to justify by the contrast while the latter stands, the feeling which more than once incited me to drive that way on some tempestuous night and apply an iconoclastic "match" to this "temple of learning;" at Westfield, the building heretofore used as a school house, and belonging to the Society of Friends, is to be replaced by one now in course of erection, under the control of a Board elected in accordance with the provisions of the law; New Albany, a new district recently laid off, has its new house, at this date, almost completed; Lower Mansfield has torn down the wooden structure erected almost a century ago by the Friends, and in its stead built of bricks, and fitted up with modern

furniture, one of which the children may be proud, and with which the people should be abundantly satisfied; Florence, after an irrepressible conflict for years on the part of a few brave, energetic and determined men, will in a few weeks, be in happy possession of a house worthy of that thriving village.

I divided what is known as the "Irick District" in Burlington township, making of the portion lying towards Burlington City a new district, and have given it the name "*Mitchell*," in recognition of the liberality displayed by John Mitchell, who had given the fee-simple of a lot of land ample for the uses of the district, perhaps for all time to come. Instances of liberality such as Mr. Mitchell's deserve to have attention called to them, if for no other purpose than to ~~those~~ *almost* like-minded may imitate his good example and go and do likewise.

Among the many districts that have done more or less to, at least improve their school house, it would be an omission almost unpardonable not to call attention to what Bordentown has done. Already furnished with a capacious building, the facilities in the way of classroom accommodations were not such as to subserve the best interests of the school. The Board, therefore, after mature deliberation, concluded to ask the people for a few additional thousands to enable them to utilize all the space of which they were already in possession. If I am not mistaken, the people of this district have never yet refused, declined or hesitated to vote any amount of money deemed necessary for the use or the improvement of their schools; and so with a unanimity in this instance, by no means singular, the entire sum asked was granted. The Board proceeded immediately upon the closing of the school, to put the building in a condition in almost every respect, upon a par with the best of Philadelphia school structures, if I may except that of school furniture—*desks*—which it must be confessed, having been constructed after a pattern happily obsolete or lost, lack in strict conformation to modern principles of hygiene.

Many other districts—so many, indeed, that the space to which this portion of my report is, of necessity, limited, prevents me from mentioning in detail—have done, or are doing, *something* in the matter of improvement to their school buildings.

You will readily believe that this spirit of improvement, so generally diffused, affords me occasion of sincere gratification. To many of the districts before named, I had special invitations to meet and address the people in view of the *desirability* of improved school accommodations; and whether or not it was already, what our French brethren would call "an accomplished fact," a new school house, or an improved one, always followed.

An experience of a year and a half in the work of superintendence convinces me that, in a county so large as Burlington, the rule of your Board requiring the Superintendent to visit each school at least twice

a year is impossible, either in the way of satisfaction to himself regarding what is expected to be attained by him during these visitations, or in respect of the amount of good supposed to be derived from his instructions by the teachers and pupils. The time to which he is limited is too short in which to effect much good. The teacher—he may be your personal friend, or a former student of your school—is not at his ease. The pupils are filled with wonderment very similar to that with which they regard “the new minister;” no matter how much sound doctrine the latter may preach; no matter how much good, pertinent and profitable instruction the former may give, the novelty of the situation prevents them from carrying away much of either. Do not understand me to undervalue this portion—I will not say of his *duty*, merely, but—of his most pleasurable *privileges*; nor do I think that their number should be diminished, but, rather, if a reasonable measure of good is to be accomplished, made more frequent. Their number *must* be increased, or some other better plan be devised and carried into effect, by which *work*, which shall have the different stages of its progress distinctly marked, be accomplished. The method of examination, written and oral, as now conducted under the law has, in my judgment, done much to raise the standard of education in the county; but even this falls short in cases where one would least expect, as candidates who have once, and even twice, passed this ordeal successfully have, on presenting themselves a third time, been remorselessly “plucked,” owing to the fact that they had not only not advanced beyond, but had fallen below, their former standard, either from want of application during the year, from listlessness, laziness, or some other cause which makes no good reason.

It may be demanded that the only way by which we can hope to elevate the standard of any school, is by first “elevating” the teacher; and this, it will be confessed, is impossible to be attained, except in the most limited degree by a day’s teaching repeated *every month* in the year.

To obviate this difficulty, and to render my services more vitally effective; I propose, with the concurrence of the several township Boards of Trustees, to organize a “Teachers’ Institute” in every township in the county. The teachers will make their own organization, elect their officers, arrange the order of exercises, assign subjects for discussion, &c.; and I hope that, by a little attention to the calendar, the time at which these monthly meetings of the different township Institutes will be held, may be so arranged as to enable me to be present with the teachers of the entire county many more times, during the year, than could possibly be otherwise done.

How far all the township Boards may be impressed by my views on this subject, is yet to be tested. I have been preparing the way by individual representations of the matter, personally and by correspondence, with both teachers and trustees. Some difficulties must,

of course be met and overcome. If all the meetings were to be held on Saturdays, it would actually increase the school-month by one day; and to this teachers may demur. If held on one of the school days, it will shorten the month just that much; and to this the trustees may object. But I am satisfied that the advantages to be derived from these meetings by the teachers, advantages in which the school will, immediately, directly and continuously share, will more than compensate for the apparent loss of a day in either case. It may be safely assumed that all those townships according with these views and acting upon them, will continue to so act from year to year, and so encourage, if they do not require, the teachers to instant in their attendance upon these unsurpassed means of advancement in a "calling" which does not yet admit, except in rare cases, to be dignified with name of profession.

During the last winter those was held in the Court House, at Mount Holly, a second convention of the trustees of the county, called to consider a change from the present district system to the township system. This meeting disclosed the remarkable fact that some who had, from the first and all along, been known and considered the most persistent opponents of the "new school law," suddenly became enamored of that law as many unreasoning men have been observed to do when anything is said about "the Constitution." If this love had been one born of knowledge, or sprung from the discovery of some new and hitherto hidden beauty in that law, or of some secret and cunning device, skilfully concealed in the terms of the proposed change, whereby the liberties of the people were to be tolled away from them, it might, at least, have challenged some other feeling than either pity or contempt. It would, however, be unjust to conclude that this was the character of any respectable number of those composing the convention. On the contrary, a large majority of those present were favorably impressed, as they were intelligent enough to see and appreciate the elements of reform and improvement in the proposed change. To the different sections of the bill, these gave careful attention and a patient consideration, and where objections were urged or suggestions offered, they were made in a spirit of candor and presented in a manner animated by a zeal that evidently was ready to warm towards *anything* that might promise to be made accrue to the good of our public schools. The most weighty objection perhaps, made to any portion of the bill was in that relating to the sub-division of the townships into sections, regulated by population, and constituting a township board, inflexibly six (6) in number. It was assumed that one grand object sought to be gained by the change was, to rid us of those miserably perplexing and constantly varying creatures of all previous enactment, *district boundaries*. It was suggested, as meeting the views of nearly the entire convention, that each and every public school should be represented in this Board, and so making the number of the Board depend upon the number of

schools, and, of course, to vary with them. Those, it was argued, whose interests were identified with a given school, would nominate one of their own number to be voted for upon the general township ticket, and thus the school would always be sure of a representation in the Board. Some one or two astute and far seeing members of that race known as "professional politicians," were seized with serious alarm lest the placing of the names of six candidates for the office of School Trustees, upon a general ticket might cause "school matters to run into politics." It was rejoined, and I think justly, that any success in the management of the schools would be duly credited to "the party," and any responsibility for failure promptly debited to the same organization. In this way the responsibility, in either case, could be fixed *somewhere*. Now it is *nowhere*. If the work of the district is done at all and done well, it is all done, in a majority of instances, by *one* man. In the very best school in the county, ostensibly "managed" by the largest board in the county, almost the entire work is done by one man; one who earliest in the field as the champion of "Free Schools," has ever since stood like St. Simeon Stylites, upon a column where was room for only one; enduring, at times, the pitiless rains of opposition, to shine out only the more clearly in the warm sun-light, as the unfailing and untiring servant of the people always serving for the good of the people.

In making all my appointments to fill vacancies caused by either the death or the resignation of any member of any Board, I have never allowed myself to be influenced by either personal or political considerations. In all cases the remaining, or surviving members have been first consulted. In no instance, to my knowledge, when the person so appointed has, desired his election afterwards at the hands of the people, or has signified a willingness to serve if elected, has he failed to be elected; sometimes, without opposition, and sometimes when opposed, by a majority so overwhelming as to prove, conclusively, that the proper man—if the verdict of the people so expressed, is worth anything—had been selected.

It is not unworthy of remark that the compensation now paid to County Superintendent, is entirely inadequate to the amount of work to be done by any one qualified to do it. Would it not be well to demand of the Legislature, as a matter of right, that the present rates of salaries should be *doubled*?

## CAMDEN COUNTY.

ALEXANDER GILMORE, EX-SUPERINTENDENT.

In presenting my report for the portion of the school year 1869-1870, thus far transpired, I will commence with the meetings of the "Township Boards." These have all been called, and all have convened with one exception. This failed to meet on account of some unfavorable circumstances connected with the day on which it was appointed. There was not time to arrange for another meeting before the expiration of my term of office. These meetings are occasions of great importance, affording an opportunity to discuss the various question relating to the interests of the schools in the several townships.

Seventy-eight visits to schools have been made during the period embraced in this report.

Two new school houses had been opened since my report in October, 1869. One of these is located at Atco, Waterford township; a two-story building, arranged in modern style, with a teacher well qualified for her work. The cost of this house is \$1,500. Nearly an acre of ground is attached.

The other is situated in Haddonfield, Haddon township, a description of which was contained in my report presented in October last. The "opening" of this school edifice in the month of March was an occasion of great interest. The State Superintendent and the Principal of the Normal School were invited, who delivered very interesting addresses on the subject of education. These gentlemen were followed by several citizens of the town, who gave reminiscences of their school days, contrasting those times with the present, showing the superior literary advantages with which the children of the present generation are favored. The County Superintendent congratulated the Trustees and the inhabitants of the town upon the consummation of the enterprise. The large audience assembled to witness the "opening" retired with inspirations of gratitude, that the children will now be favored with such increased facilities for receiving instruction.

A new house is to be erected the current school year in Stockton township. Merchantville district (one recently formed) resolved, at its annual meeting in March, to build a new house, and voted a tax to accomplish the purpose. The Trustees were authorized to borrow \$3,000, besides \$1,000 tax to be levied the present year. A good house is expected.

We held a Teachers' Institute at Williamstown in November last. I insert the account of it, as reported by a correspondent from the seat of the Institute :

“WILLIAMSTOWN, November 8, 1869.

“*Friend Press* :

“‘Tis education forms the common mind,  
Just as the twig is bent the tree's inclined.’

“So sang one of England's favorite bards, and so was it most potently and practically illustrated at Williamstown during the present session of the Teachers' Institute. Never has it before been our pleasure to behold in our little ‘hamlet’ such a conlogression of wisdom, wit, knowledge and science ; and, as we prophesied, it was a complete success, and the grand emanation of educational attainments has set all my classic soul afire with a fiery ardor to have my name emblazoned on the escutcheon of fame, that it may stand tantamount to the immortal and immaculate ‘Bachelor ;’ but of the grand function extraordinare ‘from which pure fount I am content to drink in.’

“The exercises opened as duly announced, on Wednesday afternoon. The Rev. John Fort was appointed President, and welcomed the teachers in a kind and feeling address. Mr. T. M. White was chosen Secretary, when the regular order of business was entered upon. There were teachers present to the number of thirty-three.

The preliminary duties being disposed of by way of singing and prayer, the President delivered a short homily in favor of education, in which his remarks were elucidated by irresistible arguments. It was both eloquent and powerful. Miss Richardson then delivered her elegantly prepared essay on the ‘Utility of Teachers' Institutes,’ reflecting not only great credit on her abilities as an essayist, but on the profession which she represented. Practical remarks were made by various teachers and the Superintendent of the county, full of useful hints to those engaged in ‘teaching the young ideas how to shoot,’ and of course ‘Fido’ came under that head. Miss Hillman also delivered her deep and well-propounded essay on ‘School Government.’ It was replete with wit, naivete and vivacious argument, and was one of the most striking of the essays of that species of scholastic erudition, and in the publication of which, as well as that of Miss Richardson, the public will have a mental treat of a very rare character. On this account we abstain from giving detached parts of them, for fear of marring the beauty of the whole. They are so intricately concatenated that it is impossible to epitomize them.

“On Wednesday afternoon, the State Superintendent, Professor Apgar, delivered an able address on the subject of geography, grappling with and so forcibly illustrating his theme as to render it most palpably evident that, as a geographer, he stands unrivalled in the State. He also made a practical illustration on the blackboard, sketching with unfailing accuracy perfect delineations of South Amer-

ica and the State of Georgia, with descriptions and the various objects connected with his subject, which were listened to with keen and evident satisfaction, and were greatly beneficial to the audience. The thinking public lose a truly valuable production in its non-publication. He made the new and naive remark that, 'a person knew nothing himself until he had imparted it to another,' thus forcibly showing the practical use of the Institute. On Thursday afternoon and evening, Professor Watson, of New York, delighted us with a fine etymological and elocutional dissertation, showing the great power of the human voice, and read fine extracts from the American poets. Among the selections were 'The Wonderful One Hoss Shay,' which he read amidst peals of laughter, and 'Sheridan's Ride,' which was graphic and fine. He stands at the head of elocutionists. Dr. Hart, Principal of the Normal School at Trenton, N. J., read a lecture on the 'Method of Teaching,' which was replete with great research and deep philosophical knowledge. In the evening, after some miscellaneous business, he again entertained us with a very unique and interesting lecture on the 'Best Method of Teaching Grammar,' full of practicable hints to teachers, and was of a very high literary tone—a scholastic production of classical beauty and grammatical worth, holding the audience spellbound by its eloquence and diction. The Rev. Alexander Gilmore delivered a practical lecture on 'Arithmetic,' full of interest, worth and instruction; but, as we are trespassing on your hospitality, we will have to be brief on a subject so prolific. The Committee on Resolutions reported the following, which were unanimously adopted:

"WHEREAS, Education is an agency most potent in the promotion of peace and good order in society, in restraining vice, in elevating humanity, in preserving our rights and privileges as a people, and exalting us as a nation. And whereas, our public school system is the great *avenue* through which knowledge is diffused; therefore,

"*Be it Resolved*, That in order to render the system more efficient, we would hereby recommend that all the public schools in the State be made free for the period of ten months in each year, and in order to secure this important event, we would also recommend that the entire fund be levied and raised by the State, and distributed among the several districts pro rata to the number of pupils.

"*Resolved*, That in view of the general satisfaction rendered in the government of schools under the present law, we do hereby heartily endorse its wise provisions.

"*Resolved*, That the salaries now generally awarded for teaching are not a fair and just compensation for the services rendered, and while they have a tendency to degrade the teachers, they also prove positively disastrous to the profession by driving from this department many of the most efficient laborers to seek a more liberal support in other fields of enterprise.

*“Resolved,* That we deprecate the frequent changing of teachers prevalent in many districts, and that we regard the custom as seriously detrimental to the cause of education.

*“Resolved,* That when female teachers prove themselves qualified to fill the position assigned to male teachers, they should receive an equivalent compensation for services rendered.

*“Resolved,* That we witness with pleasure the increasing interest manifested in the Teachers' Institute, and for the purpose of awakening a deeper interest in the cause of popular education, and for the diffusion of new ideas pertaining to the method of teaching and government, we would heartily endorse and strongly urge the officers and friends of education, the importance of giving them their support, aid and attention, and that we teachers do hereby pledge ourselves to sustain them.

*“Resolved,* That we gratefully recognize the favor conferred by the Trustees in the county, who so readily seconded the recommendation of the County Superintendent in granting the teachers the privilege of attending their Institute without being held subject for loss of time.

*“Resolved,* That we do hereby tender a vote of thanks to the County Superintendent, Rev. Mr. Gilmore, for his generous zeal manifested in behalf of education, and for the faithful discharge of his onerous duties.

*“Resolved,* That a vote of thanks be tendered to the Trustees of the Methodist Episcopal Church for the gratuitous use of their building during the present session.

*“Resolved,* That we, the teachers and friends, attending the Institute, hereby tender to the numerous friends of education in Williamstown our heartfelt thanks for their kind and cordial welcome and generous hospitality tendered to us during the session.

*“Resolved,* That the poems and essays read before this Institute be requested for publication, and that the County Superintendent be requested to act as Publication Committee, by offering the same to county papers for publication, and a vote of thanks be hereby tendered them for the same.

*“Resolved,* That a vote of thanks be tendered the Rev. John Fort for his impartial presiding and his eloquent and powerful speech on education.

*“Resolved,* That no more business being before the session, we be adjourned by singing and prayer.

“Miss SUE D. RICHARDSON,  
Miss SALLIE C. HILLMAN,  
Miss SARAH B. BUGBY,  
Mr. T. M. WHITE,  
Mr. A. S. DOUGHTY,

*Committee on Resolutions.*

*“Notwithstanding the above resolutions, Mr. Editor, I cannot close*

without avowing, on my own behalf, that great credit and thanks are due to Messrs. Gilmore and Bugby for their untiring assiduity in making the Institute pass off with so much pleasure, and we, the citizens of Williamstown, return our reciprocal feelings and numerous thanks to the teachers for their kind and entertaining exercises, and bid them 'God Speed' in their noble work of instructing the youth of our land. Our hearts are with you, your interests are ours, ours yours.

" Let us then be up and doing,  
With a heart for every fate,  
Still achieving still pursuing :  
Learn to labor and to wait."

"Yours respectfully,

FIDO."

I have issued forty-two certificates since my last report—twenty-one to males and an equal number to females. Of these two were first grade, three second grade, and thirty-seven third grade.

All the townships have voted a school tax of sufficient amount to entitle them to the State appropriation. Three have voted \$4.00 per scholar, one \$3.00, and six \$2.00 and upward, but not reaching \$3.00.

I had progressed in the work of constructing a map of the county, and was proceeding to lay out the districts thereon. It would have been completed before the time of presenting the annual report in October; but now, of course, that work will devolve upon my successor. To him will also be transferred an application for admission into the State Agricultural College.

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## CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

In presenting this, my first report, let me in the outset record my thanks to the district clerks for their promptness in sending in their annual reports, only a few having failed to do this within the specified time. You will notice that nearly every column in the statistical table is complete. Gloucester City fails in its report because school registers were not supplied last year.

Having received my appointment only last May, about six weeks before all the schools were closed for the summer vacation, I am not

able to give as full a statement of the condition of educational matters in the county as I would like to do.

I have visited about one-half of the schools, and found them generally in good working order. My short experience has satisfied me that there is much work to be done in Camden county. There is not accommodation for more than one-half of the children between five and eighteen years of age, in the school houses, and many of these school houses are totally unfit for educational purposes: small, low, unpainted, dilapidated, forlorn looking buildings, without any pretension to architectural proportion, the inside corresponding well with the outside, the plaster broken off the walls and ceiling in many places, panes of glass out, shutters shattered, floors uneven, desks and benches the old fashioned kind, long, high and curiously carved, the benches so high that the feet of the children cannot reach the floor, little pieces of blackboard or none at all, no maps, no charts, no cubical blocks, no globes, no anything. Nothing inside the school room to attract the little ones, nothing outside, unless it is the broad, beautiful fields that God clothes with their rich carpet of green, spangled with flowers of various hue and adorned with leafy trees. It will be a glad day when, in imitation of the great Creator, we shall make our homes and school houses as beautiful and as attractive as art and taste can make them. I do not wonder that so many children dislike to go to school. Were I a child to day, nothing but physical force would compel me to enter within these unsightly, unattractive, repulsive buildings called school houses; I would choose the broad meadows and the gentle streams, and take just what education nature would afford.

Only think of it, there are twenty-five school houses that are worth, land included, five hundred dollars and under, one of them valued by the district clerk at fifty dollars and another at fifty cents. But you must not think that all our school houses are like those described above. We have too many of that kind, but we have some that will compare favorably with any in the State. There are about fifteen neat, pleasant, commodious buildings in the rural districts, and two substantial structures in the Liberty and Haddon districts.

The one at Haddonfield is a beautiful model for any district to imitate. It is complete in all its arrangements and equipments, internal and external. A munificent liberality has been shown by the citizens in making the building what it ought to be—a first class workshop for the training of the young. Much credit is due to the Trustees, Messrs. May, McKnight and Jennings, for the energy and enthusiasm they have exhibited in pushing along this work to completion.

It is one of the good signs for the future that nearly all the Trustees in those districts where the buildings are so unfit for educational purposes, perceive and lament the state of things, and are endeavoring to bring the people up to the point of contributing or raising

money by tax to put up buildings that are worthy of the age and of the cause.

Our teachers will compare favorably in efficiency with those of other counties. Some of them cannot be surpassed. A great change is taking place in the matter of procuring teachers. The great question now is, not how low can they be obtained, but are they competent? The cry is, send us experienced teachers.

The Haddonfield school has been thoroughly organized and put under the care of Miss Clara J. Armstrong, formerly Principal of the Fredonia Training School, a lady who has a wide reputation as an advocate of object teaching.

Meetings of all the township boards of trustees, but one, have been held, and the "township school system" thoroughly discussed. It was indorsed with almost entire unanimity by almost every board.

The present district system, with its intricacies and endless controversies, had scarcely an advocate.

One of the first matters attended to after my appointment, was to obtain the boundary lines of all the school districts in the county. This has been nearly accomplished. All the districts except six are marked out on my map. As soon as I obtain those six I will make a copy and send it to you. I ascertained on marking these lines that clerks of adjoining districts, in several instances, had been in the habit of taking the children of the same families and enrolling them on their several reports, two districts thus drawing money for the same children, and this for the last eight or nine years, and in one instance for the last twenty years. One family was found whose children had never been enrolled on any census report.

The annual meeting of the County Institute was held at Haddonfield. Thirty-eight teachers were in attendance. The week was a week of good work. Part of the time was occupied by prominent educators, such as Professors Kain, Apgar, Sypher, Corless, Peirce, Sanderson, Miss Armstrong and the State Superintendent, in explaining and illustrating various methods used in teaching the different branches, and part in discussions by the teachers on the different parts of the teachers' work. All expressed themselves well pleased with the Institute.

## CAPE MAY COUNTY.

MAURICE BEESLEY, SUPERINTENDENT.

In reviewing the last school year ending August 31st, 1870, one particular as well as interesting feature in respect to the whole system of educational advancement in this county presents itself, and that is, the longer we try and put in force the provisions of the present school law, the more it is appreciated; and it is generally conceded that its wise enactments, now so fully endorsed and understood, have not only answered the ends intended, of dispensing its blessings to the youth of our State, but has likewise satisfied the community at large, with few exceptions, that the law, although not perfect, is so much in advance of all others that have preceded it, that we should accord it, as it justly deserves, our most grateful acknowledgments. Then, what has been the result of its operations? In the first place, it has given a system where no system before existed. It has given correct and reliable reports of the status and financial condition of our schools, through our State Superintendent, where no reports were rendered and none exacted. It has given us, in many instances, new, substantial and beautiful school houses, where none but miserable, unsightly tenements, scarce fit for stables, formerly existed; and, as progress is the word, it will not be many years, under the present dispensation, before the balance of the old, worn-out and dilapidated houses yet remaining to disgrace some of the districts of the county, will be swept away by the force of public opinion, and in their place will spring up, "Phoenix like," new, chaste and desirable edifices, alike creditable to those who conceived and those who consented to be taxed, whereby education, in its most exalted sense, can be dispensed to every child of our county, enlightening and enriching their minds, a consideration paramount, as all must admit, to all those of a pecuniary character. To endow a child with an education, to enable him to take a stand with his compeers, and to place him in a situation to stem the battle of life successfully, are certainly far better, and more likely to conduce to his happiness, than to shower upon him the things of this world. The mind, when once enlightened by the riches of education, is permanently benefitted, and they cannot take wings; but the riches incident to this world are fleeting and transitory.

The public examinations, which have been held regularly, have had the effect of giving a decidedly better class of teachers than formerly, and the provision that a third grade license shall hold them but for one year, makes them ambitious, at subsequent examinations, to ad-

vance to the second or first grade. And the trustees, now, not only enquire the grade a teacher possesses before they employ him, but likewise desire to know how high an average he has on the record.

There is one thing I have endeavored to impress upon our trustees, and that is the propriety of employing no teacher unless they hold a license in full force and virtue. They too often employ them without this necessary qualification, and the consequence is, they are not legal teachers in the eyes of the law, and in case of rejection before the Board of Examiners, they could receive no pay for the time they had taught. Numbers 8, 9, 12, 15 and 18, yet retain the old system of collecting tuition fees or head money. It would be beneficial to the schools adopting this plan, to follow out the State Superintendent's views as set forth in his last report, and abolish the system altogether. It leads to much trouble in collecting it, and to much hard feeling with the patrons who pay those bills, some refusing to pay altogether. The district tax system is decidedly preferable, where the township money fails to come up to the required amount necessary to keep the schools open at least eight months in the year. Some of ours have fallen short of five months, and one, No. 6, has had no teacher during the year. This inequality in the number of children in the districts, between five and eighteen years, leads to great detriment and hardship to the weak or smaller ones. It seems almost impossible to get a two-third vote to raise money by tax, and consequently the school is open for a limited time only, whereby the children are denied the benefits of the law, as showered upon the larger districts, consequently the cause of education in those districts, must assume a retrograde instead of an advance movement. Where districts are isolated, there seems to be no remedy. Where they are compact enough, it would be better that the small districts were united; then they could afford to hire competent teachers, and they could not labor under the disadvantage of having to take cheap ones, or such as they can get, as cheap teachers above all other commodities are certainly the dearest.

There are many difficulties likewise in introducing the new series of books as adopted by the Boards of Trustees of the Townships. A number of the schools have supplied themselves, too many however have only partially done so. No means having been provided to purchase books from the public fund, the trustees though favorable to the project have failed to accomplish this desirable end. It is apparent to every one that a school having a uniform system of books has decided advantages over those that have them not. No matter how accomplished and talented a teacher they may have, they will fail to come up to the standard that all our schools should emulate and strive to reach. The uniform system, besides dispensing information in advance of the various hues, kinds, and qualities of the old books, gives the teacher an opportunity to divide the school into larger classes, in all the different branches, and to institute practical opera-

tions on the black board, whereby he secures the advancement of his school and himself, the credit which a first-class teacher is entitled to. But what chance has a teacher to do justice to himself or his school, where almost every child has a book of a different aspect on the same subject? It is to be hoped some plan will be devised by these benighted districts, to remedy this evil, and advance them to the standard of mediocrity, if not to that of first-class schools.

The work I have had before me during the last year, has consisted of the usual routine of visiting the schools, corresponding with the district clerks, trustees and others, including many persons living out of the State, sending out the apportionments, visiting districts where conflicts arise in building new school houses, dividing districts, and other duties incumbent on the Superintendent, unnecessary to recapitulate.

All the schools were visited twice and some oftener with the exception of three, in one of which, No. 6, there was no school during the year, and two other, Nos. 3 and 7, were found open at my first visit, but were closed when I made my second call in April.

Of the twenty-seven teachers licensed and employed during the year, seventeen were females, and ten males. Two licenses were revoked, one for incompetency to teach, and one applicant was rejected.

The great disparity between the wages of males and females induces many of the trustees as a matter of economy, to employ the latter. And as the improved system of instruction as inculcated by the Normal School, has permeated its influence more or less throughout the State; the teachers generally pattern after its method, though many of them have not been pupils in that useful Institution. If female teachers perform the same duties, keep the same order, and advance the scholars in the same acceptable manner as the males, which I am prepared to say many of them do, then most assuredly they should receive the same pay as the males. The lowest wages paid to female teachers was in No. 9—only twelve dollars per month. The highest in No. 23—forty-five dollars per month. The lowest to males in No. 15—twenty-seven dollars per month, and the highest in No. 27—sixty-one dollars per month.

I have associated with me as an Examiner, Samuel B. Jarman, Principal of Tuckahoe School, in District No. 5; a gentleman amply competent for the position, and I shall have to make another selection soon. You will perceive by my statistical and financial report accompanying this: that the total amount of money raised by all the townships and districts of the county, including the State and surplus fund is \$14,838.51; and the number of children between five and eighteen years, 2,513; Cape May City having increased 117; and the whole increase in the county is ninety-five.

In conclusion, in a question so momentous as that of the education of our rising generation, it is difficult to fully appreciate its vast importance and bearings, and the deep responsibility resting upon

us, in seeing that no effort upon our part is neglected, to provide for and insure the necessary means and appliances, to encourage, foster, and perpetuate this great and glorious work. It requires energy, liberality and perseverance. It requires wisdom, forethought, and discretion. Combine all these elements together and place them in the hands of those competent to administer them, and the status of our schools will assume and maintain a position so near perfection, that all others may adopt as a model worthy imitation, and as the *ne plus ultra* of the age and spirit of the time.

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## CUMBERLAND COUNTY.

A. R. JONES, SUPERINTENDENT.

I forwarded my statistical report to you by the 1st of October, and received a letter from you acknowledging the receipt of the same. My written report was not quite finished, but I completed and sent it within ten days. I did not ask for a receipt, but supposed you received it in due time, and gave myself no further concern about reports. You may judge of my surprise when I received your note of November 30th: "I have just sent my report to the printers. In looking it over, I find I have no written report from you. Has none been sent? If not, it will have to be sent immediately, or it will be too late."

The statistics of the schools are not as fresh in my mind as they were when I prepared the statistical report, and I do not feel as thoroughly inspired with the advancement and deficiencies taught by the reports from the clerks of the districts. We wish to return our thanks to those clerks who have taken so much pains to carry out the provisions of the law. Some of them are very particular to have the teachers get their certificates before they hire, and will not give orders on the collectors until the teachers comply with all of the regulations.

As a general thing, the clerks have been very prompt in sending their reports of the districts.

*Free Schools.*—We believe that the majority of the people of this county are in favor of free schools, and they feel that the school law is unjust in requiring a two-thirds vote to make them free. They say that "a majority only is necessary in other matters; why should there be such an unreasonable discrimination in school affairs?" The majority, composed as a general thing, of the very best class of the

inhabitants, the liberal minded, noble hearted, progressive men, would willingly and cheerfully have good school houses, good school apparatus, and good teachers, but a despicable minority composed of the selfish, narrow-minded part of the community can dictate to the majority.

As we have stated in other reports, the schools of Bridgeton and Millville are free, and all of the schools of Greenwich, Landis and Maurice River townships are free.

There have been some changes in the districts during the past year, so that we now have sixty districts and nine fractional parts of districts; thirty seven are free and twenty three are part pay. Last year we reported thirty five free. We have gained two during the year. Our progress seems to be slow, but we hope it is sure.

We hope our people will examine the subject very carefully, and be influenced by the teachings of Him who said; "Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me;" and by the example of those noble hearted men who are giving so much to build and endow institutions of learning. It is a small thing, indeed, for us to throw open the school room door and bid all go in and drink at the fountain of knowledge.

A man said to me, one day, "I have no children to educate, but my neighbors have, and as I cannot expect to live long, I wish to do what I can towards making better men and women than we have now." If all were actuated by such noble impulses, we should have no trouble. When will the glorious day come when men will seek the happiness of others and not their own. A man who votes against free schools in one place would vote against them in another. He votes against the principle. And if we truly love this goodly heritage of ours, we will feel a deep interest in those who are to come after us; we will do all in our power to make good and useful citizens of the young. The friends of free schools have an important issue at stake, and we hope they will not get discouraged by reason of the way. The last signal made by the British Admiral on the morning of the battle of Trafalgar, was in words which have become immortal: "England expects every man to do his duty."

The impression seems to prevail, that as we are as a nation so rapidly increasing in wealth and population, we are also growing rapidly in education. This impression should be corrected. We should know the truth. In 1840 it was found that one in thirteen of the free adult population could not read and write. In 1850 the number had increased to one in nine. In 1860, of our 13,634,033 free adult population, 1,218,011 were reported illiterate, and if we add the 1,745,140 slaves who were unable to read and write, we have 2,963,151 wholly unable to read and write; and if we add the 3,000,000 of young who are growing up in ignorance, we have nearly 6,000,000 in 1860, or, as Dr. Lee, who has carefully prepared statistical tables and Maps under the direction of the Department of Edu-

cation, says, 7,000,000 now. It is not worth while for us to comment upon such figures. All thinking men must admit that no nation can, for any great length of time, carry such a load of ignorance.

In view of the above facts, America expects every man to do his duty. The forty-five different States of Europe have national systems of education, and by far the greater number make it compulsory upon parents to send their children to school. If the countries of the Old World find it necessary to educate, it is certainly very necessary for us.

*Interest in Education* is evidently on the increase, but we regret to say that it is not as deep and thorough as it ought to be, and I think much of this indifference is owing to the failures to build suitable houses and establish good schools in many districts. Meetings are called, but those whose souls are all shrivelled up come out in full force and vote down every progressive measure. The *minority* rules the *majority*. Those who would have good schools become discouraged, and send to the private schools. The townships voted \$14,452, a gain over last year of \$317. The districts voted \$13,930.

The township and districts of Landis vote \$12,171. The other seven townships, and districts of those townships, vote \$16,211. If we could have as much interest in every portion of the county as we have in Landis, we should aim to be the banner county of the State. We would not forget that there are many districts in the county that are doing well. The people of Bridgeton and Millville have reason to be proud of their schools. Bridgeton spent \$8,000 and Millville \$10,000.

Deerfield, Stoe Creek and Landis each voted \$3 per scholar. The teachers reported a much better regular attendance than they did last year.

*Efficiency of Teachers.*—We have some excellent teachers in our county, who work hard and are very faithful, and we have some who are teaching because they have nothing else to do, and intend to get into some other business as soon as possible. Others are keeping school, not teaching; they have got into the ruts, into old worn paths, and they cannot get out. A majority of our teachers are young and inexperienced, but most of them show a strong desire to improve themselves by reading and conversing upon the subject of teaching.

We have not enough experienced teachers, and why? because, as we have said before, we will not pay them. There are young men and women who love the work, but they soon learn that they will not be paid as they deserve; and who can blame them if they quit about the time they learn how to do it. There are trustees who are honorable and willing to pay for the services rendered, and there are others who would stand for days and refuse to hire a poor girl be-

cause she would not take five dollars less than her price. "Miss B. will teach for sixty dollars, and you ought to teach for that sum." But as a balance to such meanness we have the following: The trustees of a small district called upon a lady who was teaching and wished to engage her to take their school. She could not quite decide, but thought she would settle the matter by asking a price which she thought they would not be willing to give. She asked \$125 for three months. The trustees did not say that it is more than we have paid, or it is more than Miss A. gets, and we can't do it, but decided to give the price. We are very much pleased to know that many of our teachers are disposed to improve themselves by going to school.

Last winter a semi-monthly Institute was held at Shiloh and was well attended. Mr. B. G. Ames, Principal of Union Academy, assisted us, and is otherwise a great help to the cause of education. Let our teachers more thoroughly qualify themselves for the work and we hope the time will soon come when a wise and liberal people will appreciate their labors and reward them.

Teachers cannot know too much. Section twelve of the Duties of Teachers of the Oswego Schools, says: "They should sparingly use the text book themselves, except for occasional reference, and should not permit it to be taken to the recitation seat to be referred to by the pupil, except in case of such exercises as absolutely require it." We have too much machine teaching.

*Condition of School Buildings.*—We have sixty-four school houses in the eight townships of the county; three are entirely unfit to teach in; eight poor and not suitable; eleven only medium; forty-two good, but not all of them properly seated. Of the forty-two, sixteen are very good. A new district in Deerfield township, has built a new house with two rooms. The people are new settlers, but they have done nobly. Two new houses have been built in District No. 5, Landis, one in District No. 11; one at Shiloh, and one at South Vineland. Six good houses have been built during the year. A pretty good work for one year. The people of Harmony district, Hopewell township, have thoroughly painted their house.

*Improvements.*—This item has been anticipated in the different points already touched upon.

More money has been voted for educational purposes; our teachers are better prepared for the work; the attendance has been much better; we have six new school houses; we have a uniformity of books in nearly all of the schools.

The average price for male teachers has been raised from forty-one dollars per month, to forty-three dollars, and of female teachers from twenty-three dollars to twenty-seven dollars per month.

*Practical Effects of the New School Law.*—Since the passage of the new school law, the citizens of the county have built eight new houses, and enlarged, refurnished and painted fourteen.

We think the effects of the law have been to awaken a deeper interest in the cause of education, and to call the attention of the people more directly to the wants of the districts. I wish that I could report that all of the schools are free, but we must be patient, labor on, and wait.

*Work.*—In regard to my work I would report as follows: since September 1869, made the annual report to the State Superintendent, and during that month visited 32 schools, and travelled 144 miles.

In October, visited 40 schools, and traveled 145 miles.

In November, " 40 " " 196 "

In December, " 53 " " 181 "

In January, " 52 " " 289 "

In February, " 43 " " 215 "

In March, " 41 " " 254 "

In April, " 39 " " 186 "

In May, " 38 " " 119 "

In June, " 19 " " 97 "

In July, " 3 " " 12 "

Total for the year 400 visits, and traveled 1,838 miles.

There is a great deal of work done which cannot be appreciated by those not fully acquainted with the labors of the Superintendent. Such as clerks and trustees to appoint, teachers to examine, many letters to write; trustees and teachers to encourage and advise; advice to give to teachers about schools and to trustees about teachers, &c., &c. It is a pleasure to do any work which will in any way advance the interests of education.

So far as we have learned those who have examined the township system, are very much in favor of it, and I have heard but one man object. It will be a great thing for the small districts and those of the large, wealthy districts may not be very anxious for the change. I think it would be well if the State Board of Education would pass a regulation requiring the teachers of each township to have monthly meetings for mutual improvement. The Superintendent should meet with them. The meetings should be in the day time, and the time thus spent should be given to the teachers. I think our teachers would be very much pleased with such an arrangement.

The teachers and trustees have treated me very kindly and hospitably. One clerk said "you will always find the latch string out." I feel very thankful indeed for the many acts of kindness and hospitality received during the year.

In looking over the labors of the past year, we find many things to strengthen and encourage us, as well as many things to sadden and discourage. The teachers complain that the trustees and parents

do not visit the school, do not take any interest in the children. In some schools there will not be a visit made by trustees or parents during the whole term. Let us all enter into the work with more spirit; work hard and leave the result with him who careth for all and remember that

“Sculptors of life are we, as we stand  
With our soul uncarved before us,  
Waiting the hour when, at God's command,  
Our life-dream passes o'er us.  
If we carve it then on the yielding stone,  
With many a sharp incision,  
Its heavenly beauty shall be our own,  
Our lives that angel vision.”

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## ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

In obedience to law, I have the honor to present the following report. That part of Essex county which lies outside of the cities of Newark and Orange is the field under my charge, and to which the following statements refer:

On comparing the statistics of the present year with my first report (rendered two years ago), a marked advance is to be noticed in almost every respect. The total amount then raised from all sources for school purposes was \$31,796.42; this year, \$63,094.68—an increase of nearly one hundred per cent. The value of school property then was \$108,750; this year it is \$171,158—an increase of forty-eight per cent.

The average pay of teachers has advanced from \$60.55 for males and \$33.34 for females, per month, to \$85.64 and \$35.62, respectively. This is because the teacher's work is more highly valued, and also because there is a demand for higher qualifications.

I wish I could say that the rate-bill system had been abolished; but, although this has not yet been done, still we have been approaching it so steadily that I believe another year will see its death in Essex county.

Two years ago there were fourteen districts in which the schools were not free; now there are seven. The amount of tuition fees then collected in those fourteen districts was \$2,178.06; in 1870 it was \$436.20, divided as follows:

District No. 15.....	\$125 78
District No. 16.....	25 00
District No. 17.....	70 00
District No. 21.....	93 00
District No. 23.....	32 42
District No. 25.....	25 00
District No. 26.....	65 00
	<hr/>
	\$436 20

There are in those districts 694 children, and a district tax of 63 cents each would have made the schools free. Were the townships required by law to raise not less than four dollars for each child, no rate-bill would be necessary in any district in this county. I do not mean that such schools as I desire to see could be supported for that sum, but it would answer for such schools as we have in the country districts, which are the only ones where no district tax is raised.

The sentiment of the people is becoming fixed in favor of good public schools in many districts. Heavy taxes are assessed and willingly paid to erect suitable buildings and employ capable teachers.

There is nothing stationary with such citizens; as the facilities for giving a good education to the children increase, their ideas of what constitutes an education also enlarge, and their motto ever seems to be "forward." I regret that the outlying districts do not advance more rapidly, but I have hopes that the examples of those nearer the cities will steadily influence them to improve. Not that there is no improvement among them, but it is slow.

I wish to make especial mention of the teachers. It is an honor to be the superintendent of schools conducted by a corps of such teachers as are many of those now laboring in this county. There are among them not a few gentlemen of high intellectual endowments and scholarly attainments, who have made teaching their profession, and are enthusiastic in its practice. We have many ladies, too, of refined manners and careful culture, whose examples as well as instructions tend to the improvement of their pupils. Such teachers also elevate the profession and stimulate others to rival them. If fair pay were offered in all our districts there would be still more of this class.

And just here I may mention a custom which exists in some Boards of Trustees, in reference to the bargains they make with their teachers. It is an old one, but would be "more honored in the breach than in the observance." They engage their teacher at a certain sum per annum, and pay him by the month, a month's pay being not one-tenth, but one-twelfth of a year. For example: a teacher is engaged on the first of September at \$1,000 a year; at the end of five months he leaves the school, and receives not \$500 but \$416.66. If he stays the whole year, he receives a year's pay. But even then there is often trouble. Why not have it understood

that a school year is ten months, and a month's pay is one-tenth of a year's salary? Great progress has also been made in school houses and furniture. The sentiment in favor of providing good accommodations is almost universal. Every year several new buildings are erected, and old ones enlarged or repaired.

In Irvington last summer a new one was built at a cost of———; at the dedication, the State, County, and Newark City Superintendents were present, and took part in the exercises.

A large addition has been made to the school house in Montclair, by which the accommodations have been nearly doubled. In East Orange two fine brick buildings are arising, at an expense of about \$30,000 each. Other districts are making arrangements to erect equally good buildings next year.

With such improvement in our accommodations, and with such a body of teachers, it would be strange could I not report good progress in the schools themselves. In some cases higher studies are pursued, but the principal advance has been in more thorough and intelligent instruction in the main elements of a common school education.

More efforts are made by school officers to secure prompt attendance and good deportment on the part of pupils. In District No. 28, South Orange, the Trustees, among other prizes offered, give a gold coin to the pupil who is first in attendance, and also one of equal value to the pupil whose deportment is best. Last year there were two, Anna Klein and Mary Hogan, who were not absent once. In District No. 31, the same can be said (for the third time) of Florence Headly; and in No. 38, of David Asa Dodd. It is almost unnecessary to add that these scholars also stand among the first as regard deportment.

I have sent to most of the trustees and friends of education in the county the State Superintendent's Report on the Township School System. While some earnest friends of the cause think this change would work unfavorably in some cases, and would seriously retard progress in others, still the general opinion is in favor of the change.

The vacancies in the Agricultural College are all filled.

## GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

My expectations of being able this year to compile my statistical report from the reports of the district clerks has not been realized, and I have been compelled to collect them from those of the teachers. The sentiment of the major portion of our people is in favor of free schools, and it is steadily advancing. Our people need to feel that they had better be taxed to support the public school than their prisons and county houses. The feeling against raising a *District Tax* is so great in some parts of the county, that none can be raised on account of the required two-thirds vote. Where such a tax is levied we find our best teachers and schools.

We have not in our county one school that can properly be called a *free* school, for they are compelled to furnish the books and other things that are necessary, and this often is a serious annoyance to the teachers. Although a smaller number are opposed to free schools, and whose cry is "let every man educate his own children or go without it," it is consoling to those who are interested in the education of the children of this State to know that such unchristian and unpatriotic views must soon be scattered to the four winds of Heaven.

Our people are anxious that our schools should be made free by a State tax. Such a course would relieve us from much that is embarrassing. Only one township raises more than the two dollars required by law, and this causes trouble where a district is in two or more townships. Our trustees are mostly farmers or mechanics, and they do not all realize that maps, charts, globes, &c., are articles, just as much needed in the school-room, as farming implements on the farm, or tools in the workshop. That our interest has increased and is increasing since the passage of the "New School Law," is still further evinced this year, in the construction of a new house at Bellevue, and a handsome two-story building at Mount Pleasant (Five Points) at a cost of \$3,000. The colored school house at Woodbury has been enlarged and reseated. The house belonging to Mantua Grove has been repaired and reseated, and now presents a fine appearance.

We have some very faithful, earnest and enthusiastic teachers; teachers of long experience, and who love the work, and have made it their profession; but they feel that their labors are not appreciated from the fact that the people are not willing to pay that which they

feel is their right to expect, and hence every year we are obliged to part with some, from whom to separate causes pain, to know that they have left our ranks to take positions in more remunerative positions: We ask experience and talents, and we should be willing to pay for it. I find that a large number of the trustees do not visit the schools, and I am often told that there has been no one in since my last visit. I find that the children are quite as anxious to see me as their teachers, and I am often asked when I will be there again. Too many of our trustees have the impression that if they have a house, and a teacher to take charge of the school, his duties are at an end until a new teacher is needed. We have had our usual quarterly examinations, and find that our teachers are endeavoring to keep pace with the times. I have been faithfully assisted by William Iszard and Benjamin F. McCollister, gentlemen well known in our county as eminent educators. I have visited all my schools with the exception of five, which were not in session long enough to admit of it. I have met my Township Boards regularly, and expect to meet them again this month.

We feel that the "township system" would be preferable to that of the district, although objections might be raised against it, and so they might against anything human when men cavil with that which is divine. It would remove much of the machinery that is of a cumbrous character in the district system, and relieve us from some of the scenes that are enacted in our school houses on the Tuesday succeeding town meeting. Our people are very anxious to have the fiscal and school year to commence at the same time. Three of my districts failed to elect trustees.

At the August examination we examined Herbert F. Watson, a young gentleman from Clayton, who passed a creditable examination, and was recommended by us to the "Faculty of Rutger's College," to fill the vacancy to which this county was entitled.

## HUDSON COUNTY.

WILLIAM L. DICKINSON, SUPERINTENDENT.

In looking over my field of labor and in examining the results of my efforts during the past year, I find myself at a loss for something new to report.

The sameness which belongs of necessity to every well organized plan of labor is especially apparent in our school system.

I can report a steady, healthy progress in educational interests, but nothing unusual or startling.

Nothing has occurred during the year to diminish the interest which has been felt in our schools during years previous. They are free to all and have been free for many years. The constant, large increase which we are receiving to our population, makes it necessary every year to increase in some form our expenditures for school purposes. In all parts of our county, save two, such expenditures are freely, even gladly made.

The township of Harrison, reports 1,316 children, between the ages of five and eighteen, but has no school house.

Two rooms are hired in a deserted factory, where two really faithful teachers, with most miserable furniture and no conveniences, vainly strive to do the work for which six teachers should be employed.

District No. 9, in Union township, has no better accommodation for its children than it had last year. The district has 132 children and provides them with a school house so poor that it is hard to say that it ought not to be utterly condemned.

*The Efficiency of the Teachers.*—The number of teachers has been increased during the year from 204 to 238. It is remarkable that this increase has been confined almost wholly to the list of female teachers, the number of male teachers being only one larger than last year.

Our teachers as a body, grow more efficient every year. Whenever a poor teacher leaves a school, a better teacher with better pay is almost always appointed the successor.

*The Condition of our School Accommodations, and the improvements that have been made during the past year.*—The condition of the school accommodation, with the two exceptions already referred to is very satisfactory.

In many of the city schools trouble arises from the overcrowding of the primaries, this however will soon be removed by the erection of new school houses.

Three very fine brick school houses have been built by the young and thriving city of Bayonne, and one by the town of Greenville; Jersey City has two very large houses, rapidly approaching completion; Hoboken has one nearly finished.

These will accommodate a large number, perhaps all of those who are now in some cases most cruelly crowded into the Primary Schools.

*The practical effects of the present School Law.*—This is a county so largely made up of cities that as I stated in my last report, we are little affected by the provisions of the school law. Many of the benefits that the law has secured to all the towns in the State, had already been secured to the towns and cities of this county by special legislation.

That provision in the law which prevents the townships from raising more than four dollars per child, for school purposes, is regarded by many as unreasonable. Why should not the people of a township tax themselves, as much as they please to make as good schools as they desire?

*The work I have done in connection with the duties of my office, and such other information as may be of public interest.*—The usual work of visiting the schools, counseling with trustees, distributing reports, blanks, &c., &c., I have performed as faithfully as I have been able. I have visited the schools and trustees from three to eight times each.

Several troublesome disputes have required my attention but I think I have been able to settle them all without bitterness.

An attempt was made to induce candidates to offer themselves for the free scholarships in the Agricultural College. Three candidates were examined, only one of whom could sustain the examination prescribed by the College.

I consider myself fortunate in being able to retain the services of Messrs. Beale, Kelly and Drew as County Examiners. They are able, popular and efficient. While the growth of the public schools, in efficiency, numbers and attendance is very apparent, not less remarkable is the growth of private schools.

The largest of these are the Roman Catholic Schools. It is not easy to obtain reliable statements of the number of children that attend the various private schools. Many of the children that attend the public schools during one part of the year, are found in the private schools during another part of the year.

The numbers given in the statistical report of those who attend private schools, or do not attend any school, are believed to be as nearly correct as it was possible to make them.

It is proper here to make some reference to the Steven's Institute of Technology in Hoboken, endowed by the munificence of the late Edwin A. Stevens.

The value of the bequest made by him to establish the Institute, cannot be less than \$800,000.

It is proposed to admit a large number of pupils from the public schools to free scholarships upon competitive examination. Should this be done a favorable influence upon the standard of scholarship of the schools will be exerted. The Institute will be opened in a few months.

## HUNTERDON COUNTY.

JOHN C. RAFFERTY, SUPERINTENDENT.

In compliance with instructions in your communication of the 15th of April, I forward you the statistics requested.

Educational matters are progressing favorably and harmoniously in the county. I have nothing of special interest to add to my last annual report. The schools should be absolutely free; the public money should be used exclusively for the maintenance of free schools; the rate-bills should be abolished; the money raised by the townships should be imposed by a general law. The incorporation of every school district is one of the greatest improvements of the present law. The two-thirds vote required in the district meetings is the great clog on the erection of proper school buildings, it should be changed to a majority vote.

I have had, since my annual report, a number of disputed matters brought before me, which were acted upon; and I believe I hand over my parish in a comparatively quiet condition to my successor.

Licenses were granted at the quarterly examinations as follows:

In November—To Males, third grade .....	3
To Females, third grade .....	1
In February—To Males, third grade .....	9
To Females, third grade .....	8
To Males, second grade .....	1
To Males, first grade .....	5
Special examinations .....	11
Total .....	38

Fifty-nine school visitations have been made since October 1, 1869.

## HUNTERDON COUNTY.

C. S. CONKLING, SUPERINTENDENT.

The manifest design of a report is the faithful indication of condition, progress, or its opposite. This designed indication is attained by means of clear and comparative statements of facts and figures.

Essential to accurate report is definite knowledge of past as well as abundant information of present position.

Past facts, with statistics of other years, are absolutely needful to correct announcement of the field and work now to be represented.

Every new incumbent of office, therefore, suffers no insignificant hindrance in presentation of honest report, arising essentially from lack of due knowledge of the former status of territory and past qualification of instruments employed in its culture.

Hence, the report of the recently appointed incumbent, of necessity, must be approximate rather than positive, and immediate more than comparative.

As in duty bound, the Superintendent of Public Schools, for the county of Hunterdon, having endeavored faithfully, during his brief tenure in office, to inform himself by every proper means of the present condition of the educational interests of his county, hereby presents his first report :

*The Condition of Public Sentiment.*—The present school law of the State has hitherto found but little favor in many parts of this county. In some districts the law has been and remains decidedly unpopular.

There is, however, manifest though slow improvement in this particular. Just in proportion to true knowledge of the law, and faithful execution of its wise provisions, has been an increased approbation.

One thing is certain, viz. : a very general and earnest desire for the improvement of the schools. Visits to the several townships have revealed the encouraging feature here alluded to. Emphatic and repeated enquiries have saluted us—"What can be done ! "How can the needful improvements be best accomplished ?"

The above and similar questions, often and earnestly addressed, should be regarded as the harbinger of the speedy elevation of our schools.

Many parents, remembering their own slender opportunities, and feeling deeply their own, and often humiliating deficiencies, are now

greatly anxious to furnish their own children and the children of their neighbors, the best means of obtaining a competent education.

A great awakening among the masses is apparent. This awakened condition needs to be carefully promoted and wisely extended by intelligent, and earnest addresses throughout the districts.

Visiting the schools with vigilant inspection and plain exhortation to teachers and scholars, though connected with kindest appeals to clerks and trustees, will not attain the desired high point of improvement. Parents, patrons, and tax-payers should all be appealed to and thoroughly aroused to duty.

Our programme for the winter months includes addresses at as many points of the county as can be conveniently reached.

*The District Boundaries.*—The imperfectly defined boundaries of the districts have given no small amount of trouble. References to the Superintendent have been multiplied and often perplexing; satisfactory adjustment of these lines must be a matter of time. I hope, however, during the coming year to secure a clearly defined map of every district in the county, ready for immediate and intelligent reference.

In this connection I am happy to report that not a single new district has been created in the county. The districts are in many instances already too small. I have endeavored to show the people, that the benefit will be much greater, by bringing three districts into two, rather than making three out of two. I apprehend that this desired end is about to be accomplished in several instances.

*The School Buildings.*—I have omitted intentionally in my report to indicate the condition of the school houses.

A reference to the last report of my predecessor shows that many of the buildings are *poor*. And doubtless not a few of those pronounced good, should be made better.

Many of the school houses I know from personal inspection, are utterly unfit for comfortable occupancy. Much less then are they in any wise adapted to the dignified and successful uses to which they are now set apart.

I am well convinced that the health of many a child is greatly and permanently impaired by confinement in these narrow walls.

On one occasion I had promised to call at a certain school house in a remote part of the county, and during the drive was eagerly on the lookout for said edifice, but did not suspect, until I had passed quite beyond it, that I had reached the spot. True, I had passed a certain ill-shapen, pent up and perched-up thing, but so little did the structure I had encountered comport with any proper idea of a school house, that I had unwittingly left it away in the distance ere I was duly apprised of the fact. Yet this very building is a fair type of no small number of buildings in the county, employed for the same high

purpose. I am, however, much consoled by the assurance that the trustees, in no small number of districts, are in waiting to unite in an emphatic condemnation of such dilapidated, narrow, ill-shapen and uncomfortable houses. My next report will doubtless announce the complete erection and proper furnishing of a goodly number of houses in the places now occupied by the above mentioned.

Hunterdon county, however, is not devoid utterly of some commodious and well furnished school buildings. These have been already pointed out by my predecessor.

The borough of Clinton has been adorned during the past year with a noble academy edifice, exponent of the good taste and enterprise of its citizens.

*The Teachers of the County.*—Of these I am not yet fully prepared to speak ; some of them I have not seen, and of the qualifications of some that I have met I cannot now give any opinion. I am, however, well persuaded, and not without reason, that this county can boast of workmen who need not be ashamed. I have sought, as opportunity offered, to inspire our “school masters and school madams ” with love for their work and with zeal in their work, and with a self-respect for themselves and their high calling that may tend speedily to render obsolete the familiar phrase, “ nothing but a school master.” I have openly and heartily pledged myself to aid our teachers to elevate themselves. While permitted to speak of teachers in our borders abundantly qualified for their work, I apprehend there are incumbents who greatly need to tarry awhile at some Normal, until they learn to know what they do not now know, and also learn better to teach what they already know.

*The Examinations and Examiners.*—The quarterly examinations have been held promptly and in accordance with the prescribed instructions. I have endeavored to disabuse the minds of some who have hitherto looked unfriendly to these examinations. At the last examination I introduced some institute exercises, which seemed to be relished by the candidates. But for lack of time such exercises might be profitably extended ; and but for the remoteness a series of exercises could easily be sustained. And notwithstanding the remoteness of the teachers, I look to the early inauguration of some important and regular exercises for the benefit of our teachers.

In the examinations I have been efficiently aided by Messrs. I. W. Leigh and L. K. Strouse, both actual teachers, holding first grade county license. Mr. Miller K. Reading, of the former board, also assisted me at the first examination.

I have avoided the conferring of regular licenses at special examinations, preferring to grant a certificate to hold good only until the next quarterly examination.

*The Statistical Tables.*—These have been filled with tolerable accuracy. They are not as perfect as I desired to have them, but they are as correct as I could possibly make them. The timely collection of the reports of the district clerks and teachers has cost me a great amount of labor and anxiety. The tardiness and the imperfection with which many of these have been forwarded were not premeditated evil, but have resulted, in most cases, from badly-kept registers and the too frequent changes of teachers. Whenever our clerks and teachers shall have come to the full knowledge of the great inconvenience suffered by the superintendents in consequence of their delays and inaccuracies, I apprehend the evil will be speedily corrected.

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## MERCER COUNTY.

WILLIAM J. GIBBY, SUPERINTENDENT.

In again transmitting my annual report, I take pleasure in recording the growing interest manifested by the school officers, and the marked improvement in their efficiency. This is observable, particularly in the promptitude with which the district clerks have made their annual reports; but to a no less degree in the correctness of the reports when first received at this office. The tardiness of last year places the promptitude of the present year in agreeable contrast; for, while the tenth of October witnessed the reception of the last report for last year, many of this year were in before the first of September. While the great majority performed this duty at the proper time, I regret to say that a few have been so delinquent as to leave me but a short time in which to prepare my statistical statement, with no time at all to institute comparisons or to deduce statements of value as showing our progress.

As an indication of the favorable estimation in which the schools are held, may be cited the fact that the best citizens often devote much valuable time to their local control; but a more favorable criterion exists in the action of some of the townships which have this year increased the insufficient stereotyped appropriation. More undoubtedly would have done the same were it not that the fund for schools is placed on the political ticket, becoming a party issue, often carrying against us, those who favor a larger sum, but who are precluded from voting as their convictions dictate. We can not afford

to mingle school matters with partizan politics. The two must be kept distinct to insure success. Ours must be the work of banding together all the friends of free public schools, no matter of what nationality, religion or politics. To accomplish this, our school affairs must be separate and distinct so that but one issue shall be presented to the voters drawing the dividing line between friends and enemies simply as such. My experience leads me to believe that the school moneys should be ordered at a time when it is the exclusive object of contention ; in the same manner that we now choose trustees. I attempted, in one instance, to supplant the effect of the present practice by addressing a similar note to each party caucus, advising the appointment of a committee of conference, with power to determine upon a sum to be placed on both tickets. As far as its appointment I succeeded admirably, but a railroad meeting called away a part of the committee, and by some means, which no one seems to understand, the project was defeated. Unless we obtain relief in some other way there remains the alternative of a united and determined effort at the polls. Every friend of schools must attend the election precinct, and must exert his influence to induce voters to displace the insufficient amount by one adequate for the support of the free school, just as is done in substituting the opponent of an obnoxious candidate for an office. Even if we fail, we shall have the consolation of having done our duty.

Teachers exhibit a marked improvement in their examinations. The standings are usually higher. A laudable spirit prevails to perform the duties of the school-room thoroughly. I gladly bear testimony to the progress generally noticeable at each successive visit.

It is true that the securing of the requisite financial support is vital, but equally, if not more so, that the funds be so used, and the duties so performed, that the greatest advantage may accrue to the children of the State. What has been provided for this end, thus far, has accomplished a good work, and will continue to do so ; but its efficiency would be immeasurably enhanced by the aid which would be afforded by a township board of five trustees, with the full control of the school, that is now enjoyed by the Board of Chosen Freeholders in their peculiar sphere. The public money is levied on the property for the equal benefit of the children. The man whose money we take, in some cases against his will, has the right to insist that it shall be so used that each child shall enjoy privileges equal to those enjoyed by any other child. It is certainly not the case now. If a district is sufficiently large, it supports a good school by the public money alone ; but if the child happens to live in the corner of a township, in a small, weak district, with a poor house, the money is in most cases little better than squandered, for the teacher and other appointments are in keeping with the surroundings.

Again, what school officer of any extended experience will deny that one of the great obstacles in the way of good schools is neigh-

borhood prejudice? Who cannot point you to weak districts, made so by a separation in obedience to the behests of a neighborhood difficulty? A board, not so large as to be unwieldy, would do justice in these cases, and in many of a purely local character, from which they would be far enough removed to prevent their prejudices from warping their judgment.

Nothing good ever has existed, or ever will exist, without its enemies; so we, in this case, must expect to meet opposition. Some will array themselves against us from misunderstanding the case; others from a thorough dislike of anything which tends to elevate the masses, or attempts to make the wealth of the nation its support. The time has come when all such must yield to the current that is overwhelming us. Irresistibly they will be borne along by the wave, or they will sink beneath it in insignificant and ineffectual opposition, creating scarcely a ripple upon the surface above them.

If we, as a republic, are to go down to future ages with our institutions, not only not impaired by the inroads of time, but embellished by new achievements in the onward march of greatness; if we expect to preserve this peerless structure, born of so many hardships and baptized over and over again with the blood of patriotism; if we owe any obligation to those who are to come after us, then it clearly becomes the duty of the State to insure its own permanence by the generous support and rigid supervision of its public schools—the great hope of this free-thinking people.

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## MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

No pains have been spared to make the statistical report herewith presented accurate and complete. With one or two exceptions, the reports from the districts were promptly rendered, enabling me to commence my work at an early day, and affording time for whatever correspondence was needed in supplying omissions and correcting errors.

The statistical summary exhibits some advancement over that of the previous year, yet the results attained fall far below the measure of success attainable and still hopefully anticipated. Several old, dilapidated school houses are still tolerated, while others, in decent repair, are too small to accommodate the number of scholars. Many school houses are badly furnished, the desks and seats being con-

structed in such a way as to inflict the greatest possible discomfort and physical injury. We need not wonder that so many growing children are seen with drooping shoulders, and that spinal weakness is so prevalent a complaint among them. Nor need we wonder that children subjected to these uncomfortable positions through wearisome hours, day by day, contract a dislike for the school room and its duties. Think of dear little children compelled to sit for hours on a bench without a back, with their feet a foot from the floor, and made to behave themselves at that. Not one-half of our schools have decent blackboards, and a much smaller number have them of sufficient surface to be of general use. Wall maps are few and far between. Some teachers seem to have no occasion for the use of either blackboards or wall maps. A very large percentage of children of school age attend no school, either public or private. From this class of neglected children our reform schools, jails and penitentiaries are supplied. Some legislation is urgently needed to protect the State against the large amount of ruffianism and crime springing from this source. Among the evils of less magnitude, but seriously impeding the progress of public education, are the short time of attendance of most of the larger scholars and the irregular attendance of the scholars generally. In the winter months the older children are found in the school room in considerable numbers, but during other parts of the year most of them are absent, employed in the house or on the farm. The absence of the older scholars for so great a part of the year, and the fact that the short time they spend in school is occupied in reviewing studies almost forgotten, are a chief source of discouragement to zealous teachers and a chief cause of the backward condition of most of our schools. Nor are these absentees always the children of the poor and necessitous; very commonly they belong to the thrifty, money-making class, who, neglecting the educational wants of their children, consult chiefly their own convenience and pecuniary advantage. Perhaps a remedy might be found both for short and for irregular attendance in the adoption of a different basis for the apportionment of the State moneys, making the number of children who have attended school for five months of the school year the basis of distribution, instead of the number of children of school age in the district.

That feature of the school law, which allows Trustees to use twenty dollars only of the public funds for incidental expenses, operates unequally, and produces general dissatisfaction. The expenses of some schools, apart from teachers' wages, are twice or three times as great as those of others, and yet the allowance is the same. Provision is made in the law for a district tax to meet these expenses; but the two-third vote, upon which the assessment is conditioned, deprives two-thirds of the districts of any benefit from this source. The necessity arising is often so urgent as to oblige trustees to resort to a rate-bill for relief sometimes, we fear they are emboldened to violate the law, and use the public money. The law would be more

equitable, if it allowed twenty dollars for incidental expenses to each department of a school, and provided some remuneration for the services of district clerks. This office involves considerable trouble and responsibility : and, as it rarely receives any compensation, it is fast becoming unpopular, and undesirable. The question is often asked : " Am I not entitled to some compensation for my time and trouble, as district clerk ? " When answered in the affirmative, another question is sure to follow : " How can I get it ? " It cannot come out of the twenty dollars, which the law allows for incidental expenses, and the district will vote no money for this, or any other purpose. Here the conversation ends, unless the worthy clerk happens to say, in an undertone not altogether benevolent, " Somebody else can take the office ! "

The law which makes no proper provision for the payment of district clerks, is equally innocent of any checks or penalties to be imposed upon them for misdemeanors in office. If so disposed, a district clerk may refuse to discharge his duties ; may misapply the public funds, and use his influence against all school expenses and improvements, without any legal check or forfeiture. No matter how defiant and refractory he may be, he can hold his office while its term continues, in spite of everybody. Cases, like the one described, have been reported, and it is quite within the range of probability that they will frequently occur.

Should the change contemplated in our school organization be carried into effect, viz : the substitution of Township Boards of Trustees, in place of the present district system, many of the inequalities and defects of the present school system will be removed. A favorable sentiment, it is believed, has been produced throughout the county by the distribution of the pamphlet, in which this subject is ably discussed by the State Superintendent. At the recent meetings of the township Boards of Trustees, this pamphlet was read, and the arguments presented carefully considered. From the views expressed it was apparent that those, who had bestowed much thought upon the proposed change, regarded it with favor. The important fact that the plan contemplated, is not a naked experiment, but one which has been, for sometime, in successful operation in several other States, was recognized by all as a plain and forcible argument.

Four quarterly examinations have been held, and sixty-seven candidates for teachers' certificates have been examined. Of these, fifty-one received certificates, and sixteen were unsuccessful. Forty-five of these certificates were of the third, five of the second, and one of the first grade. In this part of my duties I have been ably assisted by Captain E. Whitney, recently Principal of the public schools at South Amboy, and J. N. Smith, Principal of the public school at Metuchen. Both of these gentlemen are teachers of high standing and of superior scholarship. A larger number of higher grades would be secured, if it were possible to retain our best and most

promising teachers ; but no sooner do they acquire character for ability and success, than they are taken from us by offers of better pay. As it is, we have a goodly number of competent and successful teachers, but we should have more of the higher grades, if those most diligent and faithful were better appreciated, and better paid. A few of our teachers have relinquished teaching for the greater portion of the year, and have sought to be better qualified for their work, by attending the Normal School at Trenton. We easily recognize the benefit such have derived from their connection with that institution. Nearly all the schools of the county have been visited twice during the year, some have been visited many more times. This part of the work is slow and toilsome. Bad weather and bad roads must be considered as well as the fact that these visits, most of them very distant, can be made only during short school hours. In this particular, my duty has been as fully performed as my other duties have permitted. With all my perplexities and fatigues I have taken pleasure in my work, and have endeavored to be prompt and faithful in meeting every requirement of my office. I have formed very pleasant acquaintances among teachers and trustees, and I shall always retain a grateful remembrance of the respect and kindness, with which I have everywhere been received.

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## MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

Another year of labor in the educational interests of our county has closed, and it is believed, with positive and gratifying results in every portion of the field. The carefully tabulated statistical figures when compared with the same tables presented last year, show indisputable progress. And it gives me pleasure to be able to state my entire confidence in these figures. Indeed, so far from overstating, there is a severe accuracy in them. And yet, when rightly understood, they bear a greater amplitude of significance than appears upon their face. Take one statement for example : It would appear from the returns that the number of schools entirely free has not been increased in the county during the year. So the figures in strict honesty seem to say. I must confess my surprise at this result. But on more careful reading I found that they did show that public education is to-day much more free than it ever has been.

The report made a year ago shows that the amount then collected in the public schools of the county, by a "rate" tax on the children to eke out the necessary sum to keep the schools open, was \$2,336.62, for a population of 14,209 children of school age. In the present returns, the same item, as will be seen, stands \$1,677.49 for a population of 14,485 children; and if the returns of one school could be excepted, which holds an anomalous position among its fellows, in that it raises \$550 by tuition fees, it would be seen that the actual amount of tuition fees raised in the public schools is only \$1,127.49. But a closer examination will modify even this statement. The limitation in the law of \$20 from the public funds for incidental expenses, and the very great difficulty of obtaining the two-thirds vote in a district to provide the necessary means, has begotten in some districts the ingenious device of taxing the children in attendance, ostensibly to pay for their "schooling," but really to raise a fund to supplement the \$20 for incidentals. I believe that, allowing the above exception, could this matter be strictly sifted, it would appear that, but for the small sum of \$1,000, the public schools of the county would have been virtually free. It will be seen that the entire moneys from from all sources for the working of the public school system in our county during the year now reported foot up \$81,886.41, against the sum of \$70,660.14 of the previous year—that is, although the item of tuition fees has gone down to a mere moiety, the actual school income has gone up very considerably.

The average number of months the schools have been kept open seems to be a very small fraction less than that in a previous report. This is explained by the fact, that two of the school houses were destroyed by fire, thus causing an unavoidable loss of time to ensue, and the necessary consumption of time by the building of new school houses. But I think this is more than offset by the fact that a large increase in the attendance of the children has been attained, and the number of children reported as not having attended any school has been considerably decreased, although quite a large increase is reported of the child population.

Were it not that it would look like repeating the tabulations, we might go on specifying results. As the figures can speak for themselves, I think it better to meet the question which naturally arises: "What has led to such results?" The answer, without hesitation, is, four classes of facts are concerned herein:

1. The popular opinion has in the space of three years been largely enlightened, and a corresponding expansion of view has set in as respects the necessities of education—all which I regard as a direct consequence, sooner or later sure, of a faithful administration of the present law.

2. School officers themselves are showing the effects of the last three years' working of the new *regime*. With the possibility in their hands of a greater efficiency than in the former times, they are more zealous.

Besides, as there is a personal accountability now, a correspondent intelligence has become evolved.

3. The teachers are manifesting improvement, as respects actual knowledge, and, of course, in professional ability. The system of examination conscientiously conducted could hardly lead to any less result. In our county I believe a license means what is on its face. Of one hundred and thirty-eight certificates granted in two years, only five were of the first grade and ten of the second grade. The rest were all of the third grade, and thirty-eight candidates failed to get even that. It is not meant that all these were actually excluded from teaching. A discrimination was exercised, and an indulgence granted such as showed aptness for the work and a true heart set towards it. These were by special permit allowed to teach where evidence of satisfaction was given, and the assurance entertained, that they would by earnest study fit themselves for success at a future examination. A good number of these now own regular licenses, and are doing good work. Of course, under such tillage there must be mental growth. It will also be seen in the statistics that the average pay of teachers has increased.

4. The school houses are becoming more comfortable and attractive. The old buildings so shabby and comfortless are fast disappearing. In their places buildings of a modern type, and furnished accordingly, are going up. Seven new school houses have been erected during the past year. Of these, the one at Eatentown is an ornament to the place, an enterprise which owes much to the indomitable energy, good judgment, and excellent taste of the District Clerk, Mr. Lyttleton White. And there are nine more in prospect the coming year, the money for their erection having been voted. Of these, the one at Farmingdale is to cost \$5,000, and that at Red Bank \$10,000.

The difficulty, I am sorry to say, of getting a two-thirds vote at a district meeting is still so great as to discourage many earnest and progressive men. In some cases of great importance I have advised the calling again of meetings which had failed to give the requisite vote, promising that I would attend and address the citizens. Although these instances have not been few, yet I am not a little glad at being able to say that in no one case has there been a failure to obtain the vote required by law. In several instances I have recommended what, for the sake of convenience, we call "the installment plan," meaning by that, when a sum of money shall be voted to build a school house, if the circumstances seem to desire it, that a vote shall be taken to extend its collection over a series of years, and then, by a proper vote, the trustees shall be authorized to borrow sufficient to carry the enterprise through.

The following are among the advantages supposed to be gained by such a course. By this method the district is more likely to get the sum really needed; for in this way it is usually as easy to get \$1,500

as it would be to get \$1,000, by immediate collection, and that too, when the former sum is really the *minimum* of the district's necessities. In this way, too, it is easier for the tax-payer. With some this is really a serious consideration; for we have in some places small farmers, with encumbered properties, with whom it is not an easy matter to make both ends meet. To these persons such an arrangement is a real necessity, and to those who are abler, although too often less willing, the measure commends itself, and lessens opposition. It should also be remembered that in some townships the taxes are still heavy to meet unexpired bonds issued during the late war. Another advantage to the above method, which I have strongly urged in villages, is, that it allows new comers to bear a part of the common burden.

I regard the above as a great advantage in many instances, and yet it infringes upon a weak spot in the present law. It necessitates the borrowing of money. But the borrower is under no other bonds than the common consideration of honor for the direct and proper use of the money, which may be a large amount, that has come into his hands. And further in the present usage of money loans, the fact cannot be disguised, that a heavy bonus enters into every such operation. Here again is room for temptation. Indeed, it must be confessed, that with the utter want of protection to the school officer, a good man acting however squarely, might be wrongly suspected. Nay, more, the case is before us, if appearance and belief may be trusted, of a pertinacious attempt by an irresponsible person to get himself made district clerk, in view of a contemplated loan.

As regards the election of district clerk, it seems to me from difficulties which I have been called to adjust, that to make that officer's election valid, it should be required that he have two votes other than his own; and that in default of this, the office should be filled by appointment.

It gives me pleasure to state my grateful feelings to the district clerks, who have with a few exceptions punctually met their duties in the matter of their annual reports. But I am pained to state that such praise in an unequal degree, cannot be awarded the teachers. The delinquency of many of these has been to both Clerks and Superintendent, the cause of much difficulty in the getting up of their respective reports.

Owing to a serious accident received in connection with my work, and which a kind Providence saved from being fatal, an interruption for a time was given to my out-door labor. In consequence, as the figures show, my school visitation has fallen below that of the previous year. Still, I can affirm that in the aggregate of actual work done, the present year is actually in excess of the past.

I have made some effort to get at the extent of an evil which, as it lies at the door of the parents, does not admit of an easy remedy. Allusion is here made to the practice of granting to children a written

request of the teacher to be allowed to go home at some specified hour—generally the middle of the afternoon session. I selected a large district for experiment. At my request these little missives were taken care of and submitted to my inspection. In them all we could not find over twenty that gave a valid reason for the request; and yet these notes amounted to over four hundred, in an aggregate enrollment of three hundred and sixty-two pupils. Suppose these requests all granted, what a huge wrong is inflicted! And suppose them not granted, what then? A torrent of complaint such as a teacher and trustee would likely be too feeble to withstand. Such an indiscriminate practice is fraught with distinctive evils, each of no ordinary character. It is a wrong done to the teacher, for how, in such a course of things, can he be held responsible for success? It is an irreparable evil to the pupil, for how can the child's work be done when the child's life is thus cut up and frittered away? And is it not a grievance upon the community and an especial injustice to the tax payer? The theory of benevolence is a sheer fiction here. It is purely and entirely a matter of business. If the tax payer must pay his part for the general education, the true theory of the case is that he is to receive his meed in the assured advance of the communal intelligence.

A consolidation of two districts has been happily accomplished, and a commodious edifice is near completion—from which measure I anticipate greater efficiency than before.

In order to insure the results needed the people must devise liberal things, and we cannot conceal from ourselves the fact that the public instruction must be a matter of expense. Still, there is a growing conviction in our county that the best use is not always made of the so-called school moneys. It is beginning to be felt that in many places the allotment of these funds is neither equitable nor wise. Where the population is the thickest there the money will be absorbed, except a pittance for the thinly settled regions. Hence it is felt by many reflecting ones that the present district system is wrong. But where is the remedy? To me it seems to be only found in the so-called township system. Yet, perhaps from want of information—but from whatever cause it may be—I dare not say that our county is ready for this change which, to many of our best thinkers on education, seems so desirable.

With our schools almost free, with the neat school edifice rising in many places, with our teachers better equipped mentally, and better remunerated, with a larger and increasing attendance on the schools, this report is made by the Superintendent with gratefulness for what he has seen and with bright hopes of what is yet to come.

## MORRIS COUNTY.

R. H. DE HART, EX-SUPERINTENDENT.

In compliance with the thirty-fifth rule prescribed by the State Board of Education, I transmit my report for that portion of the school year, commencing September 1st, 1869, which has already passed.

The winter has been spent in visiting schools, as reported from time to time in stated monthly reports. The exceedingly bad traveling has prevented my making the two full journeys of inspection up to date, three parts of townships still remaining, for which there remains ample time still within the year. The policy which I urged upon the different Boards of Trustees at an early period in my official term, of employing capable persons, having social or domestic ties in the neighborhood, as teachers in their schools, has in a great measure realized my expectations of it. The disastrous consequences of too frequent change of teachers have thus been greatly diminished; and, as a consequence, of a longer sojourn with the same pupils, the teacher has been necessitated to lead them through a wider range of study, and has thus been led to review or take up for the first time the more advanced studies with consequent improvement to himself. The advancement made in some two or three instances in this way, as brought out by the regular examination, has been a source of surprise and satisfaction to both myself and my Board of Examiners. This policy, in my opinion, cannot be too strongly urged upon trustees.

I have, through the kindness of Richard Speer, our County Clerk, received a statement of the names and addresses of the Town Collectors, and have written to ascertain the amount voted in each township for school purposes. Answers to my enquiries are already coming in, showing already in two townships an increased taxation. From four districts, also, I have received encouraging returns of tax imposed for building purposes, and notwithstanding some returns of not so pleasing a character, I have yet reason to hope that the present year will not fall behind any of its predecessors in anything that goes to the bettering our common schools.

## OCEAN COUNTY.

W. F. BROWN, EX-SUPERINTENDENT.

Your instructions requiring information in relation to certain points, are received (and also the blank requested, since), and as far as practicable with the data in my possession, they are herewith complied with.

You state "the report may set forth the present condition of educational matters in the county, the progress that has been made since last August, and the work you have done since the same date." Respecting the first suggestion, permit me to say, that it would require more time than can be allowed me at present, to enter into a complete statement ; nor do I presume you would care to find room in your report for it. As to the second proposition, I may further say, that I have never given in detail, (nor even kept minutes) of the various many *little things* (so-called), necessary to be attended to ; such as consultation and counsel, both at home and when out in the county with teachers, school officers, and others ; holding interviews with opposing parties ; appointment of trustees and district clerks ; inquiries of teachers, and replies to the same ; township board meetings, &c., &c. To give a detailed statement of these, and the numerous other *little things*, making, nevertheless, when added up quite a considerable amount of labor, has not been done, nor do we deem it necessary or called for, so that the work is performed. For instance, in August last, pursuant to notice duly given, every township in the county was visited for the purpose of meeting the township boards of trustees, one object being to secure uniformity in text books. In the discharge of these duties, through the sand and heat of August, we traveled by horse power about two hundred miles. This, and much other work was not even referred to in my October report. . All the work done since that date, will not therefore appear on paper. A brief statement, we presume is all that will be expected. The good work begun, still continues, and it is to be hoped, will go on to perfection. In my annual report of October last, in connection with the improvements then completed or under way, it was stated that "probably before another school year closed, the best school building in the county will have been built at the county seat, Toms River."

We are informed, and it is with pleasure the fact is communicated, that the people of Toms River have resolved to build. This will

meet at least two demands, one as to the needed accommodations for the district, and the other in the beneficial influence exerted on districts in other parts of the county. The friends of public schools may well rejoice over this new and enterprising movement in the cause of education.

The new school buildings at Cold Spring, in Dover and Whites districts, in Jackson, are both completed and occupied. These school houses and their furniture, are both creditable to the districts. The new school building at Whiting, is commodious, and no school room in the county is more advantageously seated. The people of District No. 8, (Greenville), Brick township, (also Howell), who lost their school house by fire, as reported a few months since, have resolved to rebuild, and ordered the district tax assessed accordingly. A dozen more such improvements as those above mentioned, will meet the requisite demand for new school houses.

With No. 8 rebuilt, we scarcely need any more *new* school buildings, to provide for present wants in Brick. Dover with a new building in No. 3, completed, ought to have five, viz: Nos. 4, 5, 6, 7, (Beach), and 10. Jackson needs at least two, Nos. 2 and 8; Stafford one, No. 1; Union one, No 3.

It is not to be understood that these districts are destitute of any school building. Those they have, however, need re-modeling and repairs, or to be replaced by new and better school rooms. Several of them have these improvements in contemplation, and are taking the preliminary steps necessary to accomplish the object. We believe at no time have the people of Ocean county enjoyed better educational facilities, whether as regards text books, school room accommodations, or the qualifications of teachers. Generally speaking, both teachers and school are worthy of commendation. But few of the schools are kept in constant operation. These of course show the advantages gained over those only in session a term or two.

While many are entitled to honorable mention for the progress made, the schools at Bricksburg, Manchester and Barnegat are worthy to receive the highest commendation.

These schools being constantly open, and in charge of thoroughly competent teachers, are making rapid progress. A praiseworthy evidence is found in the fact, that two of the pupils of Bricksburg school passed a good examination at a late meeting of the Board, their papers averaging respectively  $84\frac{1}{3}$  and  $95\frac{1}{3}$ .

No doubt similar results might be readily reached at other schools. This is referred to only as an evidence of progress. We have forty-one whole districts and thirteen fractional parts, (or nine Union) districts in the county. Two, numbered among the whole districts, lie along the narrow beach next to the ocean for about twenty miles, embracing about twenty children. They very seldom have any school in operation there. The Superintendent has had interviews with parties from along the beach, and recommended them to establish a

school, but thus far we believe nothing has been done. Except these two, with three whole and nine Union districts (four of whose school houses are in Monmouth county), all the districts in the county have been visited in person since my annual report in October last.

At the time of visiting, for various reasons, several of the schools were not open, but we are gratified to know that almost everywhere we find awakened interest and marked improvements manifest.

In the performance of these and other school duties, the Superintendent has made about fifty district and school visits, delivered over thirty public addresses to the schools and those present, and traveled about 600 miles.

The last two examinations were more numerously attended than any that preceded them, and were of more than usual interest. During the last two quarters twenty-three (23) certificates have been issued, fourteen (14) dated in November, all third grade; and nine (9) in February, four first and five third grade. In the third quarter, nine (9), and in the fourth quarter eight (8) failed to bring their papers up to the required standard to obtain a certificate, *some for want of time and others for want of knowledge.*

It has been deemed best not to hold private examinations. The constant changes going on in the county, would seem to render the "district boundary" question, as prescribed by instructions at the present time, impracticable. If re-districted and the required map made and forwarded to you as prescribed, it would probably hardly be one week before some change would be called for. Others may see it different, but at present it seems to me we are not ready for the work.

We feel inclined to reiterate the sentiment so often expressed, that a more liberal policy ought to be adopted and pursued by the State in relation to public schools. The small pittance (not speaking depreciatingly) doled out to the children is not enough to do much toward benefiting them. The amount ordinarily appropriated is, we believe, about forty-one (41) cents per child. A district of one hundred children, would, therefore, receive forty-one dollars. This would not be sufficient to pay a properly qualified teacher his salary for one month, and yet the district is required to "keep school open" five months in the year to entitle them to this amount. The friends of public schools must see that this state of things cannot continue long. There must be a forward step taken, an advanced position gained, or the result may be a retrograde movement by a change from the present system to the field of experiment again. There is too much uncertainty often connected with the action of a town meeting, to leave this important question for the decision of such an uncertain tribunal; beside, the better course is to have the State make the necessary appropriation, and the people will acquiesce in the needful taxation. The Superintendent has not re-apportioned the appropriation withheld from Stafford township, in the hope that some

amicable and satisfactory arrangement might yet be adopted by which the matter might be justly and equitably adjusted.

It is claimed that the action of the town meeting, in not voting to raise two dollars per child, was not a *voluntary* act, or neglect, on the part of a majority of the people, and under the circumstances, it seems to us hard, that a township as much in need of school money as any township in the county, should be deprived of the amount because of an *unintentional mistake*. Even allowing the worst supposable feature existed, namely, that the parsimoniousness of the people influenced them in the said action; ought orphan children, or any other children to be responsible for and bear the sad consequences of such an act? Ought not the State, or some other parties render other children to be responsible for and bear the said consequences of such an act? Ought not the State, or some other parties render the necessary relief to such children? But such was not the case with a majority of the people of the township. Could the vote have been taken one day, or perhaps one hour after the time had elapsed, it is believed the law would have been complied with. If we have erred, it must be attributed to a knowledge of the wants of the people; a just sympathy with them; and a conviction that some method ought to be adopted, by which this small amount might go into their hands for the benefit of the children.

The package of "forms" reported as forwarded to me has not been received, and consequently the districts are not generally supplied. The few received from you when at Trenton, have been distributed.

Without form or precedent to govern, especially through the early part of the work, it is unnecessary for me to say to you that the work has been sometimes difficult and unpleasant. If any order has been produced out of the frequently existing chaos, it is a source of pleasure to be recognized as an humble agent, in the good work. If errors or omissions exist, we shall be obliged to bear the responsibility, craving the clemency and sympathy of all concerned; and if any substantial good has been accomplished, we would most cheerfully acknowledge that the credit ought to be ascribed to that superintending and divine goodness, that gives success to humble effort.

In retiring from the field, the outgoing Superintendent claims, without fear of contradiction, that, whether in the appointment of trustees or district clerks; the examination and license of teachers; or the performance of any other duty, he has *tried* to do right; and he is persuaded that all concerned will bear testimony, to the fact, that in the most strictly impartial manner himself and the associate examiners, have thus endeavored to discharge their respective duties.

The old and well tried examiners, William B. Hill, Esq., of Brick, and E. A. Hyde, Esq., of Union, appointed under the old system by yourself, and retained under the new with your knowledge, and because no better selections could be made, cannot in justice to them

and to myself, be passed by in silence in this my last official communication to you. These gentlemen are old residents, and well acquainted with the wants of the county, of liberal education, large experience, sound judgment; with no disposition to favoritism in their decisions; old and qualified teachers, and the constant and unwavering friends of education. Such men taken from us leave a vacuum in the common cause, not likely to be filled up. Whatever may become of the writer, these friends of the cause, cannot well be spared from the field. If in place I would be glad to express my unfeigned thanks to these gentlemen, to the trustees, clerks, and all the teachers of the county, for their aid, and to the people generally among whom the Superintendent has traveled, for that hospitality and kindness that has generally characterized them. If my worthy successor receives similar co-operation, which it is hoped he may, he will certainly have no reason to complain of any.

In conclusion I may be allowed to say, that, for the responsible position of County Superintendent, no man was ever requested to sign a paper, nor was any County Freeholders' vote sought by myself. The State board with yourself will accept my thanks, for the confidence reposed in, and sympathy evinced towards me, and in retiring from the field, you, and the Board of County Freeholders, will be assured that, in relieving the present incumbent from the arduous, responsible and (in this county) unremunerative duties, they have conferred a duly appreciated favor.

## OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

In conformity to the law, I have the honor to present the following report:

As my appointment was confirmed only in May last, and as we have just passed through the summer vacation, my visits to the schools have been few.

I am happy to say that the people of our county are waking up to the cause of education, and have come to the sensible conclusion that it takes less to keep up schools than state prisons and poor houses. I hope the day is not far distant when our schools will be entirely free. I was agreeably surprised a few days since on visiting a school house at Cold Spring, Dover township, although an isolated place, five miles from Toms River, I found a new, neat, and substantial school house, with patent desks, &c., and well fitted with blackboards. It is an

honor to the place, and goes to show that the cause of education is onward.

Although we have less children in the county than last year, the attendance at school shows considerable increase over that of last year—evidence of the increasing interest felt in the cause of public education.

The schools have been kept open very nearly the same as last year.

The value of the school property of the county shows a slight advancement from last year's figures, but the fact of a suitable house in one township of twelve districts (Brick) exceeding in value the whole school property of the other eleven, gives some idea of the general condition of the others.

Toms River is enlarging and repairing her house, and in a few weeks at most she may boast of a school house equal, if not superior to any in the county.

Several districts up to this time have forwarded no reports. Of the number that were forwarded, several were received late, giving no opportunity of returning them with instructions when they were wrong. We have been obliged to alter several, leaving the main facts as nearly as possible as they were reported, but the minor details of some of them it was positively necessary to change. By so changing, we have succeeded in making the report consistent and a great deal more accurate and more reliable than a copy of the reports received would have been. In several instances the average attendance was not reported. Although a good many reports were wrong, some of them were gotten up with a great deal of accuracy and care. One gotten up by Mr. A. C. B. Havens, of Brick, was a splendid specimen of chirography. If district clerks could get them so accurate, it would save a great deal of trouble to the Superintendent.

I have held two examinations at Toms River, our country seat. Everything passed off smoothly. I was fortunate in securing as examiners Mr. W. H. Moon and Mr. P. S. Smith, two very efficient teachers, and they have rendered me valuable aid. I have endeavored to impress on the teachers that our examinations are not an inquisition.

In all cases I have declined to give private examinations to any one, and have fixed on Toms River as the proper place to hold them. It is the most available place in our county, and nearly in the centre.

In conclusion, I would render my sincere thanks to the friends of education for the assistance they have extended to me; and last, although not least, to the State Superintendent, for his valuable advice on many occasions.

## PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

It is gratifying to report under the new order an increase of means to the cause of education. The sums appropriated by the townships and reported officially for educational purposes, in 1867, were \$11,632.13; in 1868, \$14,073.37; in 1869, \$15,915.68; in 1870, \$27,374.93. Here are my official published statements for the use of collectors, township committees, district clerks, and others interested in paying out and receiving the moneys in the county. But the official reports of the district clerks and the Superintendent of the City of Paterson for the year 1870, give one hundred and sixty-five thousand seventy-four dollars and forty-one cents (\$165,074.41). Now, if I add to this the expenditures of the private schools and of individuals in the county and city, the amount will attain to the sum of two hundred thousand dollars. The school property in the county, reported by the different country and city Boards, is estimated at two hundred and twenty-six thousand six hundred dollars. Certainly, the townships have evinced a willingness to avail themselves of the provisions of the school law, to maintain and perpetuate their advantages, to give intellectual character to their children, to prepare them for the activities of business, and render them independent therein.

The sun of hope has burst through the clouds of prejudice and penury in golden splendor, to brighten life in the present, and to gild the hour of the future. Notwithstanding these enlarged provisions, some school district limited in their resources, are struggling under embarrassments, in a state of insolvency. They have not been favored with a rich soil, nor have they an inviting location, but are found on the mountain tops, by the ore bed pits, or in secluded glens—and are obliged to engage teachers of a superficial character, or consent to have the rustic school house closed. Would not the substitution of the township system infuse new vigor; give greater interest, awaken emotions of equality, and tend to bring into the centre of the hamlet; to the door of the miners cottage, the *fact*? Townsmen are desiring and devising enlarged “ways and means,” to secure teachers efficient and active, not only for the village school, but for the most secluded also.

These school districts in “out of the way places,” have been from circumstances, not from intention, discouraged; but by this system, the moral delinquency of parents, guardians and teachers will be remedied, boundary quibbling avoided, and the contentions of trus-

tees and individuals ended. Let the townships give to every child that attention and education that will fit it for the practical duties of life; equality, self-independence and contentment will be the benign fruits. Teachers will be better remunerated—their standard qualifications, desirable and necessary, raised. The interest of all locations will harmonize to a cordial and effective co-operation, to the enforcement of wise and judicious measures. I hope to see the change.

The schools have been with two exceptions, open during the year, more or less time. The exceptions were extreme cases. The most of them closed in advance of the usual time through the intensity of the heat. The county is favored with teachers of experience, earnest, faithful and active in the school-room and out of it, who make teaching their profession. And then, there are transient wanderers, who stray along and stray away, ready to engage in something else any moment, if they are better paid. I note the majority of our teachers are young, were born and educated in the county, have a home pleasure and interest to make their school-rooms attractive and their persons influential, and it is here such secure the co-operation of parents and pupils. Twenty-four of the thirty-six have made their annual reports. The teacher is wise and valuable to the community who has a just "appreciation of life's great end," who, by precept and example, leads his pupils to love, to regard truth, and honesty, to cherish and cultivate kind feelings of the heart, to exhibit a courteous deportment, and a choice selection of words in their intercourse with each other. He is the successful teacher who shows himself possessed of tender, manly feelings, influenced by manly motives, with a heart alive to the interests and wants of the children placed under his care.

The new building at Passaic, in the township of Aquackanonk, is a fine structure, built at the expense of thirty-five thousand dollars. Mr. S. W. Rice, formerly Principal of the schools in the city of Paterson, is in charge, with three assistants. By the census reports there are six hundred and eighty-two children in the district. The buildings will seat three hundred and fifty. To afford the necessary school accommodations, there should be another structure. There are, however, private schools in the place worthy of patronage, and have been very beneficial and successful. In the Little Fall school district No. 1, a new structure is under contract, which, when completed, will be an adornment. The most of the school buildings in the county are substantial, but the internal accommodations of some are of ancient form.

District school boundaries engaged my attention, and of all duties I dread them. It is a trying position to have two, three or four boards of trustees besetting you at once, all wanting to be heard, to keep what territory they have, to secure more if they can, to decide on the questions discussed justly, without seeing in person the ground

in dispute. The true reason for boundary changes may often be traced to an altercation between the children—to a prejudice without cause against the teacher—to the extra expense of a district tax on property holders.

It is utterly impossible for the County Superintendent to give a full detail of his work. He is called upon to consult, advise and assist in various ways and places, at his home, on the streets, on the road, in season and out of season, just as necessities may require. And after he has gone over his regular visits and made the circle of the county, he may be called in a spécial case to its extreme end. But let him go cheerfully. He does not work upon marble, nor brass, nor iron, but upon "men's immortal minds." In the discharge of my duties, trustees, schools, and persons of standing have endeavored to make my labor pleasant, and have treated my person with the utmost respect, and I have gone through my work having the assurance of their support and approval. Success has crowned our efforts.

I regret the reports of the district clerks have not accounted for the "whereabouts" of all the children in their districts. They have stated their numbers, and the names of those on the school register, but have not accounted for those who attend private schools, or no school in many cases. Thus, a district clerk reports 682 children—185 names on the school register; 187 attending private schools: 216 as attending no school, inviting the question, where are the 94? This is a matter to engage my attention to correct.

I had no applicant for the "Agricultural College."

## SALEM COUNTY.

WILLIAM H. REED, SUPERINTENDENT.

Transmitted herewith is the statistical report for the school year ending August 31, 1870.

This report, so far as relates to school finances, is reliable; the part showing the attendance of pupils is not wholly consistent. District clerks, in two or three instances, assert that they find conditions existing in the attendance of children upon schools, that make it impossible to produce the correspondence in numbers expected in their reports, and ask allowance on that account.

It is true, however, that accuracy in keeping registers, from the marking of half-days, to the filling up of the final report, at the close of the year, is not universally practised by teachers; and, further,

that district clerks do not, in all cases, show a clear understanding of what they are expected to report.

Considering the circumstances attendant upon making out the reports this year, the shortness of time and the unsettled condition of school affairs in the county for some time previous, the returns are, certainly, commendable.

It is stated, with a view to improvement, that the district clerks are not observant of the requirements of the law, in making financial reports on or before the first of April of each year. A slight improvement could be made in the performance of duty, under the school law, by some township collectors in the time and completeness of their reports. Some township committees are to be commended for their care in forwarding copies of collectors' reports to them.

The system devised by the Board of Education, under the New Jersey School Law, relating to reports, clearly looks to the proper management of public school affairs; and a compliance with the regulations will tend to secure this, while the opposite course will lead to the contrary.

Improvements in school buildings have been going on to some extent. A school building in Lower Alloways Creek township has been completely remodeled and newly furnished. It combines comfort and utility in its arrangements, and is an ornament to the neighborhood. A district in Upper Penns Neck township has been increasing its school conveniences, by repairing and refurnishing. In two other townships considerable district tax will be raised this year; in one, to complete the payment for a building already erected; in the other, to make up a sum requisite to erect a large and commodious building the coming year.

A continuous effort is being made to have good schools. The necessity of having convenient school buildings is realized to a great extent, as shown by what has been done within the past three years in the way of building and repairing, and what the friends of improvement are attempting to do in districts where more suitable school buildings are needed.

The want of funds of a public character, for the support of schools, is a cause of difficulty in securing the continued service of good teachers. The public fund exhausted, it is a troublesome task to collect in tuition fees, or contributions, the sum required to make up the salary of the teacher. There is a more decided opinion in favor of raising a sufficient sum by taxation to make the schools free. It is thought unwise to wait for a next to unanimous consent for this—that, if a majority favor raising increased means to secure good teachers and to keep the school open the desired length of time, it should be done, and that the public good would be promoted thereby.

In reference to teachers, faithful and conscientious ones are employed. The district that obtains such a teacher, and by due sym-

pathy and reasonable reward secures the services of such, is, to say the least, doing for itself a good that will far overbalance all cost.

Within the year past Mr. E. R. Bullock, of Woodstown, has been appointed an assistant examiner—he assisted at the May and August examinations. Mr. J. K. Linderback aided at the February examination. Mr. Joseph A. Miller, who has assisted from the first under the new law, has been prevented, by ill health, from taking part for the last three examination periods.

Visiting township board meetings was not permitted the latter part of the year. It will be resumed as soon as possible. No opportunity has presented to obtain a discussion of the merits of the "Township School System." The first opportunity will be used for that purpose, which, in the natural course of things, will occur during the fall and early winter.

In regard to labor performed, previous to any legal impediment occurring, business was proceeding as ordinarily, with the usual variety of visitations and office business; consultations with trustees and teachers; ascertaining district bounds, and in some cases endeavoring to settle the bounds of districts in such a way that the township tax might be as equitably distributed as possible. Since the action of the Board of Freeholders in August last, the labor has been continuous. Work had accumulated, by previous non-performance, and extra efforts had been made to do it. Much has been done and much remains to be done.

In conclusion, it is hoped that all who have duties to perform under the New Jersey School law, will act with the direct object of securing the establishment of an efficient public school system, and that by the united efforts and wisdom of the friends of popular education that may ere long be realized.

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## SOMERSET COUNTY.

F. J. FRELINGHUYSEN, SUPERINTENDENT.

The report I have heretofore sent you of the appropriations made by the respective townships of our county, in behalf of the public schools, is a better criterion by which to determine the sentiments of our people in the cause of education, than any thing I might write, however voluminous, in the detail of other facts bearing upon the question.

By referring to the report, we find four townships have increased

their appropriations to \$4.00 per scholar, being the maximum amount required by law, to be raised by any township. One township has voted \$3.00, and three townships have voted, as yet, only \$2.00 per scholar. I am glad, however, to report that a more liberal popular feeling is likely to prevail, and will remove the restrictions now preventing our schools from being free.

Two new school buildings have been in the course of erection, and will be completed before the present year ends ; one at Six Mile Run on the line between Somerset and Middlesex, and another at Raritan. Both buildings are well adapted to the uses for which they were designed, and speak well of the good taste and liberality of the districts I have named.

The building at Raritan with the lots and furniture of school room, will cost about \$9,000. And the authority given to the trustees to purchase the lots and build the building at the above cost, was by the unanimous vote of a large district meeting, called for the purpose.

In several school districts, repairs and improvements, have been made since my last report, and in districts where new buildings should be erected, the people are agitating the question, and will soon fall in line with the friends of public improvement elsewhere.

We have about eighty-six teachers engaged in our schools ; twenty-five are graduates from the Normal Schools ; twenty of the last named are from our own state institution. While it would not become me to institute a comparison between the teachers educated in our county and the Normal graduates, yet it is due to our State Normal School and the eminent men who are so faithfully administering its affairs, that I should say the Normal graduates now teaching in our county are giving general satisfaction, and are awakening a greater interest in our State Institution, and a more frequent desire is expressed to select teachers from those who have been especially educated and trained for the work.

The Agricultural Society of our county at its annual exhibition, recognizing it to be proper to encourage our public schools in some of the branches of knowledge taught to the scholars, offered a premium to the school that would offer the best exhibition of *map drawing*. The competition was not as general as we could wish, (owing to the short notice) ; yet the specimens shown were creditable alike to the scholars, and their faithful instructors. We hope next year will be more fruitful in the display of the talent of our schools in this very instructive method of studying Geography.

The premium offered was awarded to the Raritan Public School, J. S. Haines, Principal, assisted by Miss M. Brokaw, the latter having the special oversight of the map drawing department.

The premium although so justly awarded would not have been so easily won, if some of our schools in which map drawing is very successfully taught had entered among the list of competitors. We

hope the Society will excite a competition for excellence in other subjects being taught in our schools, by premiums appropriately offered to this end.

We have held our quarterly examinations at the time required by law. The same Board of Examiners I first selected, (viz : J. S. Haines and E. W. Rarick), still continue to discharge the duties assigned them, and I might add with such signal ability and fairness as to merit, and receive the esteem and approval of all the teachers.

I have devoted more time this past year to school visitation than in any former year. I have been kindly welcomed by the teachers and trustees, and I hope as a result we have all been profited by our interview, and feel with more power than before the responsibilities devolving upon us in our respective spheres of duty.

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## SUSSEX COUNTY.

E. A. STILES, SUPERINTENDENT.

I have availed myself of all the means at my command to impress upon the various district clerks the necessity of accuracy and completeness in filling out their statistical returns, and the advantages of promptness in forwarding them to me. I have called the attention of school officers to these matters by appeals published in all the county papers, by letters to every district, and by personal application whenever I was able, and yet, I regret to say, that in some instances the clerks have been tardy; in many instances the reports have been in a degree incomplete and faulty, and from three districts I have received no report whatever. I have discovered that in many cases, where the clerks seem disposed to do their duty promptly and thoroughly, they are, nevertheless, so unaccustomed to follow printed directions, that the plain rules accompanying each schedule are beyond their comprehension, and they can only gaze at the blank columns in hopeless and helpless bewilderment, until they receive personal oral instruction. In some reports, where the errors were glaring and the corrections obvious, I have felt at liberty to make alterations, but generally at expense of much time and labor. I have returned them for revision, indicating at length where and how the changes should be made. By these means I think I have at last secured in my statistical report as near an approach to accuracy in its various details as is possible with the existing machinery.

It would be a useless outlay of time and space to enumerate and enlarge upon the discouragements which invariably face one who takes an active interest in popular education. Unsuitable buildings, inadequate furniture, scarcity and variety of text books, inefficient teachers, and irregular attendance are evils common, in a greater or less degree, to all sections of the State and of the country. In a county like this, however, where the schools are not free, and where a large fraction of the territory is mountainous and sparsely populated, many of these evils must necessarily exist in an aggravated form. Many of the poorer districts, if left to their own resources mainly, cannot afford to employ such teachers, or to furnish such buildings, books and apparatus as are essential in order to secure the best results.

The one *great* evil, however, which I constantly deplore, the *evil* which makes all minor ones possible, is the *almost universal apathy in regard to educational interests*. This discouraging fact obtrudes itself upon me so constantly, and tends in so many ways to neutralize the honest efforts of the few who thoroughly sympathize with the great cause to which we ought to devote ourselves, that I am led to believe that whatever of failure may attend our educational legislation, is owing in a great measure to the neglect of adequately reorganizing it and taking it into account as an element of disturbance and resistance.

In a community that is watchfully and intelligently alive to its educational interests, the present school law will leave little to be desired. But when school officers who are not paid for their services nor punished for their delinquencies, are palsied by personal apathy in regard to the interests of which they have charge, and where the constituency who have delegated to them the charge of these interests are sunk in a similar lethargy, it is hardly to be supposed that the provisions of the law will be efficiently complied with. Thus it happens that trustees keep no accounts, do not attend meetings of the township board, neglect to provide books for indigent children, ignore the approved series of text books and allow scholars to use whatever they may choose to procure, and fail to enforce upon teachers the duty of keeping a register. Teachers themselves neglect to present their reports, and in some cases men who hold no certificates have been suffered to teach, and have been paid by the collector for their illegal services.

But although the letter and spirit of the present law have in so many particulars been defied or evaded, I am far from pronouncing it a failure. Results have by it been accomplished which are not only valuable in themselves considered, but which are plainly prophetic of future advancement. The old routine has been broken up, and the change has, in many cases, set men to thinking. This is a service of inestimable importance, for every man who is aroused to reflection and stimulated into intelligent activity is the centre of an ever widen-

ing influence, and it is upon this personal effort that we are to rely for the ultimate removal of that underlying and all embracing cause of inefficient public schools to which I have before alluded. Besides this, the law has a tendency to lead to the selection of more efficient trustees, and by more accurately defining their various duties gives the ability to hold them to a more rigid accountability for the discharge of their trust. Statistics have also been furnished which are sufficiently accurate for the basis of any future legislative reformation. Better teachers, too, have been secured, though in this regard, as in the other points which I have mentioned, the progress is far less than we could have desired. Beyond all this the application of the law clearly demonstrates the weak points of our system, and gives the people an opportunity to use it as a stepping-stone to something better ; and I cannot but cherish a lively hope that we can use its machinery in the transition to a system in which the State will rise to a full appreciation of its responsibility to furnish educational advantages to all ; in which schools will be absolutely free ; in which attendance will be, under certain restrictions, compulsory ; in which district boundaries will be erased ; and in which competent officers will be properly paid for their services and held to a strict accountability.

If I am correct in assuming that the excellence of the public schools in any community depends directly on the intelligent interest which that community manifests on educational subjects, it is obvious that apart from the mere routine functions of my position, I can best serve the cause of popular instruction by endeavors to excite men and women to individual effort, by arousing them to a sense of their personal responsibility.

I have kept this object constantly before me while traversing the county to visit schools, to meet the township boards, or to settle disputed district boundaries. I have been able to secure some subscribers to various educational periodicals. I have advertised the time of my intended visits to various schools, and invited officers and patrons to be present ; and should I be permitted to assume the responsibilities of my position for another year, it is my purpose to organize a series of popular meetings in various parts of the county, for the purpose of correcting errors, dispelling prejudices and disseminating rational views on educational questions.

I petitioned the board of freeholders for a small appropriation to be used in the purchase of a few educational works for each district, mostly for the benefit of teachers. I failed to secure it, but at the meeting of the township boards I obtained an expression of opinion on the subject, and in every instance the sentiment was unanimously in favor of my project. I again applied to the freeholders, but without success. I am quite confident, however, that during the coming year each district in the county will possess a small library of the best educational books, and although I am well aware that such

agencies rarely achieve such grand results as we anticipate, still, there can, I think, be no question that their influence will be in a degree wholesome and stimulating.

At times I have been oppressed with a painful and disheartening realization of the almost insurmountable nature of the obstacles in the path of progress. Many times I have visited schools which not one parent or guardian, not one school officer, not one Minister of the Gospel has entered during the year. I find very few teachers who have an adequate knowledge of the recent progress in methods of instruction; and in districts which have efficient and even enthusiastic teachers, there is rarely that sympathetic co-operation extended to them by the school officers and patrons which is so essential to the highest success.

A calm survey of the entire field, however, affords cheering signs of progress. After a heated discussion in my own township and one adjoining, the full amount of four dollars to the scholar was voted. In the district of Newton (the largest in the county, embracing the entire township), the school is free. In most of the other townships the appropriations have been increased, showing that public sentiment is setting strongly in favor of free education. A smaller fraction of the applicants for certificates has been rejected this year than was the case last year. The new teachers are more thoroughly fitted for their work. The average salaries of male teachers, though still inadequate, has been increased nearly thirty per cent.; the increase in the salary of female teachers, though not so great, is also considerable. The average attendance has been much greater. The various districts have been more fully represented by trustees at meetings of Township Boards; nor am I left without encouragement to believe that my own endeavors to forward the growth of a healthy public sentiment have been attended with some success.

I cannot close without a grateful acknowledgment of my indebtedness to very many friends throughout the county for their sympathy, encouragement, assistance, and especially for their hospitality; to the editors of the various county papers for many favors received; to Mr. Lawrence, of the State Board of Education, for much valuable counsel and co-operation, and especially to the State Superintendent for that unvarying courtesy which has made our official relations so agreeable.

## UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

In compliance with the provisions of the school law, I have the honor to submit the following, with my second statistical report relative to the schools of Union county :

Some progress has been made during the year. To say that is entirely satisfactory would be affirming too much. There are felt wants yet existing. Parsimony or apathy still holds sway in some portions of the county. In others, faultless liberality and energy have supplanted them. Generally, however, more funds are needed for building, repairs and incidental expenses. Teachers' salaries, also, are insufficient in many cases to secure good instructors. This is a stubborn fact, and is the main reason why the public schools are not held in higher repute. The appropriations for this purpose should be doubled. Liberality here is demanded.

There has been a decided improvement in school buildings and accommodations. Five new school houses have been erected, costing nearly \$50,000 ; four others are in process of erection. Worthless buildings on bleak and fenceless corners are disappearing, though a few remain, as relics of past ages, to pain the eyes and chill the hearts and bodies of luckless pupils. The total value of school property in 1869, was \$124,750. This year's report exhibits the sum of \$180,550, an increase of \$55,800, or a gain of 44 per cent. The amount raised by special tax last year for building purposes, was \$18,012.18. This year the report shows the amount thus raised to be \$21,998.59, a gain of twenty-two per cent.

Including cities, there are eighty-one teachers employed in the county. In 1869 the sum expended for teacher's salaries, was \$27,899.40 ; in 1870 the amount used for that purpose is \$32,330, a gain of sixteen per cent. The reported average salary per teacher last year was \$46.22. This year it is \$48.23 ; average gain per cent, four. On total moneys raised for all school purposes, there has been a gain of eighteen per cent.

Generally there is an increased interest among teachers. Many are striving to honor the positions they hold, and gain advanced ground in the profession. They *are* really endeavoring *to teach*. Improved order, discipline, and methods of instruction are manifest. The *how* to teach, to render knowledge available and lead the pupil to grasp it, seems to be sought. Such teachers are always successful. Previous training and preparation for the profession are, how-

ever, greatly needed. Too many are content to go through a dull routine in the school-room, without enquiring for anything better. Amazement succeeds the advent of a new idea. The law relative to teacher's reports is seldom fully obeyed by this class. Indeed some have not yet rendered a reliable annual report ; others, teaching a portion of the year, have not reported at all.

Trustees have generally performed their duties with increased fidelity. In every district a part of the board, and in some the entire board is zealous and constant in promoting the interests of the schools. Still there is a lack of uniform interest.

The few visits made upon the schools by the trustees and the character of text books used prove this. In some schools about as many different authors in the various branches are represented as there are different pupils in attendance. Some of those books are apparently being used by a second generation. Under such difficulties the labors of teachers are largely increased and the progress of pupils proportionately retarded. The importance of entire uniformity has been pressed upon the attention of both teachers and trustees. Still the work advances slowly. Perhaps were one paid trustee employed in lieu of three unpaid these and other hindrances would be sooner overcome. Another remedy would certainly succeed. Could the districts be enlarged and the number reduced by consolidation, local prejudices and interests so inimical to the general good would be supplanted by more liberal views, aims and efforts. Under the present district system it is well nigh impossible to establish good graded schools where they are needed. The "township school system," however, presented in the supplement to the report of the State Superintendent, recently issued, prescribes a remedy for every difficulty in the way of universal education. The making of each township a unit, both in school control and taxation, would at once secure to all the people the same advantages now possessed by those residing in cities where graded schools are established. That such a system is pre-eminently desirable is proven by the results reached in those States where it has been tried. District lines being abolished, petty local boards being no longer needed, and the entire school management being entrusted to the most capable men in each township, elected in the same manner as all other town officers, every influence and interest promotive of education would be united for the common weal. The present school law has accomplished much and promises more. But were the township system put in operation that would be attained in a single year which could not be reached in three years under the present system. Thus it appears that the interests of education imperatively demand that this advance should be made at once.

The census of the children taken in some sections can hardly be called reliable. The city of Elizabeth, for instance, reports only 4197 children between five and eighteen years of age. A correct census it

is believed would show nearly 7000. The city of Rahway also reports but few more than Plainfield, and at least three of the rural districts report less than they ought. The cause of these inaccuracies are two-fold: haste, indifference and carelessness of those entrusted with the enumeration, and delay in taking it at the proper time.

The city schools are mainly in a prosperous condition. Plainfield has an excellent school system and model schools. Those of Rahway are now in a better condition than for two or three years past. Those of Elizabeth are doing as well as circumstances will permit. The appropriations granted by the city council are entirely too meagre, while the school buildings and accommodations are not half sufficient for the number of pupils in attendance. At present buildings not designed to accommodate more than 675 pupils have an actual attendance of nearly 1,000. The well-known enterprise, intelligence and liberality of this city will, it is expected, speedily devise the means and provide the remedy for these obstacles to the prosperity of our schools.

There are in this county twenty-seven rural districts, twenty-two entire and five fractional, in which are twenty-five school houses. Two in fractional districts stand in an adjoining county. During the year two districts have been abolished by consolidation. For the most part, the schools have made commendable progress. The attendance, however, is much less than it should be. The total average attendance for 1869 was 2,929. For 1870, it is 2,978. Increased average, forty-nine. Only about fifty-six per cent. of the entire enumeration is in attendance at all, while the entire average per cent. is less than thirty-one. Efforts are being made to arouse teachers, parents and children to the importance of a more uniform and regular attendance upon the public schools. Five schools formerly supported in part by tuition fees have been made free. Three graded schools have been organized and are prospering; especially is this the case with that in District No. 10, Westfield. The new school house there was built amid virulent opposition and stormy scenes. The untiring zeal, energy and ability of Mr. S. S. Mapes, the present district clerk, and his associates, however, triumphed, and one of the best schools in the county is the result. All honor to them. Hundreds of grateful pupils, at least, hold them in high esteem. These remarks apply with equal force to District No. 18, and the clerk, Mr J. W. Clark.

School visitations in most cases, have been regularly made, though attempts to visit some schools have failed because they were not in session. Others have been visited three or four times. It has been the aim to visit often where the teachers have been frequently changed, or where the pupils have been poorly instructed. The whole number of visits made during the year is fifty-nine. The number required by law is fifty-four. The distance traveled in the dis-

charge of the official duties of County Superintendent is 646 miles. This has involved a necessary expense equal in amount to more than one-third of the entire salary allowed. The aim has been to ensure progress in every department of the work. Neither effort nor expense has been regarded in the endeavor to secure it. Especially have teachers been often admonished to teach the common branches thoroughly, because, unless first principles are perfectly understood and applied, pupils are not prepared to reach higher. Indeed, without careful training here, there can be no reliable foundation for intelligent advancement. As well might we expect a person to succeed in manual labor upon crutches, as for a pupil to succeed in life unless thoroughly taught.

It is hoped that teachers feel their responsibility, and will act up to the full measure of it. In the examination of classes it has been the endeavor to test their proficiency in rudimentary principles and exercises, reading, spelling, writing, arithmetic and grammar. In many instances much gratification has been felt.

Four regular examinations for candidates for teachers' certificates have been held, as the law directs. Twenty-four candidates have been examined, four first grade; three, second grade, and seventeen third grade. Three candidates were found to be disqualified for even the lowest grade. Mainly, these examinations show improvement. The average standing, is higher. Still, some manifest little desire to advance. They complain of the examinations, seek to evade them, absent themselves from the regular meetings of the Board, and solicit private examinations or ask for renewals of old certificates. Such a course detracts from the standing of teachers however capable they may be. On the other hand there are several teachers who attend the regular examinations, from choice, when not necessary, and allege as a reason, that they derive great benefit from the exercise and effort required. Improvement is their motto. One teacher holds three certificates in full force. Comment is unnecessary.

The Boards of Trustees in every township, save one, have been met once during the year, some more. One board has been called together four times. A very gratifying interest has been evinced in every township save that of Union, where the amount raised is only \$2.00 per child, and where the fund for the support of schools is generally inadequate. One district, however, in that township, No. 29, is taking advanced ground, and supports a good school, which is mainly due to the efforts of the clerk, Mr. D. J. Meeker.

Two candidates, Messrs. C. F. Stillman, and Thomas B. Stillman, sons of Dr. C. H. Stillman, Superintendent of schools, City of Plainfield, were examined and admitted to the class in the Agricultural College this year. Both are excellent students and promising young men.

In conclusion it is only necessary to add that it has been the endeavor to state facts, simply and plainly in the present report, and

that the comparison of it with that of last year, affords encouraging evidence of progress, and leads us to expect yet better results during the year to come.

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## WARREN COUNTY.

JOSEPH S. SMITH, SUPERINTENDENT.

In presenting this, my third annual report, it affords me great pleasure to say that there are unmistakable signs of educational progress in Warren county. Unlike some other counties of the State, situated, as it is, at some distance away from the large cities, where liberal ideas prevail and extend their influence to the surrounding country, yet even here an educational sentiment is developing which promises the best results before long. The growth of the sentiment is slow and gradual, it must be admitted, but it is nevertheless certain and plainly discernible. The public man who would openly, or otherwise, oppose the raising of money for school purposes might as well write "Ichabod" over his political prospects. The day has passed by when men can thus strike a blow at public education, and yet be the recipients of popular favor and esteem.

*Reports.*—I deem it proper to say in this connection that the reports of the district clerks were more promptly rendered than last year or the year preceding. But two failed to report entirely, while but five others failed to report the attendance of the scholars, although reporting the other statistics required. Annual reports have been received from nearly all the teachers of the county, and from these I have derived much and valuable assistance. It is to be regretted that just about the time that district clerks become capable of making complete reports, they should go out of office, as is generally the case, and leave this work to be performed by their inexperienced successors. As a teacher should be a fixture in the community, as the lawyer or the doctor, so the district clerk, when the right man is found, should be permanently retained. There are men who have served in this capacity from the beginning of the present school law, and who take a peculiar pride in performing the duties of the office in the most complete and satisfactory manner. I would that there were more such. Rotation in office, however, is the inexorable law of

American politics, and not even the humble position of district clerk is always exempt from its operations.

*A Glance at Statistics.*—All the townships in the county have raised the amount of school money required by law ; Blairstown and Hardwick, which last year failed to do so, among the rest. Seven voted four dollars, five three dollars and less than four dollars, and five two dollars. The amount of township school tax is \$28,470.24, as compared with \$24,316.25 last year, being an increase of \$4,153.99. The total amount for school purposes is \$72,282.59, as compared with \$71,478.91 last year.

The schools have been kept open eight and one-sixth months, as compared with eight and one half months last year. The number of children of school age reported is 10,368, being an increase of 237 only. In the townships of Blairstown, Frelinghuysen, Hardwick, Harmony, Hope and Pahaquarry, there is a slight decrease from last year. The increase is confined mostly to the southern portion of the county, where the population is more rapidly augmenting.

*School Houses Built.*—There have been erected *three* school buildings during the year, viz. : at Centreville, Port Colden and Hope. All of these buildings are of a first class character, and were obtained only after severe struggles. The first named is not so large as the other two, but all its appointments are complete. That at Port Colden is a brick structure, and will endure through coming generations. For years the school in that large district had been kept in the damp basement of an old church, and the attempt to build was steadily resisted by some wealthy individuals who had no direct personal interest in the school. A year ago last July, however, a district tax of \$3,000 was obtained, and a special act was passed by the last Legislature authorizing the trustees to issue bonds for \$2,000 additional to complete the house. The property is now one of the best and most valuable in the county, being reported as worth \$5,500.

At Hope, for more than twenty years, efforts were made by the friends of education to secure a school building commensurate with the wants of the village, in the place of a little stone structure dignified with the title of *school house*. These efforts, however, were systematically thwarted by its opponents, and it was not until the new school law was inaugurated that it became possible to secure the long cherished object. If it had not been for the law, it is safe to conclude that a new building could not have been obtained. As it is, a fine location has been selected, and a commodious building constructed, of which its friends and the people of Hope generally may feel proud.

In this connection, I wish to do justice to the perseverance, skill, and, I might say, *diplomacy*, which have characterized the labors of

John H. Angle, Esq., District Clerk in bringing about this glorious result. He is entitled to the thanks of the community.

*Houses in the near future.*—New buildings are to be erected soon at Port Murray and Pittengerville. About two years ago a tax was ordered for a building at Oxford Furnace, but for some reason the erection has been delayed. I am now informed that it will positively be built within the year. Improvements, more or less extensive in the way of remodeling, repairing, furnishing, etc., have been made in ten districts, while seven districts have put up suitable outbuildings. I think it may be inferred from this exhibit, that if Warren county is not accomplishing all that she should in the way of building new school houses, yet there is a growing public sentiment in that direction, and that the future will witness greater results than has the past. The more new houses that are erected will make it easier to secure others where needed, since the people of such districts will be stimulated to obtain as good school accommodations as their neighbors have. In this way the good work will go on in a constantly accelerated ratio of progress.

*Teachers.*—The Board of County Examiners was reorganized last May, and now consists of Rev. H. C. Putnam, of Oxford Furnace, E. Dietrich, of Columbia, and William H. Prouty, Principal of the Washington Public Schools. They are all skilful and experienced instructors, are now engaged in the work, and have the confidence of the teachers of the county. During the year eighty-seven certificates were granted; two of the first grade, seven of the second grade and seventy-eight of the third grade. Twelve applicants were rejected. Private examinations were given in exceptional cases only, and then simply provisional certificates were granted, valid no longer than the time of the next quarterly examination.

The average salary per month paid to male teachers is \$48.20, as compared with \$45.18 last year, and to female teachers \$28.40, as compared with \$27.75. There is quite a demand for the better class of male teachers to be hired for the year. We have, of course, the usual proportion of young male teachers who are making teaching a step-stone to something else which they deem higher. Such, as a general thing, do not take the same interest in their work that a professional teacher does, and do not teach more than one or two terms in one place. They accomplish comparatively little. I am rejoiced to see that there is a growing desire for larger districts, so that teachers of good professional standing may be employed by the year, and thus obviate one of the greatest hindrances to the success of our schools, viz. : the too frequent change of teachers.

*Conclusion.*—I have about finished the labor of arranging the districts, so that, in my humble judgment, no important changes, if

the law remains as it is, will be needed for some time to come. The number of schools in the county is now ninety-three.

The difficulties with district boundaries having been adjusted, more time will be left for the other and far more pleasant duties of the office, which are by no means light.

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# APPENDIX.

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STATISTICAL REPORTS  
OF  
COUNTY SUPERINTENDENTS.

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## Statistical Report, by Districts, for the County of ATLANTIC,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of tuition fees col- lected during the year.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hi- ring, repairing or furnish- ing public school houses.	Total amount of district school tax ordered to be raised.	Total amount from all sources for public school purposes.
<b>ATLANTIC.</b>								
Atlantic City, Dis. No. 1	\$143 04			\$10 00*	\$2,600 00	\$550 00	\$3,150 00	\$3,303 04
GALLOWAY TOWNSHIP.								
Brigantine, No. 2	(1)	\$57 00			75 00		75 00	132 00
Leed's Point.....	3	45 10	327 00					372 10
Smithville.....	4	40 04	270 00					310 04
Vigilance.....	5	47 21	345 00					392 21
Clark's Landing...	6	(2)	33 00					
Unionville.....	7	32 88	231 00	151 00		250 00	250 00	664 88
Farm School.....	8	73 76	516 00		500 00	395 00	895 00	1,984 76
Centreville.....	9	37 51	258 00					295 51
Oceanville.....	10	22 34	159 00	40 00				221 34
Ariel.....	11	41 31	309 00					350 31
Absecon.....	12	37 09	249 00	356 78	150 00	683 00	833 00	1,475 87
Pomona, 4.....	13	12 65	99 00		33 00		33 00	144 65
		389 89	2,853 00	507 78	758 00	1,328 00	2,086 00	5,836 67
<b>EGG HARBOR TOWNSHIP.</b>								
Pomona, 6.....	13	4 50	33 00		11 00		11 00	48 50
South Absecon....	14	46 59	351 00					397 59
Pleasantville.....	15	47 41	348 00	133 24		64 33	64 33	592 16
Salem.....	16	88 69	654 00					742 69
Bakersville.....	17	53 54	372 00					428 54
Pricetown.....	18	35 97	276 00	95 56				407 63
Leedsville.....	19	24 93	186 00	208 78				407 71
Somer's Point.....	20	37 19	273 00	60 00				370 19
Neck.....	21	33 10	240 00					273 10
Hope.....	22	69 07	538 00					597 07
English Creek.....	23	30 24	246 00					276 24
Gravelly Run, 5....	39	4 90	24 00					28 90
		476 13	3,531 00	497 68	11 00	64 33	75 33	4,580 14
<b>WEYMOUTH TOWNSHIP.</b>								
Estellville, Dis....	24	33 10	261 00					294 10
Union.....	25	28 61	210 00					238 61
Tuckahoe.....	26	32 70	219 00	110 00		2,500 00	2,500 00	2,861 70
Jersey.....	27	21 66	129 00	50 00	129 09		129 09	329 75
Perseverance, 5....	38	3 68	45 00					48 68
		119 75	864 00	160 00	129 09	2,500 00	2,629 09	3,772 84
<b>BUENA VISTA TOWNSHIP.</b>								
Amity.....	28	10 63	51 00		100 00		100 00	161 63
Oak Road.....	29	18 80	138 00					156 80
Vine Road, 7.....	30	9 81	72 00					81 81
Downtown.....	31	16 35	128 00					154 35
Buena Vista.....	32	30 65	186 00					216 65
Newtonville.....	33	12 67	114 00			100 00	100 00	226 67
New Germany, 8....	34	39 23	231 00					270 23
		138 14	930 00		100 00	100 00	200 00	1,268 14
<b>HAMILTON TOWNSHIP.</b>								
Tarklin, 3.....	35	9 81	80 00		112 00	20 05	132 05	221 86
Weymouth.....	36	33 10	292 00					325 10
Emmelville.....	37	11 04	88 00					99 04
Perseverance, 3....	38	92 77	876 00		700 00		700 00	1,668 77
Gravelly Run, 3....	39	13 08	140 00					153 08
Carmantown.....	40	12 67	120 00					132 67
Pomona, 9.....	13	3 68	26 00		9 00			48 68
		176 15	1,622 00		821 00	20 05	841 05	2,649 20

\* Presumed to be from scholars over age.

2. No school; children sent to adjoining districts.

4. See Hamilton and Egg Harbor Townships.

6. See Galloway Township.

7. Part of district, with school house in Cumberland county.

8 In all—see town of Hammonton.

10 In all—see Weymouth township.

1. No report last year.

3. Part of district.

5. See Hamilton township.

9 In all—see Mullica township.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district or part of district.	Average number of months the schools have been kept open.	ATTENDANCE.								Have the schools been entirely free.	Condition of the public school buildings.	Estimated number of children in the districts attending private schools.	Estimated number of children in the district who have attended no school during the year.	No of male teachers employed.	No. of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			No. of children between 5 and 18 years of age enrolled in the school register during the year.	No. who have attended ten months or more during the year	No. who have attended eight months but less than ten.	No. who have attended six months but less than eight.	No. who have attended four months but less than six.	No. who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
\$3,000 00	397 10		369	206	72	35	25	31	281	yes	good			28	1	4	\$90 00	\$40 00
200 00	19 6		19			15	3	1	18	yes	fair			17	1	1	38 00	10 00
100 00	109 7		76			5	28	43	39	yes	poor	16		17	1		33 33	
300 00	90 5		73				2	71	25	yes	fair			17	1		50 00	35 00
1,000 00	115 9		82	14	42	16	10		51	yes	good			33	1	1		
300 00	11 0	(2)									poor							
have n'ne	77 7½		49			40	6	3	35	no				28	1		50 00	
2,000 00	172 10		85	8	16	40	21	43	43	yes	good	10		77	1		41 66	
260 00	86 6		74		71	3		46	46	yes	poor			12	1		40 00	
have n'ne	53 3		36				36	24	24	no				17	1			33 33
600 00	103 6		85			50	35	62	62	no	good			18	1	1	60 00	
2,000 00	83 9		65	15	26	13	11	39	39	no	good			18	1		70 00	
have n'ne	33 6		20		2	12	6	8	8	yes				23	1	1		30 00
6,740 00	951 6¾		664		37	217	173	237	390				26	270	8	5	47 87	27 08
have n'ne	11																	
200 00	117 8½		88		12	24	24	28	49	yes	poor	3		26	1	1		41 66
1,200 00	116 9		96		20	24	20	32	52	no	good			20	1		50 00	
have n'ne	218 9½		160		9	25	34	92	61	yes	good			58	1	1	53 00	16 66
have n'ne	124 9		108		9	20	24	45	56	yes				16	1			46 67
250 00	92 9		48		8	13	10	17	26	no	poor			44	1	1	40 83	33 33
have n'ne	62 8		66			12	24	30	35	no							43 00	
800 00	91 9		83	2	17	23	41	33	33	no	fair			8	1	1	44 00	33 33
50 00	80 6		60			23	37	27	27	yes	poor			20	1		40 00	
300 00	176 9½		142	15	31	30	66	67	67	yes	poor			34	1	1	40 00	12 00
250 00	82		64			36	28	42	42	yes	poor			18	1		40 00	
8																		
3,065 00	1,177 8½		915		75	176	248	416	448				3	244	8	6	43 85	30 61
200 00	87 7½		75			7	11	57	27	yes	poor			12	1	1	40 00	26 66
75 00	70 5		45			13	32	29	29	yes	poor			25	1		40 00	
100 00	73 10¼		63	1	12	13	14	23	28	no	poor			10	1	1	41 66	26 66
100 00	43 9		31		7	15	3	6	16	no	poor			12	1			27 00
15																		
475 00	288 8		214	1	19	25	41	118	100					59	3	3	40 55	20 11
900 00	17 5		17			5	12	10	10	yes	fair							
500 00	46 5½		31			13	18	22	22	yes	fair			15	1	1	40 00	30 00
24 5	5		16			1	15	10	10	yes				8				
have n'ne	46 5		37			21	16	23	23	yes				9	1	1	45 00	20 00
1,000 00	62 5		44			18	26	36	36	yes	good			18	1		54 00	
500 00	38 6		18			8	10	10	10	yes	good			20	1	1		21 00
870 00	77 7		80		6	25	49	27	27	yes	good			6	1		50 00	
3,770 00	310 5½		245		6	91	146	138						76	4	3	47 25	23 66
50 00	20 5		20			3	23	16	16	yes	poor			3	1			22 40
have n'ne	73 9		40		15	15	12	4	24	yes				27	1	1		33 33
600 00	22									fair				23				
4,000 00	219 10		15 3	75	15	21	6	120	120	yes	good	36		47	1	2	70 00	40 00
200 00	35 7½		3		10	12	8	10	10	yes	poor			5	1			26 66
200 00	30 3		2			24		15	15	yes	poor			6	1			30 00
have n'ne	4																	
5,050 00	408 5¾		277	20	94	40	48	65	191				36	119	1	6	70 00	30 48

## Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							Total amount from all sources.
	State Appropriation.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teacher's sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, re- pairing, etc.	District School Tax to be raised.	
<b>ATLANTIC (Continued).</b>								
Town of Hammonton, 41	\$177 37				\$1,560 00	\$300 00	\$1,860 00	\$2,037 37
New Germany, 3 (11), 34		\$36 00						36 00
	177 37	36 00			1,560 00	300 00	1,860 00	2,073 37
<b>MULLICA.</b>								
New Columbia, 12, 42		200 00						200 00
Pleasant Mills, 43	32 80	256 00				500 00	500 00	788 80
Elwood, 44	48 97	388 00				250 00	250 00	686 97
Agricultural, 45	21 25	192 00						213 25
Weeksville, 46	21 72	172 00						193 72
Tarklin, 3 (5), 35	2 77	36 00						38 77
	127 51	1,244 00				750 00	750 00	2,121 51
<b>EGG HARBOR CITY, 47</b>	179 41				2,410 00	590 00	3,000 00	3,179 41
<b>Summary.</b>								
Atlantic City, 1	143 04			10 00	2,600 00	550 00	3,150 00	3,303 04
Galloway, 2	389 89	2,853 00		507 78	758 00	1,328 00	2,086 00	5,836 67
Egg Harbor, 3	476 13	3,531 00		497 68	11 00	64 33	75 33	4,580 14
Weymouth, 4	119 75	864 00		160 00	129 09	2,500 00	2,629 09	3,772 84
Buena Vista, 5	138 14	930 00			100 00	100 00	200 00	1,268 14
Hamilton, 6	176 15	1,632 00			812 00	20 05	832 05	2,640 20
Mullica, 7	127 51	1,244 00				750 00	750 00	2,121 51
Town of Hammonton, 8	177 37	36 00			1,560 00	300 00	1,860 00	2,073 37
Egg Harbor City, 9	179 41				2,410 00	590 00	3,000 00	3,179 41
	1,927 39	11,090 00		1,175 46	8,380 09	6,202 38	14,582 47	28,775 32
<b>BERGEN.</b>								
<b>FRANKLIN.</b>								
Franklin Institute, 1	41 28	303 00		146 04		250 00	250 00	740 32
Franklin Lake, 2	39 24	288 00		53 37		23 52	23 52	404 13
Western, 3	24 93	183 00		90 46		1 00	1 00	299 39
Wychoff, 4	17 98	132 00		258 00				407 98
Godwinville, 5	67 81	498 00		225 00				790 84
Ridgwood, 1, 6	26 37	267 00		260 00				563 37
Paramus Church, 1, 7	21 66	159 00		225 00	198 00		198 00	603 66
Sicomac, 8	25 34	186 00		73 70				285 04
Hohokus, 1, 9	27 38	201 00						228 38
Union, 1, 10	17 98	132 00		73 55				223 53
Campgaw, 1, 11	4 50	33 00		67 00		175 00	175 00	279 50
Allendale, 12	2 45	18 00						20 45
	326 95	2,400 00		1,472 12	198 00	449 52	647 52	4,846 59
<b>HACKENSACK.</b>								
Bull's Ferry, 1	8 17	60 00						68 17
Ft. Lee Free School, 2	128 33	942 00			1,000 00		1,000 00	2,070 33
Fairview, 3	52 72	387 00			500 00	500 00	1,000 00	1,439 72
Highland, 4	27 38	201 00			300 00		300 00	528 38
Lower Teaneck, 5	27 79	204 00		77 37		200 00	200 00	509 16
New Bridge, 1, 6	22 89	168 00			400 00		400 00	590 89
Schraalenburgh, 7	67 44	495 00		594 66				1,157 10
Kinderkamack, 1, 8	5 72	42 00						47 72
Cresskill, 9	32 70	240 00		100 00	350 00	75 00	425 00	797 70
Upper Teaneck, 10	47 00	345 00		150 00		300 00	300 00	842 00
Leonia, 11	72 34	531 00		246 12				849 46
Old Bridge, 1, 12	8 17	60 00						68 17
Englewood Fr. School, 13	151 22	1,110 00				3,000 00	3,000 00	4,261 22
Mechanics' School, 14	80 92	594 00				1,000 00	1,000 00	1,674 92
Edgewater Fr. School, 15	33 92	249 00				1,000 00	1,000 00	1,232 92
Tenafly, 2, 16	47 40	348 00						395 40
	814 11	5,976 00		1,168 15	2,550 00	6,075 00	8,625 00	16,583 16
<b>HARRINGTON.</b>								
Closter, 1	46 59	456 00						502 59
Lower Closter, 2	63 35	620 00						683 35
Norwood, 3	59 67	584 00		77 58				721 25
Kinderkamack, 1, 5	6 54	64 00						70 54

3. Part of District.

5. See Hamilton Township.

11. See Buena Vista Township.

12. School less

than five months.

1. Union District.

2. New District.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.		No. of months school kept open.	ATTENDANCE.										Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
	No. enrolled.	No. attending 10 months or more.		No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.	Have the schools been free?											
\$3,500 00	434 9	7 $\frac{2}{3}$	324		112	101	108	186	yes	fair		15	95		6			\$39 66		
3,500 00	443 9	7 $\frac{2}{3}$	324		112	101	108	186				15	95		6			39 66		
100 00	50 5	7 $\frac{1}{2}$	37			23	14	28	yes	poor			13	1	1	\$35 00	30 00			
50 00	64 7	7 $\frac{1}{2}$	35		15	10	10	18	yes	poor			29		1		28 33			
800 00	97 7	7	76		6	22	48	38	yes	fair			21	1	1	55 00	30 00			
900 00	48 6	6	25		1	15	6	20	yes	poor	15	8	1			30 00				
200 00	43 2	2	37				37	27	yes	poor		6		1			25 00			
	9																			
2,350 00	311 5	5 $\frac{1}{2}$	210		95	70	115	131				15	77	3	4	40 00	28 83			
1,650 00	463 10		285	90	50	37	108	185	yes	fair		69	109	3	1	50 00	41 00			
12,000 00	397 10		369	206	72	35	25	31	381				28	1	1	90 00	10 00			
6,740 00	951 6	6 $\frac{1}{2}$	661		37	217	173	237	390			26	270	8	5	47 87	27 08			
3,065 00	1177 8	8 $\frac{1}{2}$	915		75	176	248	116	448			3	241	8	6	43 85	30 61			
475 00	288 7	7 $\frac{1}{2}$	214	1	19	35	41	118	100				59	3	3	10 55	30 11			
3,770 00	310 5	5 $\frac{1}{2}$	243		6	91	146	138					76	4	3	47 25	23 66			
5,050 00	408 5	5 $\frac{1}{2}$	277	30	94	40	48	65	191			36	110	1	6	70 00	30 48			
2,350 00	311 5	5 $\frac{1}{2}$	210		25	70	115	131				15	77	3	4	40 00	28 83			
3,500 00	443 7	7 $\frac{1}{2}$	324		112	104	108	186				15	95		6		39 66			
1,650 00	463 10		285	90	50	37	108	185				69	109	3	1	50 00	41 00			
38,600 00	4748 6	6 $\frac{1}{2}$	3501	237	387	696	837	1344	2150			164	1068	31	38	53 69	32 38			
1,000 00	103 11		77	2	9	11	21	34	32	no	good	3	23		1		37 00			
100 00	82 8		81			17	32	32	33	no	poor		1		1		30 00			
500 00	62 11		44		2	5	9	28	17	no	fair	1	17		1		26 67			
800 00	45 6		39				17	22	21	no	good	1	5	1		50 00				
3,000 00	158 9		68	55	13				55	no	good	5	85		1		44 00			
1,200 00	94 10		84		16	14	11	43	28	no	good	19	21	1		42 00				
800 00	59 11		65	14	7	5	14	25	31	no	fair	20	14		1		50 00			
200 00	64 10		25	2	6	4	10	20	yes	poor		39		1		23 25				
	66																			
1,000 00	49 6		31				31	15	no	good		23		1		30 00				
1,500 00	16 6		21			7	10	4	14	no	good	1	26		1		26 67			
	10																			
10,100 00	808 9		585	74	49	65	118	229	266			50	254	2	8	46 00	34 00			
	20		10			2	8						10							
5,000 00	346 10	10 $\frac{1}{2}$	224	7	19	13	78	107	62	yes	good	70	52	1	1	67 00	29 00			
3,000 00	131 10		74		11	16	16	31	40	yes	good	31	26	1		67 00				
200 00	93 12		70	24	11	3	10	22	35	yes	poor	10	13		1		54 33			
2,200 00	63 9		20			13	4	3	12	no	good	22	21		1		38 00			
600 00	60 10		79		8	18	13	40	36	yes	fair	10	14	1		58 33				
2,500 00	163 11		98	7	15	17	23	36	44	no	good	16	49	1	1	66 67	33 33			
	20																			
2,500 00	79 9		64		5	15	24	20	19	no	good	10	5		1		40 00			
4,000 00	112 11		60	14	8	9	11	18	30	no	good	13	39		1		50 00			
1,500 00	195 12		90	12	17	14	15	32	43	no	good	25	80	1		66 67	34 00			
	22																			
18,000 00	446 10		197		103	46	21	27	102	yes	good	170	79	1	2	100 00				
4,000 00	209 11		177	18	25	31	35	68	74	yes	good		32	1		50 00				
3,000 00	78 10		37		1	4	19	13	12	yes	good	7	34		1		37 50			
	146							98	48				48							
46,500 00	2183 10	10 $\frac{1}{2}$	1298	82	223	201	277	515	557			384	532	7	9	68 00	40 00			
2,200 00	113 11		65		5	15	25	20	30	yes	good	10	38		1		33 00			
1,500 00	128 11		91		15	15	24	37	38	yes	good	5	32		1		60 00			
1,800 00	190 11		50		8	4	8	30	25	no	good	60	80		1		46 00			
	23																			

## Statistical Report, by Districts, for the County of BERGEN,

		FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Total amt from all sources.
<b>BERGEN (Continued).</b>								
<b>HARRINGTON.</b>								
Old Tappan.....	6	\$35 96	\$352 00		\$69 16		\$500	\$957 12
Alpine.....	7	59 26	580 00					339 26
		271 37	2,636 00		146 74		500	3,574 11
<b>HOBOKUS.</b>								
Island Church.....	1	59 67	292 00				50	401 67
Masonicus.....	2	26 57	130 00		50 00			206 57
Ramapo Valley.....	3	81 74	400 00				100	581 74
Ramseys.....	4	48 63	238 00		48 50			573 13
Upper Saddle River..	5	25 34	124 00		175 00	\$238	338	364 34
Allendale, 1.....	6	47 00	230 00		254 40		40	531 40
Campgaw, 1.....	7	11 03	54 00					65 03
Saddle River Valley, 1	8	15 12	74 00					89 12
Hobokus, 1.....	9	47 00	230 00		129 00			406 00
Paramus Church, 1...10		4 50	22 00					26 50
Union, 1.....	11	2 01	10 00					12 04
		368 64	1,804 00		656 90	238	190	3,257 54
<b>LODI.</b>								
Moonachie.....	1	28 61	210 00					238 61
Pollity.....	2	38 01	279 00		188 00			505 01
Lodi, 1.....	3	129 96	954 00					1,083 96
Carlstadt, 4.....	4	111 57	819 00		832 05	100 00	500 00	2,362 62
Washington Inst'te, 1	6	12 67	93 00					105 67
Passaic Village, 1....	7	8 69	66 00					74 99
Dundee, 1.....	8	3 68	27 00					30 68
Franklin School, 1....	9	35 97	264 00					299 97
		369 46	2,712 00		1,020 05	100 00	500 00	4,701 51
<b>NEW BARBADOS.</b>								
Washington Inst'te, 1	1	124 46	987 00			1,200 00	833 33	3,154 79
Jefferson Institute.....	2	150 81	1,107 00			1,000 00	1,000 00	3,257 81
New Bridge 1.....	3	27 79	204 00					231 79
Old Bridge, 1.....	4	29 02	213 00					242 02
Kinderkamack, 1.....	5	28 61	210 00					238 61
Paramus.....	6	33 54	246 00		185 00			464 54
Red Mills, 1.....	7	24 11	177 00		165 00		80 00	446 11
Spring Valley.....	8	38 42	282 00			200 00	200 00	520 42
Franklin School, 1....	9	72 75	534 00		18 00	906 72	229 00	1,751 47
		539 48	3,960 00		368 00	3,906 72	1,133 33	9,307 53
<b>SADDLE RIVER.</b>								
Dundee, 1.....	1	30 65	150 00		130 50			311 15
Passaic Bridge, 1.....	2	14 31	70 00		70 00			154 31
Small Lots.....	3	21 52	120 00		200 00			341 52
Ridgewood, 1.....	1	11 04	54 00					65 04
Red Mills, 1.....	5	24 52	120 00					344 52
Lodi, 1.....	6	13 49	66 00					79 49
		118 53	580 00		400 50			1,099 03
<b>UNION.</b>								
North Belleville.....	1	39 23	288 00				400 00	727 23
Rutherford Park.....	2	82 56	606 00		139 80	1,500 00	100 00	3,328 36
Passaic Village, 1....	3	9 40	69 00					78 40
The Neck, 2.....	4	26 97	198 00				2,500 00	2,724 97
		158 16	1,161 00		139 80	1,500 00	3,900 00	6,858 96
<b>WASHINGTON.</b>								
Old Hook.....	1	41 69	204 00		317 50			563 19
Protective.....	2	52 72	258 00		380 72			691 44
Lower Pascack.....	3	15 77	221 00		258 00			523 77
Pascack.....	4	48 23	236 00		340 77			625 00
Upper Pascack.....	5	40 87	200 00		69 60			310 47
Kinderkamack, 1.....	6	11 03	54 00					65 03
Paramus Church, 1....	7	15 94	78 00					93 94
Saddle River Valley, 1	8	24 52	120 00		126 59	180 00	150 00	401 11
Upper Saddle River, 1	9	9 81	48 00					57 81
		290 58	1,422 00		1,493 18	180 00	450 00	3,825 76

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.									
\$2,000 00	102 10%	10%	85	....	10	30	30	16	32	no	good	....	16	1	....	\$58 00	....
3,000 00	155 11	11	94	....	14	22	20	38	41	yes	good	42	49	1	....	60 00	....
10,500 00	711 11	11	386	....	52	86	107	141	169	....	....	87	215	2	3	59 00	\$46 33
800 00	146 9	9	66	....	2	12	14	38	28	yes	fair	3	77	....	1	....	33 33
100 00	75 7	7	30	....	5	7	7	18	15	no	poor	....	45	....	1	....	30 00
1,500 00	158 9	9	88	....	16	12	17	43	33	yes	good	7	63	....	1	....	51 66
75 00	125 10	10	100	....	14	27	59	50	50	no	poor	....	25	....	1	....	33 33
1,000 00	65 9	9	66	....	25	20	8	13	35	no	good	....	20	....	1	....	41 33
1,500 00	141 10	10	91	18	9	29	17	18	40	no	good	1	59	....	1	....	41 66
32	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
32	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,000 00	128 10	10	55	10	8	11	8	18	30	no	good	25	114	....	1	....	43 33
9	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
5	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
5,975 00	916 9	9	496	28	60	103	98	207	231	....	....	36	403	....	7	....	41 00
400 00	71 1	1	14	....	....	....	....	14	14	yes	poor	14	43	....	1	....	30 00
1,000 00	122 9	9	58	....	11	10	12	25	26	no	fair	....	64	....	1	....	42 00
5,000 00	325 12	12	178	45	70	11	41	11	140	yes	fair	20	157	....	2	....	83 00
8,000 00	281 11	11	211	5	93	36	38	39	146	no	good	2	68	2	....	66 67	....
32	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
22	....	....	13	....	....	....	....	9	4	....	....	7	2	....	....	....	....
6	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
76	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
14,100 00	935 8½	8½	474	50	174	57	100	93	326	....	....	43	334	2	4	66 67	52 00
5,000 00	314 11	11	224	40	50	43	18	73	128	yes	good	48	74	1	2	75 00	40 00
5,000 00	354 10½	10½	234	43	44	52	27	68	120	yes	good	80	40	1	1	67 00	37 00
1,000 00	84 11	11	66	1	14	13	16	22	34	no	good	3	37	1	....	42 00	....
1,200 00	77 11	11	101	31	16	9	12	33	61	no	fair	....	43	1	....	90 00	....
500 00	85 10	10	59	....	4	5	24	26	23	no	fair	6	20	....	1	....	38 66
500 00	58 12	12	61	8	10	9	25	9	28	no	poor	5	48	1	....	43 00	....
1,500 00	100 11	11	53	....	15	12	7	19	25	yes	good	11	36	....	1	....	44 00
6,000 00	203 10	10	140	73	24	27	9	7	98	no	good	12	127	1	....	59 00	....
20,700 00	1,348 11	11	938	196	177	170	138	257	517	....	....	165	125	6	5	63 00	40 00
1,000 00	74 10	10	43	....	7	15	6	15	24	no	good	....	37	....	1	....	30 00
47	....	....	21	....	2	8	5	6	15	no	....	6	20	....	....	....	....
500 00	60 10	10	38	....	7	12	17	2	26	no	fair	8	14	....	1	....	40 00
30	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
56	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
30	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,500 00	297 10	10	102	....	16	35	28	23	65	....	....	14	71	....	2	....	35 00
2,000 00	121 9	9	67	....	13	14	11	29	28	yes	fair	24	30	....	1	....	33 33
10,000 00	246 9	9	140	....	10	20	10	100	50	no	good	56	50	1	1	65 00	30 00
23	....	....	10	....	....	....	8	2	....	....	....	10	3	....	....	....	....
85	....	....	....	....	....	....	....	....	....	....	....	38	47	....	....	....	....
12,000 00	475 9	9	217	....	23	34	29	131	78	....	....	128	130	1	2	66 00	32 00
1,500 00	106 8	8	50	....	....	33	9	8	32	no	good	....	56	....	1	....	42 00
1,500 00	114 11	11	81	40	20	5	3	13	50	no	good	....	33	....	....	58 00	....
2,500 00	113 10	10	70	2	6	14	15	23	33	no	good	....	43	1	....	45 00	....
2,500 00	142 12	12	59	3	12	6	8	30	26	no	good	....	83	1	....	50 00	....
1,000 00	106 8	8	42	....	5	17	11	9	30	no	good	....	64	....	1	....	42 00
24	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
31	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,000 00	59 9	9	62	....	7	23	17	15	35	no	good	1	28	1	....	43 00	....
21	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....	....	....
10,000 00	716 10	10	364	45	50	98	63	108	206	....	....	1	307	4	2	49 00	42 00

## Statistical Report, by Districts, for the County of BURLINGTON,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	District School Tax to be raised.	Total am't from all sources.
<b>BERGEN (Continued).</b>								
<b>Summary.</b>								
Franklin.....	\$326 95	\$2,400 00		\$1,472 12	\$498 00	\$449 52	\$647 52	\$4,846 59
Hackensack.....	814 11	5,976 00		1,168 15	2,550 00	6,075 00	8,625 00	16,583 16
Harrington.....	271 37	2,656 00		146 71		500 00	500 00	3,574 11
Hohokus.....	368 64	1,804 00		656 90	238 00	190 00	428 00	3,257 54
Lodi.....	369 46	2,712 00		1,020 05	100 00	500 00	600 00	4,701 51
New Barbadoes.....	539 48	3,960 00		368 00	3,306 72	1,133 33	4,440 05	9,307 53
Saddle River.....	118 53	580 00		100 50				1,099 03
Union.....	158 16	1,161 00		139 80	1,500 00	3,900 00	5,400 00	6,858 96
Washington.....	290 58	1,422 00		1,493 18	180 00	450 00	630 00	3,835 76
	3,257 28	22,671 00		6,865 14	8,072 72	13,197 85	21,270 57	54,064 29
<b>BURLINGTON.</b>								
Bass River.....								
Bass River..... 1	50 42	269 90	\$21 41					341 73
E. Bass River..... 2	32 03	171 01	13 51					216 61
Union Hill..... 3	24 67	131 74	10 45					166 86
Martha Furnace..... 4	18 54	98 82	7 84					125 20
Cedar Grove..... 5	5 47	28 53	2 26					36 26
	131 13	700 00	55 53					886 66
<b>BEVERLY.</b>								
Beverly..... 1	210 88	1,548 00	116 63			500 00	500 00	2,375 51
Delanco..... 2	51 07	375 00	28 25					454 32
Coopertown, 1..... 3	16 34	120 00	9 04		175 00	35 00	210 00	355 38
River..... 4	20 43	150 00	11 33					181 76
	298 72	2,193 00	165 25		175 00	535 00	710 00	3,366 97
<b>BORDENTOWN.</b>								
Bordentown..... 1	630 19	1,626 00	316 57		4,944 00	600 00	5,544 00	11,116 76
Fieldsboro'..... 2	121 36	891 00	61 24		915 00	167 00	1,082 00	2,155 60
Mansfield Square, 1..... 3	27 79	204 00	14 34					246 13
	779 34	5,721 00	392 15		5,859 00	767 00	6,626 00	13,518 49
<b>BURLINGTON.</b>								
Oakland..... 1	26 13	201 00	20 89		175 00		175 00	423 02
Union, 1..... 2	574 10	4,152 00	661 70		4,350 00		4,350 00	9,837 80
Scott, 1..... 3	27 27	210 00	21 82					259 09
Irick, 1..... 4	22 72	174 00	18 10	160 00				374 82
Shedaker..... 5	37 53	291 00	30 19	75 00		200 00	200 00	643 72
Mitchell..... 6	25 37	195 00	20 27			2,500 00	2,500 00	2,740 64
	113 12	5,523 00	572 97	235 00	4,525 00	2,700 00	7,225 00	14,269 09
<b>CHESTER.</b>								
Chesterville, 1..... 1	7 36	44 54	9 04					60 94
Poplar Grove..... 2	31 88	197 86	38 44					268 18
Moorestown..... 3	148 72	798 86	178 48					1,126 06
Chester Brick..... 4	20 81	121 22	25 14	134 06				301 26
Hartford, 1..... 5	17 98	108 86	20 68					147 52
Chesterford..... 6	19 62	128 66	23 75					172 03
	246 10	1,400 00	295 53	131 06				2,075 99
<b>CHESTERFIELD.</b>								
Crosswicks..... 1	80 10	612 00	95 70		854 40		854 40	1,642 20
Rocklesstown..... 2	66 60	513 00	79 60					659 20
Plattsburg, 1..... 3	26 97	318 00	32 27			395 12	395 12	772 36
Black's Bridge..... 4	33 92	207 00	10 58			50 00	50 00	331 50
Union, 1..... 5	8 99	84 00	10 79					103 78
	216 58	1,731 00	258 94		854 40	445 12	1,299 52	3,509 04
<b>CINNAMINSON.</b>								
Westfield..... 1	65 81	342 87	45 18	834 26		1,000 00	1,000 00	2,288 12
Cinnaminson..... 2	45 29	268 36	31 14		87 08		87 08	431 87
Westchester..... 3	58 85	302 14	10 41					401 70
Chesterville, 1..... 4	21 54	121 40	16 83			1,600 00	1,600 00	1,762 77
Bridgeboro'..... 5	62 54	394 02	42 93			200 00	200 00	699 49
Riverside..... 6	62 94	379 13	43 22					485 29
Riverton..... 7	69 48	291 78	47 70					408 96
New Albany..... 8								
	389 15	2,100 00	267 41	834 76	87 08	2,800 00	2,887 08	6,178 20

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$10,100 00	808	9	535	74	49	65	118	229	266	.....	.....	50	254	2	8	46 00	34 00
46,500 00	2183	10 1/2	1,298	82	223	201	277	515	557	.....	.....	384	532	7	9	68 00	40 00
10,500 00	711	11	386	52	86	107	141	169	.....	.....	87	215	2	3	59 00	46 33	
5,975 00	916	9	496	28	60	103	98	207	231	.....	.....	36	403	7	.....	41 00	.....
14,100 00	935	8 1/2	474	50	174	57	100	93	326	.....	.....	43	334	2	4	66 66	52 00
20,700 00	1,348	11	938	196	177	170	138	257	517	.....	.....	165	425	6	5	63 00	40 00
1,500 00	297	10	102	.....	16	35	28	23	65	.....	.....	14	71	2	2	.....	35 00
12,000 00	475	9	217	.....	23	34	29	131	78	.....	.....	128	130	1	2	66 00	32 00
10,000 00	716	10	364	45	50	98	63	108	206	no	good	1	307	4	2	49 00	42 00
131,375 00	8,389	10	4,810	475	824	849	958	1704	2415	.....	.....	908	2,671	24	42	52 25	40 25
200 00	123	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
600 00	78	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
250 00	55	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
300 00	45	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
200 00	9	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,550 00	310	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
700 00	483	9	216	.....	30	58	57	71	117	yes	good	160	107	.....	3	.....	42 00
200 00	40	8	41	.....	.....	.....	.....	.....	.....	no	poor	.....	.....	1	.....	30 00	.....
50 00	36	5	25	.....	.....	.....	.....	18	7	yes	poor	5	6	1	.....	35 00	.....
200 00	53	3	43	.....	.....	.....	.....	.....	43	no	poor	10	.....	1	.....	30 00	.....
1,150 00	612	6	325	.....	30	58	75	121	165	.....	.....	175	113	3	3	31 00	42 00
12,000 00	4,649	10	870	16	197	178	138	341	429	yes	good	200	579	1	12	83 00	29 00
3,500 00	290	10	219	26	60	37	38	58	117	yes	good	9	62	.....	3	.....	27 00
600 00	51	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16,100 00	1,990	9	1,089	42	257	215	176	399	546	.....	.....	209	641	1	15	83 00	28 00
300 00	65	9	45	.....	11	18	10	6	20	yes	good	9	11	.....	1	.....	30 00
20,000 00	1,575	10	1,131	15	105	202	150	659	437	yes	good	102	342	1	11	100 00	28 00
600 00	68	8	62	.....	2	10	20	30	20	yes	good	2	12	1	1	35 00	20 00
1,000 00	69	9	54	.....	4	10	18	32	25	no	good	6	9	1	1	30 00	20 00
900 00	81	9	75	.....	4	15	13	43	53	no	good	.....	6	.....	1	.....	35 00
3,000 00	80	6	53	.....	.....	.....	32	21	22	yes	good	17	10	1	1	40 00	30 00
25,800 00	1,938	8	1,420	15	126	255	243	791	577	.....	.....	146	399	4	16	68 00	27 00
1,900 00	18	8	.....	.....	.....	.....	.....	.....	.....	no	good	.....	.....	1	1	40 00	25 00
400 00	84	9	.....	.....	.....	.....	.....	.....	.....	no	fair	.....	.....	.....	.....	.....	.....
1,200 00	353	10	.....	.....	.....	.....	.....	.....	.....	no	good	15	9	1	.....	40 00	.....
950 00	50	9	26	.....	3	7	8	8	10	no	good	.....	.....	.....	.....	.....	.....
.....	37	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
600 00	49	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5,050 00	591	9	26	.....	3	7	8	8	10	.....	.....	15	9	2	1	40 00	25 00
600 00	178	10	125	16	16	6	31	56	70	yes	good	40	13	.....	2	.....	35 00
600 00	154	12	117	4	9	23	8	73	38	yes	good	1	36	.....	1	.....	37 00
600 00	68	11	105	3	9	15	9	69	35	yes	good	3	1	1	2	33 00	27 00
250 00	73	7	49	.....	.....	.....	6	43	16	yes	poor	16	8	1	1	33 00	28 00
.....	28	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2,050 00	501	10	396	23	34	44	54	241	159	.....	.....	60	58	2	6	33 00	32 00
3,000 00	130	5	102	.....	.....	37	65	53	.....	no	good	28	.....	2	1	40 00	30 00
2,250 00	118	8	83	.....	3	12	27	41	41	yes	good	4	31	1	2	50 00	31 00
600 00	160	10	92	.....	40	40	12	.....	.....	yes	good	15	53	1	2	45 00	25 00
1,600 00	66	4	35	.....	.....	1	34	.....	.....	no	good	18	13	1	.....	45 00	.....
800 00	177	9	.....	.....	.....	.....	.....	.....	.....	yes	good	30	.....	.....	1	.....	33 00
800 00	192	7	115	.....	83	17	15	53	.....	yes	good	65	12	1	.....	48 00	.....
3,000 00	138	9	99	.....	10	25	64	30	.....	yes	good	30	7	.....	1	.....	33 00
.....	102	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12,050 00	1,083	7	526	.....	3	145	147	231	177	.....	.....	190	116	6	7	45 00	30 00

## Statistical Report, by Districts, for the County of BURLINGTON,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teacher's sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
<b>BURLINGTON (Continued.)</b>								
Egg Harbor.								
Parkertown..... 1	\$36 78	\$180 00	\$14 36	\$75 00				\$306 14
Tuckerton..... 2	87 74	460 00	34 04					581 48
West Tuckerton..... 3	42 10	196 00	16 38	35 00				289 48
Gifford..... 4	44 94	214 00	17 49	16 00				292 43
Shore and Island..... 5	17 58	84 00	6 83		\$50 00	\$25 00	\$75 00	183 41
Plains..... 6	2 04	184 00	78	85 00		114 00	114 00	385 82
	230 88	1,318 00	89 88	211 00	50 00	139 00	189 00	2,038 76
<b>EVEESHAM.</b>								
Centreton..... 1	24 10	189 00	22 12					235 22
Marlton..... 2	49 86	399 00	45 63	75 00				569 54
Green Grove..... 3	32 70	240 00	29 98	31 00				333 68
Mt. Laurel..... 4	45 37	323 00	41 60	107 00				526 97
Hartford, 1..... 5	27 79	159 00	25 49		318 00	20 00	338 00	550 28
Centre..... 6	22 46	177 00	20 61	50 00				270 07
Pine Grove, 1..... 7	55 16	405 00	50 53					510 69
Milford..... 8	48 64	363 00	44 36					456 00
Crosswell..... 9	11 85	84 00	10 91					106 76
Fellowship..... 10	39 23	270 00	35 93	287 00	202 00	20 00	232 00	854 16
Eastern, 1..... 11	8 17	69 00	7 52					84 69
London Grove..... 12	44 55	291 00	40 81		291 00		291 00	667 36
	409 88	2,979 00	375 54	550 00	811 00	40 00	851 00	5,165 42
<b>LUMBERTON.</b>								
Fostertown..... 1	36 36	201 00	23 78	6 34	207 00		207 00	474 48
Lumberton..... 2	65 80	411 00	12 98	9 50		300 00	300 00	829 28
Hainesport..... 3	44 14	312 00	28 87					385 07
Eayrestown..... 4	23 70	189 00	15 51	170 00				398 21
Lane School..... 5	16 24	132 00	10 70		125 00		125 00	284 04
Eastern, 1..... 6	24 10	147 00	15 77					186 87
Wigwam..... 7	36 78	270 00	24 04			93 50	93 50	424 32
	247 22	1,662 00	161 65	185 84	332 00	393 50	725 50	2,982 21
<b>MANFIELD.</b>								
Three Tuns..... 1	36 78	210 00	24 99		252 00		252 00	523 77
Florence..... 2	99 71	660 00	67 70			3,500 00	3,500 00	4,327 41
Lower Mansfield..... 3	38 01	264 00	25 82			610 00	610 00	937 83
Grove..... 4	38 82	285 00	26 37					350 19
Columbus..... 5	98 46	690 00	66 86					855 32
Mansfield..... 6	27 38	201 00	18 59			210 00	210 00	456 97
Georgetown..... 7	31 06	213 00	21 09			100 00	100 00	365 15
Mansfield Square, 1..... 8	5 72	63 00	3 92					72 64
Ivins..... 9	17 98	138 00	12 14					168 12
	393 92	2,724 00	267 48		252 00	4,420 00	1,672 00	8,057 40
<b>MEDFORD.</b>								
Medford..... 1	116 04	831 00	126 96					1,074 00
Oak Grove..... 2	32 92	273 00	37 12					344 04
Chairville, 1..... 3	14 30	102 00	15 66		165 00		165 00	296 96
Eastern, 1..... 4	17 17	156 00	18 79	14 47				206 45
Brace Road..... 5	34 32	222 00	37 59			50 00	50 00	343 91
	215 75	1,584 00	236 12	14 47	165 00	50 00	215 00	2,265 34
<b>NEW HANOVER.</b>								
Wrightstown..... 1	81 73	432 68	74 54			300 00	300 00	888 95
Pointville..... 2	82 13	392 80	74 91		460 00	150 00	610 00	1,159 84
Cookstown..... 3	82 54	468 74	75 28			600 98	600 98	1,227 54
Jacobsstown..... 4	60 47	346 00	55 15					461 62
Union, 1..... 5	20 84	107 48	19 00					147 34
Plattsburg, 1..... 6	13 49	77 12	12 29					102 90
Harrison..... 7	27 38	142 52	24 96					194 86
Julinstown, 1..... 8	7 36	32 66	6 70					46 72
	375 94	2,000 00	342 83		460 00	1,050 98	1,510 98	4,229 75
<b>NORTHAMPTON.</b>								
Mount Holly..... 1	374 76	4,500 00	480 73			577 79	577 79	5,933 26
<b>PEMBERTON.</b>								
Brandywine, 1..... 1	26 56	150 00	13 25	30 00				219 81
Pemberton..... 2	106 24	330 00	32 84					689 08
Jefferson..... 3	38 01	188 00	18 92			214 00	214 00	458 93

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.										Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.	Have the schools been free?									
\$900 00	90 7		83		8	27	48	37	no	good		7						\$38 00	
1,500 00	239 10		200	30	60	60	40	10	63	no	good	30		9	1			50 00	
300 00	97 10		75				20	35		no	good	17		5	1			41 00	
300 00	112 9		71		9	14	48	38		no	fair	2		38	2			37 00	
250 00	39 3		38					38		yes	fair			1	1			33 00	
250 00	17 3		22						22		fair				1			28 00	\$33 00
3,500 00	594 7		490	30	60	77	101	179	189			46		53	7	1	45 00	33 00	
300 00	116 9		96		5	17	74			no	fair	6		14	1	1	50 00	12 00	
400 00	84 9		46		12	19	15	5		no	fair	16		22	1	1	33 00	20 00	
	106 10		87									8		16	1		40 00		
1,500 00	85 10		62	8	11	5	24	13	34	no	good	15				1			29 00
	59																		
	135																		
	121																		
	28																		
1,000 00	74 10		59	5	6	12	28	8	24	yes	good	9		6	1	2	43 00	18 00	
	22																		
1,000 00	96 9		85		3	5	16	61	32	yes	good	3		8	2	1	35 00	30 00	
1,200 00	926 9 1/2		435	13	32	46	100	161	90			57		66	6	6	40 00	22 00	
500 00	69 10		44	1	3	3	6	31	18	yes	good			25	1	1		26 00	
1,600 00	138 9		120		2	9	20	89	33	no	good	6		12	1	1	50 00	40 00	
300 00	104 10		67		15	21	14	17	25	yes	good	33		34	1	1	33 00	20 00	
1,000 00	63 5		51							yes	good	6				1		24 00	
300 00	40 10																		
300 00	52 7		41							yes	fair				1	1	38 00	25 00	
600 00	78 10		39	2	10	12	6	19		yes	fair	25		4	1	1	45 00	30 00	
4,600 00	544 9		368	3	30	45	46	156	76			70		75	4	6	41 00	27 00	
400 00	69 10		63			6	14	43	16	yes	good	3			1	1	25 00	25 00	
4,000 00	241 11		136	18	30	38	25	25	40	yes	good	12		72	1	1	50 00		
1,100 00	88 10		74		5	11	21	37	27	yes	good	8		6	1	1	33 33	26 00	
500 00	92 10		59			3	11	45	14	yes	good	8		25	1	1	25 00	25 00	
1,000 00	231 10		145		3	27	35	80		yes	good	71		15		2		30 00	
600 00	70 11		65	1	3	4	15	43	21	no		4				1		25 00	
500 00	78 12									yes	good				1	1	25 00	28 00	
600 00	20																		
300 00	55 8				20	25	30	35		yes	fair				1	1	18 00	15 00	
9,000 00	944 10		543	19	41	89	121	273	118			106		118	6	8	30 00	17 00	
3,000 00	312									no	good					2			
400 00	100 10		53		38		15		30	yes	good			47	1	1	30 00	25 00	
300 00	32 10		55	5	16	14	14	10	24	yes	fair					1		25 00	
300 00	65 11		65		4	4	8	49	19	no	good				1	2			
300 00	68 10		50	16	10	12	2	10	30	yes	good	4		14		1		23 00	
4,300 00	577 10		223	21	68	30	39	69	103			4		61	2	7	30 00	24 00	
200 00	164 10		130	8	15	25	35	47	56	yes	poor	14		19	1	1	48 00	20 00	
200 00	160 12		116		3	10	22	80	33	yes	fair	20		33	1		40 00		
700 00	193 9		92		15	25	30	22	50	yes	good	2		43		1			37 00
300 00	157 9		100		1	15	14	71	34	yes	fair	20		37	1	1	40 00	26 00	
300 00	48									yes	fair								
	32									yes	poor								
200 00	58 1		36					36	12	yes	good	6		16	1		26 00		
	14																		
1,900 00	835 9		474	8	34	75	101	220	173			62		148	4	3	38 00	28 00	
10,000 00	931 11		769	40	70	105	172	382	296	yes	good	113		40	1	9	100 00	28 00	
500 00	78 10		47	1	10	14	9	10	22	no	fair	12		39		1		25 00	
400 00	306 10		106	2	9	14	16	65	38	yes	poor	70		130	1		42 00		
550 00	107 9		60		1	6	14	35	24	yes	good	9		38		1		30 00	

## Statistical Report, by Districts, for the County of BURLINGTON.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
<b>BURLINGTON (Continued).</b>								
PEMBERTON.								
Coates..... 4	\$20 84	\$102 00	\$10 11		\$24 00		\$24 00	\$133 25
New Lisbon..... 5	30 64	188 00	15 27			\$150 00	150 00	383 91
Brown's Mills..... 6	41 68	218 00	20 76					280 44
New Hanover..... 7	17 58	86 00	8 78					112 36
Ewan, 1..... 8	8 99	56 00	4 50					69 49
Magnolia..... 9	20 03	234 00	9 98					264 01
	310 57	1,752 00	154 71	\$20 00	24 00	364 00	388 00	2,635 28
RANDOLPH.								
Bridgeport..... 1	17 57	120 00	7 07					144 64
Lower Bank..... 2	26 14	186 00	10 46			318 00	318 00	540 60
Friendship Neck..... 3	5 32	99 00	2 20					106 52
Jenkins' Neck..... 4	9 80	39 00	3 40					52 20
	58 83	444 00	23 13			318 00	318 00	843 96
SHAMONG.								
Tabernacle, 1..... 1	42 09	281 10	25 92					349 11
Union, 1..... 2	30 24	165 01	18 64					213 89
Free Soil..... 3	23 70	154 09	14 62					192 41
Hartford..... 4	24 92	262 15	15 38					302 45
Atsion..... 5	21 25	137 65	13 13					173 03
	142 20	1,000 00	87 69					1,229 89
SOUTHAMPTON.								
Tabernacle, 1..... 1	10 21	75 00	7 22					92 43
Chairville, 1..... 2	11 44	75 00	8 39					94 83
Lane School..... 3	38 82	240 00	27 45		232 00	50 00	282 00	588 27
New Freedom..... 4	24 53	180 00	17 34	66 00				287 87
Beaver Dam..... 5	30 64	216 00	21 67					268 31
Vincetown..... 6	112 38	858 00	79 47		894 00	500 00	1,394 00	2,383 85
Buddtown..... 7	49 86	366 00	35 25					451 11
Retreat..... 8	59 26	417 00	41 90			25 00	25 00	543 16
Brandywine, 1..... 9	3 27	33 00	2 52					38 79
	340 41	2,160 00	241 21	66 00	1,066 00	575 00	1,641 00	4,748 62
SPRINGFIELD.								
Springfield..... 1	35 96	220 00	33 17					289 13
Juliestown, 1..... 2	18 23	322 50	44 48	22 68				437 89
Jobstown..... 3	51 90	317 50	47 87		317 50	30 00	347 50	764 77
Old Springfield..... 4	27 97	165 00	25 63		165 00		165 00	383 42
Willow Grove..... 5	30 65	195 00	28 27	25 00		20 00	20 00	269 92
Union, 1..... 6	15 53	97 50	14 32					127 35
Mount..... 7	44 14	270 00	40 79					354 93
Brandywine, 1..... 8	2 86	17 50	3 10					23 46
	257 06	1,605 00	237 63	47 68	482 50	50 00	532 50	2,679 87
WASHINGTON.								
Batsdo..... 1	24 10	177 00	9 65					210 75
Crowleyville..... 2	31 06	267 00	12 41	230 00				540 17
Green Bank..... 3	24 92	171 00	9 98			189 00	189 00	394 90
	80 08	615 00	32 04	230 00		189 00	189 00	1,146 12
WESTHAMPTON.								
Rancocas, 1..... 1	39 22	192 00	42 20					273 42
Pine Grove, 1..... 2	33 91	180 00	36 49					250 10
Irick, 1..... 3	17 16	132 00	18 49					167 85
Union, 1..... 4	29 01	285 00	31 23					345 24
Smithville..... 5	19 61	156 00	21 14		200 00		200 00	396 75
Ewan, 1..... 6	17 57	144 00	18 93					180 50
	156 48	1,089 00	168 48		200 00		200 00	1,613 96
WILLINGBORO'.								
Coopertown, 1..... 1	8 17	80 00	22 50					110 67
Rancocas, 1..... 2	20 43	200 00	8 99					229 42
Town House..... 3	32 68	320 00	35 99		175 00	35 00	210 00	598 67
	61 28	600 00	67 48		175 00	35 00	210 00	938 76
WOODLAND.								
Jones' Mill..... 1	22 87	156 00	14 52		150 00	50 00	200 00	393 39
Woodmansie..... 2	20 83	153 00	13 15	159 30	200 00	4,000 00	4,200 00	4,546 28
Arneyfield..... 3	20 01	186 00	12 62					218 63
	63 71	495 00	40 29	159 30	350 00	4,050 00	4,400 00	5,158 30

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Have the schools been free?	Condition of the public school buildings	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.								
\$200 00	18 7	27					27	27	no	poor				2		\$25 00
75 00	98 6	51					14	10	yes	poor	3	11	1		\$30 00	
300 00	113 9½	75		11	16	25	20	28	yes	poor		38	1		33 00	
300 00	13 10															
300 00	28 7															
700 00	124 9	74		18	20	28	8	30	yes	good		50	1	1	33 00	25 00
3,325 00	975 8	443 6	52	78	106	205	188				94	336	1	5	34 00	26 00
275 00	53 3	34					34	25	no	good	13	6		1		27 20
100 00	54 5	54					40	15	yes	good	1	15	1	1	40 00	30 00
200 00	12															
200 00	28															
1,075 00	147 8	88					40	49	65		14	21	1	2	40 00	24 00
600 00	101															
150 00	65 6	55			10	20	20	25	yes	good		12		2		29 00
300 00	63 6	37						22	yes			21	1	1	38 00	20 00
*300 00	97 5								no	poor			1		30 00	
250 00	49 6	24								good		49				
1,600 00	375 6	116			10	20	20	47				82	2	3	34 00	25 00
150 00	17															
400 00	23								yes	good						
300 00	87 10	87				6	81	20	yes	fair			1	1	40 00	30 00
500 00	64 9	40						40	no		3			2		32 00
300 00	82 10	57			1	7	12	37	yes	fair	4	21	1	1	30 00	20 00
1,000 00	278 10	224 79	20	51	54	20	137	yes	good		22	32	1	1	50 00	20 00
300 00	122 11	85		8	12	12	52	32	no	fair		36				
300 00	89 9	56		2	5	8	41	18	yes	fair			1	1	37 00	37 00
	14															
6,250 00	776 10	549 79	31	75	92	231	263				29	89	4	6	39 00	28 00
400 00	92 6	30			1	6	23	15	yes	fair	24	28	1	1	30 00	27 00
1,500 00	143 12	100 2	7	5	13	73	28	no	good		15	28	1		37 00	
500 00	129 10	100	4	7	20	69	28	yes	good		1	28	1		33 00	
100 00	64 6	62					62	22	yes	fair	2			1	16 00	25 00
1,500 00	82 9	60		1	4	8	47	19	no	good	9	13		1		20 00
600 00	39 8	31			2	8	21	17	yes	good	3	5	1	1		20 00
900 00	97 7	71				10	61	21	yes	good	3	23	1	1	34 00	30 00
	7															
5,500 00	653 7	454 2	12	19	65	356	150				57	125	6	5	25 00	25 00
200 00	59 8	48			12	10	26	21	yes	good						
200 00	88 6	44			25	19	36	25	no	fair	25	19		1		38 00
800 00	60 3	51					51		yes	good		9	1		37 00	
1,200 00	207 6	143			37	29	113	46			25	28	1	1	37 00	38 00
	37 10															
300 00	77 5	29				11	18	14	yes	fair	18	30		1		27 00
	44 7															
1,500 00	96 10	59			4	7	12	34	yes	good	7	31	1	1	36 00	25 00
300 00	67 9	61			5	14	8	34	yes	good	3	3		1		10 00
300 00	48 10															
2,400 00	369 8½	149			9	21	31	86	66		28	64	1	3	36 00	31 00
	20 6															
1,000 00	46 10	25					18	7	yes	good	5	6	1		35 00	
1,200 00	36 5															
2,200 00	102 7	25				18	7	17			5	6	1		35 00	
1,000 00	55 6	32			4	21	7	20	yes	good	3	20		1		30 00
4,000 00	56 9	23			9	2	3	9	14	no	good	33	1		24 00	
200 00	36 6	15				15	10	9	yes			21	1		37 00	
5,200 00	147 7	70			9	6	39	26	43		3	74	2	1	30 00	30 00

## Statistical Report, by Districts, for the County of CAMDEN.

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>BURLINGTON (Continued.)</b>								
<b>Summary.</b>								
Bass River.....	\$131 13	\$700 00	\$55 53					\$886 66
Beverly.....	298 72	2,193 00	165 25		\$175 00	\$535 00	\$710 00	3,366 97
Bordentown.....	779 34	5,721 00	392 15		5,859 00	767 00	6,626 00	13,518 49
Burlington.....	713 12	5,523 00	572 97	\$235 00	4,525 00	2,700 00	7,225 00	14,269 09
Chester.....	246 40	1,400 00	295 53	134 06				2,075 99
Chesterfield.....	216 58	1,734 00	258 94		854 40	445 12	1,229 52	3,509 04
Cinnaminson.....	389 45	2,100 00	267 41	834 26	87 08	2,800 00	2,887 08	6,478 20
Egg Harbor.....	230 88	1,318 00	89 88	211 00	50 00	139 00	189 00	2,038 76
Evesham.....	409 88	2,979 00	375 54	350 00	811 00	40 00	851 00	5,165 42
Lumberton.....	217 22	1,662 00	161 65	185 84	332 00	393 50	725 50	2,982 21
Mansfield.....	393 92	2,724 00	267 48		252 00	4,420 00	4,672 00	8,057 40
Medford.....	215 75	1,584 00	236 12	14 47	165 00	50 00	215 00	2,265 34
New Hanover.....	375 94	2,000 00	312 83		460 00	1,050 98	1,510 98	4,229 75
Northampton.....	374 76	1,500 00	480 73			577 79	577 79	5,933 28
Penborton.....	310 57	1,752 00	151 71	30 00	24 00	364 00	388 00	2,635 28
Randolph.....	58 83	444 00	23 13			318 00	318 00	843 96
Shamong.....	142 20	1,000 00	87 69					1,229 89
Southampton.....	340 41	2,460 00	241 21	66 00	1,066 00	575 00	1,641 00	4,718 62
Springfield.....	257 06	1,605 00	237 63	47 68	482 50	50 00	532 50	2,679 87
Washington.....	80 08	615 00	32 04	250 00		189 00	189 00	1,146 12
Westampton.....	156 18	1,089 00	168 48		200 00		200 00	1,613 96
Willingboro.....	61 28	600 00	67 48		175 00	35 00	210 00	938 76
Woodland.....	63 71	495 00	40 29	159 30	350 00	4,050 00	4,400 00	5,158 30
	6,493 71	46,198 00	5,014 67	2,697 61	15,867 98	19,699 39	35,367 37	95,771 36
<b>CAMDEN.</b>								
<b>CENTRE.</b>								
Westville, 1.....	13 08	64 00	3 17	11 30	61 00	3 00	64 00	155 55
Mount Ephraim, 2.....	29 83	146 00	7 23			150 00	150 00	333 06
Irish Hill.....	30 24	148 00	7 32					185 56
Greenland.....	113 62	556 00	27 51					697 13
	186 77	914 00	45 23	11 30	61 00	153 00	214 00	1,371 30
<b>DELAWARE.</b>								
District, 3. No. 1.....	23 70	116 09	16 81					156 51
" 2.....	54 56	266 00	38 54	79 50	266 00		266 00	704 40
" 4.....	82	4 00	58					5 40
" 5.....	11 03	54 00	7 82	26 07				98 92
" 5.....	14 71	72 00	10 43					97 14
" 6.....	25 34	124 00	17 97	129 54				296 85
" 7.....	24 93	122 00	17 68	118 73				283 34
" 5.....	6 54	32 00	4 64					43 18
" 6.....	7 36	36 00	5 22					48 58
	168 79	826 00	119 69	353 84	266 00		266 00	1,734 32
<b>GLOUCESTER.</b>								
Somerville.....	49 45	361 84	14 51	175 00				600 80
Chew's Landing.....	18 23	352 87	14 16					415 26
Mechanicsville.....	35 15	257 18	10 32					302 65
Blackwoodtown.....	56 81	415 67	16 67			200 00	200 00	689 15
Spring Mills.....	37 19	272 13	10 92					
Cheesman.....	33 51	245 21	9 84					288 56
Laurel.....	35 96	263 16	10 56	28 44				338 12
Clementon.....	38 01	278 11	11 16					327 28
Thorne, 7.....	7 36	53 83	2 16					
	341 67	2,500 00	100 30	203 44		200 00	200 00	3,345 41
<b>HADDON.</b>								
Haddon, 8.....	109 94	528 00	68 10		2,000 00	4,700 00	6,700 00	7,416 00
Rowandtown, 9.....	52 31	256 00	32 41		200 00		200 00	510 72
Champion, 10.....	29 43	100 00	12 66					133 09
Mount Ephraim, 11.....	21 25	104 00	13 17					138 42
Oak Grove.....	4 50	22 00	2 78					29 28
	208 43	1,020 00	129 12		2,200 00	4,700 00	6,900 00	8,257 55

1. Partly in Gloucester county. School house in Camden county.

2. See No. 5, Haddon township.

3. See No. 3, Stockton township.

4. See No. 4, Stockton township, extending into Burlington county.

5. Partly in Burlington county. School house in that county.

6. See No. 1, Haddon township.

7. See

No. 8, Waterford township.

8. See No. 9, Delaware township.

9. See No. 2, Newton township.

10. See No. 4, Newton township.

11. See No. 2, Centre township.

# APPENDIX TO SCHOOL REPORT.

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State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	No. enrolled.	ATTENDANCE.					Average attendance.	Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
\$1,550 00	310 6																
1,150 00	612 6		325	30	58	75	121	165				175	113	3	3	\$31 00	\$42 00
16,100 00	1,990 9		1,089	42	257	215	176	399	546			209	641	1	15	83 00	28 00
35,800 00	1,938 8		1,420	15	126	255	243	791	577			146	399	4	16	68 00	27 00
5,050 00	591 9		26		3	7	8	10				15	9	2	1	40 00	25 00
2,050 00	501 10		396	23	34	44	54	241	159			60	58	2	6	33 00	32 00
12,050 00	1,083 7		526	3	145	(47	231	177				190	116	6	7	45 00	33 00
3,500 00	594 7		490	30	60	77	101	179	189			46	53	7	1	45 00	30 00
4,200 00	926 9½		435	13	32	46	100	161	90			57	66	6	6	40 00	22 00
4,600 00	544 9		368	3	30	45	46	156	76			70	75	4	6	41 00	27 00
9,000 00	944 10		543	19	41	89	121	273	118			106	118	6	8	30 00	17 00
4,300 00	577 10		223	21	68	30	39	69	103			4	61	2	7	30 00	24 00
1,900 00	835 9		474	8	34	75	101	220	173			62	148	4	3	38 00	28 00
10,000 00	931 11		769	40	70	105	172	382	296			113	40	1	9	100 00	28 00
3,325 00	975 8		443	6	52	70	106	205	188			94	336	4	5	34 00	26 00
1,075 00	147 8		88				40	49	65			14	21	1	2	40 00	24 00
1,600 00	375 6		116				10	20	47				82	2	3	34 00	25 00
6,250 00	776 10		549	79	31	75	92	231	263			29	89	4	6	39 00	28 00
5,500 00	653 7		454	2	12	19	65	356	150			57	125	6	5	25 00	25 00
1,200 00	207 6		143				37	29	113			25	28	1	1	37 00	38 00
2,400 00	369 8		149		9	21	31	86	66			28	64	1	3	36 00	31 00
2,200 00	102 7		25				18	7	17			5	6	1		35 00	
5,200 00	147 7		70		9	6	39	26	43			3	74	2	1	30 00	30 00
130,000 00	16,127 8		9,121	301	901	1429	1823	4324	3564			1,508	2,722	70	114	40 00	26 00
100 00	32 10½		18		1	2	5	10	12	no	fair	2	12		1		44 50
1,200 00	74 10½		81		7	19	16	39	34	yes	good	7	33		1		33 33
400 00	62 6		51				45	6	21	yes	poor	1	10		1		30 83
700 00	278 9		192				16	176	57	yes	poor	6	80	1	1	33 33	33 33
2,400 00	446 9		342		8	21	82	231	124			16	135	1	4	33 33	35 49
400 00	64 10½		77		8	11	13	45	31	yes		6	15		1		36 50
1,000 00	126 9½		53		7	2	18	25	26	no	good	20	53	1	1	40 00	40 00
4	3												1				
27	17				1	2	8	6	8	no		2	8				
36																	
200 00	70 11		54	19	9	7	11	8	24	no	poor	4	12		1		26 98
150 00	59 10		46		3	6	8	29	16	no	poor	4	9		1		28 34
15			13				1	12	8	no		2					
24																	
1,750 00	425 10½		263	19	28	28	59	129	113			38	98	1	4	40 00	32 95
700 00	83 10		71	27	4	9	17	14	45	no	good	4	8	1		58 00	
150 00	96 9		86		6	13	65	37	27	yes	poor	9	1	1	1	38 00	30 00
150 00	87 10½		49	8	9	7	9	16	29	yes	poor	7	31	1		26 66	
building have none	147 10		120		35	23	20	42	60	yes		27			2		32 50
91												5	86				
300 00	110 8		47						22	yes	poor	1	62		1		24 16
	71 6		45				16	29	15	no		4	22	1	1	40 00	30 00
1,000 00	93 7		68			5	17	46	32	yes	good		25	1		33 33	
24																	
2,300 00	802 8½		486	35	48	50	92	261	240			57	235	5	5	39 20	29 83
20,000 00	270 10		190	86	25	42	22	15	140	yes	good	50	54		5		10 00
500 00	134 10		63		12	20	18	13	38	yes	poor	5	74	1	1	52 00	28 00
41																	
47																	
37 7			37			28	9		17	yes	fair				1		30 00
20,500 00	529 9		290	86	37	90	49	28	195			55	128	1	7	52 00	36 85

## Statistical Report, by Districts, for the County of CAMDEN,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
<b>CAMDEN (Continued).</b>								
<b>MONROE.</b>								
Cross Keys..... 1	\$23 70	\$232 00	\$4 95					\$260 65
Williamstown..... 2	116 07	1,136 00	24 22					1,276 29
New Brooklyn, 12..... 3	32 70	320 00	6 82					359 52
Washington Grove.... 4	38 42	376 00	8 01					422 43
Cole's Mill..... 5	16 76	161 00	3 50	\$100 60				284 86
Berryland..... 6	7 76	76 00	1 62	85 38				170 76
	235 41	2,301 00	19 12	185 98				2,774 51
<b>NEWTON.</b>								
Rowandtown, 13..... 2	2 86	28 00	48					31 34
Champion, 14..... 4	26 15	256 00	4 36	2 50				289 01
Liberty..... 5	255 43	2,500 00	12 58					2,798 01
Centreville..... 6	216 61	2,120 00	36 11					2,372 72
	501 05	4,904 00	83 53	2 50				5,491 08
<b>STOCKTON.</b>								
Union..... 1	81 33	497 50	28 04					606 87
Rosendale..... 2	91 55	560 00	31 57		\$150 00	\$150 00		833 12
Greenville, 15..... 3	19 21	117 50	6 62					143 33
Number Four, 16..... 4	17 57	107 50	6 06					
Merchantville, 17..... 5	36 78	225 00	12 68		2,500 00	2,500 00		2,774 46
	246 14	1,507 50	81 97		2,650 00	2,650 00		4,488 91
<b>WASHINGTON.</b>								
Mount Pleasant..... 1	28 20	276 00	10 14					314 34
Bethel..... 2	58 44	572 00	21 03		\$200 00	50 00	250 00	901 47
Bunker Hill..... 3	26 56	260 00	9 56					296 12
Chestnut Ridge..... 4	29 02	284 00	10 44					323 46
Deptford..... 5	32 70	320 00	11 76					364 46
	174 92	1,712 00	62 93		200 00	50 00	250 00	2,199 85
<b>WATERFORD.</b>								
Gibbsboro..... 1	28 61	140 00	6 07	86 67		176 55	176 55	437 90
Glendale..... 2	26 97	132 00	5 72	39 00				203 69
Milford..... 3	26 16	128 00	5 55					159 71
Jackson..... 5	12 50	208 00	9 01	104 00				363 51
Waterford..... 6	60 08	294 00	12 71					366 82
Berlin, 18..... 7	76 02	372 00	16 12	229 60				693 74
Thorne, 19..... 8	15 53	76 00	3 29	105 00				199 82
Tansboro' North, 20..... 9	82	1 00	17					4 99
Atco..... 10	29 83	146 00	6 33		150 00	600 00	750 00	932 16
	306 52	1,500 00	65 00	564 27	150 00	776 55	926 55	3,332 34
<b>WINSLOW.</b>								
Winslow..... 1	98 91	726 00	19 98	205 77				1,050 66
Union..... 2	32 51	216 00	6 77					286 28
Pomp Branch..... 3	25 75	189 00	5 20					219 95
New Brooklyn, 21..... 4	12 26	90 00	2 48					104 74
Tansboro'..... 5	30 24	222 00	6 11					258 35
Sicklertown..... 6	32 70	210 00	6 60	322 27				601 57
Berlin, 22..... 7	5 72	12 00	1 16					48 88
Bates' Mill..... 8	20 84	153 00	4 21		22 00	309 98	331 98	510 03
Tansboro' North, 23..... 9	30 24	222 00	6 11			28 50	28 50	286 85
Ancora..... 10	13 90	102 00	2 81			536 20	536 20	654 91
	304 07	2,232 00	61 13	528 04	22 00	874 68	896 68	1,022 22
<b>Summary.</b>								
Camden City.....	2,301 31		695 56		19,860 00	24,781 00	44,641 00	47,637 90
Gloucester City.....	389 48		114 45			6,368 00	6,368 00	6,901 93
Centre.....	186 77	914 00	45 23	11 30	61 00	153 00	214 00	1,371 30
Delaware.....	168 79	826 00	119 69	353 81	266 00		266 00	1,734 32
Gloucester.....	311 67	2,500 00	100 30	203 14		200 00	200 00	3,345 41
Haddon.....	208 43	1,020 00	129 12		2,200 00	1,700 00	6,900 00	8,257 55
Monroe.....	235 41	2,304 00	19 12	185 98				2,774 51
Newton.....	501 05	4,904 00	83 53	2 50				5,491 08
Stockton.....	246 14	1,507 50	84 97			2,650 00	2,650 00	4,488 91
Washington.....	174 92	1,712 00	62 93		200 00	50 00	250 00	2,199 85

12. See No. 4, Winslow township.

14. See Haddon township, No. 1.

16. See No. 3, Delaware township; school house in Burlington county.

17. New district; school house not yet built.

19. Connected with No. 10, Gloucester township.

13. See Haddon township, No. 2.

15. See No. 1, Delaware township.

18. Connected with No. 7, Winslow township.

20. Connected with No. 9, Winslow township.

22. Connected with No. 7, Waterford township.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.										Average attendance.	Have the schools been free?	Condition of the public-school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.													
\$500 00	49 6	40	40	...	1	12	27	18	yes	fair	...	9	1	...	...	...	...	...	\$33 33	...	
1,500 00	304 10	215	215	9	40	57	109	53	yes	good	28	61	1	1	...	...	...	...	37 50	...	
...	70 9	40	40	26	...	8	6	14	yes	...	...	49	1	1	...	...	...	...	19 33	...	
1,000 00	103 10 1/4	75	75	...	5	4	66	22	yes	good	...	28	1	...	...	...	...	...	22 29	...	
50	30 8	18	18	1	12	3	2	6	no	poor	...	12	...	1	...	...	...	...	23 23	...	
1,000 00	23 6	19	19	...	5	14	...	...	no	good	...	4	...	1	...	...	...	...	...	...	
4,000 50	579 8 3/4	407	407	36	58	89	224	121	...	...	28	163	3	5	42 55	27 15	...	...	...	...	
...	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
1,000 00	59 10	72	72	1	13	10	48	27	yes	fair	4	24	...	1	...	...	...	...	30 00	...	
5,000 00	667 10	421	421	26	74	81	240	191	yes	good	30	216	1	3	43 82	25 66	...	...	...	...	
1,400 00	576 10 1/2	386	386	5	90	113	178	164	yes	fair	8	182	2	2	40 00	30 00	...	...	...	...	
7,400 00	1,310 10	879	879	32	177	204	466	382	...	...	42	422	3	6	41 27	27 99	...	...	...	...	
300 00	200 9	105	105	3	5	21	76	47	yes	poor	43	52	1	1	20 00	32 00	...	...	...	...	
500 00	199 7 3/4	122	122	3	13	18	88	49	yes	fair	3	74	...	2	...	32 50	...	...	...	...	
...	34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	43	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	132	...	...	...	...	...	...	...	...	...	94	38	...	...	...	...	...	...	...	...	
800 00	608 8 3/4	227	227	6	18	39	164	96	...	...	140	164	1	3	20 00	32 33	...	...	...	...	
300 00	65 10 1/4	50	50	4	7	8	31	19	yes	fair	1	14	1	1	30 00	25 00	...	...	...	...	
500 00	150 10 3/4	128	128	2	17	15	24	77	yes	fair	...	22	1	1	55 00	25 00	...	...	...	...	
250 00	69 6	64	64	...	...	20	44	43	yes	poor	...	5	1	1	42 00	25 00	...	...	...	...	
400 00	78 6	62	62	...	...	17	45	34	yes	poor	...	16	1	...	40 00	...	...	...	...	...	
300 00	85 11	74	74	3	12	13	21	25	yes	poor	1	10	...	1	...	25 00	...	...	...	...	
1,750 00	447 8 3/4	378	378	5	33	35	90	215	207	...	2	67	4	4	41 75	25 00	...	...	...	...	
600 00	84 7 1/2	51	51	...	21	10	20	19	no	good	6	27	...	1	...	33 33	...	...	...	...	
have none	59 6	38	38	...	...	25	13	25	no	...	...	21	...	1	...	28 33	...	...	...	...	
150 00	62 5	40	40	...	...	40	24	yes	poor	...	...	22	1	...	33 33	...	...	...	...	...	
600 00	87 9	80	80	40	26	14	...	56	no	fair	...	7	1	...	50 00	...	...	...	...	...	
100 00	147 9	86	86	10	19	12	45	49	no	fair	5	56	1	...	50 00	...	...	...	...	...	
1,000 00	189 11	140	140	15	28	30	67	48	no	good	5	55	1	2	55 00	37 50	...	...	...	...	
300 00	39 7	38	38	...	...	20	18	19	no	poor	...	25	...	1	...	31 66	...	...	...	...	
...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
2,000 00	99 4	50	50	...	...	50	26	yes	good	...	...	49	...	1	...	32 00	...	...	...	...	
4,750 00	768 10 1/4	523	523	65	94	111	253	206	...	...	16	268	4	6	47 08	33 38	...	...	...	...	
150 00	251 10	175	175	20	37	70	18	21	50	no	good	6	70	1	1	58 33	41 66	...	...	...	
1,000 00	70 5 1/2	36	36	...	...	23	13	20	yes	good	5	29	1	...	54 00	...	...	...	...	...	
50 00	53 6	34	34	...	...	10	24	16	yes	poor	...	19	...	1	...	32 33	...	...	...	...	
...	19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
500 00	95 7	71	71	...	...	26	45	21	yes	no	...	24	1	...	40 00	...	...	...	...	...	
1,200 00	71 12	65	65	13	20	15	10	7	33	no	good	6	1	1	46 00	25 00	...	...	...	...	
...	17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
1,200 00	56 6	15	15	...	12	26	7	32	yes	good	...	11	1	...	50 00	...	...	...	...	...	
300 00	76 8 1/2	52	52	...	48	4	35	yes	good	...	...	24	1	1	38 00	24 00	...	...	...	...	
1,100 00	29 5	27	27	...	6	21	15	no	good	...	...	2	...	1	...	33 50	...	...	...	...	
5,500 00	737 7 1/2	505	505	42	57	145	119	142	222	...	11	185	6	5	47 72	31 50	...	...	...	...	
120,000 00	5,291 10	3,188	1461	359	488	454	426	2048	...	...	760	1,343	4	42	110 00	36 80	...	...	...	...	
25,000 00	1,114 10	700	700	...	...	...	...	...	...	...	...	414	1	6	65 00	33 75	...	...	...	...	
2,400 00	446 9	342	342	8	21	82	231	124	...	...	16	135	1	4	33 33	35 49	...	...	...	...	
1,750 00	425 10 1/4	263	263	19	28	28	59	129	113	...	38	98	1	4	40 00	32 95	...	...	...	...	
2,300 00	802 8 1/2	486	486	35	48	50	92	261	240	...	57	235	5	5	39 20	29 83	...	...	...	...	
20,500 00	529 9	290	290	86	37	90	49	28	195	...	55	128	1	7	52 00	36 85	...	...	...	...	
4,000 00	579 8 1/2	407	407	...	36	58	89	224	121	...	28	163	3	5	42 55	27 15	...	...	...	...	
7,400 00	1,310 10	879	879	32	177	204	466	382	...	...	42	422	3	6	41 27	27 99	...	...	...	...	
800 00	608 8 1/2	227	227	6	18	39	164	96	...	...	140	164	1	3	20 00	32 33	...	...	...	...	
1,750 00	447 9	378	378	5	33	35	90	215	207	...	2	67	4	4	41 75	25 00	...	...	...	...	

## Statistical Report, by Districts, for the County of CAPE MAY,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teacher's sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	District School Tax to be raised.	Total am't from all sources.
<b>CAMDEN (Continued).</b>								
<b>SUMMARY CONTINUED.</b>								
Waterford .....	\$306 52	\$1,500 00	\$65 00	\$564 27	\$150 00	\$776 55	\$926 55	\$3,362 34
Winslow .....	304 07	2,252 00	61 43	528 04	22 00	874 68	896 68	4,022 22
	5,364 89	19,419 50	1,641 33	1,849 37	22,759 00	40,553 23	63,312 23	91,587 32
<b>CAPE MAY.</b>								
<b>UPPER TOWNSHIP.</b>								
District No. 1	29 84	219 00	12 80	.....	.....	.....	.....	261 64
" 2	25 75	189 00	10 21	.....	.....	.....	.....	224 99
" 3	28 20	207 00	10 72	.....	.....	.....	.....	245 92
" 4	39 64	291 00	14 24	.....	.....	20 00	20 00	364 88
" 5	46 18	339 00	16 32	.....	.....	1,800 00	1,800 00	2,201 50
" 6	17 16	126 00	6 56	.....	126 00	17 68	143 68	293 40
" 7	11 85	87 00	3 68	.....	.....	.....	.....	102 53
	198 62	1,458 00	74 56	.....	126 00	1,837 68	1,963 68	3,694 86
<b>DENNIS TOWNSHIP.</b>								
District No. 8	26 57	190 43	11 20	56 00	190 43	.....	190 43	474 63
" 9	17 16	123 04	6 72	77 00	.....	.....	.....	223 92
" 10	26 97	193 36	10 72	.....	.....	.....	.....	231 05
" 11	45 76	328 13	14 08	.....	.....	.....	.....	387 97
" 12	33 92	243 16	13 92	75 00	.....	.....	.....	366 00
" 13	28 62	205 08	10 56	.....	.....	.....	.....	244 00
" 14	30 25	216 80	9 92	.....	.....	25 00	25 00	281 97
	209 25	1,500 00	77 12	208 00	190 43	25 00	215 43	2,209 80
<b>MIDDLE TOWNSHIP.</b>								
District No. 15	17 12	82 00	6 72	35 00	.....	.....	.....	140 84
" 16	63 05	302 00	24 00	.....	.....	.....	.....	389 05
" 17	39 25	188 00	14 24	.....	376 00	.....	376 00	617 49
" 18	68 91	330 00	29 92	22 22	.....	.....	.....	451 05
" 19	43 84	210 00	16 32	.....	.....	.....	.....	270 16
" 20	36 33	174 00	15 20	.....	216 00	23 95	239 95	465 48
" 21	19 63	94 00	6 40	.....	.....	.....	.....	120 03
	288 13	1,380 00	112 80	57 22	592 00	23 95	615 95	2,454 10
<b>LOWER TOWNSHIP.</b>								
District No. 22	47 94	363 00	17 44	.....	.....	.....	.....	428 38
" 23	21 79	165 00	8 64	.....	.....	12 51	12 51	207 94
" 24	34 07	258 00	13 12	.....	.....	.....	.....	305 19
" 25	25 75	195 00	11 52	.....	.....	.....	.....	232 27
" 26	64 58	489 00	22 24	.....	600 00	100 00	700 00	1,275 82
	191 13	1,470 00	72 96	.....	600 00	112 51	712 51	2,449 60
<b>CAPE MAY CITY.</b>								
District No. 27	98 09	2,000 00	34 20	.....	1,393 25	504 61	1,897 86	4,030 15
<b>Summary.</b>								
Upper.....	198 62	1,458 00	74 56	.....	126 00	1,837 68	1,963 68	3,694 86
Dennis.....	209 25	1,500 00	77 12	208 00	190 43	25 00	215 43	2,209 80
Middle.....	288 13	1,380 00	112 80	57 22	592 00	23 95	615 95	2,454 10
Lower.....	194 13	1,470 00	72 96	.....	600 00	112 51	712 51	2,449 60
Cape May City.....	98 09	2,000 00	34 20	.....	1,393 25	504 61	1,897 86	4,030 15
	988 22	7,808 00	371 64	265 22	2,901 68	2,503 75	5,405 43	14,838 51
<b>CUMBERLAND.</b>								
<b>DEERFIELD.</b>								
Centre..... 1	8 15	60 00	5 70	50 00	.....	.....	.....	123 85
Union..... 2	50 35	369 00	34 95	100 00	.....	.....	.....	554 30
Friendship..... 3	24 50	180 00	17 05	.....	.....	.....	.....	221 55
Woodruff..... 4	18 75	138 00	13 05	.....	.....	.....	.....	169 80
Jackson..... 5	20 85	153 00	14 50	.....	.....	.....	.....	188 35
Cohansy..... 6	26 95	198 00	18 75	.....	50 00	.....	50 00	293 70
West Branch, 1..... 7	8 15	60 00	5 70	.....	.....	.....	.....	73 85
Centreville, 2..... 8	5 70	42 00	4 00	.....	.....	.....	.....	51 70
Rosenhayn..... 9	12 67	93 00	8 85	.....	300 00	530 00	830 00	944 52
Grant, 3..... 10	.....	.....	.....	.....	.....	.....	.....	.....
	176 07	1,293 00	122 55	150 00	350 00	530 00	880 00	2,621 62

1. See District No. 10, Hopewell.

2. United into No. 10.

3. New District.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of month-school kept open.	ATTENDANCE.								Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.									
\$4,750 00 5,500 00	768 10½ 737 7½		523 505	42	65 57	94 145	111 119	253 142	266 222	.....	.....	16 11	268 185	4 6	6 5	\$47 08 47 72	\$33 38 31 50	
196,150 00	*13056 9½		8,188	1648	709	1204	1388	2539	4014	.....	.....	1167	3,622	34	97	51 16	34 92	
800 00	75 6		62	.....	.....	12	29	21	41	yes	fair	.....	13	1	.....	40 00	.....	
1,364 00	71 7½		55	.....	.....	16	14	25	31½	yes	good	.....	16	1	1	50 00	25 00	
300 00	58 7		54	.....	.....	.....	32	22	38	yes	fair	.....	4	1	.....	40 00	.....	
private	87 6		79	.....	.....	.....	39	40	48	yes	poor	.....	8	1	.....	53 50	.....	
3,000 00	111 6		101	.....	.....	4	67	30	87	yes	good	.....	10	1	1	60 00	15 00	
300 00	33		.....	.....	.....	.....	.....	.....	.....	.....	.....	33	.....	.....	.....	.....	.....	
200 00	25 3½		16	.....	.....	.....	.....	16	12½	yes	poor	.....	9	.....	2	.....	25 00	
5,964 00	460 6		367	.....	.....	32	181	154	258	.....	.....	.....	93	5	4	50 87	20 00	
200 00	64 9		60	.....	2	10	30	18	31½	no	poor	.....	4	2	1	33 00	25 00	
300 00	37 6		34	.....	.....	.....	19	15	27	no	good	.....	3	1	1	40 00	12 00	
300 00	74 6		63	.....	.....	.....	33	30	38	yes	poor	.....	11	1	1	43 33	23 33	
400 00	93 6		88	.....	.....	.....	71	17	52	yes	poor	.....	5	1	2	46 67	26 67	
800 00	94 8		76	.....	.....	22	16	38	48	no	fair	.....	18	.....	2	.....	44 00	
private	77 6		57	.....	.....	.....	46	11	34	yes	fair	.....	20	.....	1	.....	25 00	
900 00	67 9		63	.....	6	16	32	9	31	yes	good	.....	4	.....	1	.....	33 33	
3,250 00	506 50		441	.....	8	48	247	138	261	.....	.....	.....	65	5	9	40 75	27 05	
200 00	43 5		32	.....	.....	.....	12	20	24	no	poor	.....	11	1	.....	27 00	.....	
350 00	144 6		92	.....	.....	.....	33	59	53	yes	poor	14	38	1	1	60 00	17 00	
100 00	93 8½		62	.....	.....	4	49	9	59	no	poor	2	29	.....	1	33 33	.....	
100 00	163 8		124	.....	.....	26	50	48	79	no	poor	18	21	1	1	50 00	17 00	
310 00	89 9		76	.....	.....	12	19	45	49	no	fair	.....	13	1	.....	43 33	.....	
150 00	80 7½		72	.....	.....	2	18	52	30	no	poor	5	3	.....	1	30 00	.....	
50 00	42 5		36	.....	.....	.....	22	14	21½	yes	poor	.....	6	.....	1	25 00	.....	
1,560 00	654 6.95		494	.....	.....	44	203	247	315	.....	.....	39	121	4	5	45 08	24 47	
500 00	107 5¾		72	.....	.....	.....	50	22	46	yes	poor	10	25	2	.....	45 00	.....	
private	55 4		50	.....	.....	.....	20	30	30	yes	poor	.....	5	1	1	30 00	30 00	
private	83 7		51	.....	.....	7	30	14	38	yes	fair	.....	32	.....	1	30 00	.....	
400 00	76 5		65	.....	.....	.....	30	35	44	yes	poor	.....	11	.....	1	33 00	.....	
2,000 00	200 8		140	.....	.....	46	72	22	76	no	good	3	57	1	1	50 00	33 60	
2,900 00	521 5.95		378	.....	.....	53	202	123	234	.....	.....	13	130	4	4	40 00	33 60	
10,000 00	357 9		275	.....	9	65	72	129	167	yes	good	9	73	2	4	61 00	23 50	
5,964 00	460 6		367	.....	.....	32	181	164	258	.....	.....	.....	93	5	4	50 87	20 00	
3,250 00	506 7.14		441	.....	8	48	947	138	261	.....	.....	.....	65	5	9	40 75	27 05	
1,560 00	654 6.9		494	.....	.....	44	203	247	315	.....	.....	39	121	4	5	45 08	24 47	
2,900 00	521 5.95		378	.....	.....	53	202	123	234	.....	.....	13	130	4	4	40 00	33 60	
10,000 00	357 9		275	.....	9	65	72	129	167	.....	.....	9	73	2	4	61 00	23 50	
23,674 00	2,498 7.01		1,955	.....	17	242	905	791	1235	.....	.....	61	482	20	26	47 54	25 72	
1,000 00	27 6		36	.....	.....	.....	20	16	17	no	good	5	.....	1	1	31 00	20 00	
1,500 00	99 9		99	.....	24	17	25	33	52	no	good	.....	.....	1	.....	41 00	.....	
500 00	62 6		52	.....	.....	.....	12	40	40	yes	good	.....	10	.....	1	.....	20 00	
800 00	50 6		37	.....	.....	7	24	6	25	yes	good	.....	13	1	1	25 00	21 00	
300 00	47 7		38	.....	.....	8	7	23	20	yes	fair	2	7	1	1	30 00	19 00	
600 00	66 8		58	.....	.....	8	11	38	25	yes	good	8	.....	.....	1	.....	25 00	
3,500 00	39 4		30	.....	.....	.....	.....	30	15	yes	good	.....	9	.....	1	.....	33 00	
8,200 00	467 7		350	.....	25	40	99	186	194	.....	.....	15	39	4	6	32 00	23 00	

\* This column is equal to the sum of columns 12, 21 and 22, plus the number of children in No. 4, Stockton township (43), and in No. 5, Delaware township (36), from which no reports have been received.

## Statistical Report, by Districts, for the County of CUMBERLAND,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	District School Tax to be raised.	Total am't from all sources.
<b>CUMBERLAND (Continued).</b>								
Downe.								
Newport Neck..... 1	\$25 35	\$124 00	\$7 10					\$156 45
Newport..... 2	102 30	500 00	29 10	\$193 00				824 40
Turkey Point..... 3	31 05	152 00	8 90					191 95
Dividing Creek..... 4	44 10	216 00	12 50	100 00				272 60
Toni's Bridge..... 5	28 60	140 00	8 20	126 20				303 00
Port Norris..... 6	29 40	144 00	8 40	18 20				200 00
Haleyville..... 7	42 04	206 00	12 40	100 00	\$100 00		\$100 00	460 44
Mauricetown..... 8	73 20	358 00	21 10	400 00				852 30
Back-shutem..... 9	27 75	136 00	7 90					171 65
Robbins-town..... 10	38 35	188 00	10 90	70 00	150 00		150 00	457 25
	442 14	2,164 00	126 50	1,007 40	250 00		250 00	3,990 04
Fairfield.								
Fairton..... 1	69 10	338 00	40 40	150 00		\$1,000 00	1,000 00	1,447 50
Back Neck..... 2	26 95	132 00	15 70	100 00	150 00		150 00	424 65
Central..... 3	30 60	150 00	17 85	88 00				286 45
Cedarville..... 4	80 60	391 00	17 10	271 00				792 70
Herring Row..... 5	28 15	138 00	16 14	150 00				332 55
Centre Grove..... 6	23 25	114 00	13 55		175 00		175 00	325 80
Gouldtown..... 7	42 50	208 00	21 80		50 00	275 00	325 00	600 30
Sayres Neck..... 8	21 60	106 00	12 65	70 00				210 25
Jones' Island..... 9	18 35	90 00	10 75			60 00	60 00	179 10
	341 10	1,670 00	199 20	829 00	375 00	1,335 00	1,710 00	4,749 30
Greenwich								
Greenwich..... 1	42 90	228 90	30 15			160 00	160 00	461 95
Bacon's Neck..... 2	12 15	224 50	29 60		100 00	50 00	150 00	446 25
Head Greenwich..... 3	26 15	139 50	18 40		100 00	50 00	150 00	331 05
Springtown..... 4	38 85	207 10	37 30					273 25
	150 05	800 00	105 45		200 00	260 00	460 00	1,515 50
Hopewell.								
Buttonwood, 5..... 1	2 45	12 00	1 83					16 28
Dutch Neck..... 2	25 75	126 00	19 20	125 00				295 95
Lower Hopewell..... 3	29 05	142 00	21 65	112 21				304 91
Bowentown..... 4	49 00	240 00	36 60	150 00				475 60
Roadstown..... 5	10 60	52 00	7 95	192 00	200 00		200 00	462 55
Shiloh..... 6	38 05	186 00	28 40	90 00		1,500 00	1,500 00	1,842 45
Beebe Run..... 7	20 87	102 00	15 60	138 47		100 00	100 00	376 94
Harmony..... 8	36 00	176 00	26 85	85 67		100 00	100 00	424 52
Colored..... 9	14 30	70 00	10 70					95 00
West Branch..... 10	11 30	70 00	10 70	64 30				159 30
Deerfield, 6..... 11	1 63	8 00	1 22					10 85
	242 00	1,184 00	180 70		200 00	1,700 00	1,900 00	
Landis.								
District No. 1	24 90	183 00	7 60					215 50
" 2	67 40	195 00	21 05					583 45
" 3	24 50	180 00	7 45		80 00		80 00	291 95
" 1	49 40	363 00	14 85		150 00	1,650 00	1,800 00	2,227 25
" 5	342 00	2,505 00	107 55		2,000 00	3,500 00	5,500 00	8,451 55
" 6								
" 7	11 35	84 00	3 30					98 65
" 8								
" 9	11 35	84 00	3 30		100 00		100 00	198 65
" 10	12 65	93 00	3 75					109 40
" 11	14 25	105 00	4 25		200 00		200 00	250 50
" 12	20 00	213 00	8 92					322 92
" 13	25 20	186 00	7 73					218 93
	612 00	4,491 00	189 75		2,530 00	5,150 00	7,680 00	12,972 75
Maurice River.								
Budds..... 1	13 50	86 30	4 90					104 70
Port Elizabeth..... 2	91 50	584 95	33 35					709 80
Leesbury..... 3	88 20	564 15	32 20					684 55
Maurice River..... 4	49 50	316 05	18 10					383 65
Ewing's Neck..... 5	41 30	263 80	15 10					320 20
West Creek..... 6	14 65	91 10	5 40					114 15
Union..... 7	18 80	120 10	6 90					145 80
Belle Plain..... 8	11 05	70 55	4 05					85 65
	328 50	2,100 00	120 00					2,548 50

4. See Bridgeton City.

5. See District No. 3. Stoe Creek.

6. See District No. 1, Deerfield.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public-school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
2,300 00	54 6	40		20	10	10	26	yes	fair			14			1		
2,000 00	233 9	183	11	24	35	113	71	no	good			50	1	1	1	\$60 00	\$20 25 00
100 00	70 3	45				45	25	yes	poor			25	1			40 00	
600 00	103 9	79				24	48	no	poor			24	1			45 00	
1,100 00	62 9	46	3	6	14	23	25	no	good			16	1	1		35 00	21 00
900 00	78 7	60				20	40	no	fair			18	1			33 00	
1,000 00	105 9	80				39	41	50	no	good		25	1	1	1	45 00	20 00
2,000 00	166 11	157	12	41	33	29	42	80	no	good		9	1	1	1	68 00	22 00
1,200 00	53 7	39			9	20	10	23	yes	good		14	1	1		40 00	
800 00	93 9	93			20	40	33	42	no	fair				1	1	38 00	24 00
10,000 00	1,017 8	822	12	55	119	231	405	414				195	9	6		45 00	22 00
3,500 00	154 9	120		30	35	20	35	93	no	good		34	1	1		60 00	25 00
300 00	70 9	65			15	20	30	20	no	fair		5		1		27 00	
400 00	70 9	69		5	7	27	30	43	no	good		1		1		33 00	
800 00	201 9	135		10	22	25	78	68	no	good	1	65	1	1		50 00	25 00
900 00	64 9	64			20	30	14	35	no	fair			1			35 00	
200 00	66 9	49			16	20	13	25	yes	good		7	1	1		40 00	20 00
	120	64			41	23		40	yes								
300 00	53 6	46			14	21	11	26	no	good		7	1			28 00	
600 00	39 6	38			11	15	12	22	yes	good		1					20 00
3,500 00	837 8	650		45	181	201	223	382			1	186	5	5		42 00	25 00
75 00	105 9	72		8	18	13	33	32	yes	poor	1	32			1		40 00
500 00	103 9	99		3	4	16	76	34	yes	poor	1	3			1		30 00
500 00	67 9	60		2	9	15	31	26	yes	good		7	1	1		33 00	20 00
500 00	94 8	82		2	19	16	45	39	yes	fair		12		1			33 00
1,575 00	369 8	313		15	50	60	188	131			2	54	1	4		33 00	31 00
	4																
400 00	63 9	63		9	6	18	30	22	no	poor					1		29 00
1,200 00	69 9	50			18		32	19	no	good		19			1		30 00
500 00	107 9	85		4	11	5	65	31	no	fair	6	16			1		35 00
1,500 00	29 9	81		30	29	22	33	no	good		1				1		40 00
3,000 00	97 9	120		23	19	31	47	68	yes	good	11	13		2			32 00
1,500 00	50 9	50		4	1	10	35	20	no	good			1	1		28 00	27 00
1,500 00	90 9	90		7	8	14	61	34	no	good				1			28 00
25 00	26 3	20					20	14	yes	poor		6	1			20 00	
800 00	32 9	50		5	10	10	25	22	no	good	2	3		1			24 00
	4																
10,425 00	571 8	609		52	103	117	337	263			20	57	2	9		24 00	30 00
1,000 00	54 7	44		11	17	16	28	yes	good			10	1			35 00	
3,800 00	132 8	118		2	22	32	62	66	yes	good		14		2			32 00
10 00	28 7	21			18	3		18	yes	poor		7			1		25 00
4,000 00	150 6	85		10	65	10	65	yes	good		27	38			1		30 00
10,250 00	784 8½	630		180	200	100	150	404	yes	good	84	70	2	8		60 00	38 00
	27																
400 00	26 6	20			11	9	15	yes	poor			6			1		25 00
1,200 00	39 6	23			1	22	17	yes	good			16	1	1		27 00	25 00
1,400 00	30 4	27			6	21	18	yes	good			3	3		1		20 00
225 00	71 8	56		2	3	39	12	34	yes	fair		15	1	1		40 00	20 00
100 00	64 5	46			30	16	29	yes	poor			18	1	1		25 00	25 00
22,385 00	1,405 6	1,070		184	264	304	318	694			111	197	6	17		37 00	26 00
250 00	34 6	30			20	10	22	yes	fair			4		1			20 00
2,500 00	224 8	175		75	55	30	15	135	yes	good		49	1	1		46 00	22 00
2,000 00	214 10	183		14	45	37	87	55	yes	good		31	1	1		43 00	21 00
900 00	118 9	94		25	27	22	20	56	yes	good		24	1			42 00	
600 00	86 9	84		16	26	22	20	40	yes	good		2	1	1		35 00	20 00
300 00	34 6	26			16	10	15	yes	poor			8	1	1		28 00	18 00
200 00	43 8	36		4	20	12	25	yes	fair		1	6		1			30 00
have none	52 3	22			22	14	15	yes				10		1			20 00
6,750 00	785 7½	650		130	157	167	196	205			1	134	5	7		39 00	21 00

## Statistical Report, by Districts, for the County of ESSEX,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>CUMBERLAND (Continued).</b>								
Stoe Creek.								
Horse Branch, 7..... 1	\$1 20	\$6 90	% 75					\$8 85
Harmony, 8..... 2	2 00	11 55	1 25					14 80
Buttonwood..... 3	32 25	180 55	19 05					231 85
Shiloh, 9..... 4	17 60	98 30	10 35					126 25
Roadstown, 10..... 5	22 10	123 60	13 02					158 72
Union..... 6	23 70	132 55	14 03	\$37 00	\$150 00		\$150 00	357 28
Central..... 7	35 15	196 55	20 75		100 00	\$800 00	900 00	1,152 45
<b>Summary.</b>	134 00	750 00	79 20	37 00	250 00	800 00	1,050 00	2,050 20
Deerfield.....	176 07	1,293 00	122 55	150 00	350 00	530 00	880 00	2,621 62
Downe.....	442 14	2,164 00	126 50	1,007 40	250 00		250 00	3,990 04
Fairfield.....	341 10	1,670 00	199 20	829 00	375 00	1,335 00	1,710 00	4,749 30
Greenwich.....	150 05	800 00	105 45		200 00	260 00	460 00	1,515 50
Hopewell.....	242 00	1,184 00	180 70	957 65	200 00	1,700 00	1,900 00	4,464 35
Landis.....	612 00	4,491 00	189 75		2,530 00	5,150 00	7,680 00	12,972 75
Maurice River.....	328 50	2,100 00	120 00					2,548 50
Stoe Creek.....	134 00	750 00	79 20	37 00	250 00	800 00	1,050 00	2,050 20
Bridgeton.....	728 00		371 30		8,000 00		8,000 00	9,099 30
Millville.....	667 00		271 48		8,000 00	2,000 00	10,000 00	10,938 48
	3,820 86	14,452 00	1,766 13	2,981 05	20,135 00	11,775 00	31,930 00	54,950 04
<b>ESSEX.</b>								
WOODSIDE.								
Woodside..... 1	62 53	459 00				1,500 00	1,500 00	2,021 53
Montgomery, 1..... 2	47 41	348 00						531 76
	109 94	807 00				1,500 00	1,500 00	2,553 29
BELLEVILLE.								
Montgomery, 1..... 2	16 35	120 00						
Second River..... 3	182 69	1,341 00						1,523 69
North Belleville..... 4	132 82	975 00			100 00	250 00	350 00	1,457 82
Franklin..... 5	94 40	693 00				400 00	400 00	1,187 40
	426 26	3,129 00			100 00	650 00	750 00	4,168 91
BLOOMFIELD.								
Stone House Plains..... 6	45 36	444 00				50 00	50 00	539 36
Central Union..... 7	375 59	3,676 00			1,450 00	5,000 00	6,450 00	10,501 59
	420 95	4,120 00			1,450 00	5,050 00	6,500 00	11,040 95
MONTCLAIR.								
Montclair..... 8	163 88	1,419 97		350 35	8,000 00	3,700 00	11,700 00	13,634 20
Washington..... 9	87 88	761 33				200 00	200 00	1,049 21
Mt. Hebron..... 10	36 78	318 70			250 00		250 00	605 48
	288 54	2,500 00		350 35	8,250 00	3,900 00	12,150 00	15,288 89
CADWELL.								
Cedar Grove..... 11	49 45	476 37		174 05		100 00	100 00	799 87
Verona..... 12	46 18	444 87			325 00	75 00	400 00	891 05
Caldwell..... 13	60 89	586 60						647 49
North Caldwell..... 14	31 06	299 20			100 00	50 00	150 00	480 26
Fairfield..... 15	29 02	279 52		125 78				434 32
Clinton..... 16	33 92	326 76		25 00		200 00	200 00	585 68
Franklin..... 17	39 23	377 94		70 00				487 17
Westville, 1..... 18	13 08	125 97						158 50
Centreville, 1..... 19	8 59	82 77						
	311 42	3,000 00		394 83	425 00	425 00	850 00	4,484 34
LIVINGSTON.								
Westville, 1..... 18	2 45	17 00						
Centreville, 1..... 19	36 78	254 95		100 00				483 09
Livingston..... 20	37 59	260 62				100 00	100 00	398 21
Squiertown..... 21	20 43	141 64		93 00		325 00	325 00	580 07
Northfield..... 22	28 61	198 30						226 91
Washington Place, 1..... 23	18 41	127 49		32 42				248 86
	144 27	1,000 00		225 42		425 00	425 00	1,937 14

7. See District No. 7, in Salem County.

8. See District No. 8, Harmony Township.

9. See District No. 6, Hopewell Township.

10. See District No. 5, Hopewell Township.

1. Fractional Districts.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
\$50 00	74	9	81	.....	7	8	40	26	41	yes	poor	3	.....	1	1	30 00	22 00
1,200 00	53	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,800 00	53	9	56	.....	10	4	16	20	21	no	good	1	2	1	1	36 00	25 00
1,800 00	91	9	62	.....	5	14	9	34	30	no	good	1	29	1	1	33 00	.....
2,050 00	326	9	193	.....	22	26	65	80	92	.....	.....	4	31	3	2	33 00	23 00
8,200 00	467	7	350	.....	25	40	99	186	194	.....	.....	15	39	4	6	32 00	23 00
10,000 00	1,017	8	822	12	55	119	231	405	414	.....	.....	.....	195	9	6	45 00	22 00
7,000 00	837	8	650	.....	45	181	201	223	382	.....	.....	1	186	5	5	42 00	25 00
1,575 00	369	8	313	.....	15	50	60	188	131	.....	.....	2	54	1	1	33 00	31 00
10,425 00	571	8	609	.....	52	103	117	337	263	.....	.....	20	57	2	9	24 00	30 00
22,385 00	1,405	6	1,070	.....	184	264	304	318	694	.....	.....	111	197	6	17	37 00	26 00
6,750 00	785	7	650	.....	130	157	167	196	205	.....	.....	1	134	5	7	39 33	21 00
2,050 00	326	9	193	.....	22	26	65	80	92	.....	.....	4	31	3	2	33 00	23 00
18,000 00	2,036	10	1,617	391	433	352	256	185	948	.....	.....	200	219	5	14	59 00	30 00
15,000 00	1,881	10	1,711	699	143	207	213	449	699	.....	.....	31	139	3	18	84 00	35 00
101,385 00	9,694	8	7,985	1102	1104	1499	1713	2567	4022	.....	.....	385	1,251	43	88	43 00	27 00
3,800 00	160	.....	50	13	13	19	11	124	.....	yes	good	50	60	.....	.....	.....	.....
600 00	117	11	110	22	19	23	25	21	67	yes	poor	6	40	1	.....	50 00	.....
4,400 00	277	11	160	25	22	32	36	45	67	.....	.....	56	100	1	.....	50 00	.....
10,000 00	493	10	287	27	29	47	63	121	154	yes	good	68	138	1	2	75 00	40 00
6,500 00	276	11	222	89	40	35	40	18	146	yes	good	22	32	1	2	65 63	18 18
3,500 00	233	11½	143	25	40	35	30	13	75	yes	good	.....	90	1	1	72 73	18 18
21,000 00	1,041	10¾	652	141	109	117	133	152	375	.....	.....	90	260	3	5	71 12	25 45
2,000 00	99	10¾	69	.....	3	9	14	43	27	yes	fair	4	26	1	.....	30 00	.....
24,000 00	1,072	10¾	665	46	134	146	122	217	361	yes	good	175	232	1	12	93 00	37 75
26,000 00	1,171	10¾	734	46	137	155	136	260	388	.....	.....	179	258	2	12	61 50	37 75
23,000 00	450	10	296	200	15	17	38	26	237	yes	good	78	76	1	6	200 00	53 33
3,000 00	249	11¾	178	2	27	37	32	80	76	yes	good	14	57	1	1	54 16	25 00
1,500 00	85	11¾	55	1	9	13	6	26	26	yes	good	5	25	.....	1	.....	40 00
27,500 00	784	11	529	203	51	67	76	132	339	.....	.....	97	158	2	8	127 08	39 44
4,000 00	116	5	79	.....	.....	.....	8	71	52	yes	good	2	35	1	1	73 33	16 66
1,800 00	116	9¼	85	.....	4	12	16	53	38	yes	good	11	20	1	.....	64 70	.....
2,000 00	151	10	103	.....	45	40	10	8	76	yes	good	12	36	1	1	50 00	30 00
1,000 00	71	9	67	.....	2	17	13	35	34	yes	good	2	2	1	.....	43 33	.....
1,000 00	78	8	55	.....	.....	3	8	44	24	no	fair	.....	23	1	.....	41 67	.....
1,000 00	84	10	73	2	15	15	14	27	39	no	fair	.....	11	.....	1	.....	35 00
1,000 00	105	9	65	.....	3	21	18	23	36	no	poor	3	37	1	.....	50 00	.....
300 00	34	8	27	.....	.....	7	10	10	12	yes	fair	2	10	.....	1	.....	36 00
.....	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12,100 00	773	8¾	554	2	69	115	97	271	311	.....	.....	32	174	6	4	53 54	29 42
1,200 00	82	9¾	86	.....	43	26	9	8	63	no	good	1	13	1	.....	41 67	.....
500 00	105	8¾	62	.....	2	8	15	37	31	yes	fair	3	40	1	.....	33 33	.....
500 00	60	9	39	.....	2	6	15	16	24	no	fair	.....	21	1	.....	36 67	.....
300 00	66	9	40	.....	4	8	10	18	21	yes	poor	8	18	1	.....	25 00	.....
1,000 00	47	9¾	47	.....	15	7	4	21	25	no	fair	.....	21	.....	1	.....	20 00
3,500 00	365	9¼	274	.....	66	55	53	100	164	.....	.....	12	113	4	1	34 17	20 00

† Estimated.

## Statistical Report, by Districts, for the County of GLOUCESTER,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Total amt't from all sources.
<b>ESSEX (Continued).</b>							
MILBURN.							
Washington Place, 11.23	\$6 54	\$64 00					
White Oak Ridge.....24	25 75	252 00					\$277 75
Short Hills.....25	42 91	420 00		\$25 00			487 91
Washington.....26	93 18	912 00		65 00			1,070 18
Maplewood, 11.....27	2 86	28 00					
South Mountain, 11.....42	2 45	24 00					
	173 69	1,700 00		90 00			1,835 84
SOUTH ORANGE.							
Maplewood, 11.....27	56 81	556 00				\$900 00	1,543 67
Columbia.....28	123 83	1,212 00				500 00	1,835 83
Union.....29	29 84	292 00					321 84
Middleville.....30	31 06	304 00				650 00	1,086 46
	241 54	2,364 00				2,050 00	4,787 80
CLINTON.							
Middleville, 11.....30	9 40	92 00					
Irvington.....31	163 07	1,596 00					1,759 07
Lyon's Farms.....33	35 55	348 00					383 55
Waverly.....34	22 07	216 00			\$100 00	100 00	438 07
	230 09	2,252 00			100 00	100 00	2,580 69
EAST ORANGE.							
Eastern.....36	139 77	1,368 00			1,000 00	1,000 00	3,507 77
Ashland.....37	306 39	2,020 00		107 59	1,380 00	2,825 92	6,539 90
Franklin.....38	84 60	828 00			500 00	200 00	1,612 60
	430 76	4,216 00		107 59	2,880 00	4,025 92	11,660 27
WEST ORANGE.							
Saint Mark's.....39	123 83	1,212 00					1,235 83
Pleasant Valley.....40	28 20	276 00		1 00		300 00	605 20
West Orange.....41	34 33	336 00					370 33
South Mountain, 11.....42	25 75	252 00			100 00	50 00	454 20
	212 11	2,076 00		1 00	100 00	350 00	2,765 56
Newark City.....	9,947 56				98,007 83	42,622 04	150,577 43
Orange Town.....	835 79			445 00	6,570 50	4,920 50	12,780 79
<b>Summary.</b>							
Woodside.....	109 94	807 00				1,500 00	2,553 29
Belleville.....	426 26	3,129 00			100 00	650 00	4,168 91
Bloomfield.....	420 95	4,120 00			1,450 00	5,050 00	11,040 95
Montclair.....	288 54	2,500 00		350 35	8,250 00	3,900 00	15,288 89
Caldwell.....	311 42	3,000 00		394 83	425 00	425 00	4,484 34
Livingston.....	144 27	1,000 00		225 42		425 00	1,937 14
Milburn.....	173 69	1,700 00		90 00			1,835 84
South Orange.....	241 54	2,394 00				2,050 00	4,787 80
Clinton.....	230 09	2,252 00			100 00	200 00	2,580 69
East Orange.....	430 76	4,216 00		107 59	2,880 00	4,025 92	11,660 27
West Orange.....	212 11	2,076 00		1 00	100 00	350 00	2,765 56
Newark City.....	9,947 56				98,007 83	42,622 04	150,577 43
Orange Town.....	835 79			445 00	6,570 50	4,920 50	12,780 79
	13,772 92	27,164 00		1,614 19	117,883 33	66,027 46	226,461 90
<b>GLOUCESTER.</b>							
WOOLWICH.							
Cloverdale, 1.....1	15 93	78 00	\$9 95	55 00	39 00		197 88
Battentown.....2	40 05	196 00	24 94	129 00	196 00		585 99
Swedesboro.....3	63 47	340 00	43 27		200 00		652 74
Poplar Grove.....4	11 71	72 00	9 19	8 00		34 00	157 90
Repaupo.....5	41 27	202 00	25 70	83 00		100 00	451 97
Bridgeport.....6	51 90	254 00	32 35	250 00	675 00	75 00	1,338 25
Oak Grove.....7	40 86	200 00	25 45	125 00	188 00	28 30	507 61
Centre Square.....8	39 64	194 00	24 68	90 47			348 79
Jackson.....9	22 47	110 00	14 02				146 49
Union.....10	31 46	154 00	19 60				205 06
Aburn, 1.....11	9 40	46 00	5 90				61 30
Small Gloucester.....12	25 74	126 00	16 06			20 00	187 70
Nortonville.....13	23 70	116 00	14 78	11 17		100 00	265 85
Washington, 2.....14	3 67		2 33				21 00
Cooper.....15	14 71	72 00	9 19	143 39		100 00	339 29
	445 05	2,178 00	277 41	895 03	1,298 00	457 30	5,550 71

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$408 00	21 59 9	31	4	11	3	13	18	yes	fair	8	20	1				\$25 00	
600 00	98 10%	48	1	3	9	11	24	no	poor	25	25	1				35 00	
4,000 00	254 10	151	27	39	36	49	84	no	good	29	74	1			\$65 00	17 00	
5,008 00	447 9%	230	1	34	59	50	86	121			62	119	1	3	65 00	25 67	
8,000 00	131 10	107		8	15	30	54	46	yes	good	6	26	1	2		50 00	
3,000 00	354 10%	165	2	44	66	20	33	101	yes	good	99	90	1	1	69 00	36 00	
1,000 00	77 8%	36		9	9	18	18	yes	poor	10	31	1	1		40 00		
1,800 00	70 10%	81	1	25	15	16	24	46	yes	good	3	12		1		50 00	
13,800 00	632 10	389	3	77	105	75	129	211			118	159	1	5	69 00	44 00	
20,000 00	26 412 10%	287	8	78	57	52	92	158	yes	good	70	55	1	3	91 67	32 67	
1,000 00	81 9	52	9	24	7	12	40	yes	poor	10	19	1	1	41 67			
800 00	47 10	32	20	4	3	3	2	27	yes	poor	5	10		1		32 00	
21,800 00	566 9%	371	28	91	84	62	106	225			85	84	2	4	66 67	32 33	
14,000 00	400 10%	264	34	38	53	39	100	138	yes	good	56	80	1	3	100 00	40 00	
7,350 00	577 10	277	3	65	58	50	101	177	yes	good	157	143	1	3	150 00	48 33	
3,000 00	212 10%	150	2	49	30	24	45	98	yes	good	12	50	1	1	100 00	40 00	
24,350 00	1,189 10%	691	39	152	141	113	246	413			225	273	3	7	116 67	42 78	
10,000 00	338 10	73		10	13	12	38	33	yes	good	115	150		1		70 00	
200 00	76 11	51		21	16	10	4	35	yes	poor	25	25		1		33 33	
500 00	87 12	41	14	8	8	2	9	26	yes	poor	28	18		1		28 33	
1,000 00	52 9	47		21	14	12		38	yes	good	3	9	1		33 33		
11,700 00	553 10%	212	14	60	51	36	51	132			146	202	1	3	33 33	43 88	
463,500 00	24,971 10%	13,232	1229	3697	2134	1715	4457	7634	yes	good	7,000	4,739	23	146	145 00	45 00	
75,000 00	2,033 10	1,007	338	224	162	125	158	620	yes	good	423	603	1	14	220 00	41 80	
4,400 00	277 11	160	25	22	32	36	45	67			56	100	1		50 00		
21,000 00	1,041 10%	652	141	109	117	133	152	375			90	260	3	5	71 12	25 45	
26,000 00	1,171 10%	734	46	137	155	136	260	388			179	258	2	12	61 50	37 75	
27,500 00	784 11%	529	203	51	67	76	132	339			97	158	2	8	127 08	39 44	
12,100 00	773 8%	554	2	69	115	97	271	311			32	174	6	4	53 84	29 42	
3,500 00	365 9.2	274		66	55	53	100	164			12	113	4	1	34 17	20 00	
5,008 00	447 9%	230	1	34	59	50	86	121			62	119	1	3	65 00	25 67	
13,800 00	632 10	389	3	77	105	75	129	211			118	159	1	5	69 00	44 00	
21,800 00	566 9%	371	28	91	84	62	106	225			85	84	2	4	66 67	32 33	
24,350 00	1,189 10%	691	39	152	141	113	246	413			225	273	3	7	116 67	42 78	
11,700 00	553 10%	212	14	60	51	36	51	132			146	202	1	3	33 33	43 88	
463,500 00	24,971 10%	13,232	1229	3697	2134	1715	4457	7634			7,000	4,739	23	146	145 00	45 00	
75,000 00	2,033 10	1,007	338	224	162	125	158	620			423	603	1	14	220 00	41 80	
709,658 00	34,802 10	19,035	2069	4789	3277	2707	6193	11000			8,525	7,242	50	212	85 64	35 62	
1,200 00	43 6	32			24	22	30	no	fair		11	1	1		40 00		
500 00	94 10	80			30	25	3	32	no	fair	5	1		2		28 50	
1,000 00	179 10	120		77	66	34	30	66	no	poor	25	30	1	1	50 00	20 00	
400 00	42 9	65		2	1	8	54	18	no	fair	2	5		1		20 00	
2,000 00	103 9	124			10	37	72	45	no	good			1	1	43 00	35 00	
1,500 00	128 10	115		20	19	22	54	56	no	good		12	1		35 00		
300 00	94 11	83	2	6	9	32	34	35	no	poor	4	10		1		32 50	
800 00	90 9	76		2	7	18	49	41	no	good		15	1	1	35 00	29 80	
300 00	50 9	35		27	30	33	35	35	no	poor		15		2		20 00	
50 00	65 9	52			1	6	45	18	no	poor	8	8	1	1	33 50	15 00	
150 00	67 6	30					30	25	no	poor		37		1		30 00	
150 00	68 5	51				27	24	39	no	poor		17		1		35 00	
600 00	55 9	55		6	13	19	17	30	no	no			3	1	60 00	20 00	
8,950 00	1,111 8%	918	2	140	186	285	469	470			44	164	7	13	48 07	25 89	

## Statistical Report, by Districts, for the County of GLOUCESTER,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for pay ment of teacher's sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.	
GLOUCESTER (Continued).									
CLAYTON.									
Glassboro' .....	1	\$219 05	\$1,072 00	\$79 01	\$1,500 00	\$150 00	\$1,650 00	3,020 06	
Unionville .....	2	44 95	220 00	16 36	25 00			306 31	
Clayton .....	3	174 10	852 00	62 91	800 00	1,500 00	2,500 00	4,889 01	
Monroe, 3. ....	4	6 53	32 00	2 54				41 07	
Hardingville .....	5	26 15	128 00	9 60				163 75	
Freas' Mill, 4. ....	6								
		470 81	2,304 00	170 42	825 00	3,000 00	1,150 00	4,150 00	7,920 23
GREENWICH.									
Gibbstown .....	1	49 43	331 00	23 37	4 30	75 00	75 00	483 61	
Paulsboro' .....	2	110 32	739 76	52 14	300 00	75 00	375 00	1,276 62	
Clarksboro' .....	3	44 11	295 89	20 87	200 00			560 87	
Greenwich, 5. ....	4	46 98	315 07	22 21	100 00			484 26	
Berkley, 5 .....	5	35 54	238 35	16 81	275 00			565 70	
Washington, 5. ....	6	1 62	10 94	79				13 35	
Poplar Grove .....	7	10 30	68 48	4 85		14 00	14 00	47 63	
		298 34	2,000 00	141 04	579 30	300 00	164 00	464 00	3,482 64
HARRISON.									
Clem's Run .....	1	26 15	192 00	14 82	60 00	10 00	100 00	332 97	
Pineville .....	2	31 87	231 00	18 05				283 92	
Oak Grove .....	3	22 47	165 00	12 74	290 00			490 21	
Cedar Grove .....	4	29 83	219 00	16 90		50 00	50 00	309 73	
Harrisonville .....	5	49 04	360 00	27 77	375 00	425 00	425 00	1,226 61	
Cloverdale, 5. ....	6	9 80	72 00	5 59	55 00			142 39	
Columbia .....	7	28 60	210 00	16 21		60 00	60 00	314 81	
Union .....	8	53 53	393 00	30 30	235 89	300 00	208 75	508 75	1,221 47
Harmony .....	9	26 56	195 00	15 05	363 39	36 61	400 00	636 61	
Washington, 5. ....	10	11 95	87 00	6 75				105 70	
Allenboro', 5. ....	11	20 43	150 00	11 60	92 00	144 00	100 00	244 00	518 03
Emlin, 5. ....	12	2 86	21 00	1 65				25 51	
Mt. Pleasant .....	13	25 33	186 00	14 36		344 58	344 58	570 27	
Goodwill .....	14	53 12	390 00	30 07	50 00	166 00	216 00	689 19	
		391 62	2,874 00	221 86	1,047 89	917 36	1,430 94	2,348 33	6,883 70
MANTUA.									
Allenboro', 5. ....	1	29 83	146 00	17 02				192 85	
Mantua, 5. ....	2	74 79	366 00	12 66	600 00	50 00	650 00	1,132 45	
Knight's Run .....	3	38 41	188 00	21 92		47 00	47 00	295 33	
Emlin, 5. ....	4	21 25	104 00	12 12				137 37	
Barnsboro' .....	5	10 62	52 00	6 08	339 00	100 00	100 00	507 70	
Greenwich, 5 .....	6	6 94	34 00	3 98				44 92	
Berkley, 5. ....	7	4 90	24 00	2 80				31 70	
Mt. Pleasant, 5. ....	8	18 39	90 00	10 50				118 89	
		205 16	1,004 00	117 08	339 00	700 00	97 00	797 00	2,462 02
FRANKLIN.									
Franklinville .....	1	43 73	214 00	12 87	9 56			280 16	
Union .....	2	17 57	86 00	5 18	67 50			206 25	
Porchtown .....	3	33 10	162 00	9 73				204 83	
Malaga .....	4	55 17	270 00	16 21				341 38	
Lake .....	5	30 65	150 00	9 02	228 00			417 67	
Downstown .....	6	11 54	56 00	3 37	120 00	100 00	100 00	290 91	
Chewsville .....	7	18 79	92 00	5 53				116 32	
Hopewell .....	8	21 66	106 00	6 37		17 50	17 50	151 53	
Freas' Mill, 6. ....	9	10 62	52 00	3 13				65 73	
Forest Grove .....	10	24 93	122 00	7 35				154 28	
Colored School .....	11	8 17	40 00	2 42				50 59	
Newfield .....	12	26 56	130 00	7 81	150 00		150 00	314 37	
Bellavue .....	13	13 89	68 00	4 19		200 00	200 00	286 08	
		316 42	1,548 00	93 18	425 06	250 00	217 50	467 50	2,850 16
DEPTFORD.									
Westville, 7. ....	1	31 87	156 00	24 83	160 95			373 65	
Davis .....	2	7 15	36 00	5 61				48 76	
Almonesson .....	3	46 99	220 00	36 60				313 59	
Monongahela .....	4	25 56	130 00	20 70	175 00		175 00	352 26	
Mantua Grove .....	5	38 82	190 00	30 25	70 00	200 00	270 00	529 07	
Thoroughfare .....	6	52 82	958 00	41 05	50 00	74 00	75 00	506 87	

3. In Salem County.

4. A new District, in two Townships.

5. In two Townships.

6. New District.

7. In Camden County.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.										Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.											
5,000 00	533 10		308	9	103	103	99	94	216	yes	good	14	125	2	4	60 00	32 50			
300 00	106 9		85	5	20	25	35	32	no	fair	.....	21	1	1	33 33	25 00				
8,000 00	404 10		288	46	67	49	28	100	no	good	.....	2	114	1	3	80 00	25 00			
500 00	20				14			12												
	75 6		69	.....	.....	6	63	27	yes	fair	.....	6	1	1	35 00	20 00				
	14			.....	.....															
13,800 00	1,145 8½		830	55	175	186	158	304	275			16	266	5	9	52 08	25 62			
1,000 00	100 9½		70	.....	.....	20	28	39	35	yes	good			2	1	50 00	30 00			
5,000 00	237 10½		230	30	54	80	46	20	109	yes	good	2	28	2	1	50 00	30 00			
1,000 00	114 9		108	.....	4	9	7	88	no	fair	.....			1	1	30 00	20 00			
2,500 00	119 10		139	.....	6	21	18	94	45	no	good	6		2	2	36 00	23 00			
1,500 00	63		66	.....	7	2	15	42	23	no	.....		8		2		27 50			
	8			.....																
	23			.....																
11,000 00	664 9½		613	30	71	132	114	283	212			8	36	7	7	34 00	26 10			
350 00	64 10		60	.....	13	17	30	18	22	yes	poor	2	2		1		22 50			
300 00	93 6		78	.....			48	30		yes	poor		15	1		32 50				
300 00	51 9		49	.....	7	11	31		39	no	poor	.....				29 00				
400 00	79 10½		67	.....	9	7	25	26	27	yes	poor	3	1		1		25 00			
2,000 00	113 10		105	14	16	20	19	36	54	no	good		15	1		70 00				
	22			.....																
500 00	70 9½			.....						no	.....				1		30 00			
3,000 00	125 11		107	13	24	26	30	14	53	no	fair	8	20	1	1	46 57	22 39			
600 00	69 11		62	8	8		16	22	32	yes	poor	5	2	1		58 18				
400 00	27 6		30				12	11	17	yes	good		4		1		20 00			
1,150 00	48 11		38	.....						no	good				1		33 33			
	5			.....																
2,800 00	66 7		78	.....	25	40	13	40		yes	fair	7	27	1	1	40 00	25 00			
1,000 00	115 10		106	7	13	15	17	54	45	yes	fair		11		1		37 50			
12,800 00	947 9½		780	42	90	129	268	244	329			25	101	6	8	46 04	26 96			
2,500 00	68			.....																
800 00	175 9		179	.....	18	37	45	79	92	yes	good	1	23	1	1	57 50	33 33			
900 00	89 6		68	.....			13	55	20	yes	fair	1	25	1	1	40 00	25 00			
600 00	46 6		49	.....			20	49	23	no	fair		3	1		40 90				
	63 8			.....					35	no	fair		49	3		42 37				
	15			.....							good									
	11			.....							good									
	46			.....							good									
4,800 00	513 7½		296	.....	18	37	78	183	170			2	100	6	2	44 96	26 16			
175 00	123 8		88	.....		6	19	63	33	yes	poor	7	23		2	28 00	28 16			
500 00	49 5½		57	.....				12	45	no	poor			1		25 00				
200 00	71 5			.....						yes	poor					30 00				
500 00	117 9		70	.....	40	45	52	70	30	no	fair		30	1	1	55 00	25 00			
800 00	82 5		49	.....			29	20	23	no	fair		26	1	1	40 00	20 00			
500 00	38 5		38	.....			16	20	16	no	fair	1	5		1		24 00			
600 00	47 5		40	.....			30	10	40	yes	fair		3		1		25 00			
100 00	53		53	.....							poor					30 00				
	28			.....										1	.....					
5,000 00	37			.....																
	20			.....																
1,500 00	56 6		39	.....		8	25	6	24	yes	good		26	1	1	40 00	30 00			
400 00	33 4		27	.....				27	25	yes	good	4		1	1	20 00	15 00			
10,275 00	754 5½		461	.....	40	51	171	228	236			12	113	8	8	33 55	23 88			
	78 10½		56	.....	10	8	11	27	32	no	fair				1		44 50			
	37			.....							poor									
500 00	101 8		94	.....		48	29	17	34	yes	poor	4	20		1		33 33			
300 00	64 9		58	.....		29	21	8	24	yes	poor				1		26 67			
1,500 00	95 8½		82	.....		4	15	63	40	yes	good		13	1	2	41 25	25 00			
100 00	140 10		106	.....	7	13	27	59	42	no	good	4	19		1		38 80			

## Statistical Report, by Districts, of Counties HUDSON and HUNTERDON,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>GLOUCESTER (Continued).</b>								
<b>DEPTFORD (CONTINUED)</b>								
Woodbury..... 7	\$147 12	\$720 00	\$114 56			\$2,500 00	\$2,500 00	\$3,481 68
Red Bank..... 8	44 13	216 00	34 37		\$30 00	100 00	130 00	424 50
North Woodbury... 9	77 65	380 00	60 45			1,000 00	1,000 00	1,518 10
Mt. Pleasant, 7.... 10	11 95	58 00	9 25					79 20
Mantua..... 11	7 35	36 00	5 75					49 10
<b>Summary.</b>	492 04	2,410 00	383 42	\$240 95	350 00	3,800 00	4,150 00	7,676 84
Woolwich.....	444 97	2,178 00	277 41	895 03	1,298 00	457 30	1,755 30	5,550 71
Clayton.....	470 81	2,304 00	170 42	825 00	3,000 00	1,150 00	4,150 00	7,920 23
Greenwich.....	298 30	2,000 00	141 01	579 30	300 00	164 00	464 00	3,482 64
Harrison.....	391 62	2,874 00	221 86	1,047 89	917 39	1,430 94	2,348 33	6,883 70
Mantua.....	205 13	1,004 00	117 08	339 00	700 00	97 00	797 00	2,462 21
Franklin.....	316 42	1,548 00	93 18	425 06	250 00	217 50	467 50	2,850 16
Deptford.....	492 47	2,410 00	383 42	240 95	350 00	3,800 00	4,150 00	7,676 84
<b>HUDSON.</b>	2,619 72	14,318 00	1,404 41	4,352 23	6,815 39	7,316 74	14,132 13	36,826 49
<b>NORTH BERGEN.</b>								
District No. 1	67 03	601 84						668 87
" 2	37 19				800 00	300 00	1,100 00	1,137 19
" 3	90 73	814 68						905 41
" 4	109 53	983 48						1,093 01
" 5								
<b>UNION.</b>	304 48	2,400 00			800 00	300 00	1,100 00	3,804 48
District No. 8	176 56	2,076 92			1,400 00	600 00	2,000 00	4,253 48
" 9	45 77	538 46						584 23
" 10	75 20	884 62						959 82
<b>Summary.</b>	297 53	3,500 00			1,400 00	600 00	2,000 00	5,797 53
Jersey City.....	8,241 27				129,300 00	20,700 00	150,000 00	158,241 27
Hoboken.....	1,823 18				23,871 00	8,129 00	32,000 00	33,823 18
Bayonne.....	341 26				9,725 00	7,477 51	17,202 51	17,543 77
West Hoboken.....	508 41				5,200 00	4,000 00	9,200 00	9,708 41
Union.....	523 12				7,076 00	924 00	8,000 00	8,523 12
Harrison.....	470 00				1,279 92	1,020 08	2,300 00	2,770 00
Greenville.....	258 70				2,300 00	1,700 00	4,000 00	4,258 70
Kearney.....	75 20				450 00		450 00	525 20
Weehawken.....	29 02				600 00	200 00	800 00	829 02
<b>Summary.</b>	12,872 17				182,001 92	45,050 59	227,052 51	245,824 68
North Bergen.....	304 48	2,400 00			800 00	300 00	1,100 00	3,804 48
Union Township.....	297 53	3,500 00			1,400 00	600 00	2,000 00	5,797 53
Jersey City.....	8,241 27				129,300 00	20,700 00	150,000 00	158,241 27
Hoboken.....	1,823 18				23,871 00	8,129 00	32,000 00	33,823 18
Bayonne.....	341 26				9,725 00	7,477 51	17,202 51	17,543 77
West Hoboken.....	508 41				5,200 00	4,000 00	9,200 00	9,708 41
Union.....	523 12				7,076 00	924 00	8,000 00	8,523 12
Harrison.....	470 00				1,279 92	1,020 08	2,300 00	2,770 00
Greenville.....	258 70				2,300 00	1,700 00	4,000 00	4,258 70
Kearney.....	75 20				450 00		450 00	525 20
Weehawken.....	29 02				600 00	200 00	800 00	829 02
<b>Summary.</b>	12,872 17	5,900 00			182,001 92	45,050 59	227,052 51	245,824 68
<b>HUNTERDON.</b>								
<b>ALEXANDRIA.</b>								
Mt. Joy..... 1	25 52	122 00	20 90	45 00		9 00	9 00	222 42
Holland..... 2	31 38	150 00	25 69	225 70				432 77
Spring Mills..... 3	45 60	218 00	37 33	105 00				405 93
Milford..... 4	85 78	410 00	70 21	649 71				1,215 70
Old Church, 1..... 5	16 32	78 00	13 36					107 68
Pittstown, 1..... 6	10 88	52 00	8 91	95 67		65 00	65 00	232 46
Everittstown..... 7	27 20	130 00	22 26	50 00				229 46
Union..... 8	18 41	88 00	15 07	120 00				241 48
Winchell's Grove... 9	24 27	116 00	19 86	105 00				265 13

1. Parts of Districts.

7. In Camden County.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.										Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.											
\$5,000 00	436	10%	353	3	35	53	94	173	142	yes	good	40	3	1	4	80 00	35 00			
1,000 00	111	10	102	7	12	19	102	37	yes	good	15	6	1	1	41 66	33 33				
2,500 00	207	11	107	3	14	30	24	34	53	yes	good	25	45	1	1	45 00	30 00			
.....	18	.....	20	.....	.....	.....	4	16	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
10,900 00	1306	9%	978	6	73	197	244	503	412	.....	.....	88	106	4	11	51 98	33 33			
8,950 00	1111	8	918	2	140	186	285	469	470	.....	.....	44	164	7	13	48 07	25 89			
13,800 00	1145	8%	830	55	175	186	158	304	275	.....	.....	16	266	5	9	52 08	25 62			
1,100 00	644	9	613	30	71	132	114	283	212	.....	.....	8	36	7	7	34 00	26 10			
12,800 00	947	9%	780	42	90	129	268	244	329	.....	.....	25	101	6	8	46 00	26 96			
4,800 00	513	7%	296	.....	18	37	78	183	170	.....	.....	2	100	6	2	44 96	29 16			
10,275 00	754	5	461	.....	40	51	171	228	236	.....	.....	12	113	8	8	33 55	23 88			
10,900 00	1306	9%	978	6	73	197	244	503	412	.....	.....	88	106	4	11	51 98	33 33			
62,625 00	6440	81-7	4876	135	607	918	1318	2214	2104	.....	.....	195	886	13	58	44 37	27 26			
3,000 00	202	11	127	43	29	23	19	13	77	yes	good	17	58	1	.....	75 00	.....			
2,000 00	101	11	98	3	15	25	15	40	43	yes	good	3	.....	1	.....	64 00	.....			
2,000 00	247	10	152	53	36	29	12	22	76	yes	good	46	49	1	.....	66 66	.....			
2,000 00	129	11	140	22	31	19	24	44	52	yes	good	104	36	1	.....	66 66	.....			
.....	151	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
9,000 00	830	11	517	121	111	96	70	119	248	.....	.....	170	143	4	.....	68 00	.....			
8,000 00	461	10%	242	7	55	53	27	100	137	yes	good	.....	219	1	1	84 00	35 00			
120 00	132	10%	70	.....	9	20	16	25	43	yes	poor	4	58	.....	1	.....	40 00	.....		
4,000 00	199	10	121	.....	19	28	36	38	38	yes	good	8	70	1	.....	60 00	.....			
12,120 00	792	10%	433	7	83	101	79	163	218	.....	.....	12	347	2	2	72 00	37 50			
560,850 00	24,552	11	14,288	4364	2007	2012	2069	3836	6403	yes	good	5,998	1266	11	143	161 37	49 79			
100,000 00	5,354	10%	3,259	170	594	527	648	1320	1637	yes	good	1,280	815	4	36	124 32	40 00			
58,000 00	1,000	10	679	20	144	138	125	252	331	yes	good	100	221	4	4	135 00	42 50			
35,000 00	1,373	10%	641	92	195	162	95	97	420	yes	good	336	396	2	7	87 50	27 25			
25,000 00	1,321	11%	920	27	263	258	163	209	490	yes	good	250	151	6	4	65 00	33 00			
.....	1,316	10	357	5	50	126	57	119	176	yes	poor	580	379	1	1	65 00	41 66			
16,000 00	797	10%	422	26	60	82	53	201	170	yes	good	110	265	1	4	90 00	34 00			
1,600 00	225	10	37	.....	7	6	11	13	19	yes	good	106	82	.....	1	.....	33 33	.....		
6,000 00	90	11	80	7	21	10	6	36	30	yes	good	.....	10	.....	1	.....	50 00	.....		
823,070 00	37,650	10%	21,633	4839	3535	3518	3376	6365	10142	.....	.....	8,942	7075	35	203	112 82	47 64			
9,000 00	830	11	517	121	111	96	70	119	248	.....	.....	170	143	4	.....	68 00	.....			
12,120 00	792	10%	433	7	83	101	79	163	218	.....	.....	12	347	2	2	72 00	37 50			
560,850 00	24,552	11	14,288	4364	2007	2012	2069	3836	6403	.....	.....	5,998	1266	11	143	161 37	49 79			
100,000 00	5,354	10%	3,259	170	594	527	648	1320	1637	.....	.....	1,280	815	4	36	124 32	40 00			
58,000 00	1,000	10	679	20	144	138	125	252	331	.....	.....	100	221	4	4	135 00	42 50			
35,000 00	1,373	10%	641	92	195	162	95	97	420	.....	.....	336	396	2	7	87 50	27 25			
25,000 00	1,321	11%	920	27	263	258	163	209	490	.....	.....	250	151	6	4	65 00	33 00			
.....	1,316	10	357	5	50	126	57	119	176	.....	.....	580	379	1	1	65 00	41 66			
16,000 00	797	10%	422	26	60	82	53	201	170	.....	.....	110	265	1	4	90 00	34 00			
1,600 00	225	10	37	.....	7	6	11	13	19	.....	.....	106	82	.....	1	.....	33 33	.....		
6,000 00	90	11	80	7	21	10	6	36	30	.....	.....	.....	10	.....	1	.....	50 00	.....		
823,070 00	37,650	10%	21,633	4839	3535	3518	3376	6365	10142	.....	.....	8,942	7075	35	203	112 82	47 64			
700 00	69	10	46	.....	10	14	12	10	37	no	.....	3	14	1	.....	50 00	.....			
1,200 00	69	7%	65	.....	6	13	36	27%	no	.....	.....	1	18	1	.....	40 00	.....			
300 00	100	9	75	.....	10	18	47	26%	no	.....	.....	.....	25	1	.....	50 00	.....			
8,000 00	207	12	180	.....	.....	.....	.....	.....	no	.....	.....	11	.....	1	2	66 66	27 50			
800 00	37	8	50	.....	9	6	35	23	no	.....	.....	.....	12	1	2	25 00	30 00			
750 00	27	9%	65	.....	7	7	51	20	no	.....	.....	3	24	2	2	31 50	25 00			
1,200 00	67	7	45	.....	14	20	11	20	no	.....	.....	.....	20	1	1	40 00	25 00			
500 00	37	7	40	.....	.....	2	38	35	no	.....	.....	2	4	1	1	25 00	20 00			
400 00	52	11	49	.....	13	16	20	15	no	.....	.....	.....	9	1	.....	25 00	.....			

## Statistical Report, by Districts, for the County of HUNTERDON,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>HUNTERDON (Continued).</b>								
ALEXANDRIA (CONT'D).								
Mt. Pleasant.....10	\$44 78	\$214 00	\$36 65	\$50 00		\$60 00	\$60 00	\$405 43
Little York.....11	45 60	218 00	37 33					300 93
Hickory, 1.....12	15 48	74 00	12 67					102 15
Mountain.....13	20 92	100 00	17 13		\$65 00		65 00	203 05
Millersville.....14	16 73	80 00	13 70					110 43
Hughesville, 1.....15	9 20	44 00	7 53					60 73
Finesville, 1.....16	6 28	30 00	5 13					41 41
Mechlins, 1.....17	2 92	14 00	2 40					19 32
Oak Summit, 1.....18	1 68	8 00	1 37					11 05
	448 95	2,146 00	367 50	1,446 08	65 00	134 00	199 00	4,607 53
BETHLEHEM.								
Mountain.....1	13 81	99 00		60 00				172 81
Bloomsbury.....2	46 86	336 00						382 86
Bethlehem.....3	40 17	288 00		258 00				586 17
S. Hampton.....4	44 77	321 00		600 00				965 77
Vansyckel's, 1.....5	8 37	60 00						68 37
Franklin, 1.....6	2 93	21 00						23 93
Hickory, 1.....7	8 73	60 00						68 37
Pattenburg, 1.....8	7 11	51 00						58 11
Clarksville, 1.....9	1 67	12 00						13 67
Mondalia, 1.....10	10 46	75 00						85 46
Charlestown.....11	23 43	168 00		157 44	207 00		207 00	555 87
Union, 1.....12	13 81	99 00						112 81
S. Ashbury, 1.....13	42 68	306 00			200 00		200 00	548 68
	264 41	1,806 00		1,075 44	407 00		407 00	3,642 88
CLINTON								
High Bridge.....1	52 72	252 00			300 00	1,000 00	1,300 00	1,604 72
Mt. Grove, 1.....2	15 48	74 00		7 00	74 00		74 00	210 96
Cokesburg, 1.....3	28 87	138 00						166 87
Bray's Hill.....4	24 27	116 00		235 00				375 27
Lebanon, 1.....5	46 86	224 00		900 00		1,280 00	1,280 00	2,450 86
Round Valley.....6	46 86	224 00		280 00				550 86
Stanton, 1.....7	19 66	94 00						113 66
Windsor.....8								
Young's Mills, 1.....9	5 02	24 00						29 02
Hampton.....10	32 22	154 00		154 88				241 10
Clinton, 1.....11	6 28	30 00						36 28
Silverthorne, 1.....12	24 68	118 00						142 68
Clinton Station.....13	67 36	322 00		500 00		2,750 00	2,750 00	3,639 36
	370 28	1,770 00		2,117 38	374 00	5,030 00	5,404 00	9,061 66
CLINTON BOROUGH.	95 84	916 00		350 00	872 00	2,700 00	3,572 00	4,933 84
DELAWARE.								
Readings.....1	39 75	237 50		70 50				347 75
Stockton.....2	29 29	175 00		150 00				354 29
Vandalohs.....3	35 56	212 50		75 00				323 06
Moore's.....4	38 91	232 50		40 00	232 50		232 50	543 91
Locktown, 1.....5	29 29	175 00		56 00				260 29
Sergeants.....6	34 81	327 50		16 33				308 64
Sand Brook, 1.....7	18 41	110 00						128 41
Croton, 1.....8	5 86	35 00						40 86
Harmony, 1.....9	12 97	77 50						90 47
Higgins, 1.....10	13 81	82 50						96 31
Mt. Airy, 1.....11	18 41	110 00						128 41
Scott's, 1.....12	7 95	47 50						55 45
Ringoos, 1.....13	2 00	12 50						14 59
Rocktown, 1.....14	42	2 50						2 92
District No. 15	27 19	162 50				200 00	200 00	389 69
	334 72	2,000 00		407 83	232 50	200 00	432 50	3,175 05
EAST AMWELL.								
Wertsville.....1	31 80	228 00	32 24	11 00		327 00	327 00	630 04
Pleasant Ridge, 1.....2	15 06	108 00	15 27					138 33
Reaville, 1.....3	15 99	114 00	16 12					146 02
Clover Hill, 1.....4	11 31	81 00	11 45					103 76
Tidd's, 1.....5	32 21	231 00	32 66					295 87
Mt. Grove.....6	31 80	228 00	32 24					292 04
Unionville.....7	39 33	282 00	39 87	10 00	361 00	110 00	471 00	842 20

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.										Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.											
\$200 00	93 10½	70			8	12	12	38	32	no		1	30	1	1			\$24 00	\$32 00	
600 00	101 11½	85	2		7	17	28	27	36	no			10	1	1				30 00	
200 00	37																			
300 00	44 6	37				4	12	21	16	yes			4	2	1			22 00	20 00	
	43	33																		
	11																			
	15																			
	4																			
	5																			
15,150 00	1,018 9	840	2	25	106	146	334	288				21	170	14	11			36 29	26 18	
150 00	44 6																			
2,000 00	121 11½	106	20	14	15	22	35	53	yes		1	15	1	1				75 00	20 00	
700 00	106 11	68	29	13	11	6	9	60	no			36	1					41 66		
	121 11	112	7	22	19	16	48	52	no			11	1	1				75 00	25 00	
	22																			
300 00	4	3			2	1	3					1								
	18 12	57	2	5	12	4	19	17½	no			15		1					30 00	
	18																			
	2																			
200 00	25																			
	69 12	43	3	5	5	10	20	16	no			13	1	1				33 00	25 00	
600 00	44																			
	94 11	90		9	12	12	57	32	yes		3	13	1	1				41 66	30 00	
3,950 00	688 10½	479	61	68	74	72	189	233			4	104	5	5				53 26	26 00	
2,500 00	184 11½	117	9	16	19	22	51	51	yes		3	63	1					51 66		
100 00	31 11	52	1		5	10	36	15	no			15	1	1				30 00	27 00	
	64																			
300 00	58 10	52			10	42		20	no										25 00	
5,000 00	96 11	113	2	23	18	30	46	57	no			12	1	1				50 00	25 00	
200 00	115 11	80	2	6	20	37	15	27½	no			34	1					46 00		
	58																			
	12																			
250 00	67 8½	53			3	12	38	20				14	1					20 00		
	15																			
	70																			
3,300 00	170 10	101		49	20	18	14	60	no		4	40	1	1				53 00	27 00	
11,650 00	940 10½	568	14	94	95	171	200	250			7	178	6	4				41 77	26 00	
11,000 00	218 3½	126					126	89	no		35	57	1	2						
1,000 00	87 9½	91			3	11	77	31	no			8	1					23 33		
600 00	65 11½	65	8	4	5	16	37	28	no										30 00	
800 00	85 11	62	1	9	9	12	31	24	no			23	1					26 00		
1,500 00	77 11	85			4	3	48	27	no			7	1					33 33		
1,500 00	73 11	72	10	11	34	10	7	36	no			30	1	1				33 33	32 00	
50 00	127 10½	102	2	10	31	37	22	42	no			25	1					33 33		
200 00	33 5	35				10	25	16	no			5							26 66	
	11																			
	30																			
	32																			
	41																			
	14																			
	8																			
	1																			
	66 12	41	13	7	5	8	8	25	no		11	14	1					62 50		
5,650 00	750 10½	553	34	41	91	107	255	229			11	112	6	4				36 96	29 55	
1,500 00	109 11	104	48	12	13	3	1	50	no										29 75	
	29																			
	47																			
	16																			
	76	51																		
500 00	78 9	50			27	15	8	35	yes			27	1	1				27 00	27 00	
1,200 00	96 11	62	6	2	15	9	30	25	no			36	1	2					30 00	

## Statistical Report, by Districts, for the County of HUNTERDON,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teacher's sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
<b>HUNTERDON (Continued).</b>								
<b>EAST AMWELL (CON'D).</b>								
Ringoes, 1.....	8	\$32 63	\$234 00	\$33 10	\$250 00	\$500 00	\$500 00	1,049 73
Rocktown, 1.....	9	7 53	54 00	7 65				69 18
Woodsville, 1.....	10	17 15	123 00	17 40	59 76	119 45	119 45	336 76
		294 72	1,683 00	238 00	330 76	980 45	\$437 00	3,903 93
<b>FRANKLIN.</b>								
Opdyke's.....	1	5 57		15 93				21 50
Quakertown.....	2	13 30		37 98				51 28
Sidney.....	3	7 86		22 46	110 00		110 00	140 32
Croton, 1.....	4	3 41		9 80				13 24
Cherryville, 1.....	5	1 86		13 88	320 00	112 00	112 00	450 74
Old Church, 1.....	6	2 30		6 53				8 83
Pittstown, 1.....	7	1 86		13 88				18 74
New Stone, 1.....	8	5 00		14 30				19 30
Young's Mills, 1.....	9	1 72		4 90				6 62
Independence, 1.....	10	1 57		4 50				6 07
Friendship, 1.....	11	1 16		11 84				16 00
		51 64		156 00	320 00	222 00	222 00	752 64
<b>FRENCHTOWNS BOROUGH.</b>								
		82 00	784 00		545 51	424 00	200 00	2,035 51
<b>KINGWOOD.</b>								
Rock Ridge.....	1	30 35	118 00	32 81	74 00	20 00	94 00	305 76
Scott's, 1.....	2	39 33	180 00	41 78				269 11
Warsaw.....	3	15 48	74 00	16 40	24 00			129 88
Spring Hill.....	1	21 76	104 00	23 05	23 00	8 00	8 00	189 81
Baptisttown.....	5	27 20	130 00	28 82	54 99			271 01
Union.....	6	15 06	72 00	15 96				103 02
Frenchtown.....	7	38 07	182 00	40 34				260 41
Oak Summit, 1.....	8	17 57	84 00	18 62	300 00			420 19
Independence, 1.....	9	16 74	80 00	17 73	195 00			309 47
Locktown, 1.....	10	13 39	64 00	14 19				91 58
Friendship, 1.....	11	5 86	28 00	6 20				40 06
Old Church, 1.....	12	2 93	14 00	3 10				20 03
		244 31	1,168 00	259 00	636 99	74 00	28 00	2,410 33
<b>LAMBERTVILLE.</b>								
		452 33			3,912 47	887 53	4,800 00	5,252 33
<b>LEBANON.</b>								
Mondalia, 1.....	1	92 88	888 00		800 00		800 00	1,780 88
Rocky Run.....	2	25 53	244 00			400 00	400 00	669 53
Silverthorn, 1.....	3	25 53	244 00					269 53
Change Water, 1.....	4	29 28	280 00		150 00			459 28
Anderson's, 1.....	5	9 63	92 00					101 63
New Hampton.....	6	32 22	308 00		185 00	40 00	225 00	565 22
Spruce Run.....	7	19 24	184 00		2 00	168 00	168 00	373 24
Mt. Airy.....	8	27 61	261 00			20 00	275 00	556 61
White Hall.....	9	43 09	412 00		377 00	4 00	356 00	1,192 09
German Valley, 1.....	10	32 22	308 00					340 22
Mt. Lebanon.....	11	34 74	332 00		109 55			476 29
Clarksville, 1.....	12	88 29	844 00					932 29
Little Brook.....	13	25 94	218 00			273 94	273 94	547 88
Mt. Grove.....	14	15 48	148 00					163 48
		501 68	4,796 00		638 55	1,517 94	984 00	8,438 17
<b>RAIRITAN.</b>								
Croton, 1.....	1	19 26	138 00		256 36			413 62
Harmony, 1.....	2	9 20	66 00		40 00			115 20
Summit, 1.....	3	39 96	222 00		270 00			522 96
Higgins, 1.....	4	15 06	108 00		99 15	60 00	60 00	282 21
Ringoes, 1.....	5	2 93	21 00					23 93
Neshanic.....	6	28 45	204 00		177 75			410 20
Voorhees.....	7	20 92	150 00		330 00			500 92
Flemington.....	8	164 85	1,182 00		1,200 00	400 00	1,600 00	2,946 85
Oak Grove.....	9	25 53	183 00		174 25	81 80	263 80	645 58
Klinesville.....	10	22 59	162 00					184 59
Young's Mills, 1.....	11	20 92	150 00		67 78	40 00	40 00	278 70
Reville, 1.....	12	17 99	129 00		156 89			303 88
Cherryville, 1.....	13	11 30	81 00					92 30

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State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$600 00	90 16	9	71	...	...	4	18	50	42	no	...	19	23	2	1	\$45 00	\$30 00
1,000 00	35 11	...	38	...	2	6	15	15	14	no	...	...	5	1	1	33 33	33 00
4,800 00	589 10 3/4	...	376	54	16	65	60	104	166	...	...	19	91	4	7	35 11	29 95
800 00	39	...	...	...	...	...	...	...	...	no	...	...	...	...	...	...	...
1,600 00	86 6	...	64	...	...	3	14	50	12	no	...	...	25	1	1	40 00	20 00
1,600 00	55 6	...	36	...	...	...	...	36	20	yes	...	...	19	1	1	26 66	23 33
800 00	21 35	...	53	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	18 35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	32 11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	9 9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
200 00	25	...	15	...	...	...	...	15	13	yes	...	...	10	...	1	...	20 00
5,000 00	366 6	...	168	...	...	3	14	101	45	...	...	...	54	2	3	33 33	21 11
2,500 00	239 11	...	153	5	23	32	31	62	68	no	...	30	30	1	1	58 33	33 33
320 00	73 6	...	44	...	...	...	10	34	16	yes	...	...	37	1	1	30 00	33 33
400 00	78 9	...	60	...	...	8	33	56	30	no	...	...	20	1	1	33 00	30 00
1,000 00	38 10	...	25	...	...	7	3	2	13	13	no	...	11	1	...	28 00	...
800 00	56 9	...	40	...	...	8	14	8	10	18	...	...	15	1	2	20 00	20 00
300 00	65 9	...	41	...	...	5	11	15	10	21	...	...	20	1	1	35 00	28 00
200 00	31 3	...	14	...	...	...	...	14	8	...	...	...	17	...	1	...	20 00
1,000 00	77 10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
400 00	39 11	...	52	11	6	8	...	...	...	...	...	...	4	...	1	...	25 00
400 00	39 9	...	41	...	14	12	...	...	...	...	...	...	21	...	2	...	22 00
...	10 6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4,720 00	541 8 1/2	...	317	11	40	56	68	137	106	...	...	...	145	5	9	29 20	25 47
7,000 00	1,092 10	...	737	307	129	117	91	86	401	yes	...	101	247	2	7	80 00	34 25
2,100 00	261 10 70 6	...	230	...	...	33	54	143	73	yes	...	...	31	1	2	83 50	56 50
150 00	56 12	...	126	14	10	30	32	40	38	no	...	...	25	...	1	...	35 00
2,000 00	69 12 27	...	63	9	8	8	11	27	28	no	...	...	4	1	...	50 00	...
800 00	77 11 1/2	...	67	5	9	11	6	36	30	yes	...	2	12	1	...	37 50	...
100 00	42	...	...	...	...	...	...	...	24	yes	...	...	...	1	1	40 00	20 00
100 00	68 7 1/2	...	54	...	...	5	15	34	25	yes	...	...	14	1	1	50 00	30 00
500 00	90 12	...	75	10	15	20	15	15	24	yes	...	...	15	1	1	38 00	26 00
700 00	70	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
50 00	71 10	...	71	1	2	6	10	52	25	no	...	...	29	1	...	45 00	...
200 00	249 12	...	119	40	25	30	15	9	80	yes	...	...	...	...	...	...	...
400 00	49 9 36	...	30	...	...	...	9	30	18	yes	...	...	23	1	2	45 00	26 00
7,600 00	1,235 10 3/8	...	844	79	69	143	107	386	365	...	...	2	153	8	8	48 62	32 25
15 00	58 9 1/2	...	68	...	...	2	9	57	14	no	...	1	21	1	...	34 00	...
500 00	26 7	...	51	...	...	1	4	47	12	no	...	...	3	...	1	...	20 00
50 00	77 9	...	49	...	...	...	7	42	10	no	...	...	21	2	...	30 00	...
100 00	40 8	...	30	...	...	20	26	30	25	no	...	...	25	1	1	20 00	20 00
...	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
600 00	56 10 1/2	...	68	...	...	9	7	10	32	21	no	...	...	...	1	...	30 00
100 00	46 11	...	36	...	...	4	8	12	12	15	no	...	14	...	1	...	27 50
10,000 00	390 10 1/2	...	324	3	71	52	75	123	153	yes	...	25	45	1	4	75 00	26 00
500 00	56 12	...	62	4	2	3	12	41	23	no	...	3	15	1	1	33 33	30 00
1,000 00	56 10	...	34	...	9	6	6	17	17	no	...	...	22	1	1	30 00	26 66
500 00	39 8	...	...	...	...	...	...	...	...	no	...	...	...	1	...	34 00	...
500 00	35 12	...	...	...	...	...	...	...	...	no	...	...	31	...	1	...	34 00
...	18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

## Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for pay ment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
HUNTERDON (Continued).								
RARITAN (CONTINUED).								
Cloverhill, 1.....14	\$2 93	\$21 00						\$23 93
Sand Brook, 1.....15	5 44	39 00						44 44
Wagoner's.....16	30 12	216 00		\$58 00				304 12
Pleasant Ridge, 1....17	12 55	90 00		200 00				302 55
	441 00	3,162 00		1,830 18	\$1,441 00	\$521 80	\$1,962 80	7,395 98
READINGTON.								
Readington.....1	28 46	204 00				63 67	63 67	296 13
Centreville.....2	16 32	117 00		37 97	402 03	32 05	434 08	605 37
Van Fleet's Corner...3	29 29	210 00						239 29
Pleasant Run.....4	33 89	243 00		47 45		50 00	50 00	374 34
Stanton, 1.....5	25 10	180 00		84 96				290 06
Three Corners.....6	39 33	282 00		102 39				423 72
White House.....7	33 47	240 00						273 47
Cold Brook.....8	15 92	111 00						129 92
Ridge.....9	38 07	273 00						311 07
Grove.....10	23 01	165 00		74 00				262 01
White House Station..11	41 83	300 00			90 00	20 00	110 00	451 83
Center of Tewks, 1..12	10 47	75 00						85 47
Mt. Pleasant, 1.....13	5 01	36 00						41 01
Cedar, 1.....14	3 77	27 00						30 77
Harlan, 1.....15	11 29	81 00						92 29
	355 23	2,547 00		346 77	492 03	165 72	657 75	3,906 75
TEWKSBURY.								
New Germantown...1	57 74	276 00		192 00	52 00	220 00	272 00	1,097 74
Cold Brook, 1.....2	11 29	54 00						65 29
Mountainville.....3	32 22	154 00		86 68				272 90
Farmersville.....4	32 22	154 00		40 00				226 22
Fairmount.....5	64 86	310 00		100 00	310 00		310 00	784 86
Pottersville, 1.....6	20 92	100 00		87 48	120 92		120 92	329 32
Vliet's Mills, 1.....7	15 06	72 00						87 06
German Valley, 1.....8	17 16	82 00						99 16
Lebanon, 1.....9	7 53	36 00						43 53
Phillipsburg, 1.....10	6 27	30 00						36 27
Center, 1.....11	9 20	44 00		29 61				82 81
Cokesburg, 1.....12	17 16	82 00		72 00				171 16
Mt. Pleasant, 1.....13	20 50	98 00		15 00				133 50
	312 13	1,492 00		922 77	482 92	220 00	702 92	3,429 82
UNION.								
Pattenburg, 1.....1	29 72	142 00						171 72
Mechlins, 1.....2	20 92	100 00						120 92
Vansyckels, 1.....3	16 32	78 00		7 50	90 00		90 00	191 82
New Stone, 1.....4	6 70	32 00		115 00				153 70
Cook's Roads.....5	12 55	60 00						72 55
Pittstown, 1.....6	1 67	8 00						9 67
Union, 1.....7	12 97	62 00						74 97
Severs, 1.....8	8 37	40 00						48 37
Bethlehem, No. 13, (1)9	84	4 00						4 84
Hickory, 1.....10								
	110 06	526 00		122 50	90 00		90 00	848 56
WEST ANWELL.								
Mt. Airy, 1.....1	35 98	172 00		495 65	420 48	75 17	495 65	1,199 28
Rocktown, 1.....2	13 82	66 00						79 82
High Valley.....3	14 64	70 00		108 00				192 64
Mt. Range.....4	28 03	134 00		89 82				251 85
Woodsville, 1.....5	4 18	20 00						24 18
Marborton, 1.....6	2 93	14 00						16 93
Spring Valley.....7	12 55	60 00						72 55
Lambertville, 1.....8	8 37	40 00						48 37
	120 50	576 00		693 47	420 48	75 17	495 65	1,885 62
Summary.								
Alexandria.....	448 95	2,146 00	\$367 50	1,446 08	65 00	134 00	199 00	4,607 53
Bethlehem.....	264 44	1,896 00		1,075 44	407 00		407 00	3,642 88
Clinton.....	370 28	1,770 00		2,117 38	374 00	5,030 00	5,404 00	9,661 66
Clinton Borough.....	95 84	916 00		350 00	872 00	2,700 00	3,572 00	4,933 84
Delaware.....	334 72	2,000 00		407 83	232 50	200 00	432 50	3,175 05
East Amwell.....	234 72	1,683 00	238 00	330 76	980 45	437 00	1,417 45	3,033 93

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$200 00	13	8	38	1	8	12	17	27	13	no	.....	1	14	1	.....	\$35 00	.....
200 00	53	8	44	.....	4	5	35	27	13	no	.....	2	6	1	.....	33 33	\$30 00
14,265 00	993	9 1/2	794	7	96	88	178	453	333	.....	.....	32	220	10	12	36 07	27 13
600 00	70	9	42	1	5	1	6	29	13	yes	.....	3	.....	.....	1	.....	35 00
700 00	49	12	53	1	3	1	6	66	14	no	.....	2	5	1	.....	36 66	.....
150 00	69	11 1/2	68	1	6	16	16	47	24	no	.....	.....	6	1	1	33 33	30 00
350 00	75	9	83	8	9	1	14	61	30	no	.....	2	22	1	.....	33 33	33 33
750 00	62	10 1/2	72	.....	1	11	17	43	25	no	.....	1	25	1	.....	33 33	.....
1,500 00	89	10 1/2	63	.....	8	8	14	33	27	no	.....	.....	14	.....	1	.....	33 33
500 00	74	10	44	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
500 00	91	10 1/2	65	2	10	11	62	31	20	no	.....	.....	26	1	.....	34 50	.....
50 00	61	9	40	.....	9	3	2	26	17	no	.....	.....	21	1	.....	33 33	.....
1,000 00	103	10	96	12	5	17	24	36	29	yes	.....	.....	6	.....	1	.....	33 33
.....	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6,100 00	870	10	582	23	48	68	110	403	211	.....	.....	8	125	5	5	34 23	33 00
2,000 00	150	11	94	14	9	12	12	67	41	no	.....	3	37	1	1	61 00	20 00
1,200 00	18	6	50	.....	.....	.....	65	50	54	no	.....	.....	12	1	1	22 00	20 00
800 00	75	7 1/2	.....	.....	.....	.....	20	22	24	no	.....	.....	35	1	1	31 00	25 00
500 00	68	8	40	.....	.....	.....	10	60	25	no	.....	.....	20	1	1	28 00	27 00
100 00	145	12	80	.....	16	31	20	13	34	no	.....	2	73	1	.....	38 33	.....
1,200 00	48	9	37	.....	10	20	3	4	.....	no	.....	.....	11	.....	1	.....	46 00
1,000 00	30	9	19	.....	15	16	16	19	13	no	.....	1	11	.....	1	.....	27 00
.....	42	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
100 00	24	6	38	.....	.....	.....	8	30	15	no	.....	.....	22	1	1	28 00	27 00
600 00	48	9	83	.....	7	8	11	57	40	no	.....	.....	20	.....	1	.....	44 00
625 00	46	5	35	.....	.....	.....	.....	.....	.....	no	.....	4	20	.....	1	.....	22 00
8,225 00	731	8 1/4	476	14	57	107	167	324	242	.....	.....	10	261	6	9	34 72	29 66
1,000 00	73	10 1/2	88	6	9	8	9	39	23	no	.....	.....	16	1	1	27 00	25 00
125 00	53	6	24	.....	.....	.....	6	4	14	no	.....	.....	22	.....	1	.....	20 00
50 00	31	6	22	.....	.....	.....	18	4	15	no	.....	.....	10	.....	1	.....	25 00
75 00	12	6	43	.....	.....	.....	.....	.....	.....	.....	.....	1	4	.....	2	.....	20 00
250 00	33	8	22	.....	16	20	22	22	14	no	.....	.....	9	.....	2	.....	15 00
.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
200 00	35	8	55	.....	.....	30	18	7	.....	.....	.....	.....	13	.....	.....	.....	.....
.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,700 00	267	7 1/2	254	6	25	58	73	76	66	.....	.....	1	74	1	7	27 00	21 00
300 00	79	10	90	1	6	10	13	60	30	no	.....	2	28	2	1	38 00	25 00
600 00	40	12	44	15	15	15	11	8	21	no	.....	.....	1	.....	1	30 00	.....
400 00	44	5	33	.....	.....	.....	7	26	17	no	.....	10	8	1	1	20 00	23 33
200 00	83	9	65	.....	2	6	9	48	15	no	.....	1	17	.....	1	.....	20 00
.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
300 00	28	10	20	.....	2	4	12	2	10	no	.....	.....	.....	1	.....	.....	32 00
.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,800 00	310	9 1-5	252	16	25	35	52	144	94	.....	.....	13	53	4	4	29 23	25 08
15,150 00	1018	9	820	2	25	106	146	334	288	.....	.....	21	170	14	11	36 29	26 18
3,950 00	688	10 1/2	479	61	68	74	72	189	233	.....	.....	4	104	5	5	53 26	26 00
11,650 00	940	10 1/2	568	14	94	95	171	200	250	.....	.....	7	178	6	4	41 77	26 00
11,000 00	218	3 1/2	126	.....	.....	.....	126	89	.....	.....	.....	35	57	1	2	.....	.....
5,650 00	750	10 1/2	553	34	41	91	107	255	229	.....	.....	11	112	6	4	36 96	29 55
4,800 00	589	10 1/2	376	54	16	65	60	104	166	.....	.....	19	91	4	7	35 11	29 95

## Statistical Report, by Districts, for the County of MERCER,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>HUNTERDON (Continued).</b>								
<b>SUMMARY (CONTINUED).</b>								
Franklin	\$54 64		\$156 00	\$320 00	\$222 00		\$222 00	\$752 64
Frenchtown Boro'	82 00	\$784 00		545 51	424 00	\$200 00	624 00	2,035 51
Kingwood	244 34	1,168 00	259 00	636 99	74 00	28 00	102 00	2,410 33
Lambertville	452 33				3,912 47	887 53	4,800 00	5,252 33
Lebanon	501 68	4,796 00		638 55	1,517 91	984 00	2,501 94	8,438 17
Raritan	441 00	3,162 00		1,830 18	1,441 00	521 80	1,962 80	7,395 98
Readington	355 23	2,547 00		346 77	492 03	165 72	637 75	3,906 75
Teaksbury	312 13	1,492 00		922 77	482 92	220 00	702 92	3,429 82
Union	110 06	526 00		122 50	90 00		90 00	848 56
West Amwell	120 50	576 00		693 47	420 48	75 17	495 65	1,885 62
	4,442 86	25,402 00	1,020 50	11,784 23	12,007 79	11,583 22	23,591 01	66,280 60
<b>MERCER.</b>								
<b>EAST WINDSOR.</b>								
Hightstown	152 03	1,296 16	121 83		316 05	183 95	500 00	2,070 02
Milford	6 13	52 27	4 92					63 32
Hickory Corner, 1 (2)	21 66	184 67	17 36					223 69
Allen, 1	25 34	216 03	20 31					261 68
Locust Corner	12 67	108 01	10 15		215 00	15 00	230 00	360 83
Wickoff's Mills	3 68	31 36	2 95					37 99
Cedar Grove	13 08	111 50	10 48	26 00				161 06
	234 59	2,000 00	188 00	26 00	531 05	198 95	730 00	3,178 59
<b>EWING.</b>								
Columbia	50 27	430 50		18 00		75 00	75 00	573 77
Birmingham	64 57	553 00						617 57
Jacob's Creek, 1	14 71	126 00						140 71
Ewingville, 1	38 42	329 00		144 39				511 81
Brookville	38 01	325 50		144 60				508 11
	205 98	1,764 00		306 99		75 00	75 00	2,351 97
<b>HAMILTON.</b>								
Academy	273 01	2,004 00				1,470 07	1,470 00	3,747 08
White Horse	38 42	282 00						320 42
Yardville	42 50	312 00				100 00	100 00	454 50
North Crosswick's, 3	58 04	426 00						484 04
New District, 1 (2)	6 95	51 00						57 95
Edge Brook	31 88	234 00						265 88
Hamilton Square	38 42	282 00						320 42
Mercerville	42 50	312 00						354 50
Farmingdale	40 46	297 00						337 46
Washington, 1	26 97	198 00		75 00				299 97
Groveville	67 43	495 00						562 43
Friendship	34 33	252 00				400 00	400 00	686 33
	700 91	5,145 00		75 00		1,970 07	1,970 07	7,890 98
<b>HOPEWELL.</b>								
Pennington	88 27	432 00						520 27
Marshall's Corner	29 43	144 00		200 00		250 00	250 00	623 43
Bear and Octagon	41 28	202 00						243 28
Titusville	29 43	144 00						173 43
Union	20 84	102 00		102 16				225 00
Columbian	52 31	256 00		205 00				513 31
Harborton	20 44	100 00		75 72				196 16
Mount Rose	38 01	186 00		80 00				304 01
Centreville	28 61	140 00		140 00				308 61
Woodsville	16 76	82 00		99 13	117 96	10 00	127 96	325 85
Stoutsbury	17 98	88 00		43 17		575 00	575 00	724 15
Pleasant Valley	20 84	102 00		76 54				199 38
Federal City, 1	20 84	102 00		114 00				226 84
West Hopewell	1 23	6 00		10 40				17 63
Tind's	33 51	164 00						197 51
Jacob's Creek, 1 (4)	5 72	28 00						33 72
Ewingville, 1 (4)	5 31	26 00						31 31
Cold Soil, 1 (5)	1 64	8 09						9 64
	472 45	2,312 00		1,146 12	117 96	835 00	952 96	4,883 53
<b>LAWRENCE.</b>								
Central	65 80	483 00	60 64	412 00		250 00	250 00	1,271 44
Clarksville, 1	14 30	105 00	13 18					132 48

1. Parts of Districts.

2. See Washington Township.

3. School House in Burlington County.

4. See Ewing Township.

5. See Lawrence Township.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public-school buildings	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$5,000 00	366 6	168			3	14	101	45					54	2	3	\$33 33	\$21 11
2,500 00	229 11	153		5	23	32	31	62	68			30	30	1	1	58 33	33 33
4,720 00	511 8½	317		11	40	56	68	137	106				145	5	9	29 20	25 47
7,000 00	1092 10	737		307	129	117	91	86	401			101	217	2	7	80 00	34 25
7,600 00	1235 10¼	844		79	69	143	167	386	365			2	153	8	8	48 62	32 25
14,265 00	993 9½	791		7	96	88	178	453	333			32	220	10	12	36 07	27 13
6 100 00	870 10	582		23	48	68	110	403	211			8	125	5	5	31 23	33 00
8,225 00	731 8¼	476		14	57	107	167	324	242			10	261	6	9	34 72	29 66
1,700 00	267 7¼	254		6	25	58	73	76	66			1	74	1	7	27 00	21 00
1,800 00	310 9¼	252		16	25	35	52	144	91			13	53	4	4	29 33	25 08
111,110 00	80,837 9	7,499	633	756	1018	1507	3380	3170				294	2,074	80	98	41 00	28 66
4,000 00	378 9	258			53	43	162	91	yes	good	82	38		3			33 33
500 00	45 9	37			1	7	7	4	yes	good	5	3	1	1		33 33	16 67
600 00	52 10	54			9	10	14	21	13	yes	good		8	1	1	35 00	27 50
	55																
1,000 00	32 5	53				8	45	31	yes	good	1	8	1	1		41 66	30 00
450 00	9 10½	10			1	4	5	3	yes	good	2						36 75
300 00	31 10¾	29	3	2	6	4	14	16	no	fair		2		1			25 92
6,850 00	602 9½	441	3	12	77	80	269	158			90	59	3	8	36 66		28 36
1,300 00	135 10	84			20	26	38	33	no	good	17	34	1		44 10		
800 00	152 9	70		12	15	20	23	50	yes	good	34	48	1	1	45 00	33 33	
200 00	33 10	30		2	7	10	11	11	yes	fair		11	1	1	30 00	30 00	
600 00	81 10	102		7	19	23	53	40	no	good		9	1		50 00		
300 00	87 11	53	1	9	8	9	26	30	no	poor	6	28		1		33 33	
3,200 00	488 10	339	1	30	69	88	151	164			51	130	4	3	42 27	32 23	
8,000 00	775 10	475		46	6	91	262	183	yes	good	50	250		6			25 00
100 00	113 11	72		5	10	18	39	19	yes	poor	6	35		1			29 00
1,000 00	125 10	115		20	30	45	20	60	yes	good	16			2			25 50
	148 12	63	1	1	3	8	50	14	yes			85		2			32 67
	20																
400 00	76 9	61			6	9	46	14	yes	fair	2	13		1			26 67
700 00	99 10	68		9	8	11	40	35	yes	fair	1	30		1			30 00
800 00	111 10	71		4	6	11	53	22	yes	good		37		1			33 33
2,500 00	95 10	50			6	10	34	19	yes	good	12	33		1			35 00
600 00	63 10¾	35	4	6	7	9	29	23	no	good	1	13		1			35 00
800 00	152 10	80			30	27	23	35	yes	good		72	1		41 67		
900 00	87 5	35			17	18	23	23	yes	good	24	28		1			25 00
15,800 00	1,864 9¼	1,148	5	91	182	256	614	447			112	596	1	17	41 67	29 72	
3,000 00	203 10¼	167	1	21	26	34	85	103	yes	good	39			2			26 67
200 00	70 10	50		8	10	20	12	21	no	poor	3	17	1	1	30 00	25 00	
200 00	104 10	55			16	18	21	25	yes	poor	5	44	1	1	30 00	30 00	
have none	73 10	60	35	10	5	6	4	40	yes		5	8		1			33 00
150 00	50 9	34			2	32	5	no	poor		2	14		1			25 00
1,500 00	128 11	95	6	14	18	35	22	31	no	good	15	18	1	1	36 33	32 00	
500 00	51 9	13			4	5	34	13	no	good		8	1	1	33 33	25 00	
1,200 00	89 11	85	1	4	8	16	56	20	no	good		4					24 00
500 00	64 10	16		4	7	14	21	25	no	good	3	15		1			25 00
1,000 00	47 11	40		4	6	18	12	12	no	good		7	1	1	33 33	30 00	
900 00	46 10	35			2	9	24	9	no	good	2	9		1			23 55
300 00	63 10	56		13	30	9	4	16	no	fair		7		1			32 00
500 00	49 10½	50		4	8	15	23	23	no	good	3	12	1		25 00		
400 00	5 5	3			3	...	3	no				2	1	1	20 00	23 33	
200 00	76 10	54		16	16	12	10	33	yes	poor	2	10	1		30 00		
	8																
	13																
	1																
10,550 00	1,140 9¼	873	43	98	156	216	360	414			79	175	8	14	29 75	27 66	
1,500 00	182 12	108	31	26	18	20	13	54	no	good	18	56	1	1	58 00	25 00	
900 00	39 10	84		6	13	17	48	28	yes	good		17	1	1	31 50	28 00	

## Statistical Report, by Districts, for the County of MIDDLESEX,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>MERCER (Continued).</b>								
LAWRENCE (CONTIN'D).								
Ewingville, 1 (4).....	\$8 58	\$63 00	\$7 91					\$79 49
Federal City, 1 (6).....	8 99	66 00	8 29					83 28
Brick.....	38 42	282 00	25 41	29 00				384 83
Cold Soil, 1.....	28 61	210 00	25 37	30 00				294 98
Millham.....	18 06	573 00	71 95			600 00	600 00	1,323 01
Grove.....	30 65	225 00	28 25					283 90
	273 41	2,007 00	252 00	471 00		850 00	850 00	3,853 41
PRINCETON.								
Princeton.....	313 47	3,068 00	182 92	127 45	485 61	1,514 39	2,000 00	5,691 84
Stony Brook.....	34 74	340 00	20 27					335 01
Cedar Grove.....	27 79	272 00	16 22	75 00		45 00	45 00	436 01
Mount Lucas.....	26 56	290 00	15 50	6 00				308 06
Kingston.....	12 67	124 00	7 39	5 00				149 06
	415 23	4,064 00	242 30	213 45	485 61	1,559 39	2,045 00	6,979 98
WASHINGTON.								
Windsor.....	48 63	357 00	37 69					443 32
Page's Corner.....	35 56	261 00	27 56					324 12
New Sharon.....	27 38	201 00	21 22					249 60
Robbinsville.....	32 29	237 00	25 02					294 31
New District, 1.....	17 57	129 00	13 62	7 20				167 39
Assanpink, 1 (7).....	5 31	39 00	4 12					48 43
Hickory Corner, 1 (8).....	4 50	33 00	3 49					40 99
Allen, 1.....	16 35	120 00	12 67					149 02
	187 59	1,377 00	145 39	7 20				1,717 18
WEST WINDSOR.								
Penn's Neck.....	33 51	205 00	29 73					268 24
Cranberry Neck.....	15 12	92 50	13 41	100 00				221 03
Parsonage.....	38 42	235 00	34 08					307 50
Clarksville, 1 (9).....	24 11	147 50	21 39					193 00
Dutch Neck.....	49 45	302 50	13 87					395 82
Assanpink, 1.....	29 83	182 50	26 47					238 80
Locust Corner, 1 (8).....	11 04	67 50	9 79					88 33
Washington, 10.....	3 68	22 50	3 26					29 44
	245 16	1,255 00	182 00	100 00				1,742 16
TRENTON CITY.....	2,366 33				14,679 19	12,220 81	26,900 00	29,266 33
<b>Summary.</b>								
East Windsor.....	234 59	2,000 00	188 00	26 00	531 05	198 95	730 00	3,178 59
Ewing.....	205 98	1,764 00		306 99		75 00	75 00	2,351 97
Hamilton.....	709 91	5,145 00		75 00		1,970 07	1,970 07	7,890 98
Hopewell.....	472 45	2,312 00		1,146 12	117 96	835 60	952 96	4,883 53
Lawrence.....	273 41	2,017 00	252 00	471 00		850 00	850 00	3,853 41
Princeton.....	415 23	4,064 00	242 30	213 45	485 61	1,559 39	2,045 00	6,979 98
Washington.....	187 59	1,377 00	145 39	7 20				1,717 18
West Windsor.....	205 16	1,255 00	182 00	100 00				1,742 16
Trenton City.....	2,366 33				14,679 19	12,220 81	26,900 00	29,266 33
	5,061 65	19,924 00	1,009 69	2,345 76	15,813 81	17,700 22	33,523 03	61,864 13
<b>MIDDLESEX.</b>								
EAST BRUNSWICK.								
Spotswood..... 1	45 77	336 00						381 87
Old Bridge..... 2	31 88	234 00						265 88
Washington..... 3	95 23	699 00						794 23
Brick School House, 11 4	14 72	108 00			350 00	50 00	400 00	522 73
Milbourn, 12..... 5	38 82	285 00						323 82
Lawrence Brook..... 6	34 32	252 00						286 32
Danham's Corner..... 7	56 80	417 00						473 80
Summer Hill..... 8	18 39	135 00						153 29
	335 94	2,466 00			350 00	50 00	400 00	3,201 94

1. Parts of Districts.

6. See Hopewell Township.

8. See East Windsor Township.

11. Fractional Districts, with the School House.

10. See Hamilton Township.

\* Non-resident.

7. See West Windsor Township.

9. See Lawrence Township.

12. Without the School House.

† Including Janitors' Salaries, \$880.50.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.										Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.	Have the schools been free?									
4,400 00	85 11	17 16	81	5	11	38	27	23	no	good	5	1	1	1	45 00	36 66			
300 00	69 10 1/2	16	59		2	6	51	13	no	poor	10	1	1	1	26 05	26 05			
3,000 00	206 10 1/2	10 1/2	114	2	3	28	21	57	62	yes	good	1	88	2	38 50	38 50			
600 00	82 11	11	56		2	5	12	37	13	yes	good		26	1	33 33	33 33			
6,700 00	696 10 7/8	10 7/8	502	33	42	77	117	233	193			37	188	3	7	41 83	29 69		
12,000 00	831 10	10	410	11	42	90	87	180	222	yes	good	207	204	1	7	150 00	36 12		
1,200 00	90 9 3/4	9 3/4	51		6	17	28	16	yes	good	15	24	1	1	50 00	50 00			
1,800 00	80 10	10	52		3	10	6	33	22	no	good	2	26	1	1	42 00	38 00		
400 00	63 7 1/4	7 1/4	42			5	6	31	15	no	poor	2	19	1	1	20 00	20 00		
500 00	38 10	10	27		2	3	1	21	8	no		7	4	2	35 00	35 00			
15,900 00	1,102 9 1/2	9 1/2	582	11	47	114	117	293	283			233	287	2	12	96 00	29 86		
500 00	111 10	10	107		16	23	38	30	47	yes	poor		4	1		37 50	37 50		
1,000 00	73 9	9	52			20	18	14	23	yes	good		21	1	1	33 33	33 33		
300 00	64 10	10	51		13	12	15	11	35	yes	good	3	10	1	1	40 00	25 00		
700 00	83 9	9	62			12	17	33	21	yes	fair	1	20	1	1	36 00	26 00		
40 00	50 7 1/2	7 1/2	43			1	14	28	24	yes	poor		27	1	1	35 33	16 66		
	15																		
	10																		
100 00	46 11	11	80	2	4	9	19	46	30	yes	poor	3	18	1	1	30 00	23 33		
3,240 00	452 9 1/2	9 1/2	395	2	33	77	121	162	180			7	100	5	6	34 06	26 98		
200 00	75 13	13	41					41	31	yes		12	22	1		36 06			
400 00	23 10	10	19			6	7	6	7	no			9	1	1	33 33	33 33		
900 00	85 9	9	63			4	11	48	25	yes	good	5	17	1	1	33 33	27 50		
	62																		
400 00	114 10	10	103	6	18	21	24	34	40	yes	poor		11	1	1	34 00	34 00		
500 00	76 9 1/2	9 1/2	85			4	16	66	19	yes	fair		2	1	1	28 33	25 60		
	30																		
	6																		
2,400 00	476 8 1/2	8 1/2	312	6	18	35	58	195	122			17	61	4	4	34 7 1/2	29 96		
75,000 00	6,799 10	10	2,916	417	436	362	607	1094	1736	yes	good	1,000	2,883	6	29	87 50	33 80		
6,850 00	602 9	9	441	3	12	77	80	269	158			90	59	3	8	36 66	28 50		
3,290 00	488 10	10	339	1	30	69	88	151	164			57	130	4	3	42 10	32 25		
15,800 00	1,864 9 1/2	9 1/2	1,148	5	91	182	256	614	447			112	595	1	17	41 66	29 71		
10,550 00	1,140 9 3/4	9 3/4	872	43	98	156	216	360	114			79	175	8	14	29 75	27 66		
6,700 00	696 10 3/4	10 3/4	502	33	42	77	117	233	193			37	188	3	7	44 75	29 69		
15,900 00	1,102 9 1/2	9 1/2	582	11	47	114	117	293	283			233	287	2	12	96 00	29 60		
3,240 00	452 9 1/2	9 1/2	395	2	33	77	121	162	180			7	100	5	6	34 50	26 50		
2,400 00	476 8 1/2	8 1/2	312	6	18	35	58	195	122			17	61	4	4	32 91	29 96		
75,000 00	6,799 10	10	2,916	417	436	362	607	1094	1736			1,000	2,883	6	29	87 50	33 75		
139,640 00	13,619 9	9	7,508	521	807	1149	1660	3371	3697			1,632	4,479	36	100	49 00	29 00		
1,200 00	136 10 3/4	10 3/4	75		14	15	16	30	36	yes	good	3	34	1		50 00			
300 00	63 5	5	38				8	30	25	yes	poor	15	10		1		33 33		
2,000 00	240 6	6	154				80	74	85	yes	good	64	22	2		40 00			
600 00	36 9	9	46		9	16	14	7	8	yes	good	7	2		1		40 00		
	96																		
1,200 00	87 7 1/2	7 1/2	52			1	13	38	16	yes	good		35		1		33 00		
1,500 00	138 10	10	88		7	18	28	35	37	yes	good		15	1		43 34			
1,000 00	50 7 1/4	7 1/4	42			7	10	25	20	yes	good		8		1		28 33		
7,800 00	846 8	8	495		30	57	169	239	227			89	156	4	4	47 45	33 66		

‡ New House.

¶ Out of County.

## Statistical Report, by Districts, for the County of MIDDLESEX,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
<b>MIDDLESEX (Continued).</b>								
<b>NEW BRUNSWICK.</b>								
Two Mile Run, 4.....1	\$15 12	\$111 00						\$126 12
Three Mile Run, 4.....2	20 02	147 00				\$25 00	\$25 00	192 02
Six Mile Run, 1.....3	7 77	57 00		\$133 00				197 77
Oak Hill.....4	44 14	324 00						368 14
Red Lion.....5	34 33	252 00				773 12	773 12	1,059 45
Sandy Run, 2.....6	5 73	42 00						47 73
Milbtown, 1.....7	17 53	129 00						146 58
	144 69	1,062 00		133 00		798 12	798 12	2,137 81
<b>SOUTH BRUNSWICK.</b>								
North Cranberry, 1.....1	69 07	411 52		45 00	\$150 00	50 00	200 00	725 59
Cranberry Neck, 3.....2	24 12	143 07		201 00				368 79
Plainsborough.....3	36 37	216 72			13 00	25 00	38 00	291 09
Mapleton.....4	24 92	148 54		145 00		1,500 00	1,500 00	1,818 46
Kingston, 4.....5	29 42	175 32						204 74
Ridge.....6	23 52	199 67		86 00		850 00	850 00	1,169 19
Ten Mile Run, 4.....7	7 36	43 83						51 19
Six Mile Run, 2.....8	13 90	82 79						96 69
Sand Hills.....9	33 92	202 73						236 64
George's Road, 1.....10	32 67	194 88				36 33	26 33	263 80
Daton.....11	47 41	282 40						329 87
Fresh Ponds.....12	17 17	102 27						119 44
Rhode Hall, 1.....13	30 65	182 64		91 25	100 00		100 00	404 54
Scott's Corner.....14	34 75	206 98		90 00		150 00	150 00	481 73
Locust Corner, 4.....13	6 95	41 46						48 35
Pleasant Hill, 1.....16	26 15	155 84		120 00				301 99
South Cranberry, 1.....17	13 90	82 88		250 00				346 70
Little Rock Hill, 4.....18	21 26	126 65						147 89
	503 51	3,000 00		1,028 25	263 00	2,611 33	2,874 33	7,406 09
<b>MONROE.</b>								
Spotswood, 2.....1	82	5 41						6 23
Machiponix, 1.....2	31 88	211 00		28 00				270 88
Monroe.....3	42 92	284 04						326 96
Jamesburg.....4	76 81	508 50			200 00	100 00	300 00	885 40
Rhode Hall, 2.....5	7 77	51 49						59 17
Prospect Plains.....6	58 45	386 82						445 28
Gravel Hill.....7	38 01	251 58						289 59
Bergen's Mills, 4.....8	1 63	10 88						12 45
Old Church.....9	46 99	314 08						358 08
Pleasant Grove, 3.....10	25 34	167 78						193 06
Wychoff's Mills, 3.....11	35 56	235 25		116 40				387 31
South Cranberry, 2.....12	29 82	197 47						227 30
Pleasant Hill, 2.....13	6 95	46 00						52 95
North Cranberry, 2.....14	12 26	81 17						93 41
Grove.....15	23 70	156 90		47 00				227 60
Millford, 4.....16	4 90	32 46						37 36
Texas, 2.....17	9 39	62 29						71 61
	453 24	3,000 00		191 40	200 00	100 00	300 00	3,944 64
<b>PISCATAWAY.</b>								
New Brooklyn.....1	40 45	346 50				300 00	300 00	686 95
Samptown.....2	19 20	164 50		34 00		15 00	15 00	232 70
North New Market.....3	49 03	120 00						469 03
South New Market.....4	39 24	336 00			500 00	400 00	900 00	1,275 24
Harris Lane.....5	31 66	246 00		80 80				377 86
Fieldville.....6	30 25	259 00			120 00		120 00	419 25
Raritan Landing.....7	26 98	231 00		58 60	15 00		45 00	361 58
Newtown.....8	26 98	231 00		80 00		170 00	170 00	507 98
Union.....9	30 67	262 50			137 50	362 50	400 00	693 17
New Durham, 2 (5).....10								
Friendship, 1.....11	40 45	346 50						386 95
	334 31	2,863 00		253 40	802 50	1,147 50	1,950 00	5,400 71
<b>RARITAN.</b>								
Piscataway.....1	65 38	560 00						625 38
Bonhampton.....2	21 66	159 00						180 66
Franklin.....3	87 83	645 00				900 00	900 00	1,632 88
L.f. Union, 1.....4	21 67	159 00		75 00				256 17
Oak Tree.....5	29 83	219 00		20 00				268 83

1. Fractional Districts with the School House. 2. Without the School House. 3. School House in the County. 4. School House not in the County. 5. New District, resulting from the creation of the Township of Raritan.



## Statistical Report, by Districts, for the County of MONMOUTH,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue	Tuition Fees Col- lected.	District School Tax voted for payment of teacher's sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, firing, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>MIDDLESEX (Continued).</b>								
<b>RARITAN (CONTINUED)</b>								
New Dover..... 6	\$13 90	\$102 00		\$80 00				\$195 90
Mt. Pleasant, 3..... 7	15 15	141 00				\$43 00	\$43 00	169 13
New Durham, 1..... 8	32 29	276 50		80 00				388 79
Friendship, 2 (5)..... 9								
Uniontown, 2 (5)..... 10								
Fairfield Union, 2 (5)..... 11								
	287 74	2,251 50		255 50		943 60	943 00	3,717 74
<b>SOUTH AMBOY.</b>								
Roundabout..... 1	58 44	429 00		50 00				537 44
South Amboy..... 2	332 26	2,439 00			3,600 00	3,600 00		6,371 26
Bissetville, 2..... 3	5 31	39 00						44 31
Jacksonville, 2..... 4								
	396 01	2,507 00		50 00		3,600 00	3,600 00	6,953 01
<b>MADISON.</b>								
Jacksonville..... 1	43 34	348 00						361 34
Morristown..... 2	21 06	228 00						259 06
Browtown..... 3	27 54	201 00						228 37
Hillsboro', 1..... 4	24 11	177 00						201 11
Texas..... 5	33 71	174 90			60 00		60 00	257 71
Spottswood, 2..... 6	3 67	27 00						30 67
Old Bridge, 1..... 7	21 67	159 00						180 67
Macupointx, 2..... 8	5 32	39 00						44 32
Say ersville..... 9	20 83	153 00		30 00				203 83
Marlboro', 4..... 10	6 94	51 00						57 94
	208 02	1,527 00		30 00	60 00		60 00	1,825 02
<b>WOODBIDGE.</b>								
Rahway Neck..... 1	19 61	144 00			225 00	50 00	275 00	438 61
Blazing Star..... 2	34 53	180 00			150 00	200 00	450 00	634 53
Academy..... 3	84 30	621 00						705 59
Jefferson..... 4	127 32	935 00						1,063 52
Fairfield Union, 1..... 5	51 08	375 00				69 89	69 89	495 97
Uniontown, 1..... 6	24 52	180 00				1,500 00	1,500 00	1,704 52
Washington..... 7	21 06	159 00			290 00		290 00	470 66
Locus-t Grove, 2..... 8	17 14	126 00						143 14
Lafayette Union, 2 (5)..... 9								
	370 65	2,721 00			665 00	1,919 89	2,584 89	5,676 54
<b>NEW BRUNSWICK CITY.</b>								
	1,592 28	15,584 00				1,000 00	1,000 00	18,176 28
<b>PERTH AMBOY CITY.</b>								
	296 30	1,952 00						2,248 30
<b>Summary.</b>								
East Brunswick.....	335 94	2,406 00			350 00	50 00	400 00	3,201 94
North Brunswick.....	144 69	1,062 00		153 00		798 12	798 12	2,137 81
South Brunswick.....	503 51	3,060 00		1,028 25	203 00	2,611 33	2,874 33	7,406 09
Monroe.....	453 24	3,000 00		191 40	300 00	100 00	300 00	3,944 64
Piscataway.....	354 31	2,863 00		263 40	802 50	1,147 50	1,950 00	5,400 71
Raritan.....	287 74	2,231 50		255 50		943 00	943 00	3,717 74
South Amboy.....	396 01	2,507 00		50 00		3,600 00	3,600 00	6,953 01
Madison.....	208 02	1,527 00		30 00	60 00		60 00	1,825 02
Woodbridge.....	370 65	2,721 00			665 00	1,919 89	2,584 89	5,676 54
City of New Brunswick	1,592 28	15,584 00				1,000 00	1,000 00	18,176 28
City of Perth Amboy...	296 30	1,952 00						2,248 30
	4,122 69	39,313 50		1,941 55	2,340 50	12,169 81	14,510 34	60,688 08
<b>MONMOUTH.</b>								
<b>ATLANTIC.</b>								
Colt's Neck..... 1	76 11	486 17	92 27			100 00	100 00	724 85
Edinburg..... 2	53 52	340 57	43 45			100 00	100 00	537 54
Scobeyville..... 3	48 24	306 77	41 12			200 00	200 00	506 13
Hillside..... 4	24 03	158 57	21 43			250 00	250 00	454 93
Montrose* (†)..... 5	15 51	98 47	12 22	100 00				286 53
Brick Church,*..... 6	11 04	70 17	9 05					90 26
Tinton Falls,*..... 7	6 14	38 18	5 53					50 65
	245 82	1,500 00	195 00	160 00		650 00	650 00	2,740 89

1. Parts of Districts, with the School House. 2. Without the School House. 3. School House in the County. 4. School House not in the County. 5. New District, resulting from the creation of the Township of Raritan. \* Part of District. † See No. 12, Freehold, and No. 10, Marlborough.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.										Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.											
\$150 00	22 4		15																	
600 00	35 9		22			2		5	15	35	yes	poor		6					\$20 00	
500 00	77 9		38		4	6	8	23	29	no	fair		3	33		1		25 50		
	66																	26 26		
	20																			
	19																			
6,650 00	807 8½		433	61	90	95	192	243						112	161	2	8	\$57 50	29 63	
1,200 00	153 10		104	1	16	32	55	40		no	fair			45		1		33 33		
200 00	994 7		794		152	171	401	324		yes	poor		100	100	4	5	56 66	27 00		
	11																			
	15																			
1,400 00	1,173 8½		823	1	168	203	456	364						100	145	4	6	56 66	30 16	
200 00	93 9		63		11	18	36	22		no	fair		3	38		1		35 00		
500 00	70 5		37			3	34	32		yes	poor			28		1		25 00		
300 00	67 6		40		3	13	24	17		yes	poor			27	1		35 00			
500 00	62 5		40				10			yes	fair			19	1		20 60			
500 00	66 5		40				17	23	25	yes	good		1	5		1		40 00		
	8																			
	78 5		45				20	25	35	yes	poor			20		1		20 00		
	13																			
300 00	63 5½		40			5	35	19		no	fair		7	16	1		30 00			
	10		10			2	8	6												
2,300 00	590 5¼		317		14	78	225	156						11	153	3	4	28 53	32 50	
1,000 00	58 9		45	2	11	10	22	5		yes	good		2	11		1		25 00		
550 00	50 9		37		2	8	27	13		yes	poor		10	13		1		33 33		
1,000 00	235 10½		102	6	14	12	70	31		yes	fair		35	63	1	1	50 00	30 00		
4,000 00	310 10½		231	1	17	29	36	148		yes	good		20	59	1	1	70 00	20 00		
1,500 00	120 9		76		14	18	44	40		yes	good			63	1		34 00			
100 00	55 9		34		10	8	9	7		yes	poor			30		1		34 00		
1,500 00	42 12		34	10	9	5	3	7		yes	good		5	3		1		33 33		
800 00	44 11		25		4	6	6	9	24	yes	fair		6			1		28 33		
	16																			
10,450 00	930 10		581	11	48	89	102	334	239					83	242	3	7	51 33	29 14	
25,000 00	4,443 10½		2,201	697	356	303	254	591	1295	yes	fair			963	1,279	2	29	145 00	34 00	
	725 10		240	40	90	50	40	20	145	yes	fair					1	3	62 00	20 00	
7,800 00	846 8		495		30	57	169	239	227					89	156	4	4	47 45	33 66	
5,300 00	342 8½		253	3	26	36	75	113	130					9	179	1	3	38 33	36 22	
7,750 00	1,184 9		944	12	64	130	218	520	441					17	305	2	12	30 00	32 15	
4,250 00	1,094 9½		635		47	168	194	336	282					16	247		10		33 86	
8,850 00	776 9		508	32	41	81	92	262	243					49	223	2	8	46 67	31 43	
6,650 00	807 8½		438		61	90	95	192	243					112	161	2	8	57 50	29 63	
1,400 00	1,173 8½		823		1	168	203	456	364					100	145	4	6	56 66	30 16	
2,300 00	590 5¼		317			14	78	225	156					11	153	3	4	28 53	32 50	
10,450 00	930 10		581	11	48	89	102	334	239					83	242	3	7	51 33	29 14	
25,000 00	4,443 10½		2,201	697	356	303	254	591	1295					963	1,279	2	29	145 00	34 00	
	725 10		240	40	90	50	40	20	145					300	425	1	3	62 00	20 00	
79,250 00	12,850 8½		7,493	795	764	1,126	1,520	3,288	3,765					1,749	3,515	24	94	56 35	31 43	
2,200 00	182 12		137	12	15	20	35	55	47	yes	good			6	39	1		47 50		
2,000 00	124 11		100		12	17	24	47	43	yes	good				24		1		33 33	
1,400 00	115 10½		60		3	14	18	25	28	yes	good			1	51		1		30 00	
2,225 00	65 10		54		4	8	10	32	21	yes	good			1	10		1		28 33	
1,200 00	44 6		65			6	24	35	43	no	good			4	21	1	1	28 33	23 33	
	30																			
	16																			
9,025 00	576 9¾		416	12	34	65	111	194	182					15	145	2	4	37 91	28 75	

## Statistical Report, by Districts, for the County of MONMOUTH,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
<b>MONMOUTH (Continued).</b>								
<b>FREEHOLD.</b>								
Dutch Lane, 1 (3).... 1	\$31 47	\$176 48	\$22 69			\$200 00	\$200 00	\$430 64
Freehold Academy.... 2	173 25	971 81	127 01					1,272 07
Murphy's..... 3	72 75	407 98	52 23					533 05
Lokerson's..... 4	37 20	208 57	27 00					272 77
Pleasant Grove..... 5	36 36	203 99	26 41					266 76
Siloam, 1 (4)..... 6	22 08	123 77	15 60			700 00	700 00	861 45
West Freehold..... 7	44 13	217 54	31 73	\$60 00				383 40
Thompson's Grove, 15 8	25 35	142 11	22 40			525 00	525 00	714 86
Session House, 1.... 9	15 54	87 10	10 61					113 28
De Bow's, 1..... 10	3 27	18 34	2 35					23 90
Aumack's, 1 (6)..... 11	18 81	105 43	15 65	76 00				215 89
Montrose, 1..... 12	1 23	6 88	82					8 93
	481 44	2,700 00	354 66	136 00		1,425 00	1,425 00	5,097 10
<b>HOLMDEL.</b>								
Holmdel..... 1	47 01	315 00	61 33		\$500 00	100 00	600 00	1,053 40
Holland, 1 (7)..... 2	7 77	57 00	10 25					75 02
Red Hill..... 3	39 63	291 00	50 30	70 00				450 93
Centreville, 1 (8).... 4	15 93	117 00	20 11					153 04
Morrisville, 1 (9).... 5	21 66	159 63	27 03					207 75
Bethany, 1..... 6	13 08	96 00	16 69					125 77
Oak Grove, 1 (10).... 7	10 23	75 00	13 59	32 25				131 07
Harmony, 1..... 8	81	6 00	1 83					8 64
Pleasant Valley..... 9	8 16	60 00	10 17					78 33
	164 28	1,206 00	211 42	102 25	500 00	100 00	600 00	2,283 95
<b>HOWELL.</b>								
Blue Ball..... 1	47 82	409 50	16 37					473 69
Green Grove..... 2	47 40	406 00	16 49					469 80
Turkey..... 3	32 70	280 00	11 35	85 00				409 05
Farmingdale..... 4	69 87	598 50	24 67			5,000 00	5,000 00	5,693 04
Fort Plain..... 5	28 20	241 50	9 29					278 99
West Farms..... 6	19 44	423 53	16 81					489 75
Squankum..... 7	44 97	385 00	14 75					444 72
Bethel..... 8	33 93	290 50	11 69					336 03
Greenville, 1 (11).... 9	17 58	150 50	6 22			900 00	900 00	1,074 30
Morris..... 10	29 43	252 00	10 15					291 58
N. Farmingdale..... 11	35 55	304 50	11 89					351 94
Brown's, 1 (12)..... 12	19 62	168 00	7 67			200 00	200 00	395 29
Bedford..... 13	19 62	168 00	4 80			725 00	725 00	917 42
	476 13	4,077 50	161 97	85 00		6,825 00	6,825 00	11,625 60
<b>MANALAPAN.</b>								
Woolley's, 1..... 1	12 66	96 96	6 66					116 28
Lafayette..... 2	29 82	228 32	15 52	30 00				303 66
Session House, 1 (13) 3	50 67	294 00	28 77					373 44
Englishtown..... 4	75 60	578 61	39 12					693 33
Manalapan..... 5	28 62	218 94	15 52	150 00				413 08
Black's Mills..... 6	35 16	298 98	18 58		150 00		150 00	472 72
W. Manalapan, 1.... 7	4 50	21 40	2 51					41 41
Mount Vernon..... 8	33 51	256 47	17 53	35 00				342 51
Thompson's Grove, 1 9	11 43	87 57	6 55					105 55
Sweetman's Lane, 1 10	12 27	93 83	6 26					112 36
Anmack's, 1..... 11	6 15	46 92	3 26					56 33
	300 39	2,205 00	160 28	215 00	150 00		150 00	3,030 67
<b>MARLBOROUGH.</b>								
Pleasant Valley, 1 (14) 1	29 43	152 23	18 22	80 00				279 98
Morganville..... 2	36 36	188 29	22 77			1,500 00	1,500 00	1,747 42
Robertsville..... 3	28 20	145 98	17 41					191 59
Woolley's, 1 15..... 4	6 96	36 00	4 56	20 00				67 52
Marlborough..... 5	67 83	351 14	40 62					459 59
Brick Church, 1 (16) 6	54 75	283 46	32 84					371 05
Strong's, 1 (17)..... 7	22 89	118 48	13 22			400 00	400 00	554 59

1. Part of District.

5. No. 9, Manalapan.

7. No. 11, Middletown.

10. No. 8, Raritan, and 5, Matawan.

12. No. 11, Brick, Ocean County.

14. No. 9, Holmdel.

16. No. 6, Atlantic.

3. No. 8, Marlborough.

6. No. 9, Marlborough, and 11, Manalapan.

8. No. 6, Raritan.

4. No. 13, Jackson, Ocean County.

Manalapan.

9. No. 7, Middletown.

11. No. 8, Brick, Ocean County.

13. No. 9, Freehold.

15. No. 1, Manalapan.

17. No. 10, Madison, Middlesex County.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age	No. of months school kept open.	ATTENDANCE.										Condition of the public-school buildings	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.	Have the schools been free?									
1,000 00	76 8		75		1	6	22	46	21	yes	poor	11	34		1			31 66	
4,000 00	482 10		278	7	14	37	57	163	171	yes	fair	167	37	1	2		46 66	33 33	
2,500 00	192 9		152		1	14	27	110	61	yes	good	16	24	†1	1		41 66	41 66	
450 00	85 5		49				12	37	27	yes	poor	6	30		1		33 33	33 33	
1,000 00	76 4½		62				45	17	38	yes	good		14	1			38 33		
300 00	66 5		50				19	31	24	yes	poor		16		1		27 00		
1,000 00	111 10½		56	5	7	14	18	12	38	no	good	11	41		1		33 33		
2,000 00	71 9		55		2	11	9	33	25	yes	good	2	41		1		41 66		
	29																		
	8																		
800 00	52 10½		32	4	5	6	6	11	14	no	good	6	35		1		28 33		
	3																		
13,050 00	1,251 8		809	16	30	88	215	460	419			219	275	3	9		42 22	33 79	
1,200 00	130 10½		72	2	4	16	22	28	29	yes	good	15	43		1		48 33		
800 00	24 9		31		2	4	4	21	11	yes	good	4	23		1		27 00		
1,000 00	97 10		58		2	9	12	35	27	no	good	2	37		1		35 33		
450 00	47 9½		67			6	14	47	23	yes	fair	4	28	†1	1		26 66		
600 00	50 6		76				28	48	32	yes	poor		10		1		35 00		
	32																		
500 00	20 9		38			6	12	20	16	no	poor fair	12	28		1		30 00		
	1																		
	17																		
4,550 00	418 9		342	2	8	41	92	199	138			37	169	1	6		26 66	33 65	
700 90	111 9		78		3	13	24	38	24	yes	poor		33	1			50 00		
1,000 00	113 9		91		9	11	22	49	32	yes	good	2	20	†1	1		45 00	30 00	
1,400 00	85 9		74		2	8	18	46	29	no	good		11	1			53 33		
525 00	186 6		131			3	58	70	40	yes	\$	3	52	1			60 00		
500 00	65 7½		45			7	11	27	22	yes	poor	3	17		1		26 66		
1,400 00	116 11		96	6	11	19	23	37	41	yes	good		20	1			35 00		
250 00	98 8		87			12	22	53	30	yes	poor		11	†1	1		50 00	21 66	
200 00	82 9		71		3	10	19	39	34	yes	poor		11		1		40 00		
	51 5		34			10	8	16	18	yes			17	1			33 33		
300 00	69 6½		53			3	18	32	18	yes	poor		16		1		30 00		
250 00	105 6		69			2	29	38	36	yes	poor		36	1			50 00		
500 00	52 6		31				10	21	17	yes	good		21	1			33 33		
800 00	55 5		39				11	28	22	yes	good		16		1		25 00		
7,825 00	1,188 7½		899	6	28	98	273	494	363			8	281	9	6		45 55	28 90	
	32																		
1,100 00	70 7½		51				10	41	18	no	good		19		1		26 66		
1,500 00	112 11½		104	4	4	5	25	66	31	yes	good	19	18	1			41 00		
500 00	185 12		165	5	12	38	46	64	77	yes	poor		20	1			58 33		
500 00	77 9		24		2	10	11	1	16	no	fair	2	51		1		33 33		
1,200 00	85 10		65		3	8	21	33	28	yes	good	5	15		1		28 00		
	14																		
1,000 00	82 6		59				26	33	33	no	good		23		1		33 33		
	27																		
	26																		
	10																		
5,800 00	720 9½		468	9	21	61	139	238	203			26	146	2	4		49 66	30 33	
500 00	83 10½		55		4	7	15	29	21	no	fair	7	38		1		30 50		
300 00	90 7		59			3	21	35	27	yes	poor	2	29	†1	1		35 00	20 00	
800 00	58 8		45			9	11	25	23	yes	fair	2	11	1			40 00		
500 00	22 5		35				11	24	15	no	fair		19	†1	1		35 00	23 33	
1,600 00	185 9		74			7	18	49	28	yes	good	35	76		1		33 33		
900 00	143 10		107	7	9	19	27	45	38	yes	fair	12	54		1		33 33		
625 00	50 5		41				35	6	28	yes	good		9		1		26 66		

† One at a time.

‡ Burned.

§ Building School House.

## Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
<b>MONMOUTH (Continued).</b>								
MARLBOROUGH (Con'd).								
Dutch Lane, 1..... 8	\$17 58	\$90 99	\$10 00					\$118 57
Aumack's, 1..... 9	5 73	29 65	3 67					39 05
Montrose, 1..... 10	20 01	103 68	11 06					134 75
	289 74	1,500 00	174 37	\$100 00		\$1,900 00	\$1,900 00	3,964 11
MATAWAN.								
Matawan..... 1	62 13	450 00	29 59			500 00	500 00	1,047 72
Mt. Pleasant..... 2	59 67	438 00	28 94					526 61
Middletown Point..... 3	77 64	570 00	35 67	550 00				1,233 31
Lower Middletown Pt. 4	49 44	363 00	24 04	75 00				511 48
Oak Grove, 1..... 5	24 12	177 00	11 34					212 46
Brown's Point, 1..... 6	15 95	117 00	7 36					140 31
	288 95	2,121 00	136 94	625 00		500 00	500 00	3,671 89
MIDDELTOWN.								
Navesink..... 1	74 79	732 00	45 56					852 35
Chanceville..... 2	38 02	372 00	23 40					433 42
Harmony, 1 (18)..... 3	34 32	336 00	21 50					391 82
Middletown..... 4	37 20	364 00	22 56					423 76
Hedden's Corner..... 5	44 55	436 00	26 63					507 18
Leedsville..... 6	58 85	576 00	35 93			100 00	100 00	770 78
Morrisville, 1..... 7	15 12	148 00	9 01					172 13
Granville, 1..... 8	21 66	212 00	13 39					247 05
Nuts-wamp..... 9	38 02	372 00	21 34					431 36
Chapel Hill..... 10	32 28	316 00	19 91					368 19
Holland, 1..... 11	10 62	104 00	6 51					121 13
Highlands..... 12	43 32	424 00	28 55					495 87
Port Monmouth..... 13	46 18	452 00	29 13					527 31
Bay Shore..... 14	31 89	312 00	19 05		\$100 00	250 00	350 00	712 94
Navesink..... 15	13 59	122 00	8 48		20 00	30 00	50 00	203 98
Seabrook..... 16	28 20	276 00	15 38	15 00				334 58
	568 52	5,564 00	346 33	15 00	120 00	380 00	500 00	6,993 85
MILLSTONE.								
Cedar Grove, 1 (19)..... 1	10 65	78 00	6 77					95 92
Fair Play..... 2	26 58	195 00	16 32					237 90
Church..... 3	63 36	465 00	38 10		20 00	60 00	80 00	646 46
West Manalapan, 1 (20) 4	43 74	321 00	25 60			300 00	300 00	690 34
Pleasant Grove, 1 (21) 5	8 22	69 00	4 82					73 04
Sweetman's Lane, 1 (22) 6	37 23	273 00	21 65			75 00	75 00	406 88
Grove..... 7	37 23	273 00	22 33			60 00	60 00	392 56
Be Bow's, 1 (23)..... 8	15 27	114 00	12 25					141 52
Clarksburg..... 9	40 47	297 00	23 16					369 63
Union, 1 (24)..... 10	18 81	138 00	14 25					171 09
Millford, 1 (25)..... 11	2 07	15 00	1 25					18 32
	303 66	2,229 00	186 50		20 00	495 00	515 00	3,234 16
OCEAN.								
Shark River, 1 (26)..... 1	41 70	408 00	26 55					476 25
Poplar View..... 2	32 70	320 00	19 75					372 45
Locust Grove..... 3	25 74	252 00	15 96	20 00				313 70
Eatontown, 1 (26)..... 4	47 01	460 00	26 45			1,715 00	1,715 00	2,248 46
Wolf Hill..... 5	80 94	792 00	46 99			2,200 00	2,200 00	3,119 93
Long Branch..... 6	114 00	1,116 00	63 14			1,500 00	1,500 00	2,792 14
Branchville..... 7	130 77	1,280 00	74 34					1,485 11
Mechanicsville..... 8	42 51	416 00	24 29			1,000 00	1,000 00	1,482 80
Deal..... 9	71 91	704 00	40 74			1,800 00	1,800 00	2,616 65
Logantown..... 10	35 55	348 00	20 42					403 97
Industry..... 11	46 17	452 00	26 79					524 96
Atlanticville..... 12	44 55	436 00	26 31					506 86
Pine Grove..... 13	18 81	184 00	11 19					214 00
Green Grove, (26)..... 14	20 04	196 00	11 44					227 48
	752 40	7,364 00	434 36	20 00		8,215 00	8,215 00	16,785 76

1. Part of Districts.

19. School House No. 7, East Windsor, Mercer County.

21. School House in No. 10, Monroe, Middlesex County.

23. No. 10, Freehold, and 7, Jackson, Ocean County.

25. Also in Middlesex and Mercer Counties.

18. No. 8, Holmdel, and No. 9, Raritan.

20. No. 7 Manalapan, No. 4, Monroe, Middlesex Co.

22. No. 10, Manalapan.

24. No. 9, Upper Freehold.

26. See Shrewsbury.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.										Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.	Have the schools been free?									
.....	44	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	43	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
\$5,225 00	729	7%	416	7	13	45	138	213	180	.....	.....	.....	58	236	3	6	\$96 66	\$26 79	
800 00	152	8	98	.....	.....	8	23	67	45	yes	fair	.....	15	39	+1	1	65 00	15 00	
700 00	139	8	53	.....	4	9	13	27	29	yes	poor	.....	31	54	.....	1	.....	33 33	
*	200	10	91	14	25	15	9	28	49	no	poor	.....	55	55	1	3	70 00	45 00	
1,000 00	132	10	94	1	6	10	47	30	36	no	good	.....	6	32	.....	1	.....	41 66	
.....	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	38	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
2,500 00	711	9	336	15	35	42	92	152	159	.....	.....	.....	107	180	2	6	67 50	33 75	
1,400 00	180	10	137	.....	11	15	41	70	49	yes	good	.....	27	16	+1	1	58 33	26 66	
1,400 00	96	9%	69	.....	6	7	22	34	33	yes	good	.....	2	25	.....	1	.....	37 50	
1,000 00	84	8%	67	.....	.....	13	19	35	30	yes	good	.....	.....	21	.....	1	.....	28 33	
2,000 00	99	11	80	.....	7	17	18	38	27	yes	good	.....	.....	19	.....	1	.....	33 33	
1,200 00	117	8%	83	.....	.....	11	28	44	34	yes	good	.....	9	25	.....	1	.....	50 00	
2,500 00	138	11%	111	3	16	17	26	49	46	yes	good	.....	3	24	1	1	41 66	25 00	
.....	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
1,200 00	74	9	68	.....	3	6	17	42	23	yes	good	.....	5	1	.....	1	.....	33 33	
200 00	85	10	73	.....	1	9	19	44	23	yes	poor	.....	1	11	.....	1	.....	28 66	
.....	34	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
2,000 00	117	11	59	.....	3	15	4	37	20	yes	good	.....	14	44	.....	1	.....	36 66	
700 00	102	10%	89	4	10	18	25	32	33	yes	good	.....	.....	13	+1	1	45 00	40 00	
800 00	89	11%	77	.....	13	14	17	33	31	yes	good	.....	.....	12	.....	1	.....	36 66	
600 00	32	7%	20	.....	.....	1	6	13	10	yes	poor	.....	3	9	.....	1	.....	23 33	
900 00	77	7	60	.....	.....	4	9	47	29	no	good	.....	6	11	+1	1	40 00	35 00	
15,900 00	1,410	9%	993	7	70	147	251	518	388	.....	.....	.....	70	231	4	13	46 25	33 42	
.....	19	.....	14	.....	.....	1	1	12	8	yes	.....	.....	.....	5	.....	.....	.....	.....	
600 00	67	6	50	.....	.....	6	17	33	21	yes	fair	.....	.....	11	.....	1	.....	27 00	
*	181	9	126	.....	2	21	35	68	55	yes	fair	.....	3	52	+1	1	50 00	25 00	
1,500 00	92	11%	87	5	7	16	23	36	27	yes	good	.....	5	14	.....	1	.....	33 33	
.....	20	.....	16	.....	.....	3	6	7	7	yes	.....	.....	.....	4	.....	.....	.....	.....	
750 00	84	8%	76	.....	2	7	12	55	29	yes	fair	.....	2	32	.....	1	.....	36 66	
1,500 00	97	12	80	3	12	16	21	28	28	yes	good	.....	.....	17	.....	1	.....	33 33	
200 00	34	5	32	.....	.....	6	26	19	yes	poor	.....	.....	10	1	.....	.....	41 69	.....	
700 00	105	10	87	2	3	5	12	65	31	yes	fair	.....	2	16	1	.....	40 00	.....	
1,200 00	34	10	52	.....	2	5	17	28	20	yes	good	.....	.....	6	+1	1	40 00	25 00	
.....	4	9	4	.....	.....	1	.....	3	2	yes	.....	.....	.....	.....	.....	.....	.....	.....	
6,450 00	737	9	630	10	28	81	150	361	247	.....	.....	.....	12	167	4	6	42 91	30 05	
700 00	94	9	96	.....	.....	11	15	70	34	yes	poor	.....	.....	30	+1	1	48 33	33 33	
1,000 00	80	10	54	.....	.....	10	18	26	23	yes	good	.....	.....	26	.....	1	.....	38 00	
1,500 00	68	9	51	.....	4	6	12	29	24	no	good	.....	.....	17	1	.....	41 66	.....	
4,000 00	116	8	96	.....	.....	16	23	57	39	yes	good	.....	20	22	+1	1	50 00	30 00	
150 00	182	7%	146	.....	.....	5	45	96	74	yes	.....	.....	20	16	+1	1	50 00	43 33	
7,000 00	283	12	223	2	17	18	46	140	39	yes	good	.....	42	18	1	1	50 00	35 00	
4,000 00	345	11	225	10	19	46	69	81	108	yes	good	.....	43	77	1	2	61 50	25 00	
2,500 00	96	9	92	.....	2	8	30	52	32	yes	good	.....	.....	4	1	.....	55 00	.....	
2,000 00	176	9	127	.....	11	32	41	43	44	yes	good	.....	16	33	1	.....	50 00	.....	
400 00	81	9	56	.....	.....	12	14	30	20	yes	poor	.....	.....	25	1	.....	40 00	.....	
600 00	117	11%	58	2	7	7	19	23	25	yes	fair	.....	20	39	.....	1	.....	33 33	
1,200 00	129	10%	119	.....	5	7	35	72	33	yes	good	.....	2	8	1	.....	50 00	.....	
300 00	60	5%	36	.....	.....	.....	12	24	20	yes	poor	.....	.....	24	1	.....	33 33	.....	
1,000 00	48	9	70	.....	7	10	18	35	27	yes	good	.....	.....	57	1	.....	43 33	.....	
26,350 00	1,875	9%	1,449	14	72	188	397	778	542	.....	.....	.....	163	296	12	8	47 76	34 00	

\* Not owned.

† Building School House.

‡ One at a time.

## Statistical Report, by Districts, for the County of MONMOUTH,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teacher's sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>MONMOUTH (Continued).</b>									
<b>RARITAN.</b>									
Brown's Point, 1 (27)	1	\$36 38	\$267 00	\$16 74					\$320 12
Keyport.	2	86 22	633 00	37 38					756 60
Chingarora.	3	190 41	1,398 00	78 81					1,667 22
Union.	4	29 43	216 00	12 88	\$54 24				312 55
Bethany, 1 (28)	5	42 90	315 00	18 02	62 00				437 92
Centreville, 1	6	20 04	147 00	8 11					175 15
Granville, 1 (29)	7	26 16	192 00	11 02			\$1,200 00	\$1,200 00	1,429 18
Oak Grove, 1	8	4 11	30 00	2 56					36 67
Harmony, 1	9	42	3 00	22					3 64
		436 07	3,201 00	185 74	116 24		1,200 00	1,200 00	5,139 05
<b>SHREWSBURY.</b>									
Port Washington.	1	48 23	472 00	22 01			150 00	150 00	692 24
Fair Haven.	2	71 52	700 00	32 50					804 02
Parkerville.	3	49 86	488 00	22 57					560 43
Red Bank.	4	264 78	2,592 00	121 37			2,500 00	2,500 00	5,478 15
Little Silver.	5	21 66	212 00	9 62					243 28
Shrewsbury.	6	62 52	612 00	27 87					702 39
Tinton Falls, 1 (30)	7	86 64	848 00	37 90					972 54
Union.	8	17 58	172 00	8 32					197 90
Eatontown, 1	9	8 19	80 00	3 44					91 63
Green Grove, 1	10	14 73	144 00	6 69					165 42
Shark River, 1	11	11 88	116 00	5 71					133 59
		657 59	6,436 00	298 00			2,650 00	2,650 00	10,041 59
<b>UPPER FREEHOLD.</b>									
Allentown.	1	101 19	774 00	89 79			250 00	250 00	1,217 98
Center.	2	35 96	267 00	27 82					330 78
East Branch.	3	47 25	351 00	40 08					438 93
Imlaytown.	4	56 94	423 00	47 56					527 50
Coward.	5	37 17	276 00	30 68					343 85
Cream Ridge.	6	46 44	345 00	38 66					430 10
Pleasant Ridge.	7	22 23	165 00	19 88	50 00				257 11
New Sharon, 1 (31)	8	9 72	72 00	10 64					92 36
Union, 1	9	8 10	60 00	7 55					75 65
Ellisdale.	10	23 12	246 00	21 77					300 89
Marl Ridge, 1 (32)	11	43 62	324 00	26 12					393 74
Prospecttown, 1 (33)	12	7 68	57 00	4 60					69 28
		452 42	3,360 00	365 75	50 00		250 00	250 00	4,478 17
<b>WALL.</b>									
Old Bridge.	1	33 51	164 00	9 47					206 98
Squan Village.	2	40 86	200 00	11 67					252 53
Chapel.	3	59 67	292 00	17 19			275 00	275 00	643 86
Pearce's.	4	67 88	332 00	20 37					420 20
Manasquan.	5	41 34	202 00	12 10					255 44
Hurley's.	6	31 87	156 00	8 63					196 50
Howell.	7	11 43	56 00	3 38					70 81
New Bedford.	8	47 40	232 00	13 86					293 26
Blansburg.	9	31 05	152 00	9 35	53 00				245 40
Centre.	10	34 74	170 00	9 90					214 64
		399 70	1,956 00	115 92	53 00		275 00	275 00	2,799 62
<b>Summary.</b>									
Atlantic.		235 82	1,500 00	195 07	160 00		650 00	650 00	2,740 89
Freehold.		481 44	2,700 00	354 66	136 00		1,425 00	1,425 00	5,097 10
Holmdel.		161 28	1,206 00	211 42	102 25	500 00	100 00	600 00	2,283 95
Howell.		476 13	1,077 50	161 97	85 00		6,825 00	6,825 00	11,625 60
Manalapan.		300 20	2,205 00	160 28	215 00	150 00	150 00	150 00	3,030 67
Marlborough.		280 74	1,500 00	174 37	100 00		1,900 00	1,900 00	3,964 11
Matawan.		288 95	2,121 00	136 94	625 00		500 00	500 00	3,671 89
Middletown.		568 52	5,564 00	346 33	15 00	120 00	380 00	500 00	6,993 85
Millstone.		303 66	2,229 00	186 50		20 00	495 00	515 00	3,234 16
Ocean.		752 40	7,364 00	434 36	20 00		8,215 00	8,215 00	16,755 76
Raritan.		436 07	3,201 00	185 74	116 24		1,200 00	1,200 00	5,139 05

1. Parts of Districts.

28. No. 6, Holmdel.

30. No. 7, Atlantic.

32. No. 2, Plumstead, Ocean County.

27. No. 6, Matawan.

29. No. 8, Middletown.

31. No. 3, Washington, Mercer County.

33. No. 1, Jackson, and No. 3, Plumstead, Ocean County.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.								Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.									
\$1,000 00	99 11		83	4	14	10	20	26	28	yes	good	11	43		1		50 00	40 00
1,800 00	208 12		110	12	20	27	34	47	58	yes	good	20	48	†1	1		60 00	20 00
2,200 00	424 12		270	51	52	41	66	57	123	yes	fair	33	121	1	2		66 66	26 66
600 00	85 9		59		14	11	13	21	30	no	fair	3	23	†1	1		50 00	33 33
200 00	97 9½		99		4	13	21	61	39	no	poor	3	27	1	1		50 00	
100 00	52																	
	61 9½		91		2	10	28	51	36	yes	poor		20	†1	1		50 00	33 33
	8																	
	3																	
5,900 00	1,037 10½		742	70	106	121	182	263	314			70	282	6	6		54 44	30 66
1,000 00	123 11½		68	2	10	8	7	41	29	yes	fair	24	31		1			41 66
300 00	180 12		123	26	12	16	23	46	55	yes	poor	30	27	1	1		66 66	12 33
3,000 00	125 10		95	3	8	15	26	43	31	yes	good	13	17	†1	1		53 33	37 33
3,000 00	648 10		362	5	71	68	63	155	175	yes	poor	140	146	2	2		62 50	33 33
600 00	53 6		21			2	7	12	12	yes	fair	15	17		1			20 00
2,690 00	144 10½		93	4	7	14	30	38	48	yes	good	25	26	1	1		50 00	
800 00	208 12		160	19	22	28	41	50	61	yes	fair		64	1	1		33 33	41 66
650 00	48 6		33			2	13	18	19	yes	fair		15		1			28 00
	22																	
	79																	
	32																	
11,950 00	1,662 9½		955	59	130	153	210	403	430			247	343	6	8		53 76	30 61
*	262 9½		236		19	22	48	147	88	yes	good	11	15	1	2		50 00	28 75
1,200 00	99 11		80	3	7	6	10	54	27	yes	good	2	17		1			25 00
*	126 10		85		3	12	14	56	28	yes	good	1	40	1			36 66	
2,500 00	152 11		111	2	13	21	24	51	44	yes	good	9	32		1			36 66
700 00	94 9		61		12	10	12	27	30	yes	fair	4	29		1			28 33
800 00	135 10		81		3	8	15	55	31	yes	fair	15	29	†1	1		40 00	33 33
500 00	58 8		52			3	8	41	23	no	poor	1	5	†1	1		36 66	28 66
	34		19			4	6	9	7			3	12					
	24																	
500 00	82 10		70	2	9	14	19	26	30	yes	fair	6	6		1			25 00
200 00	108 10		79	13	15	18	12	21	38	yes	poor	8	21	1			41 66	
	20		17			2	6	9	8									
6,400 00	1,184 9½		891	20	81	120	174	496	354			60	209	5	8		41 00	30 82
400 00	80 7½		71			13	18	40	35	yes	fair		9	†1	1		40 00	26 66
1,500 00	100 9		84		4	8	17	55	27	no	good		16	†1	1		43 33	28 33
1,200 00	150 7½		133			6	28	99	41	yes	good		17	†1	1		60 00	26 66
600 00	178 10		102	1	7	13	32	49	37	yes	fair		76		1			30 00
1,000 00	95 7½		78			19	25	34	43	yes	good		17	1			41 66	
300 00	76 6		56				18	38	19	yes	poor	1	19		1			23 33
*	29 3		22					22	15	yes			7		1			20 00
+	117 6		99				31	68	49	yes			18	1			43 33	
1,000 00	86 9		59			11	23	25	29	no	good		27		1			28 33
1,000 00	76 6		68			4	25	39	36	yes	good		8		1			26 66
7,000 00	987 7½		772	1	11	74	217	469	331			1	214	5	8		45 66	26 25
9,025 00	576 9½		416	12	34	65	111	194	182			15	145	2	4		37 91	28 75
13,050 00	1,251 7½		809	16	30	88	215	460	419			219	275	3	9		42 22	33 79
4,550 00	418 9		342	2	8	41	92	199	138			37	169	1	6		26 66	33 05
7,825 00	1,188 7½		899	6	28	98	273	494	363			8	281	9	6		45 55	28 90
5,800 00	720 9½		468	9	21	61	139	238	203			26	146	2	4		49 66	30 33
5,225 00	729 7½		416	7	13	45	138	213	180			58	236	3	6		96 66	26 19
2,500 00	711 9		336	15	35	42	92	152	159			107	180	2	6		67 50	33 75
15,900 00	1,410 9½		992	7	70	147	251	518	388			70	231	4	13		46 25	33 42
6,450 00	737 9		660	10	28	81	150	261	247			12	167	4	6		42 91	30 05
26,350 00	1,875 9½		1,449	14	72	188	397	778	542			163	396	12	8		47 76	34 00
5,900 00	1,037 10½		742	70	106	121	182	263	314			70	282	6	6		54 44	30 66

\* Not owned.

† One at a time.

‡ Burned.

## Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>MONMOUTH (Continued).</b>								
<b>SUMMARY CONTINUED.</b>								
Shrewsbury.....	\$657 59	\$6,436 00	\$298 00	.....	.....	2,650 00	\$2,650 00	\$10,041 59
Upper Freehold.....	452 42	3,360 00	365 75	\$50 00	.....	250 00	250 00	4,478 17
Wall.....	399 70	1,956 00	115 92	53 00	.....	275 00	275 00	2,789 62
	5,807 11	45,419 50	3,327 31	1,677 49	\$790 00	24,865 00	25,655 00	81,886 41
<b>MORRIS.</b>								
<b>BOONTON.</b>								
Boonton..... 1	339 62	1,662 00	186 67	.....	1,800 00	2,500 00	4,300 00	6,488 29
Franklin..... 2	35 56	171 00	19 51	18 00	.....	.....	.....	247 10
Taylortown, 1..... 3	4 50	22 00	2 47	.....	.....	.....	.....	28 97
Powerville, 1..... 4	21 66	106 00	11 90	.....	61 50	300 00	364 50	504 06
Rockaway Valley, 1. 5	9 80	48 00	5 29	.....	.....	.....	.....	63 19
	411 14	2,012 00	225 97	18 00	1,864 50	2,800 00	4,664 50	7,331 61
<b>CHATHAM.</b>								
Chatham..... 1	62 94	462 00	61 79	.....	.....	.....	.....	589 73
Union Hill..... 2	62 53	459 00	64 38	.....	.....	.....	.....	585 91
Madison, 2..... 3	144 27	1,039 00	118 62	.....	.....	.....	.....	1,351 89
East Madison..... 4	34 33	252 00	35 34	41 00	.....	.....	.....	362 67
Columbia, 1 (2)..... 5	31 06	228 00	31 49	.....	.....	165 00	165 00	455 85
Loantaka, 1 (2)..... 6	29 83	219 00	30 77	.....	.....	.....	.....	279 00
Mt. Vernon..... 7	33 92	249 00	31 91	.....	200 00	.....	200 00	517 86
Green Village, 1..... 8	8 99	66 00	9 26	.....	.....	.....	.....	81 25
Solon..... 9	11 04	81 00	11 37	20 00	20 00	40 00	60 00	183 41
	418 91	3,075 00	431 26	61 00	220 00	205 00	425 00	4,411 17
<b>CHESTER.</b>								
Forest Hill..... 1	20 84	127 50	18 71	.....	.....	.....	.....	167 05
Chester Cross Roads. 2	20 43	125 00	18 35	.....	.....	.....	.....	163 78
Chester, 2..... 3	42 50	260 00	38 17	.....	.....	.....	.....	340 67
Masonic..... 4	12 26	75 00	11 01	.....	100 00	.....	100 00	198 27
Woodhull..... 5	14 71	90 00	13 21	.....	85 00	20 00	105 00	222 92
Milltown..... 6	38 10	202 50	29 73	.....	.....	.....	.....	265 33
Hacklebarney..... 7	20 44	125 00	18 25	.....	.....	300 00	300 00	463 79
Pottersville, 1..... 8	6 95	42 50	6 24	62 38	39 02	.....	39 02	157 09
Bartleyville, 1..... 9	3 68	22 50	3 30	.....	.....	.....	.....	29 48
Peapack Valley, 1..... 10	13 08	80 00	11 75	30 12	.....	.....	.....	134 95
Wolfe, 1..... 11	4 09	25 00	3 67	.....	.....	.....	.....	32 76
Union, 1..... 12	2 45	15 00	2 20	.....	.....	.....	.....	19 65
Union Grove, 1..... 13	1 64	10 00	1 47	.....	.....	.....	.....	13 11
Rolsonville, 1..... 14	2 04	12 50	1 83	.....	.....	.....	.....	16 37
	198 21	1,212 50	177 99	92 50	224 02	320 00	544 02	2,225 22
<b>HANOVER.</b>								
Parsippany..... 1	34 32	168 00	28 32	.....	.....	600 00	600 00	830 61
N. Parsippany..... 2	35 56	174 00	29 38	36 00	.....	.....	.....	274 89
Troy..... 3	31 88	156 00	26 28	168 32	.....	200 00	200 00	582 48
Old Boonton..... 4	20 84	102 00	17 19	105 00	.....	.....	.....	245 03
Littleton..... 5	43 32	212 00	25 73	97 50	250 00	.....	250 00	638 55
Morris Plains, 1..... 6	26 97	132 00	22 26	.....	.....	.....	.....	181 23
Hanover Neck..... 7	23 70	116 00	19 56	315 00	.....	.....	.....	471 26
Powerville, 1..... 8	51 09	250 00	42 14	.....	.....	240 00	240 00	583 23
Malapardus..... 9	28 61	140 00	23 59	155 00	.....	.....	.....	347 20
Mourne..... 10	29 03	142 00	23 91	16 75	.....	200 00	200 00	411 72
Hook Mountain..... 11	17 57	86 00	14 49	40 00	498 29	14 00	112 29	270 30
Whippany..... 12	62 54	306 00	51 57	.....	.....	.....	.....	420 11
Hanover..... 13	23 89	112 00	18 87	50 00	.....	100 00	100 00	303 76
Columbia, 1, (2)..... 14	4 90	24 00	4 05	.....	.....	.....	.....	32 95
	433 22	2,120 00	357 32	983 57	248 29	1,354 00	1,702 29	5,596 40
<b>JEFFERSON.</b>								
Hurdstown..... 1	48 23	397 52	17 08	.....	.....	700 00	700 00	1,162 83
Berkshire..... 2	21 66	178 55	7 67	.....	150 50	.....	150 50	358 88
Longwood..... 3	22 47	185 28	7 96	.....	.....	219 00	219 00	434 71
Milton..... 4	36 78	303 19	13 02	.....	.....	.....	.....	352 99
Union Valley..... 5	15 94	131 38	5 64	7 25	.....	.....	.....	160 21
Russia..... 6	18 80	154 96	6 66	.....	.....	.....	.....	180 42
New Foundland, 1..... 7	1 64	13 47	.....	58	.....	.....	.....	15 69
Stockholm, 1..... 8	5 32	43 81	1 88	.....	.....	.....	.....	51 01
Hopatcong, 1..... 9	18 80	154 96	6 66	.....	200 60	100 00	300 00	480 42
Holland, 2..... 10	14 71	121 27	5 21	.....	.....	.....	.....	141 19

1. Parts of Districts.

2. Report of last year. None for this year received.

State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.								Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.									
\$ 11,950 00 6,100 00 7,000 00	1,662 1,181 987	92% 92% 73%	955 891 772	39 20 1	130 81 11	153 120 71	210 171 217	403 496 469	430 351 331	..... ..... .....	..... ..... .....	247 60 1	343 209 214	6 5 5	8 8 8	\$53 16 41 00 45 66	\$30 66 30 82 26 25	
127,925 00	11,435	8%	10,118	248	667	1324	2611	5238	4250			1,093	2,274	64	98	49 87	30 75	
25,000 00 1,200 00	901 114 21 50 21	11 9	559 50	105	121 10	81 15	73 8	176 17	306 30	yes no	..... .....	100	242	1	8 1	90 91	40 30 25 00	
26,200 00	1,107	10	609	105	131	99	81	193	336			100	242	1	9	90 91	32 65	
1,000 00 1,800 00 4,000 00 3,000 00 3,200 00 1,000 00	191 109 353 86 76 73	12 11 10 10 10 10	93 74 180 57 71 66	15 3 61 5 10	21 13 26 10 17 19	12 13 23 10 11 23	13 33 53 20 19 21	32 40 88 28 27 43	51 yes yes no yes yes no	..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... .....	22 12 77 3 3	76 10 96 11 28	1 1 1 1 1	1 1 1 1 1	60 00 90 00 33 00	40 00 30 00 30 00 27 00	
..... ..... ..... ..... ..... .....	84 18 30	..... ..... 9	..... ..... 21	..... ..... 3	..... ..... 6	..... ..... 6	..... ..... 6	..... ..... 6	..... ..... 15	yes yes yes no	..... ..... ..... ..... ..... no	..... ..... ..... ..... ..... 9	..... ..... ..... ..... ..... 1	..... ..... ..... ..... ..... 1	..... ..... ..... ..... ..... 1	..... ..... ..... ..... ..... 20 00		
14,000 00	1,020	10%	565	81	95	100	115	171	312			117	230	3	6	61 00	29 17	
500 00 800 00 1,200 00	46 59 104	..... 6 10	30 68	..... ..... 1	..... ..... 6	..... ..... 19	..... ..... 42	..... ..... 27	..... ..... 27	yes yes yes	..... ..... .....	..... ..... 25	..... ..... 11	..... ..... 2	..... ..... 2	..... ..... 27 50	25 00 29 00 28 00	
1,500 00 1,500 00 1,200 00	91 50 20	11% 10 9	61 45 16	2 8 5	3 10 5	20 19 5	20 23 4	..... yes yes no	..... ..... ..... .....	..... ..... ..... no	..... ..... ..... .....	7 5 4	20 5 4	1 2 1	1 2 1	40 00	30 00 30 00 46 00	
1,500 00	41 10 4	3 ..... .....	23 ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... 17	no	..... ..... .....	..... ..... 21	..... ..... 1	..... ..... 1	..... ..... 1	..... ..... 25 33	..... ..... .....	
6,700 00	509	7%	246	.....	16	24	71	132	90			32	86	1	12	40 00	30 48	
2,000 00 400 00 800 00 800 00 500 00	68 67 74 56 108	8 9 10 9 10	49 50 59 45 72	..... 4 11 2 16	..... 9 12 10 16	..... 24 8 10 14	..... 16 28 27 30	..... 27 no no no no	..... no no no no	..... ..... ..... ..... .....	..... ..... ..... ..... .....	..... 5 3 11	..... 12 10 11 15	..... ..... 1 1	..... 1 1 2	..... ..... 33 33	27 00 23 33 26 00 21 00	
1,700 00 50 00 300 00 500 00 600 00 600 00 600 00	54 130 76 70 36 140 59	9 11% 10 7% 9 10 6	38 126 54 63 36 98 22	..... 14 2 ..... ..... ..... .....	20 15 12 6 6 12 10	25 21 20 6 4 11 15	20 53 7 10 26 82 2	..... yes no no no yes no	..... yes no no no yes no	..... ..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... ..... .....	..... 15 21 4	..... 55 11 38 10	..... 1 1 1 1	..... 1 2 1 1 1 1	..... 58 33 40 00 30 00 33 00 30 00 17 00	30 00 ..... ..... ..... ..... ..... .....	
8,850 00	983	9%	712	16	92	166	185	297	387			59	205	3	12	40 55	28 53	
400 00 700 00 400 00	125 43 37	..... 5 .....	107 37	5 .....	15 .....	25 .....	35 21	27 13	30 22	yes yes yes	..... ..... .....	..... ..... .....	..... 18 6	..... 1 2	..... 1 2	50 00 40 00 32 50	30 00 ..... .....	
..... ..... ..... ..... ..... ..... .....	78 40 40 3 3 300	9 7 8 3 3 36	78 29 29 ..... ..... 36	..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... 3	..... ..... ..... ..... ..... 15	..... ..... ..... ..... ..... 9	..... ..... ..... ..... ..... 9	..... ..... ..... ..... ..... 23	yes yes yes no yes	..... ..... ..... ..... ..... yes	..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... 1	..... ..... ..... ..... ..... 1	..... ..... ..... ..... ..... 25 00	..... ..... ..... ..... ..... .....	

## Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							Total am't from all sources.
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairs, etc.	District School Tax to be raised.	
MORRIS (Continued).									
JEFFERSON (CONTIN'D).									
Hopewell, 1 (2).....11	2 45	\$ 20 21	87					\$23 53	
Welden.....12	38 41	316 66	13 00			\$1,000 00	\$1,000 00	1,368 67	
Spencer, 1.....13	82	6 74	29					7 85	
	246 03	2,028 00	87 12	\$7 25	\$350 50	2,019 00	2,369 50	4,737 90	
MENDHAM.									
Mendham.....1	54 76	417 88	55 46			100 00	100 00	638 10	
Rolansville, 1.....2	27 38	208 94	27 73	57 81		100 00	100 00	421 89	
Mountain, 1.....3	18 80	143 45	19 04					181 29	
Union, 1.....4	24 52	187 12	24 83	19 43				255 90	
Brookside.....5	47 82	364 86	48 43	135 00				536 11	
Washington Corner..6	14 30	109 15	14 49					137 94	
Wolfe, 1.....7	1 64	12 47	1 65					15 76	
Union Hill, 1.....8	2 86	21 83	2 90					27 59	
Washington Valley, 1.9	4 50	31 30	4 55					43 35	
	196 58	1,500 00	199 08	212 27		200 00	200 00	2,307 93	
MONTVILLE.									
Montville.....1	42 10	236 00	23 58		150 00		150 00	421 68	
Lower Montville....2	32 70	160 00	18 32	132 00				343 02	
Wingham.....3	37 60	184 00	21 07					242 67	
Jackonsville, 1.....4	6 13	30 00	3 42					39 56	
Taylorstown, 1.....5	20 03	98 00	11 22					129 25	
Hook Mt.....6	28 20	138 00	15 80	55 49	168 58	21 07	189 65	427 14	
Beavertown, 1.....7	4 08	20 00	2 29					26 37	
Stony Brook, 1.....8									
	170 84	836 00	95 71	187 49	318 58	21 07	339 65	1,629 69	
MORRIS.									
Morris.....1	178 58	4,684 00	653 00		4,964 00		4,964 00	10,779 58	
Morris Plains, 1.....2	17 57	172 00	23 98	360 00	200 00	47 50	247 59	821 05	
Washington Valley, 1.3	29 43	288 00	40 15			800 00	800 00	1,157 58	
Monroe.....4	11 85	116 00	16 17					144 02	
Union Hill, 1.....5	13 90	136 00	18 96	96 31	45 15	51 16	96 31	351 48	
Mountain, 1.....6	27 79	272 00	37 92					337 71	
Loantaka, 1 (2).....7	2 04	20 00	2 79					24 83	
	581 16	5,688 00	792 97	456 31	5,209 15	898 63	5,107 81	13,626 25	
PASSAIC.									
New Vernon.....1	36 38	356 00	31 85					424 23	
Green Village, 1.....2	40 46	396 00	35 42		557 19	37 30	594 49	1,066 27	
Logansville.....3	26 15	256 00	22 90		188 51	27 49	216 00	521 05	
Pleasantville (2)....4	15 12	148 00	13 25					176 37	
Pleasant Plains.....5	25 75	232 00	22 54					300 29	
Long Hill.....6	42 50	416 00	37 22					495 72	
Millington.....7	22 06	216 00	19 32	98 42	175 00		175 00	530 80	
Loantaka, 1 (2).....8	7 77	76 00	6 80					90 57	
Franklin, 2.....9	6 54	64 00	5 73					76 27	
Mountain, 1.....11	9 40	92 00	8 23					109 63	
Union Hill, 1.....12	1 64	16 00	1 48					19 07	
	233 77	2,288 00	204 69	98 42	920 70	64 79	985 49	3,810 37	
PEQUANNOCK.									
Pompton.....1	19 21	94 00	11 09					124 30	
Pompton Plains.....2	35 15	172 00	20 30	167 50				394 95	
Beavertown, 1.....3	36 78	180 00	21 25	171 45				409 48	
Jackonsville, 1.....4	18 80	92 00	10 86	86 42				208 08	
Stony Brook, 1.....5	40 05	196 00	23 13					259 18	
North Bloomingdale.6	22 07	108 00	12 74	90 00	90 00	7 00	97 00	329 81	
South Bloomingdale.7	21 25	104 00	12 27					137 52	
Packanack, 1.....8	2 04	10 00	1 18	11 00				24 22	
Charlottesville, 1.....9	4 91	24 00	2 86					31 77	
Mead's Basin, 2.....10	1 63	8 00	94					10 57	
	201 89	988 00	116 62	526 37	90 00	7 00	97 00	1,929 88	
RANDOLPH.									
Dorset, 1 (2).....1	156 12	1,825 28	77 69					2,038 49	
Mine Hill, 3.....2	134 46	1,572 03	66 41					1,772 90	
Successunna, 1.....3	34 74	406 15	17 16					458 05	
Wolfe, 1.....4	25 75	301 03	12 72					339 50	
Walnut Grove.....5	30 24	353 59	14 94					398 77	
Union, 1.....6	6 95	81 23	3 43					91 61	

1. Fractional Districts.

2. Report of last year. None for this year received.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.			ATTENDANCE.										Have the schools been free?	Condition of the public-school buildings	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.											
\$100 00	6	91	10	3	15	15	2	1	9	3	40	yes				3	24	1		\$30 00	
1,900 00	546	8.1		396	20	33	68	90	107	146				1	57	6	5		\$40 62	25 20	
3,000 00	141	11		94	10	9	18	25	32	45	yes			15	24		2			41 67	
1,200 00	71	11		60	6	14	20	10	10	25	no			5	6		1			25 31	
600 00	50	10½		50			6	5	39	30	yes						1			20 00	
1,000 00	51	9¾		75		4	7	12	52	30	no			10	3	1	1		45 00	49 09	
300 00	106	12		86	10	13	11	16	33	42	no				20	1			50 00		
	33	9		23	15	18	22			12	yes				9		1			13 00	
	4																				
	15																				
6,100 00	478	10½		388	41	58	87	68	166	154				30	62	2	6		47 50	29 00	
300 00	100	8¼		78		1	10	19	49	31	yes			2	19		1			30 00	
200 00	91	10		78		25	23	17	13	33	no			1	12	1	2		46 00	39 00	
	90																				
	17																				
400 00	56	9		44		5	14	16	9	33	yes				33	1			26 66		
600 00	59	9		50			6	6	25	14	no				3		1			33 00	
	8																				
	8																				
1,500 00	429	9		250		31	53	58	96	111				3	67	2	4		36 33	31 00	
60,000 00	1,241	10		768			200	300	268	515	yes					1	14		200 00	43 33	
4,550 00	41	9		68		21	28	30	36	40	no			20	18	1	1		50 00	25 00	
3,000 00	63	5		48				30	18	38	yes			18	15	1			45 00		
	34																				
200 00	43	11½		52		2	6	9	10	25	21	no		2	1	1	1		30 00	26 50	
1,000 00	55	10½		53	5	20	14	9	5	20	yes			6	19	1	1		33 33	20 00	
	5																				
68,750 00	1,482	9.1		989	7	50	251	379	352	634				46	53	5	17		71 67	28 71	
2,400 00	89	10½		63							no					1					
500 00	92	10½		65	20	35	10			35	no			1	20	1			55 92		
600 00	54	11		54	14	15	18	22	3	28	yes				8	1	1		30 09	21 67	
	37	6		21			15		6	13					16		1			20 00	
200 00	56	7½		50			10	10	20	20	yes				12	1	1		33 33	25 00	
	109	12									yes					1			45 60		
75 00	69	9		35						25	no						1			25 00	
	19	10																			
	16	8		11			8	3		11	no				5						
	23																				
	6																				
3,775 00	571	9.3		299	34	50	61	35	29	132				1	61	5	4		41 06	22 92	
650 00	45	9		14			4	4	10	14	yes					27		2		16 67	
1,000 00	82	9¾		51		5	5	14	27	22	no			4	28	1			46 67		
400 00	102	10½		77	1	5	9	33	29	30	no				33	1			41 66		
600 00	44	10		33		5	6	4	18	15	no				28		1			28 23	
	81	8		58							yes						1		35 31		
500 00	55	12		44	4	5	6	10	19	14	no				11		1			26 00	
	52	11		39	7	11	3	7	11	23	yes				13						
	7	9		7			1	1	5		no						1			33 00	
	22	10¾		12			2	1	9		yes				12		1			15 00	
	4			4			4			4											
3,150 00	494	10		339	12	31	36	74	128	122				7	152	3	6		41 21	23 80	
2,000 00	382	11		299	30	30	50	76	113	144	yes			75	43	1	1		66 00	25 00	
1,300 00	329	12		211	21	37	93	29	31	108	yes			37	81	1	1		50 00	35 00	
300 00	95	7½		78			3	14	61	23	yes				13	1	1		33 33	26 66	
700 00	62	8		64			4	7	53	21	yes			4	4	1	1		33 33	20 00	
1,200 00	76	10		65	10	12	13	15	15	40	no				3		1			30 00	
	19																				

## Statistical Report, by Districts, for the County of MORRIS,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teacher's sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairs, etc.	District School Tax to be raised.	Total am't from all sources.
<b>MORRIS (Continued).</b>								
<b>RANDOLPH CONTINUED.</b>								
Mill Brook.....	22 89	267 58	11 30	.....	220 00	80 00	300 00	601 77
Centre Grove.....	27 79	324 92	13 72	.....	.....	.....	.....	366 43
Shonguin. 1.....	10 22	119 46	5 05	.....	132 00	.....	132 00	266 73
Port Oram.....	61 36	716 73	30 27	.....	.....	.....	.....	803 30
	510 46	5,968 00	252 09	.....	352 00	80 00	432 00	7,162 55
<b>ROCKAWAY.</b>								
Mt. Pleasant.....	86 64	636 00	21 44	.....	.....	.....	.....	747 08
Rockaway.....	107 89	792 00	30 43	.....	.....	.....	.....	930 32
Mt. Hope.....	159 40	1,170 00	44 96	.....	.....	.....	.....	1,374 36
Hibernia.....	71 11	522 00	20 06	.....	700 00	.....	700 00	1,313 17
Beach Glen.....	24 11	177 00	6 80	29 29	141 00	.....	144 00	421 20
Lyonsville.....	25 31	186 00	7 15	.....	255 08	20 00	275 08	493 57
Greenville.....	34 74	255 00	9 80	.....	.....	.....	.....	299 54
Rockaway Valley, 1, 8	20 81	153 00	5 88	60 00	.....	.....	.....	239 72
Charlottesville, 1.....	1 23	9 00	35	.....	.....	.....	.....	10 58
Powerville, 1.....	6 95	51 00	1 96	.....	.....	.....	.....	59 91
Denville.....	41 96	330 00	12 68	.....	.....	.....	.....	387 64
Union, 1.....	23 71	174 00	6 68	79 00	.....	.....	.....	283 39
Newfoundland, 1.....	2 04	15 00	58	.....	.....	.....	.....	17 62
Shonguin, 1.....	1 63	12 00	16	.....	.....	.....	.....	14 09
Little Hibernia.....	58 58	408 00	15 67	.....	250 00	130 00	380 00	859 25
East Rockaway.....	31 88	224 00	8 99	.....	.....	150 00	150 00	424 87
Dover, 1 (2).....	14 31	105 00	4 03	.....	.....	.....	.....	123 34
	712 36	5,229 00	200 92	208 29	1,319 08	300 00	1,649 08	7,999 65
<b>ROXBURY.</b>								
Spencer's.....	14 71	72 00	7 36	.....	.....	.....	.....	94 07
McKainsville.....	33 51	164 00	16 81	.....	.....	.....	.....	214 32
Succasunna, 1.....	58 85	288 00	29 42	44 00	.....	.....	.....	430 27
Drakesville, 2.....	49 86	244 00	21 93	.....	.....	.....	.....	318 79
Alpaugh.....	24 93	122 00	12 46	.....	.....	.....	.....	159 39
South Stanhope.....	35 15	172 00	17 55	110 00	225 00	.....	225 00	559 70
Cross Roads, 2.....	40 87	200 00	20 43	.....	.....	.....	.....	261 30
Draketown, 1.....	10 22	50 00	5 11	75 00	.....	.....	.....	140 33
Mt. Olive.....	49 87	209 00	20 43	210 00	.....	188 00	188 00	659 30
Flanders.....	48 22	236 00	21 12	.....	.....	.....	.....	308 34
Barleyville, 1.....	16 76	82 00	8 36	167 40	.....	.....	.....	274 52
Hill's.....	17 76	82 00	8 36	.....	.....	.....	.....	107 12
Waterloo, 2.....	19 62	96 00	9 78	.....	.....	.....	.....	125 40
B. ram, 1.....	9 81	43 00	4 89	.....	.....	25 00	25 00	87 70
Hopatcong, 1.....	8 58	42 00	4 29	.....	.....	.....	.....	54 87
	428 72	2,098 00	211 30	606 40	225 00	213 00	438 00	3,785 42
<b>WASHINGTON.</b>								
Middle Valley.....	18 80	92 00	15 28	145 00	.....	.....	.....	271 08
German Valley.....	42 91	210 00	34 87	195 00	.....	.....	.....	482 78
Naughtbright.....	31 47	154 00	25 58	300 00	.....	.....	.....	511 05
Flock's.....	26 56	130 00	21 60	56 37	.....	139 00	139 00	373 53
Schooley's Mt.....	42 50	208 00	34 54	127 55	.....	175 00	175 00	587 59
Unionville, 1.....	32 10	206 00	34 21	28 50	.....	.....	.....	310 61
Pleasant Grove.....	24 11	118 00	19 60	120 00	.....	83 00	83 00	264 71
Philhower, 2.....	32 29	158 00	26 24	.....	.....	.....	.....	216 53
Pottersville, 1.....	5 72	28 00	4 61	.....	38 13	.....	38 13	76 49
Draketown, 1.....	11 85	58 00	9 63	.....	.....	.....	.....	79 48
Sevensburg.....	23 30	114 00	18 33	70 00	.....	1,400 00	1,400 00	1,623 23
Beats-town, 2.....	5 31	26 63	4 23	.....	.....	.....	.....	35 63
Hackettstown, 1.....	5 31	26 00	4 32	.....	.....	.....	.....	35 63
Barleyville, 1.....	12 67	62 00	10 39	.....	.....	.....	.....	85 06
	324 90	1,590 00	264 15	1,042 22	58 13	1,797 00	1,835 13	5,056 40
<b>Summary.</b>								
Boonton.....	411 14	2,012 00	225 97	13 00	1,864 50	2,800 00	4,661 50	7,331 61
Chatham.....	418 91	3,075 00	421 26	61 00	220 00	205 00	425 00	4,411 17
Chester.....	198 21	1,212 50	177 99	92 70	221 02	220 00	541 02	2,285 22
Hanover.....	433 22	2,130 00	357 32	983 57	318 20	1,254 00	1,762 20	5,596 40
Jefferson.....	246 03	2,028 00	87 12	7 25	350 59	2,019 00	2,369 59	4,737 90
Mendham.....	196 58	1,509 00	199 08	212 27	.....	200 00	240 60	2,307 93
Montville.....	170 84	836 00	95 71	187 49	318 58	21 07	339 65	1,629 69
Morris.....	581 16	5,688 00	792 97	456 31	5,209 15	898 66	6,107 81	13,626 25
Passaic.....	233 77	2,288 00	204 69	98 12	920 70	64 79	985 49	3,810 37

1. Fractional Districts.

2. Report of last year. None for this year received.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.								
\$950 00	75	7½	47	.....	.....	4	13	30	yes	.....	2	9	1	1	\$50 00	\$22 50
500 00	74	10	37	.....	.....	.....	.....	30	yes	.....	.....	7	1	1	30 00	21 00
300 00	29	7	24	.....	.....	.....	8	16	yes	.....	.....	1	1	1	.....	18 75
.....	201	10¼	132	.....	23	30	27	52	yes	.....	.....	69	1	1	50 00	.....
7,250 00	1,342	9.2	957	61	102	197	189	371	482	.....	119	230	7	8	44 66	24 86
500 00	224	8¾	149	.....	.....	15	25	109	54	yes	5	70	1	.....	52 50	.....
.....	275	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,300 00	179	10	73	5	26	28	48	128	107	yes	30	112	2	2	46 00	25 00
2,000 00	179	11	172	.....	29	31	22	90	77	yes	.....	7	1	1	50 00	50 00
1,200 00	59	4	34	.....	.....	.....	.....	29	.....	.....	.....	2	.....	.....	40 00	20 00
300 00	70	7	51	.....	.....	30	35	40	30	yes	.....	19	1	.....	40 00	.....
250 00	80	6	49	.....	.....	15	28	6	23	yes	.....	31	2	.....	37 50	.....
200 00	48	6	49	.....	.....	.....	15	34	27	no	.....	21	1	.....	40 00	.....
.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
500 00	118	11	91	2	9	9	20	51	35	yes	1	26	.....	1	.....	26 66
500 00	62	11	66	3	3	22	19	19	25	no	.....	15	1	1	40 00	25 00
.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,500 00	142	12	126	23	24	21	25	33	54	yes	.....	16	1	.....	50 00	.....
1,000 00	87	10	61	31	12	9	.....	9	40	yes	.....	20	.....	1	.....	25 00
.....	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8,750 00	1,789	9	1,085	64	103	182	237	548	472	.....	42	339	10	6	43 00	26 24
.....	37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2,300 00	96	10	74	.....	10	7	14	43	28	yes	.....	22	.....	2	.....	30 00
2,000 00	146	10½	118	7	36	38	18	19	49	no	6	22	1	1	50 00	45 00
500 00	122	11	78	.....	21	32	11	14	51	no	20	24	1	.....	45 00	.....
1,000 00	52	6	40	.....	.....	9	31	9	yes	.....	4	12	.....	2	.....	25 00
500 00	99	9½	63	.....	6	2	54	51	no	.....	.....	37	1	1	40 00	28 33
200 00	100	9	62	.....	13	19	21	9	35	yes	3	35	2	.....	30 00	.....
600 00	31	6	24	.....	.....	7	10	7	10	no	2	25	.....	2	.....	25 00
2,000 00	94	9	70	.....	.....	45	14	11	31	no	4	24	1	1	55 00	30 00
.....	111	10½	99	.....	8	14	19	68	39	no	.....	13	1	1	.....	.....
200 00	44	11½	52	5	6	3	11	27	22	no	24	5	.....	1	.....	30 00
1,000 00	32	5	29	.....	.....	20	9	10	yes	.....	.....	.....	1	1	40 00	13 00
.....	48	.....	27	.....	6	13	5	3	19	.....	.....	21	.....	1	.....	20 00
600 00	19	6	14	.....	.....	.....	.....	14	14	yes	.....	5	.....	1	.....	26 00
.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10,900 00	1,051	8.7	749	12	100	184	154	309	368	.....	63	245	8	14	43 33	27 23
700 00	52	7½	37	.....	.....	11	12	14	20	no	.....	15	.....	1	.....	33 33
1,000 00	116	12	69	.....	30	9	12	18	31	no	23	14	1	1	41 67	30 00
3,000 00	68	11	60	3	23	7	12	15	40	no	.....	8	1	.....	41 33	.....
620 00	57	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,200 00	103	10	73	.....	2	4	10	57	19	no	.....	30	.....	1	.....	30 00
300 00	95	9	68	.....	.....	9	8	51	19	no	.....	32	1	1	31 25	25 00
1,000 00	61	8	38	6	.....	15	13	4	.....	no	3	20	.....	1	.....	28 00
.....	79	8	52	.....	.....	13	19	20	23	no	.....	27	1	1	30 00	25 00
1,200 00	15	9	10	.....	3	4	2	1	.....	no	.....	5	.....	1	.....	46 00
.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,800 00	62	5½	42	.....	.....	.....	12	30	.....	no	.....	20	1	1	40 00	33 33
.....	13	.....	11	.....	.....	.....	9	2	.....	no	.....	.....	.....	.....	.....	.....
.....	19	12	.....	.....	.....	.....	.....	.....	.....	no	.....	.....	.....	.....	.....	.....
.....	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10,820 00	791	9.1	460	9	58	72	109	212	152	.....	26	171	5	8	36 85	31 33
26,200 00	1,107	10	609	105	131	99	81	193	336	.....	100	242	1	9	90 91	32 65
14,000 00	1,020	10.3	565	84	95	100	115	171	312	.....	117	230	3	6	61 00	29 17
6,700 00	509	7.6	246	.....	16	24	71	122	90	.....	32	86	1	12	40 00	80 48
8,850 00	983	9.1	712	16	92	166	183	297	387	.....	59	205	3	12	40 55	28 63
1,900 00	546	8.1	396	20	33	68	90	107	146	.....	1	57	6	5	40 62	25 20
6,100 00	478	10.5	388	41	58	87	68	166	154	.....	30	62	2	6	47 50	29 00
1,500 00	429	9	250	.....	31	53	58	96	111	.....	3	67	2	4	36 33	31 00
68,750 00	1,482	9.1	989	7	50	251	379	352	634	.....	46	53	5	17	71 67	28 71
3,775 00	571	9.3	299	34	50	61	35	29	132	.....	1	61	5	4	41 06	22 92

## Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropriation.	Township Tax.	Surplus Revenue.	Tuition Fees Collected.	District School Tax voted for payment of teachers' salaries.	Dist. School Tax voted to be used for building, purchasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>MORRIS (Continued).</b>								
SUMMARY (CONTIN'ED).								
Pequannock .....	\$201 89	\$898 00	\$116 62	\$526 37	\$500 00	\$67 00	\$697 00	\$1,929 88
Randolph .....	510 46	5,968 00	252 09	13 70	352 00	60 00	432 00	7,162 55
Rockaway .....	712 36	5,229 00	200 92	208 29	1,349 08	800 00	1,649 08	7,999 65
Roxbury .....	428 72	2,098 00	214 30	606 40	225 00	213 00	438 00	3,785 42
Washington .....	324 90	1,590 00	264 15	1,042 22	38 13	1,797 00	1,835 13	5,056 40
	5,068 19	36,632 50	3,620 19	4,500 09	11,509 95	10,279 52	21,789 47	71,610 44
<b>OCEAN.</b>								
BRICK.								
Point Pleasant, 2.... 1	32 29	158 00	16 16					206 45
Herbertville, 2..... 2	27 38	134 00	13 70			304 96	304 96	480 04
Burrsville..... 3	35 96	176 00	18 00	135 00		715 00	715 00	1,079 96
Squan Beach, 2..... 4	1 63	8 00	82					10 45
Cedar Bridge..... 5	35 15	172 00	17 59			900 00	900 00	1,124 74
Metedeconk, 2..... 6	18 80	92 00	9 41					120 21
Bricksburg..... 7	96 45	472 00	48 27		2,000 00		2,000 00	2,616 72
Greenville, 1..... 8	15 12	74 09	7 56					96 68
Pt. Pleasant Bay..... 9	40 46	198 00	20 24	280 00	256 00	20 00	256 00	794 70
Kettle Creek, 2..... 10	19 22	94 00	9 61					112 83
Runyon's, 1..... 11	7 36	36 00	3 68					47 04
	329 82	1,614 00	165 04	415 00	2,236 00	1,939 96	4,175 96	6,699 82
DOVER.								
Bayville..... 1	49 04	240 00	24 54					613 58
Dover Chapel..... 2	41 69	204 00	20 86					266 55
Toms River..... 3	129 96	636 00	65 03		1,350 00	1,200 00	2,550 00	3,380 99
Union..... 4	25 75	126 00	12 88			500 00	500 00	664 63
Kettle Creek..... 5	29 43	144 00	14 73					188 16
Ferago..... 6	10 22	50 00	5 11	144 44		120 00	120 00	329 77
Beach..... 7	7 35	36 00	3 68					47 03
Cold Spring..... 8	25 34	124 00	12 68			250 00	250 00	412 02
Cedar Grove..... 9	25 75	126 00	12 88					164 63
Red Oak Grove..... 10	6 13	30 00	3 07					39 20
White Oak Bottom..... 11	20 03	98 00	10 02					128 05
Soudy..... 12	32 69	160 00	16 36	50 00		800 00	800 00	1,059 05
	403 38	1,974 00	201 84	194 44	1,350 00	3,170 00	4,520 00	7,293 66
JACKSON.								
Prospectown, 1..... 1	17 16	84 00	8 59					109 75
Cassville..... 2	34 74	170 00	17 38		255 00		255 00	477 12
Leesville..... 3	28 20	138 00	14 11					180 31
Holmansville..... 4	24 93	122 00	12 47					159 40
New Prospect..... 5	39 64	194 00	19 84					253 48
Jackson's Mills..... 6	27 79	136 00	13 91					177 70
De Bows, 1..... 7	31 88	156 00	15 95					203 83
White's..... 8	17 98	88 00	9 00					114 98
Collins' Mills, 1 (2)..... 9	16 35	80 00	8 18					104 53
Pleasant Grove..... 10	19 21	94 00	9 61			2 50	2 50	125 32
Cranberry..... 11	20 84	102 00	10 43	120 29				253 56
Runyon's, 1..... 12	3 27	16 00	1 64					20 91
Thompson's..... 13	2 86	14 00	1 43					18 29
	284 85	1,394 00	142 54	120 29	255 00	2 50	257 50	2,199 18
MANCHESTER.								
Ridgway..... 1	12 67	124 00	6 34					143 01
Manchester..... 2	70 71	692 00	35 28		500 00	500 00	1,000 00	1,796 09
Whiting..... 3	32 28	316 00	16 15			510 00	510 00	874 43
	115 66	1,132 00	57 87		500 00	1,010 00	1,510 00	2,815 53
PLUMSTED.								
New Egypt..... 1 & 4	96 86	474 00	48 47			100 00	100 00	719 33
Marl Ridge..... 2	17 16	84 00	8 59					109 75
Prospectown, 1..... 3	15 12	74 00	7 57					96 69
Archertown..... 5	41 28	202 00	20 66					263 94
Colliers Mills, 1..... 7	34 33	168 00	17 18					219 51
	204 75	1,002 00	102 47			100 00	100 00	1,409 22
STAFFORD.								
Mannahawkin, 2..... 1	90 32	442 00	45 19					577 50
Cedar Run..... 2	55 58	272 00	27 82	275 00	272 00		272 00	902 41

1. Parts of Districts.

2. No report.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public-school buildings.	No. of children who attended private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$3,150 00	494	10	339	12	31	36	74	128	122	.....	.....	7	152	3	6	\$41 21	23 80
7,250 00	1,342	9.2	957	61	102	197	189	371	482	.....	.....	119	230	7	8	44 66	24 66
8,750 00	1,789	9	1,085	64	103	182	237	548	472	.....	.....	42	339	10	6	43 00	26 24
10,900 00	1,051	8.7	749	12	100	181	159	309	368	.....	.....	63	245	8	14	43 33	27 23
10,820 00	791	9.1	460	9	58	72	104	212	152	.....	.....	26	171	5	8	36 85	31 33
178,645 00	12,592	9.2	8,044	465	950	1580	1843	3101	3898	.....	.....	646	2,200	61	117	48 48	28 00
1,500 00	79	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,000 00	67	9	16	.....	3	23	32	8	.....	no	good	.....	.....	.....	.....	.....	22 00
1,600 00	87	7	75	.....	4	26	45	37	.....	no	good	.....	12	1	.....	50 00	.....
.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
643 00	86	.....	50	.....	.....	.....	24	26	.....	.....	fair	2	34	1	.....	.....	.....
350 00	46	7½	52	.....	.....	8	23	21	31	yes	poor	.....	.....	.....	.....	.....	.....
9,000 00	275	9½	226	.....	48	46	36	96	120	yes	good	12	37	.....	4	.....	38 50
200 00	36	6½	31	.....	.....	11	6	14	15	yes	poor	5	.....	1	.....	.....	14 75
350 00	100	6	77	.....	.....	3	39	35	34	no	fair	23	1	.....	.....	46 67	.....
.....	47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
500 00	14	6	21	.....	.....	.....	8	13	8	yes	good	2	6	1	.....	33 33	.....
15,143 00	841	7½	598	.....	51	95	194	258	246	.....	.....	16	118	4	7	43 33	25 09
1,000 00	105	6	60	.....	.....	.....	43	17	34	yes	good	1	44	1	.....	55 00	.....
300 00	91	9	80	.....	1	15	30	34	21	yes	good	.....	11	1	1	53 33	33 33
2,500 00	319	11	227	2	26	39	55	105	128	yes	good	.....	92	1	2	81 00	61 75
100 00	63	6	59	.....	.....	.....	44	15	25	yes	poor	2	2	1	1	33 33	24 00
100 00	71	6	67	.....	.....	.....	13	54	28	yes	poor	4	.....	1	.....	43 33	.....
500 00	52	6	52	.....	.....	.....	3	49	25	no	fair	.....	.....	1	1	27 50	7 50
.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
750 00	53	6	56	.....	.....	.....	18	38	19	no	good	.....	.....	.....	1	.....	25 00
600 00	63	6	59	.....	.....	.....	12	47	24	yes	good	.....	4	1	1	41 67	.....
.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	49	.....	32	.....	.....	.....	.....	32	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,500 00	83	7	63	.....	.....	36	12	15	36	no	good	9	17	.....	.....	.....	.....
7,350 00	980	7	755	2	27	90	230	406	340	.....	.....	16	181	7	7	47 88	30 32
487 00	48	9	66	.....	12	35	10	9	38	yes	fair	.....	34	.....	2	.....	26 75
100 00	79	5	44	.....	.....	.....	44	.....	27	yes	poor	1	34	1	.....	30 00	25 00
150 00	65	7½	50	.....	6	.....	.....	3	38	yes	poor	.....	15	1	1	40 00	.....
500 00	55	6	41	.....	.....	.....	26	15	20	yes	good	.....	14	1	.....	35 00	.....
300 00	108	5½	76	.....	.....	.....	25	51	40	yes	fair	1	31	1	.....	40 00	.....
125 00	68	5	46	.....	.....	.....	5	41	25	yes	poor	.....	22	.....	1	.....	33 33
200 00	33	5	21	.....	.....	.....	5	16	14	yes	fair	.....	12	1	.....	44 67	.....
.....	41	6	84	.....	.....	.....	12	10	.....	.....	good	1	.....	.....	.....	.....	.....
.....	41	6	84	.....	.....	.....	45	39	.....	yes	fair	.....	.....	1	.....	.....	31 00
600 00	46	4½	31	.....	.....	.....	24	7	21	no	good	.....	15	1	.....	41 25	.....
550 00	60	5	37	.....	.....	.....	1	36	15	yes	good	.....	23	2	.....	29 50	.....
.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	.....
2,525 00	652	5½	518	.....	12	41	203	265	238	.....	.....	3	211	8	5	37 20	29 02
950 00	24	5	22	.....	.....	.....	15	7	17	yes	good	1	1	1	.....	33 33	.....
1,000 00	187	10	185	1	20	15	33	14	77	yes	good	.....	2	1	1	100 00	25 00
1,500 00	87	6	48	.....	.....	.....	11	37	20	yes	good	.....	39	.....	1	.....	45 00
3,450 00	298	7	225	1	20	15	61	158	114	.....	.....	1	42	2	2	66 67	35 00
300 00	224	11	170	40	35	30	20	45	89	yes	fair	24	30	2	.....	55 09	.....
200 00	42	12	25	4	6	5	3	7	.....	yes	.....	.....	17	1	1	42 00	.....
487 00	43	9	63	.....	12	35	10	6	38	yes	fair	.....	37	.....	2	.....	26 75
550 00	93	12	69	2	17	7	10	43	25	yes	good	7	17	.....	1	.....	26 25
.....	84	.....	51	.....	.....	.....	34	17	29	yes	fair	.....	33	.....	.....	.....	.....
1,537 00	486	11½	378	46	77	77	77	118	181	.....	.....	31	134	3	4	48 50	26 50
1,000 00	221	7	125	.....	35	35	43	47	.....	no	poor	50	46	2	.....	40 00	.....
1,000 00	131	10	70	15	50	30	8	12	35	no	good	.....	61	1	1	45 00	20 00

## Statistical Report, by Districts, for the County of PASSAIC,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
OCEAN (Continued).									
STAFFORD (CONTINUED)									
West Creek.....	3	\$62 94	\$308 00	\$31 49	\$95 00	\$310 00		\$310 00	\$807 43
Cedar Grove*.....	4	5 32	26 00	2 66					33 98
		214 16	1,048 00	107 16	370 00	582 00		582 00	2,321 32
UNION.									
Cedar Creek.....	1	38 01	299 03	19 01	190 00				546 05
Forked River.....	2	53 54	421 22	26 79		\$550 00	550 00		1,051 55
Waretown.....	3	41 69	327 97	20 86					390 52
Barneget.....	4	101 77	800 64	50 92	944 45				1,897 77
Milville.....	5	11 43	90 04	5 73					107 20
Cedar Grove*.....	6	7 77	61 10	3 89	85 00				157 76
		254 21	2,000 00	127 20	1,219 45	550 00	550 00		4,150 86
Summary.									
Brick.....		329 82	1,614 00	165 04	415 00	2,236 00	1,939 96	4,175 96	6,699 82
Dover.....		403 38	1,974 00	201 84	194 44	1,350 00	3,170 00	4,520 00	7,293 66
Jackson.....		284 85	1,394 00	142 54	120 29	255 00	2 50	257 50	2,199 18
Manchester.....		115 66	1,132 00	57 87		500 00	1,010 00	1,510 00	2,815 53
Plumsted.....		204 75	1,002 00	102 47			100 00	100 00	1,409 22
Stafford.....		214 16	1,048 00	107 16	370 00	582 00		582 00	2,321 32
Union.....		254 21	2,000 00	127 20	1,219 45		550 00	550 00	4,150 86
		1,806 82	10,164 00	904 12	2,319 18	4,923 00	6,772 46	11,695 46	26,889 59
PASSAIC.									
ACQUACKANONK.									
District No. 1	1	67 44	561 22						628 66
"	2	245 21	2,040 81			2,500 00	4,500 00	7,000 00	9,286 02
"	3	31 46	261 90				350 00	350 00	643 36
"	4	12 67	105 45						118 12
"	5	63 76	530 62			100 00	50 00	150 00	744 38
		420 51	3,500 00			2,600 00	4,900 00	7,500 00	11,420 54
LITTLE FALLS.									
District No. 1	1	54 76	536 00				2,000 00	2,000 00	2,590 76
"	2	41 95	440 00		166 00				650 95
"	3	43 74	428 00		113 85		300 00	300 00	885 59
		143 45	1,404 00		279 85		2,300 00	2,300 00	4,127 30
MANCHESTER.									
District 2, No. 1	1	17 15	186 95		35 00		200 00	200 00	439 10
"	2	23 71	258 16		395 70	181 00	19 30	200 30	877 87
"	3	22 88	249 26		42 70				314 84
" 2	4	73 99	805 63				100 00	100 00	979 62
		137 73	1,500 00		473 40	181 00	319 30	500 30	2,611 43
WAYNE.									
Washington, 3.....		19 62	254 24		100 00				373 86
Preakness.....		46 99	609 11						656 10
Jefferson.....		38 42	497 88				325 00	325 00	761 30
Franklin, 3.....		45 36	587 92						633 28
Lafayette, 4.....		30 66	397 24						427 90
Totawa, 5.....		11 86	153 61						165 47
Haledon, 5.....									
		192 91	2,500 00		100 00		325 00	325 00	3,017 91
WEST MILFORD.									
Greenwood.....		26 16	128 00						154 16
Hanfield.....		53 54	262 00			100 00		100 00	415 54
West Milford.....		58 04	284 00		77 50				419 54
Utter.....		12 27	60 00						72 27
Postville.....		23 19	138 00						166 19
Newfoundland, 3.....		23 71	116 00		220 00				358 71
Clinton.....		35 15	172 00						207 15
Carthage, 3.....		22 07	108 00						130 07
Stockholm, 3.....		15 54	76 00		250 00				311 54
Upper Mockapin.....		46 17	226 00		10 00				282 17
Lower Mockapin.....		51 08	250 00		64 80				365 88
Charlotteburgh, 3.....		23 29	114 00						137 29
Smith's Mills, 3.....		3 26	16 00						19 26
		398 47	1,950 00		622 30	106 00		100 00	3,070 77

\* Parts of Districts.

4. See Pompton.

1. See Bergen County.

2. See Wayne.

5. See Manchester.

3. Part in Morris County.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$700 00	146	8	125	.....	.....	14	62	49	57	.....	good fair	.....	21	1	.....	\$70 00	.....
250 00	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2,950 00	513	8½	320	15	5	79	113	108	92	.....	.....	50	128	4	1	51 67	\$20 00
900 00	97	9	75	.....	.....	34	25	16	30	yes	good	.....	22	1	.....	.....	31 12
2,500 00	123	7¾	76	.....	.....	20	21	32	37	yes	good	.....	47	2	.....	60 00	.....
400 00	87	4	64	.....	.....	.....	.....	64	42	yes	fair	.....	23	1	.....	50 00	25 00
3,000 00	251	10	160	4	19	31	32	74	77	no	good	.....	91	1	.....	65 00	.....
300 00	28	3	17	.....	.....	.....	.....	17	17	yes	fair	.....	11	1	.....	.....	8 23
250 00	17	3	22	.....	.....	.....	.....	22	22	yes	poor	.....	10	1	.....	23 00	.....
7,350 00	603	6½	414	3	19	85	81	225	225	.....	.....	.....	204	6	3	50 75	21 50
15,143 00	841	7½	598	.....	51	95	194	258	247	.....	.....	16	118	4	7	43 33	25 08
7,350 00	989	7	755	2	27	90	230	406	340	.....	.....	16	181	7	7	45 25	30 67
2,325 00	652	5¾	518	.....	12	38	203	265	239	.....	.....	3	211	8	5	48 00	38 00
3,150 00	298	7	255	1	20	15	61	158	111	.....	.....	1	42	2	2	66 67	35 00
1,537 00	486	11½	378	46	60	77	77	118	181	.....	.....	31	134	3	4	33 50	26 50
2,950 00	513	8½	320	15	5	79	113	108	92	.....	.....	50	128	4	1	51 67	20 00
7,350 00	603	6½	414	4	19	85	81	225	225	.....	.....	.....	204	6	3	50 75	16 00
40,305 00	4,373	7½	3,238	68	194	479	959	1538	1438	.....	.....	117	1,018	34	29	49 17	27 32
500 00	158	9	.....	.....	.....	.....	.....	.....	.....	yes	.....	.....	.....	1	.....	.....	31 00
40,000 00	632	11	185	85	59	30	34	20	117	yes	.....	187	216	1	1	65 00	15 00
350 00	77	3	40	.....	.....	.....	.....	.....	.....	yes	.....	.....	.....	1	.....	.....	50 00
.....	41	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,000 00	157	12	92	2	33	21	21	12	39	yes	.....	.....	65	1	.....	.....	42 00
41,850 00	1,115	9	317	87	92	51	58	32	156	.....	.....	187	281	1	4	65 00	34 00
.....	131	9	104	.....	.....	14	23	67	37	no	.....	.....	2	27	1	.....	59 00
.....	142	10	59	16	4	3	6	30	25	no	.....	.....	.....	1	.....	44 00	.....
1,880 00	124	10	39	.....	1	6	13	51	23	no	.....	6	43	2	.....	55 00	.....
1,800 00	397	10	202	16	5	23	42	148	84	.....	.....	8	70	4	.....	53 00	.....
700 00	44	7	41	.....	.....	9	14	18	17	no	.....	15	17	1	.....	43 00	.....
90 00	55	11	40	16	.....	5	9	9	23	no	.....	1	.....	1	.....	50 00	.....
90 00	60	6	32	.....	.....	16	16	.....	.....	no	.....	.....	16	1	.....	41 00	.....
90 00	165	11	125	13	18	22	32	40	53	yes	.....	7	57	1	.....	50 00	.....
2,700 00	324	9	238	29	18	52	71	67	93	.....	.....	23	90	4	.....	42 00	.....
800 00	51	9	49	.....	1	10	8	30	20	no	.....	.....	2	.....	1	.....	33 00
500 00	115	9	97	.....	15	26	23	33	40	yes	.....	.....	18	1	.....	50 00	.....
1,000 00	91	9	45	.....	30	35	40	40	40	yes	.....	.....	46	1	.....	50 00	.....
1,000 00	96	11	78	.....	12	12	22	22	37	yes	.....	.....	20	1	.....	.....	.....
1,500 00	75	12	43	.....	4	3	10	26	18	yes	.....	.....	.....	1	.....	50 00	.....
.....	.....	.....	.....	.....	.....	9	14	18	17	yes	.....	.....	.....	1	.....	50 00	.....
.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4,800 00	474	10	312	.....	62	95	117	179	172	.....	.....	.....	86	3	2	50 00	42 00
600 00	53	3	39	.....	.....	.....	.....	.....	11	yes	.....	.....	23	1	.....	32 00	.....
500 00	123	12	89	3	11	8	12	55	31	yes	.....	.....	44	1	.....	34 00	.....
800 00	139	11	76	.....	7	12	20	37	30	no	.....	2	61	1	.....	40 00	.....
.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
600 00	75	8	72	.....	.....	.....	7	43	.....	yes	.....	.....	.....	1	1	36 00	22 00
1,000 00	55	19	.....	.....	.....	.....	.....	.....	.....	no	.....	.....	.....	1	.....	25 00	.....
500 00	94	6	65	.....	.....	.....	.....	.....	21	yes	.....	.....	30	1	1	25 00	25 00
500 00	69	6	61	.....	.....	30	7	24	29	yes	.....	.....	.....	1	1	30 00	18 00
550 00	47	6	34	.....	.....	13	21	15	no	.....	.....	.....	18	1	.....	25 00	.....
500 00	98	12	90	.....	9	14	6	26	no	.....	.....	.....	.....	1	1	30 00	22 00
500 00	123	12	106	11	75	10	73	80	34	yes	.....	.....	22	1	.....	30 00	.....
.....	45	10	37	.....	6	14	5	11	.....	.....	.....	.....	8	1	.....	15 00	.....
.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6,050 00	964	9	730	14	100	83	151	277	188	.....	.....	2	206	9	6	33 00	21 00

## Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.
<b>PASSAIC (Continued).</b>							
Pompton.							
Lafayette, 6	\$27 79	\$215 87					\$243 66
District No. 1	23 29	180 95				\$163 00	367 24
" 7	42 41	333 33		\$126 00			502 24
" 2	34 35	266 66					301 00
" 4	22 06	171 44					193 50
" 5	28 60	232 23					250 83
" 6	35 16	273 01					308 17
" 7	43 32	336 51					790 46
	257 48	2,000 00		126 00		163 00	2,457 11
<b>Summary.</b>							
Acquackanonk	420 54	3,500 00			2,600 00	4,900 00	11,420 54
Little Falls	143 45	1,404 00		279 85		2,300 00	4,137 30
Manchester	137 73	1,500 00		473 40	181 00	311 30	2,611 43
Wayne	192 91	2,500 00				325 00	3,017 91
West Milford	398 47	1,950 00		622 30	100 00		3,072 77
Pompton	257 48	2,000 00		126 00		575 63	2,957 11
City of Paterson	3,270 35				35,000 00	99,600 00	137,870 35
	4,820 93	12,854 00		1,501 55	37,881 00	108,017 93	165,075 41
<b>SALEM.</b>							
ELLSBORO'.							
Union	47 41	251 05	40 35	150 00			488 81
District No. 2	64 98	248 95	53 47				367 40
	112 39	500 00	93 82	150 00			856 21
<b>L. ALLOWAYS CREEK.</b>							
Franklin	40 05	284 88	35 65			75 00	435 58
Stewart	17 98	127 91	14 95	25 00			185 84
Hammersville	36 37	258 73	30 25				325 35
Canton	34 74	247 09	30 66	100 00			412 49
Friendship	29 43	209 29	25 67	50 00			314 39
Cross Roads	16 75	119 19	16 25	52 89			205 08
Ellsboro',* 1	19 62	139 54	16 79				175 95
Beesley's Neck,* 2	15 94	113 37	13 27	40 25			182 83
	210 88	1,500 00	183 49	268 14		75 00	2,237 51
<b>LOWER PENNS NECK.</b>							
District No. 1	53 53	384 54	47 79				485 86
" 2	42 50	305 29	37 85				385 64
" 3	42 91	308 22	36 47				387 60
" 4	45 78	328 76	40 22				414 76
" 5	24 12	173 19	21 72				219 04
	208 84	1,500 00	184 06				1,892 90
<b>MANNINGTON.</b>							
Claysville	48 23	236 00	42 01				326 24
Wyncoop	21 25	101 00	19 45				144 70
Red School	46 59	228 00	40 94	118 89			434 42
Haine's Neck	50 68	248 00	45 51				314 19
Hall Town	27 79	136 00	25 01			850 00	1,038 80
Concord	26 97	132 00	24 27	15 00			198 24
Centreton	9 81	48 00	8 73				66 54
Swedesbridge	51 06	152 00	28 31	125 00			336 37
Mount Zion	38 83	190 00	35 76				264 59
Independent,* 3	5 72	28 00	4 97				38 69
Middletown,* 4	3 68	18 00	3 14				24 82
Fisher,* 5	2 45	12 00	2 98				17 43
Pilesgrove,* 6	9 81	48 00	8 60				66 41
	322 87	1,580 00	289 68	258 89		850 00	3,301 44
<b>PILEGROVE.</b>							
Laurel Hill	18 80	92 00	17 40	50 00		170 00	348 20
Sharpstown	49 45	242 00	47 34	275 00		1,030 00	1,643 79
Auburn,* 7	6 13	30 00	5 19				41 32
Woodstown	132 82	650 00	117 77	1,597 35			2,267 78
Eldridge Hill	30 65	150 00	27 50	80 00			288 21
Friendship,* 8	26 16	128 00	23 68	85 00			262 84
Union Grove	26 16	128 00	23 01	125 00			302 17

6. See Wayne.

7. Partly in Morris County.

\*Fractional District—correspondence in figure show the connection of Fractional District.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public-school buildings	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$1,000 00	70	61	19	4	12	11	34	21	yes					1	1		\$27 00
1,500 00	48 9	19	19										70	1	1	\$50 00	
300 00	86 12	76	5	11	7	7	46		yes					1			28 00
200 00	52 7	27			4	5	18		yes				35	1			30 00
600 00	62 9	27			4	5	18		yes				35	1			30 00
500 00	90 6	43				6	37	17	yes				47	1		25 00	
300 00	123 10	63		4	9	19	31	27	no				55	1		40 00	
4,400 00	631 10	316	5	19	36	53	184	65					242	3	4	38 00	29 00
41,850 00	1,115 9	317	87	92	51	78	32	156				187	281	1	4	65 00	34 00
1,800 00	397 10	202	16	5	23	42	148	84				8	70	4		53 00	
2,700 00	324 9	238	29	18	52	71	67	93				23	90	4		42 00	
4,800 00	474 10	312	62	95	117	179	172						86	3	2	50 00	42 00
6,050 00	964 9	730	14	100	83	151	277	188					206	9	6	33 00	21 00
4,400 00	631 10	316	5	19	36	53	184	65				7	242	3	4	38 00	29 00
165,000 00	9,925 10	6,072	850	882	854	1,228	2,258	3,472				1,000	2,833	6	75	90 00	35 00
226,600 00	13,830 9½	8,187	1,001	1,088	1,194	1,740	3,145	4,230				1,225	3,828	30	91	53 00	23 00
500 00	119 9½	92	17	10	12	53	34	no	good		10	9	1			40 00	
400 00	118 9	88	15	20	35	18	35	yes	fair		34	33	1			35 00	
900 00	237 9½	180	32	30	47	71	69				44	42	2			37 50	
2,000 00	93 9½	99	3	21	48	27	68	no	good		1		3			40 00	
150 00	37 5	24			24	21	no	fair	fair			19	1		25 00		
	85 10	83	10	3	16	5	29	yes	good					3		32 50	
1,000 00	87 9½	79	9	9	15	46	31	no	good			8		1		31 00	
300 00	62								fair								
100 00	51 9	37	4	4	5	34	42	no	poor			2		3		22 59	
	37																
200 00	37 6	35		2	16	17	13	no	fair				13		1		22 00
3,750 00	489 8.2	357	26	39	124	119	204				1	42	1	11	25 00	29 61	
1,000 00	125 9	76	3	4	16	53	42	yes	fair		17	32	1	1	41 66	26 66	
150 00	104 9½	60		5	3	52		yes	fair			44	1	1	41 66	36 66	
700 00	96 9½	68		12	16	40	27	yes	fair			28		2		35 40	
500 00	119 9	91	3	7	6	66	35	yes	poor			21	1	1	40 00	27 00	
	68 5							yes	poor					1		25 00	
2,350 00	512 8.3	295	6	28	41	211	104				17	125	4	5	37 08	31 43	
	117																
300 00	57 3	43				43	36	yes	fair			14	1			50 00	
800 00	111 10	105	5	4	20	76	61	no	fair		4	2	1	1	50 00	35 00	
	124								fair								
1,700 00	81 9½	68	7	9	11	37	20		good							33 33	
300 00	68 7	42		4	11	27	18	no	poor		2		2	1	25 00	15 00	
150 00	28 3	22				22	14	yes	fair			4		1		25 00	
300 00	64 9	55	33	5	12	14	22	no	fair		1	8	1	1	33 33	33 33	
150 00	93 9	70	9	15	21	25	32	yes	poor			24	1	1	28 50	15 75	
	16																
	15																
	9																
	24																
3,700 00	807 7.2	405	54	37	75	244	203				9	52	6	5	37 36	26 23	
700 00	41 9	40	6	2	3	29	23	no	good			2		2		20 00	
300 00	141 9½	87	11	8	19	49	41	no	poor			54	1	1	60 00	50 00	
	15																
6,000 00	336 10	234	24	33	30	70	82	126	no	fair		70	32	1	1	90 00	40 00
500 00	76 7	34				17	14	no	fair		28	14	1	2		27 00	
500 00	65 9½	56	1	1	16	38	15	no	good			10	1	2	30 00	25 00	
600 00	66 7½	69		11	16	42	26	no	good					2			

Columns 13, 14, 15, 16, 17, 18 and 22, City of Paterson, are estimated.

## Statistical Report, by Districts, for the County of SALEM,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teacher's sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>SALEM (Continued).</b>								
PILES-GROVE (CONTIN'D)								
Morgan..... 8	\$54 77	\$268 00	\$50 48	.....	.....	.....	.....	\$373 25
Franklin,* 6..... 9	67 84	332 00	59 73	.....	.....	.....	.....	459 58
Pleasant Valley,*..... 10	11 03	54 00	10 35	.....	.....	.....	.....	75 38
	423 81	2,074 00	382 46	\$1,982 25	.....	\$1,200 00	\$1,200 00	6,062 52
<b>SALEM CITY.</b>	187 98	4,227 00	435 60	.....	.....	.....	.....	5,150 58
<b>U. ALLOWAY'S CREEK.</b>								
Independent,* 3..... 1	29 43	144 00	27 92	.....	.....	.....	.....	201 35
Harmony..... 2	33 92	166 00	30 60	.....	.....	.....	.....	230 52
Horse Branch..... 3	27 79	136 00	24 61	.....	\$50 00	.....	50 00	238 46
Friesburg..... 4	20 43	100 00	17 89	.....	.....	.....	.....	138 23
Franklin..... 5	33 51	161 00	29 97	100 00	.....	100 00	100 00	427 48
Washington..... 6	32 70	160 00	30 03	.....	.....	.....	.....	222 73
Adamstown..... 7	18 39	90 00	17 03	.....	.....	.....	.....	125 42
Allowaystown..... 8	100 13	490 00	91 67	.....	260 00	.....	260 00	941 80
Middletown,* 4..... 9	18 39	90 00	16 10	.....	.....	160 00	160 00	284 49
Union,* 2..... 10	5 31	26 00	4 86	.....	.....	.....	.....	36 17
Fisher,* 5..... 11	10 22	50 00	10 16	.....	.....	.....	.....	70 38
Centre, 14..... 12	5 72	28 00	5 10	.....	.....	.....	.....	38 82
Washington,* 11..... 13	7 77	38 00	7 04	.....	.....	.....	.....	52 81
Seventh Day, 11..... 14	4 09	20 00	5 09	.....	.....	.....	.....	29 18
Quinton..... 15	44 14	216 00	39 42	161 00	.....	.....	.....	460 56
	391 94	1,918 00	357 40	261 00	310 00	260 00	570 00	3,498 34
<b>UPPER PENNS NECK.</b>								
Auburn,* 7..... 1	47 40	232 00	42 60	.....	.....	.....	.....	322 00
Pedricktown..... 2	50 68	248 00	44 84	.....	.....	230 00	230 00	623 52
Litrary..... 3	31 88	156 00	28 38	.....	.....	.....	.....	216 26
Brick..... 4	27 38	131 00	25 30	90 00	.....	350 00	350 00	626 68
Green..... 5	19 62	96 00	17 47	.....	.....	.....	.....	133 09
Cove..... 6	28 40	188 00	33 93	63 00	.....	.....	.....	323 33
Wright..... 7	29 02	142 00	25 83	.....	.....	.....	.....	196 85
Wiley..... 8	28 20	138 00	24 84	19 10	.....	250 00	250 00	460 14
Harmony..... 9	91 13	446 00	78 88	.....	.....	.....	.....	626 01
Perkintown..... 10	25 78	126 00	22 53	25 00	.....	.....	.....	199 31
Central..... 11	21 25	101 00	18 92	37 28	.....	.....	.....	181 45
	410 74	2,010 00	363 52	231 38	.....	880 00	880 00	3,898 64
<b>UPPER PITTS-GROVE.</b>								
Whig Lane..... 1	25 96	269 11	33 87	20 00	.....	.....	.....	358 94
Centre..... 2	35 15	262 99	31 95	60 00	.....	.....	.....	390 09
Independence..... 3	39 23	293 58	35 72	234 00	.....	.....	.....	602 53
Washington,* 11..... 4	20 03	149 85	16 77	143 28	.....	.....	.....	329 03
Jefferson..... 5	20 41	152 91	18 23	.....	.....	737 35	737 35	920 93
Friendship..... 6	29 02	217 13	27 29	.....	.....	40 00	40 00	313 44
New Freedom..... 7	17 16	128 44	15 28	.....	.....	.....	.....	160 88
Walnut Grove..... 8	26 56	198 78	22 46	97 50	.....	.....	.....	345 30
Franklin,* 9..... 9	15 53	116 21	12 50	.....	.....	.....	.....	144 24
Piles-grove,* 8..... 10	1 63	12 23	1 45	.....	.....	.....	.....	15 31
Oak Grove, 15..... 11	2 86	21 41	2 42	.....	.....	.....	.....	26 69
Pineville, 15..... 12	1 23	9 17	1 09	.....	.....	.....	.....	11 49
Elmer,* 10..... 13	4 09	30 58	4 17	.....	.....	.....	.....	38 84
Union..... 14	18 39	137 61	16 37	90 00	.....	.....	.....	262 37
	267 28	2,000 00	239 67	644 78	.....	777 35	777 35	3,929 08
<b>PITTS-GROVE.</b>								
Elmer,* 10..... 1	41 28	251 24	37 28	.....	.....	.....	.....	329 80
Greenville..... 2	23 70	144 28	20 97	.....	.....	.....	.....	188 95
Centreton..... 3	44 96	273 63	38 96	.....	.....	.....	.....	357 55
Upper Neck..... 4	44 96	273 63	38 93	.....	.....	.....	.....	357 42
Lower Neck..... 5	42 10	256 22	35 61	50 00	.....	.....	.....	383 93
Charity, 14..... 6	11 85	72 14	11 08	.....	.....	100 00	100 00	195 07
Good Hope, 11..... 7	18 28	111 94	14 78	.....	.....	.....	.....	145 10
Franklin,* 9..... 8	19 21	116 92	16 70	.....	.....	.....	.....	152 83
	246 44	1,500 00	214 21	50 00	.....	100 00	100 00	2,110 65
<b>Summary.</b>								
Elsinboro..... 1	112 39	500 00	93 82	150 00	.....	.....	.....	856 21
Lower Alloway's Creek..... 2	210 88	1,500 00	183 49	268 14	.....	75 00	75 00	2,237 51

\* Fractional Districts. Correspondence in figure shows the connection of Fractional Districts.

14. Connected with a district in Cumberland County. 15. Connected with district in Gloucester County.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$150 00	127									yes	poor				1		\$29 40
250 00	145	9	156	4	19	23	110	20	yes	yes	poor		13	3	3	\$30 00	20 00
	27										fair						
9,000 00	1,029	8%	676	24	55	71	164	367	265			99	125	8	12	52 50	30 20
12,000 00	1,224	10	725	154	158	140	133	140	450	yes	fair	326	173	1	10	100 00	29 00
500 00	73	9	80							no	fair	1		1	1	33 33	27 50
100 00	90	6	45			22	10	13	28	yes	poor		38		1		38 33
1,000 00	66	8	51			3	14	34	20	yes	good		16	1	1	25 00	25 00
100 00	50	6	40			12	20	6	30	yes	poor		4	1	1	33 33	17 00
500 00	83	9	63		1	17	12	33	29	no	good	8	12	1	2	35 00	30 00
200 00	85	9	80						31	yes	poor	3			3		23 35
100 00	22	3	14					14		yes	fair		16	1		20 00	
2,000 00	260	12	154		7	9	21	117	55	yes	fair			1	2	50 00	20 00
300 00	52	6								yes	good			1	1	30 00	16 66
	15																
	23										fair						
	15																
	22																
	15																
1,200 00	110	9	81		5	21	24	31		no	good	3	26		2		30 00
6,000 00	991	7%	608		13	84	101	248	192			15	112	7	14	32 38	25 31
	116										good						
4,000 00	122	9	109		47	38	10	23	50	no	good	4		1	1	60 60	35 00
400 00	82	5	68								poor			1	1	30 00	15 00
1,000 00	81	7	64					10	54	no	good		3	1	1	45 00	30 00
	48										poor						
600 00	97	8	78		12	12	17	37	67	no	good		18			50 00	
	71										poor						
	81	9			1	3	12	69	29	no	good					32 66	19 33
300 00	258	5%	187				23	164	71	yes	poor	20	51	2	1		
500 00	63	7%	49						34	no	fair		12	1	1	27 00	17 00
500 00	51	5	36					3	33		good		15	1	1	30 00	20 00
7,300 00	1,070	7%	591		60	53	75	350	208			24	99	7	6	39 28	22 72
1,000 00	80	9%	70			10	13	47	27	no	good	2	8	1	2	40 00	27 73
1,000 00	79	6%	67				24	76	28	no	good		19	1	1	40 00	25 00
1,600 00	93	11	103	21	20		15	10	37	21	no	good		12	1		50 00
600 00	68	9%	53		2	11	6	35	20	no	good		13		3		25 59
750 00	42	4	41						41	28	yes	good	1	8	1		33 33
300 00	80	8%	68			8	20	40	30	yes	poor	1	11	1	1	36 00	24 00
200 00	37										fair		25				
700 00	57	9	55		1	6	8	40	21	no	good	5		1	2	40 00	25 00
1,300 00	52	7	74			14	48	12	42	yes	good		46	1		40 00	
	6																
	3																
	10																
300 00	47	10%	40		6	4	11	19	17	no	poor		4	1	1	45 00	20 00
7,450 00	654	8%	571	21	29	68	140	341	234			9	146	8	10	40 50	21 55
600 00	118	10%	100	24	29	25	15	7	57	yes	fair	6		1		46 54	
1,200 00	55	8	46			11	11	24	22	no	good	3	9		1		22 62
500 00	103	10	50	3	13	20	23	47		yes	poor		30		1		33 33
500 00	99	7	75				55	24	40	yes	good		16	1	1	41 66	25 00
200 00	106	3	64					67	28	yes	fair		30			41 66	
700 00	41	5%	40				26	14	26	yes	good		17	1	2	40 00	25 00
	38										fair						
	48																
3,700 00	611	7%	375	27	42	56	130	183	173			9	102	3	5	42 46	26 48
900 00	237	9%	180		32	30	47	71	69			44	42		2		37 50
3,750 00	489	8%	357		26	39	124	119	204			1	42	1	11	25 00	29 61

## Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							Total am't from all sources.
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	District School Tax to be raised.	
<b>SALEM (Continued).</b>								
<b>SUMMARY (CONTINUED)</b>								
Lower Penn Neck .....	\$208 84	\$1,500 00	\$184 06	.....	.....	.....	.....	\$1,892 90
Mannington.....	322 87	1,580 00	289 68	.....	\$258 89	.....	\$850 00	3,301 44
Pilesgrove.....	423 81	2,074 00	382 46	1,982 25	.....	1,200 00	1,200 00	6,062 52
Salem City.....	487 98	4,227 00	435 60	.....	.....	.....	.....	5,150 58
Upper Alloway's Creek	391 94	1,918 00	357 40	261 00	\$310 00	200 00	570 00	3,498 34
Upper Penn's Neck ..	410 74	2,010 00	363 50	234 38	.....	880 00	880 00	3,898 64
Upper Pittsgrove.....	267 28	2,000 00	239 67	614 78	.....	777 35	777 35	3,929 08
Pittsgrove.....	246 44	1,500 00	214 21	50 00	.....	100 00	100 00	2,110 65
<b>SOMERSET.</b>	3,083 17	18,809 00	2,743 91	3,849 44	310 00	4,112 35	4,452 35	32,937 87
<b>BEDMINSTER.</b>								
Pluckamin.....	31 88	156 00	46 61	91 26	.....	.....	.....	325 75
Lesser Cross Roads, 1.	17 16	84 00	25 09	.....	.....	.....	.....	126 25
Holland.....	13 49	66 00	19 72	68 00	.....	5 00	5 00	172 21
Union Mendham, 1.....	8 17	40 00	11 95	.....	.....	.....	.....	60 12
Peapack.....	49 04	240 00	71 70	325 00	.....	.....	.....	685 74
Lumington.....	21 66	106 00	31 67	316 98	.....	.....	.....	476 31
Central.....	13 49	66 00	19 72	.....	.....	.....	.....	99 21
Foot of Lane.....	9 40	46 00	13 74	.....	.....	.....	.....	69 14
Larger Cross Roads.....	18 81	92 00	27 50	75 00	.....	.....	.....	213 31
Pottersville.....	14 71	72 00	21 50	54 15	116 98	108 21	225 19	387 55
Union Grove.....	26 97	132 00	39 44	66 66	.....	60 00	60 00	325 07
Hilliards, 1.....	.....	.....	.....	30 12	.....	.....	.....	30 12
<b>BERNARDS.</b>	224 78	1,100 00	328 64	1,627 17	116 98	173 21	290 19	2,970 78
Baskingridge.....	66 21	324 00	69 70	.....	350 00	.....	350 00	809 91
Bernardsville.....	45 78	224 00	48 17	.....	292 00	.....	292 00	609 95
Liberty Corner.....	45 78	224 00	48 17	350 00	.....	.....	.....	667 95
Mine Brook.....	23 70	116 00	24 95	.....	.....	.....	.....	161 65
Union.....	30 24	148 00	31 83	.....	.....	.....	.....	210 07
Mine Mount.....	24 51	120 00	25 80	.....	85 00	.....	85 00	255 31
Pleasant Valley.....	21 09	118 00	25 38	171 67	.....	.....	.....	339 14
Washington Valley, 1..	14 31	70 00	15 06	.....	.....	.....	.....	99 37
Franklin.....	15 54	76 00	16 35	.....	.....	.....	.....	107 89
Mendham, 1.....	3 27	16 00	3 43	.....	.....	.....	.....	22 72
Martinsville, 1.....	.....	.....	.....	.....	.....	.....	.....	.....
Union Mendham, 1.....	1 65	8 00	1 73	.....	.....	.....	.....	11 38
Millington, 1.....	2 04	10 00	2 17	.....	.....	.....	.....	14 21
Pleasant Plains, 1.....	2 85	14 00	3 01	.....	.....	.....	.....	19 86
Pluckamin, 1.....	81	4 00	86	.....	.....	.....	.....	5 67
Lesser Cross Roads, 1..	6 55	32 00	6 88	.....	.....	.....	.....	45 43
<b>BRANCHBURG.</b>	307 33	1,504 00	323 51	521 67	727 00	.....	727 00	3,383 51
North Branch.....	48 25	321 00	79 13	350 00	.....	.....	.....	698 28
Cedar Grove.....	17 62	117 00	28 90	100 00	225 00	.....	225 00	488 52
South Branch.....	26 62	177 00	43 70	87 00	.....	.....	.....	334 32
Fair View.....	30 67	204 00	50 36	133 34	.....	.....	.....	418 37
Centerville, 1.....	15 37	102 00	25 29	.....	.....	.....	.....	142 57
Readington, 1.....	8 17	54 00	13 36	.....	.....	.....	.....	75 53
Ridge, 1.....	5 02	33 00	8 18	.....	.....	.....	.....	46 20
Harlan.....	10 87	72 00	17 80	227 29	250 00	.....	250 00	577 96
Central Burnt Mills, 1..	4 57	30 00	7 41	.....	.....	.....	.....	42 01
<b>BRIDGEWATER.</b>	167 16	1,110 00	274 07	797 63	475 00	.....	475 00	2,823 86
Washington Valley ..	18 39	180 00	20 40	.....	.....	60 00	60 00	278 79
Martinsville.....	56 81	556 00	62 93	.....	.....	.....	.....	675 74
Bound Brook.....	56 39	552 00	62 48	150 00	.....	.....	.....	820 87
Adamsville.....	33 92	332 00	37 59	.....	1,000 00	.....	1,000 00	1,403 51
Somerville.....	242 76	2,376 00	269 01	.....	.....	.....	.....	2,887 77
Harriotts.....	27 38	268 00	30 35	10 00	.....	.....	.....	335 73
Raritan.....	122 61	1,200 00	135 76	90 15	200 00	1,500 00	1,700 00	3,248 52
Cedar Grove, 1.....	15 53	152 00	17 23	.....	.....	.....	.....	184 75
North Branch, 1.....	21 11	236 00	26 75	.....	.....	.....	.....	286 86
Central.....	13 49	132 00	14 95	.....	.....	.....	.....	160 44

1. Parts of Districts.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.										Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.											
\$2,350 00	512 8.3		295	....	6	28	41	211	104	....	....	....	....	17	125		5		\$37 08	\$31 43
3,700 00	807 7.2		405	....	54	37	75	244	203	....	....	....	....	9	52		6	5	37 36	26 23
9,000 00	1029 8.7		676	24	55	71	164	367	265	....	....	....	....	99	125		8	12	52 50	30 20
12,000 00	1224 10		725	154	158	140	133	140	450	....	....	....	....	326	173		1	10	100 00	29 00
6,000 00	991 7.7		608	....	13	84	101	248	193	....	....	....	....	15	112		7	14	32 38	25 31
7,300 00	1070 7.1		591	....	60	53	75	380	298	....	....	....	....	24	99		7	6	39 23	22 72
7,450 00	654 8.2		571	21	20	68	140	341	234	....	....	....	....	9	146		8	10	40 50	24 55
3,700 00	611 7.4		375	27	42	56	130	183	173	....	....	....	....	9	102		3	5	42 46	26 48
56,150 00	7624 8.2		4783	226	475	606	1030	2304	2193	....	....	....	....	520	867		32	69	45 16	28 33
2,500 00	100 11		61	....	3	5	15	38	27	no	good	....	....	8	38	....	1	....	....	33 33
1,000 00	52 7.2		33	....	....	....	....	33	21	no	good	....	....	4	2	....	1	....	33 33	33 33
200 00	23 5.3		26	....	....	....	....	8	18	no	poor	....	....	....	....	....	....	1	....	20 00
....	22 9		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,800 00	104 11		89	8	17	13	27	24	38	no	fair	....	....	....	18	1	....	....	60 00	....
800 00	53 12		63	16	12	11	7	17	24	no	good	....	....	....	....	....	....	1	....	40 00
200 00	38 8½		28	....	4	5	5	14	12	....	poor	....	....	....	....	....	....	1	....	25 00
1,100 00	28 9		18	....	6	2	1	9	7	no	good	....	....	1	10	....	....	1	....	27 00
900 00	47 9		27	....	12	6	5	4	9	no	good	....	....	2	15	....	....	2	....	25 00
1,200 00	33 9		31	....	6	10	11	4	15	no	good	....	....	....	2	....	....	1	....	46 00
1,000 00	65 10		75	....	7	13	13	42	33	no	good	....	....	....	3	1	....	....	33 33	....
....	9 3		9	....	....	....	....	....	9	no	....	....	....	....	....	....	....	....	....	....
10,700 00	574 8.7		460	24	67	65	92	212	202	....	....	....	....	15	88		3	9	42 22	31 21
1,000 00	170 9		144	....	19	25	75	25	82	no	poor	....	....	....	26	1	1	....	50 00	11 00
500 00	90 10		71	10	29	25	10	6	35	no	fair	....	....	1	19	1	....	....	50 00	....
1,200 00	126 11		70	20	25	13	9	3	38	no	good	....	....	1	25	....	....	1	....	30 00
1,000 00	67 10		54	....	7	7	5	35	21	no	good	....	....	4	9	....	....	1	....	25 00
1,000 00	76 11		57	2	2	12	11	30	22	yes	....	....	....	....	19	....	....	....	1	21 00
200 00	52 10		30	....	....	....	....	9	21	no	poor	....	....	....	22	....	....	1	....	20 00
2,000 00	60 10		50	....	7	11	15	17	27	no	good	....	....	....	3	1	1	....	40 00	32 00
....	37		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,500 00	37		....	....	....	....	....	....	....	no	poor	....	....	....	....	....	....	2	....	20 00
....	9 8		8	....	8	....	....	....	5	yes	....	....	....	....	1	....	....	1	....	18 00
....	7		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	5		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	5		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	7		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	1		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	15		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
8,400 00	764 10		484	32	88	93	134	137	240	....	....	....	....	6	134		3	9	46 67	22 12
1,200 00	93 12		80	2	12	10	15	40	28	no	fair	....	....	30	45	....	....	2	....	72 40
850 00	55 12		68	16	19	17	10	6	27	no	....	....	....	2	7	1	....	....	45 83	....
270 00	60 12		84	5	8	13	24	34	31	no	good	....	....	....	18	1	....	....	41 66	....
500 00	70 12		52	6	5	11	9	21	28	no	poor	....	....	4	14	....	....	1	....	33 33
....	29		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	19		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	15		5	....	....	....	....	2	3	....	....	....	....	....	10	....	....	....	....	....
3,000 00	22 9½		39	....	9	3	8	19	18	no	good	....	....	....	8	....	....	1	....	33 33
....	12		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
5,825 00	375 11.5		328	30	53	54	68	123	142	....	....	....	....	36	102		2	4	43 74	46 35
1,000 00	49 10		60	....	18	12	20	10	47	no	good	....	....	....	26	....	....	1	....	33 33
1,000 00	145 10		112	....	14	20	25	52	45	yes	good	....	....	....	54	1	....	....	60 90	....
1,500 00	124 10½		80	9	16	30	13	12	49	no	good	....	....	20	20	2	....	....	55 00	....
1,000 00	85 10		54	1	5	5	8	35	17	yes	good	....	....	....	30	....	....	1	....	27 00
12,000 00	625 10		443	46	75	90	71	161	234	yes	good	....	....	100	51	1	6	....	100 00	35 00
1,200 00	63 11		53	....	2	4	11	36	17	no	good	....	....	1	10	....	....	3	....	22 27
4,000 00	337 11		247	46	37	35	36	93	121	yes	good	....	....	30	54	1	2	....	90 00	30 00
....	37		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	62		....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
200 00	39 9¼		19	....	....	4	7	8	7	yes	poor	....	....	....	12	....	....	1	....	21 66

## Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							Total am't from all sources.
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	District School Tax to be raised.	
SOMERSET (Continued).								
BRIDGEWATER CONT'D.								
Pluckamun, 1.....	\$11 04	\$108 00	\$12 29	.....	.....	.....	.....	\$131 33
Willow Grove.....	38 83	280 00	42 98	\$100 00	.....	.....	.....	561 81
	661 26	6,472 00	732 71	350 15	\$1,200 00	\$1,560 00	\$2,760 00	10,976 12
WARREN.								
Greenbrook.....	23 30	111 00	15 80	.....	.....	.....	.....	153 10
Martinsville, 1.....	11 03	51 00	7 50	.....	.....	.....	.....	72 53
Washingtonville.....	54 36	206 00	36 87	.....	.....	.....	.....	357 23
Scotch Plains, 1.....	13 08	64 00	8 87	.....	.....	.....	.....	85 95
Warrenville.....	88 68	434 00	60 16	.....	.....	.....	.....	582 84
Dead River.....	38 01	186 00	25 79	.....	.....	.....	.....	249 80
Smalleytown.....	25 34	124 00	17 19	.....	.....	.....	.....	166 53
Union Village, 1.....	13 08	64 00	8 87	.....	.....	.....	.....	85 95
North Plainfield.....	66 61	326 00	45 19	16 00	1,200 00	300 00	1,500 00	1,953 80
Independence.....	26 15	128 00	17 74	.....	.....	.....	.....	171 89
	359 64	1,760 00	243 98	16 00	1,200 00	300 00	1,500 00	3,879 62
FRANKLIN.								
South Middlebush.....	20 43	200 00	23 09	88 60	.....	86 71	86 71	418 23
Three Mile Run.....	17 16	168 00	19 40	7 08	279 00	150 00	429 00	640 64
Six Mile Run, 1.....	10 23	100 00	11 55	146 92	.....	.....	.....	268 70
Ten Mile Run.....	9 81	96 00	11 08	.....	.....	16 50	16 50	133 39
Kingston.....	21 27	208 00	24 02	15 00	.....	.....	.....	268 29
Upper Ten Mile Run.....	24 94	244 00	28 17	.....	258 00	18 56	276 56	573 67
Griggstown.....	38 40	376 00	43 41	.....	.....	.....	.....	457 81
Pleasant Plains.....	24 54	240 00	27 71	34 00	273 75	30 24	303 99	630 24
Middlebush.....	33 93	332 00	38 32	.....	.....	325 00	325 00	729 25
Blackwells, 1.....	5 31	52 00	6 00	.....	.....	.....	.....	63 31
East Millstone.....	63 33	620 00	71 59	65 00	.....	1,500 00	1,500 00	2,319 92
Weston.....	27 39	268 00	30 93	59 45	.....	38 62	38 62	424 39
Bound Brook.....	49 02	480 00	55 42	.....	.....	.....	.....	584 44
Union.....	14 73	144 00	16 62	.....	.....	.....	.....	175 35
Cedar Grove.....	17 58	172 00	19 85	.....	.....	.....	.....	205 43
Raritan.....	14 31	140 00	16 26	.....	.....	.....	.....	170 81
Rocky Hill, 1.....	11 82	116 00	13 39	.....	.....	.....	.....	141 21
Clinton Bound Brook.....	31 74	340 00	39 24	28 00	377 97	.....	377 97	819 95
Little Rocky Hill, 1.....	8 16	80 00	9 23	.....	.....	.....	.....	97 39
Union Dale.....	19 62	192 00	22 17	18 59	100 00	.....	100 00	352 38
	466 72	4,568 00	527 45	462 04	1,288 72	2,165 63	3,454 35	9,478 56
HILLSBOROUGH.								
Harmony Plains.....	18 40	180 00	21 23	150 00	.....	.....	.....	372 63
Bloomington.....	21 66	212 00	28 54	80 00	.....	.....	.....	342 20
Millstone.....	37 99	372 00	50 07	157 69	.....	.....	.....	617 66
Blackwells.....	29 00	284 00	38 23	91 86	.....	.....	.....	443 09
Pleasant View.....	17 57	172 00	23 16	80 00	.....	.....	.....	292 73
Flagtown.....	24 52	240 00	32 31	115 00	197 77	42 23	240 00	651 83
Neshanic.....	36 38	356 00	47 92	204 15	.....	.....	.....	644 45
Pleasant Valley.....	24 53	240 00	32 31	233 86	.....	.....	.....	530 70
Clover Hill.....	21 67	212 00	28 54	140 00	.....	.....	.....	402 21
Flagtown Station.....	23 71	232 00	31 29	73 00	.....	.....	.....	359 94
New Centre.....	23 31	228 00	30 70	107 00	.....	.....	.....	389 01
Woodville.....	24 93	244 00	32 84	.....	.....	30 00	30 00	331 77
Liberty.....	26 96	264 00	35 53	145 26	.....	.....	.....	471 75
Cross Roads.....	28 61	280 00	37 69	106 99	230 00	49 05	339 05	792 34
Mounton.....	39 64	388 00	52 21	5 60	.....	.....	.....	485 45
Branchville, 1.....	17 98	176 00	23 68	.....	.....	.....	.....	217 66
	416 86	4,080 00	549 19	1,630 32	487 77	121 28	609 05	7,345 42
MONTGOMERY.								
Cherry Valley, 1.....	6 53	64 00	9 03	70 00	.....	68 00	68 00	217 56
Griggstown.....	29 42	288 00	40 61	150 00	.....	.....	.....	508 03
Harlingen.....	45 36	444 00	62 61	206 00	.....	.....	.....	757 97
Stoughton, 1.....	11 45	112 00	15 80	.....	.....	1,000 00	1,000 00	1,129 25
Blawenburgh.....	31 06	304 00	42 87	498 17	.....	.....	.....	876 10
Mountain.....	27 39	268 00	37 79	.....	.....	.....	.....	333 18
Rocky Hill.....	44 95	440 00	62 05	102 69	.....	.....	.....	649 69
Pleasant View, 1.....	82	8 00	1 14	.....	.....	.....	.....	9 96
Unionville.....	29 84	292 00	41 17	.....	.....	.....	.....	612 01
	226 82	2,220 00	313 07	1,275 86	.....	1,068 00	1,068 00	5,103 75

State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.								Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.									
\$800 00	19 99 10 1/2	66	...	2	12	9	43	20	no	good	4	29	1	...	...	...	\$33 33	
22,700 00	1,094 10.2	1,134 102	169 212	201 450	548	...	...	...	...	...	155	286	5	15	...	...	\$76 48	28 94
1,000 00	51 9 25	30	...	3	8	5	14	12	yes	good	6	21	1	1	...	...	...	26 67
1,000 00	134 9 33 10	84 19	...	3	11	12	58	32	yes	good	12	38	1	1	...	...	41 33	30 00
800 00	216 10 1/2	151	...	1	12	24	114	47	yes	poor	...	64	1	...	...	...	50 00	
500 00	88 5	35	...	...	...	12	23	18	yes	poor	...	27	...	...	...	...	40 00	
500 00	85 6	30	...	...	...	21	9	9	yes	poor	...	30	...	1	...	...	...	28 00
3,000 00	203 10 1/2	121 39	22 19	10 31	80	yes	good	...	30	53	1	1	1	...	...	83 33	16 66	
200 00	60 5	39	...	...	...	12	27	28	yes	poor	...	21	1	...	...	25 00		
7,500 00	895 8	509 39	33 54	97 286	233	...	...	...	...	...	48	268	5	4	...	...	47 93	25 33
2,000 00	50 10	32	...	3	6	5	18	16	no	good	4	14	1	1	...	...	...	26 66
750 00	34 9 23 10 1/2	49 15	...	1	14	9	25	18	yes	good	9	6	1	2	...	...	31 67	
400 00	21 6 16	16	...	2	6	2	5	14	no	poor	...	4	...	...	...	...	...	33 33
500 00	65 10	40	...	6	6	5	23	30	no	poor	11	6	...	2	...	...	35 00	
225 00	59 9 1/2	53	...	1	6	-9	37	19	yes	poor	2	6	1	1	...	...	35 00	27 00
500 00	94 10	74	...	0	15	3	37	25	yes	fair	2	10	1	1	...	...	33 33	
1,000 00	52 9	40	...	2	5	23	15	no	good	1	10	2	1	...	...	30 00	25 00	
1,500 00	91 11	60	...	20	20	12	8	24	no	fair	17	17	1	...	...	42 00		
1,000 00	13	...	...	...	...	...	...	...	...	good	...	...	...	...	...	...	...	
1,800 00	163 12	95 48	13 9	17 8	61	no	fair	30	38	1	...	...	...	...	...	65 00		
700 00	69 9 1/4	43	...	5	5	33	17	no	fair	7	17	...	1	...	...	...	33 33	
300 00	130 11	75	...	10	14	22	29	41	yes	poor	7	25	...	1	...	...	37 50	
1,000 00	34 9	24	...	6	2	6	10	15	yes	good	3	7	...	1	...	...	25 00	
1,000 00	42 6	22	...	12	1	9	20	yes	good	1	19	...	1	...	...	26 00		
1,200 00	33 8	23	...	2	1	20	7	yes	good	12	10	...	1	...	...	20 00		
...	29	...	...	...	...	...	...	...	...	poor	...	...	...	...	...	...	...	
2,500 00	85 8	36	...	25	8	3	...	30	no	good	14	...	1	1	...	...	50 00	37 50
...	22 9	13	...	3	1	4	5	10	yes	poor	3	4	...	1	...	...	23 33	
1,000 00	40 10	36	2	5	3	6	20	15	no	good	2	...	...	1	...	...	26 66	
17,375 00	1,161 9.3	746 50	104 131	135 326	381	...	...	...	...	...	126	196	9	16	...	...	38 62	28 38
1,600 00	43 9	26	...	1	6	4	25	13	no	good	13	...	1	1	...	...	31 00	27 00
1,000 00	54 10	35	...	2	8	5	20	12	no	good	18	...	1	1	...	...	...	26 33
2,300 00	116 9	59	...	2	12	17	28	24	no	good	7	50	...	1	...	...	...	37 50
1,000 00	57 10 3	43	...	3	9	3	28	29	no	good	4	23	1	1	...	...	33 33	35 00
1,000 00	49 7 2	26	...	1	7	18	11	no	poor	20	1	...	1	...	...	...	...	33 33
900 00	60 12	47	3	8	4	8	24	18	no	good	1	12	1	1	...	...	33 33	
500 00	88 11	82	2	8	10	9	53	31	no	poor	...	10	1	...	...	...	45 83	
200 00	60 10 2	53	...	2	6	13	32	16	no	poor	...	7	2	...	...	...	35 41	
1,000 00	57 11	51	...	6	20	15	10	20	no	good	...	6	1	2	...	...	40 00	33 33
300 00	57 12	46	1	1	6	10	28	17	no	good	...	10	1	...	...	...	30 00	
1,000 00	45 11	42	...	...	...	11	31	26	no	good	...	3	1	1	...	...	28 33	26 66
1,000 00	66 9	27	...	3	5	19	10	yes	good	11	28	...	2	...	...	...	26 66	
2,000 00	60 10	42	3	4	6	8	21	24	no	good	...	19	...	1	...	...	40 00	
600 00	79 10	50	1	2	3	7	37	10	no	fair	1	28	...	1	...	...	30 00	
200 00	88 10	69	...	2	4	9	54	22	yes	poor	...	19	1	...	...	35 00		
...	42	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
14,600 00	921 10.1	708 10	41 98	131 428	233	...	...	...	...	...	75	216	10	12	...	...	34 70	31 58
...	17 9	13	...	2	3	8	11	no	...	...	2	...	1	1	...	...	41 67	30 00
500 00	68 7 2	34	...	3	8	23	40	34	no	fair	5	10	1	1	...	...	25 00	25 00
1,200 00	100 12	93	4	18	8	23	40	34	no	good	...	18	1	...	...	...	48 00	
1,200 00	31	...	...	...	...	...	...	...	...	good	...	...	...	...	...	...	...	
1,200 00	82 10 2	71	...	7	10	22	32	30	no	fair	2	9	1	1	...	...	48 00	33 33
100 00	57 6	26	...	...	...	10	16	19	yes	poor	...	10	1	...	...	...	29 00	
2,500 00	117 9	94	...	27	23	27	17	52	no	fair	7	37	1	2	...	...	66 67	41 66
...	3	...	...	...	...	...	...	...	...	good	...	...	...	...	...	...	...	
1,200 00	60 10	49	...	10	6	33	20	no	good	good	...	...	2	...	...	...	40 00	
7,900 00	535 9	380 4	52 56	99 169	181	...	...	...	...	...	16	84	8	5	...	...	42 62	32 50

## Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
<b>SOMERSET (Continued).</b>								
<b>SUMMARY.</b>								
Bedminster.....	\$224 78	\$1,100 00	\$328 64	\$1,027 17	\$116 98	\$173 21	\$290 19	\$2,970 78
Bernards.....	307 33	1,501 00	323 51	521 67	727 00	.....	727 00	3,343 51
Branchburg.....	167 16	1,110 00	274 07	797 63	475 00	.....	475 00	2,823 86
Bridgewater.....	661 26	6,472 00	732 71	350 15	1,200 00	1,560 00	2,760 00	10,976 12
Warren.....	359 64	1,760 00	243 98	16 00	1,200 00	300 00	1,500 00	3 879 62
Franklin.....	466 72	4,568 00	527 45	462 04	1,288 72	2,165 03	3,451 35	9,178 56
Hillsborough.....	416 86	4,080 00	549 19	1,630 22	487 77	121 28	609 05	7,345 42
Montgomery.....	226 82	2,220 00	313 07	1,275 86	.....	1,068 00	1,068 00	5,103 75
	2,830 61	22,814 00	3,292 62	6,140 81	5,495 47	5,388 12	10,883 59	45,961 66
<b>SUSSEX.</b>								
<b>ANDOVER.</b>								
Andover..... 1	66 21	486 00	62 52	200 00	576 00	75 00	651 00	1,465 73
Springdale..... 2	17 57	129 00	16 59	.....	.....	200 00	200 00	363 16
Clinton..... 3	22 48	165 00	21 22	.....	.....	.....	.....	208 70
Germany, 1..... 4	29 02	213 00	27 39	.....	294 00	.....	294 00	563 41
Huntsville, 2..... 5	5 31	39 15	5 01	.....	.....	.....	.....	49 32
Newton, 2..... 6	2 04	15 00	1 92	.....	.....	.....	.....	18 96
	142 43	1,047 00	134 65	200 00	870 00	275 00	1,145 00	2,669 08
<b>BYRAM.</b>								
Stanhope..... 1	64 57	474 00	33 61	.....	325 00	100 00	425 00	997 18
Waterloo, 1..... 2	15 53	114 00	8 08	.....	.....	.....	.....	137 61
Roseville..... 4	24 52	180 00	12 76	.....	.....	.....	.....	217 28
Brooklyn, 3..... 5	20 43	150 00	10 64	.....	.....	.....	.....	181 07
Amity..... 6	31 88	234 00	16 59	.....	.....	.....	.....	282 47
Lockwood..... 7	24 52	180 00	12 76	.....	.....	.....	.....	217 28
Andover, 2..... 8	17 58	129 00	9 15	.....	.....	.....	.....	155 73
	199 03	1,461 00	103 59	.....	325 00	100 00	425 00	2,188 62
<b>FRANKFORD.</b>								
Madison..... 1	11 85	87 00	8 47	.....	.....	.....	.....	107 32
Longbridge..... 2	39 64	291 00	28 34	.....	.....	.....	.....	158 98
Branchville..... 3	66 21	486 00	47 34	192 00	.....	.....	.....	791 55
Struble..... 4	12 26	90 00	8 77	45 00	.....	.....	.....	156 03
Augusta, 1..... 5	17 16	126 00	12 27	.....	.....	.....	.....	155 43
Frankford Plains..... 6	20 84	153 00	14 90	.....	.....	60 50	60 50	249 24
Harmony..... 7	13 90	102 00	9 93	.....	.....	.....	.....	125 83
Wykertown, 1..... 8	17 98	132 00	12 86	.....	.....	.....	.....	162 84
Blooming Grove, 2..... 9	2 45	18 00	1 75	.....	.....	.....	.....	22 20
Papakating, 1..... 11	15 53	114 00	11 10	.....	.....	.....	.....	140 63
Myres, 1..... 12	6 54	48 00	4 68	.....	.....	.....	.....	59 22
Beemerville, 2..... 13	5 72	42 00	4 09	.....	.....	.....	.....	51 81
Depue..... 14	13 50	99 00	9 64	.....	65 00	25 00	90 00	212 14
	243 38	1,788 00	174 14	237 00	65 00	85 50	150 00	2,593 02
<b>GREEN.</b>								
Tranquillity..... 1	34 74	255 00	41 45	663 25	132 00	27 89	159 89	754 33
Greenville..... 2	18 80	138 00	22 44	72 00	.....	825 00	825 00	1,076 24
Huntsville, 1..... 3	29 43	216 00	35 12	335 80	.....	500 00	500 00	1,176 35
Freedom, 2..... 4	8 58	63 00	10 24	.....	.....	.....	.....	81 82
Washington..... 5	22 89	168 00	27 31	307 30	.....	1,000 00	1,000 00	1,525 50
Andover, 2..... 6	80	6 00	98	.....	.....	.....	.....	7 78
	115 24	846 00	137 51	1,038 35	132 00	2,352 89	2,484 89	4,622 02
<b>HAMPTON.</b>								
Freedom, 2..... 1	6 95	51 00	9 30	.....	.....	.....	.....	67 25
Laurel Grove..... 2	15 53	114 00	20 79	70 00	.....	.....	.....	220 82
Washingtonville..... 3	17 98	132 00	24 07	.....	.....	.....	.....	174 05
Union, 2..... 4	1 63	12 00	219	.....	.....	.....	.....	15 82
Myrtle Grove..... 5	28 61	210 00	38 30	209 62	.....	.....	.....	437 53
Swartwood, 2..... 6	13 49	99 00	18 05	.....	.....	.....	.....	130 54
Myres, 2..... 7	5 31	39 00	7 11	.....	.....	.....	.....	51 42
Kean's Corner, 2..... 8	6 95	51 00	9 30	.....	.....	.....	.....	67 25
Newton, 2..... 9	6 95	51 00	9 30	.....	.....	.....	.....	67 25
Emmons, 2..... 10	6 54	48 00	8 75	.....	.....	.....	.....	63 29
	109 94	807 00	147 16	279 62	.....	.....	.....	1,343 72

1. Part of Districts with School House.

2. Part of District without School House.

3. No Report from Clerk.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$10,700 00	574	8½	460	24	67	65	92	212	202	.....	.....	15	88	3	9	42 22	31 21
8,400 00	764	10	484	32	88	93	134	137	240	.....	.....	6	134	3	9	46 67	22 12
5,825 00	375	11½	328	30	53	51	68	123	112	.....	.....	36	102	2	4	43 74	46 35
22,700 00	1,694	10¼	1,131	102	169	212	201	450	515	.....	.....	154	286	5	15	76 48	28 94
7,500 00	895	8	509	39	33	54	97	286	233	.....	.....	48	268	5	4	47 93	25 33
17,375 00	1,161	9½	746	50	104	131	135	326	331	.....	.....	126	196	9	16	38 62	28 38
14,600 00	921	10½	708	10	41	98	131	428	283	.....	.....	75	216	10	12	34 70	31 58
7,900 00	535	9	380	4	52	56	99	169	181	.....	.....	16	84	8	5	42 62	32 50
95,000 00	6,919	9½	4,749	291	607	763	957	2131	2210	.....	.....	476	1,374	45	74	46 62	30 80
1,000 00	163	11	150	60	30	33	15	12	98	no	poor	.....	13	1	1	75 00	18 00
500 00	50	9	26	.....	.....	6	13	7	17	yes	poor	6	20	1	1	.....	20 00
300 00	40	7	33	.....	.....	15	10	8	20	yes	poor	.....	7	1	1	35 00	24 00
300 00	85	9	72	.....	.....	5	12	55	20	yes	poor	.....	25	.....	1	.....	30 00
.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2,100 00	352	9	281	60	30	59	50	82	155	.....	.....	6	65	2	4	55 00	23 00
1,500 00	169	10	142	.....	60	35	29	18	80	yes	good	.....	25	1	1	70 00	20 00
500 00	38	7	30	.....	.....	10	12	18	10	no	poor	.....	8	1	1	40 00	30 00
300 00	70	9	56	.....	.....	11	19	26	17	yes	poor	.....	14	2	1	38 00	25 00
.....	50	8	30	.....	.....	10	10	10	20	.....	.....	.....	20	.....	1	.....	25 00
500 00	72	9	64	.....	5	30	16	13	31	yes	fair	.....	10	1	1	40 00	27 00
200 00	51	5	30	.....	.....	6	24	20	20	yes	poor	2	19	1	.....	34 00	.....
.....	33	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3,000 00	483	8	352	.....	65	96	88	103	186	.....	.....	2	96	6	5	44 40	25 40
50 00	33	6	20	.....	.....	15	5	13	yes	poor	.....	.....	13	.....	1	.....	28 00
75 00	83	10½	77	1	5	5	10	56	22	yes	poor	.....	6	.....	2	.....	31 00
500 00	154	11	105	25	36	20	14	10	53	no	poor	20	29	1	1	55 00	30 00
500 00	22	8	31	.....	.....	7	6	18	.....	no	fair	.....	.....	.....	1	.....	26 00
100 00	43	6	26	.....	.....	5	10	11	.....	yes	fair	.....	17	.....	2	.....	30 00
600 00	53	8	49	.....	2	11	15	21	25	yes	good	.....	4	.....	2	.....	30 00
250 00	34	6	28	.....	.....	18	10	17	yes	poor	.....	6	1	1	30 00	26 00	
100 00	41	8	40	.....	.....	10	15	15	21	no	poor	.....	9	.....	2	.....	34 00
.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
200 00	46	5	49	.....	.....	21	28	20	yes	poor	.....	.....	.....	2	.....	30 00	.....
200 00	9	4	18	.....	.....	3	15	14	yes	poor	.....	.....	5	.....	1	.....	25 00
.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
500 00	40	7	32	.....	.....	6	2	24	20	yes	poor	5	2	.....	1	.....	25 00
3,075 00	581	7¼	475	26	43	64	129	213	205	.....	.....	25	91	4	14	38 33	28 50
200 00	87	10	80	.....	3	18	18	51	28	no	poor	.....	7	2	.....	39 00	.....
1,200 00	47	9	49	.....	2	9	11	27	22	no	good	.....	.....	.....	1	.....	30 00
2,500 00	75	11	82	5	15	15	12	35	30	no	good	3	.....	1	1	60 00	35 00
.....	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
200 00	57	10	47	.....	.....	7	9	31	16	no	poor	.....	10	1	1	47 00	30 00
.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4,100 00	286	10	258	5	20	39	50	144	96	.....	.....	3	17	4	3	48 67	31 67
1,500 00	19	9	37	.....	6	18	.....	.....	18	no	good	.....	16	.....	1	23 00	25 00
200 00	55	6	39	.....	.....	5	13	8	20	yes	good	.....	16	1	1	.....	28 00
.....	8	.....	.....	.....	.....	.....	26	.....	.....	.....	.....	.....	4	.....	.....	.....	.....
1,500 00	62	7½	58	.....	.....	4	.....	41	27	no	good	.....	.....	1	1	39 00	30 00
.....	31	.....	.....	.....	.....	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	26	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3,200 00	303	7½	134	.....	6	27	52	49	65	.....	.....	.....	36	2	3	31 00	27 67

## Statistical Report, by Districts, for the County of SUSSEX,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue	Tuition Fees Col- lected.	District School Tax voted for payment of teacher's sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	District School Tax to be raised.	Total am't from all sources.
<b>SUSSEX (Continued).</b>								
<b>HARDYSTON.</b>								
Wade, 2.....1	\$5 31	\$52 00	\$2 60					\$59 91
Canastota, 2.....2	8 99	88 00	4 40					101 39
New Prospect, 2.....3	2 86	28 00	1 40					32 26
Holland Mt.....4	9 40	92 00	4 60					106 00
Rudeville, 1.....5	8 99	88 00	4 40					101 39
Hardystonville.....6	25 75	252 00	12 60		\$100 00	\$50 00	\$150 00	440 35
North Church.....7	11 03	108 00	5 40					124 43
Hamburg.....8	51 09	500 00	25 00	\$585 00		350 00	350 00	1,511 09
Snufftown.....10	31 88	312 00	15 60			50 00	50 00	409 48
Monroe, 1.....11	12 67	124 00	6 20					142 87
Franklin Furnace.....12	73 97	724 00	36 20					834 17
Harmony Vale, 2.....13	6 13	60 00	3 00					69 13
Williston, 3.....14	25 34	248 00	12 40					285 74
	273 41	2,676 00	133 80	585 00	100 00	450 00	550 00	4,218 21
<b>LAFAYETTE.</b>								
Lafayette.....1	26 56	130 00	26 08	140 00		50 00	50 00	372 64
Statesville.....2	35 56	174 00	8 93	370 00				614 46
Harmony Vale, 1.....3	15 12	74 00	14 84	216 00	66 00		66 00	385 96
Hiles, 2.....4	8 99	44 00	8 83					61 82
Gustin's Corner, 1.....5	20 03	98 00	19 66					137 69
Germany, 2.....6	3 68	18 00	3 62					25 30
Monroe, 2.....7	3 27	16 00	3 22					22 49
Augusta, 2.....8	82	4 00	80					5 62
	111 03	558 00	111 95	726 00	66 00	50 00	116 00	1,625 98
<b>MONTAGUE.</b>								
District No. 1	15 94	117 00	7 74	30 00		50 00	50 00	220 68
" 2	18 39	135 00	8 93	190 00	165 00		165 00	517 32
" 3	26 56	195 00	12 91	45 00				279 47
" 5	16 35	120 00	7 94	212 00				356 29
" 6	17 98	132 00	8 74					158 72
" 7	14 21	105 00	6 91					126 25
" 8	26 57	195 00	12 91					234 48
" 9	8 58	63 00	4 17	75 00		15 00	15 00	165 75
	141 68	1,062 00	70 28	532 00	165 00	65 00	230 00	2,058 96
<b>NEWTON.</b>								
Newton.....1	245 84	1,252 00	288 36		2,400 00		2,400 00	4,196 20
<b>SPARTA.</b>								
Goble.....1	14 31	105 00	8 83			128 00	128 00	256 14
Sparta Mt.....2	21 52	180 00	15 13			50 00	50 00	269 65
Hopewell.....3	23 31	171 00	14 37					208 68
Ogdensburg, 1.....4	67 81	498 00	41 86	110 22	191 00	250 00	441 00	1,153 92
Sparta.....5	59 67	438 00	36 82					534 49
West Mountain.....6	18 80	138 00	11 60					168 40
House's Corner.....7	28 60	210 00	17 65					256 25
New Prospect.....8	18 80	138 00	11 60					168 40
Pullis.....9	15 12	111 00	9 23			450 00	450 00	585 45
Gustin's Corner, 2.....10	3 27	24 00	2 02					29 29
Amity, 2.....11	2 04	15 00	1 26					18 30
Monroe, 2.....12	7 35	54 00	4 54					65 89
Ogden Mine.....13	20 44	150 00	12 61		50 00	1,000 00	1,050 00	1,233 05
	304 07	2,232 00	187 62	110 22	241 00	1,878 00	2,119 00	4,952 91
<b>SANDYSTON.</b>								
Union.....1	15 53	76 00	9 58	70 00				171 11
Peter's Valley, 1.....2	24 52	120 00	15 13	14 00				173 65
Centreville.....3	19 62	96 00	12 10	129 90				257 62
Depue.....4	24 95	122 00	15 38	188 00				350 31
River.....5	11 03	54 00	6 81	15 00		20 00	20 00	106 84
Tuttle's.....6	17 57	86 00	10 84	17 18				131 59
Washington, 1.....7	10 22	50 00	6 31	47 70				114 23
Shaytown.....8	21 66	106 00	13 37	98 00				239 03
Flatbrook Valley.....10	23 30	114 00	14 38					151 68
	168 38	824 00	103 90	579 78		20 00	20 00	1,696 06
<b>STILLWATER.</b>								
Freedom, 1.....1	35 96	176 00	17 96	235 00				464 92
Yellow Frame, 2.....2	6 95	34 00	3 47					44 42

1. Parts of Districts, with School House.

2. Parts of Districts, without School House.

3. No report from Clerk.

State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.								Have the schools been free?	Condition of the public-school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.									
.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
\$800 00	23 6	16	.....	.....	.....	.....	.....	9	13	yes	good	.....	.....	7	1	.....	\$37 00	.....
450 00	18 6	30	.....	.....	.....	.....	10	20	20	yes	fair	.....	.....	1	1	.....	30 00	\$22 00
300 00	98 10	68	.....	.....	8	9	11	40	24	yes	poor	.....	.....	.....	.....	1	.....	40 00
150 00	29	.....	.....	.....	.....	.....	.....	.....	.....	.....	poor	.....	.....	30	.....	.....	.....	.....
3,000 00	125 6½	81	.....	.....	.....	1	25	58	40	no	good	.....	.....	29	.....	2	.....	45 00
500 00	74 10	55	.....	.....	7	22	9	17	16	yes	fair	.....	.....	30	1	.....	30 00	.....
200 00	33 10	41	.....	.....	6	10	20	5	16	no	poor	.....	.....	10	.....	1	.....	35 00
100 00	209 8	163	.....	.....	.....	25	43	95	67	yes	poor	.....	.....	23	.....	2	.....	45 00
.....	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	62 7	50	.....	.....	.....	15	20	15	25	yes	.....	.....	.....	.....	.....	1	.....	23 00
5,500 00	741 7½	507	.....	.....	21	82	145	259	221	.....	.....	.....	11	149	3	8	32 33	35 83
450 00	63 10	74	.....	.....	2	8	17	47	20	no	poor	.....	4	.....	.....	1	.....	36 00
1,600 00	87 10	87	1	.....	10	18	33	25	30	no	good	.....	.....	.....	1	1	40 00	30 00
400 00	35 9	.....	.....	.....	.....	.....	.....	.....	.....	.....	fair	.....	.....	.....	1	2	40 00	30 00
.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
300 00	62 10	56	.....	.....	7	7	10	32	22	yes	poor	.....	.....	6	1	1	30 00	26 00
.....	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2,750 00	291 9¾	217	1	19	33	60	104	72	.....	.....	.....	.....	4	6	3	5	36 67	30 50
300 00	41 7	38	.....	.....	3	8	27	18	no	poor	.....	.....	.....	3	2	2	30 00	28 00
400 00	47 10	40	1	3	7	10	19	18	no	poor	.....	.....	2	5	1	3	30 00	28 00
200 00	69 8	60	.....	5	13	8	34	29	no	poor	.....	.....	.....	7	1	1	35 00	32 00
no house	32 6	40	.....	.....	4	14	22	15	no	.....	.....	.....	.....	15	2	.....	50 00	.....
300 00	43 5	29	.....	.....	.....	5	24	15	yes	poor	.....	.....	.....	14	2	.....	26 00	.....
150 00	26 5	27	.....	.....	.....	7	20	11	yes	poor	.....	.....	.....	8	1	.....	20 00	.....
no house	62 7	45	.....	.....	.....	8	8	29	22	yes	poor	.....	.....	17	1	1	35 00	35 00
50 00	25 5	17	.....	.....	.....	.....	5	12	11	no	poor	.....	.....	8	.....	1	.....	18 00
1,400 00	345 6¾	296	1	8	35	65	187	139	.....	.....	.....	.....	2	77	10	8	32 29	28 20
30,000 00	600	.....	.....	.....	.....	.....	.....	.....	.....	.....	good	.....	200	400	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
200 00	40 6	25	.....	.....	.....	15	10	12	yes	poor	.....	.....	.....	15	1	.....	25 00	.....
500 00	72 9	60	.....	.....	2	14	44	24	yes	fair	.....	.....	.....	12	.....	1	.....	30 00
300 00	49 11	64	3	10	8	35	25	yes	poor	.....	.....	.....	.....	.....	1	1	32 00	20 00
3,000 00	176 12	180	42	54	35	20	29	87	no	good	.....	.....	.....	11	1	1	40 00	25 00
2,000 00	147 10	130	4	15	25	26	60	58	.....	good	.....	.....	.....	17	1	1	50 00	20 00
200 00	54 10	31	.....	4	3	4	20	18	yes	poor	.....	.....	.....	23	1	2	30 00	23 00
800 00	75 9	71	.....	4	10	40	17	28	yes	good	.....	.....	.....	4	.....	1	.....	35 00
500 00	46 7	33	.....	.....	8	10	15	16	yes	fair	.....	.....	.....	13	.....	2	.....	30 00
750 00	40 5	30	.....	.....	.....	12	18	15	yes	good	.....	.....	.....	10	.....	1	.....	25 00
.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	60 3¾	46	.....	.....	.....	.....	46	31	yes	none	.....	.....	.....	14	1	.....	34 00	.....
8,250 00	789 8½	670	49	87	91	149	294	314	.....	.....	.....	.....	.....	105	6	10	33 50	26 00
300 00	33 3	28	.....	.....	.....	28	20	no	poor	.....	.....	.....	.....	5	1	.....	40 00	.....
800 00	56 6	55	.....	.....	.....	20	35	no	good	.....	.....	.....	.....	10	.....	1	.....	28 00
300 00	56 3	42	.....	.....	.....	42	42	no	poor	.....	.....	.....	.....	14	1	1	46 00	28 00
1,000 00	75 10	74	.....	15	20	25	14	30	no	good	.....	.....	.....	.....	1	1	40 00	30 00
450 00	23 6	18	.....	.....	10	5	3	15	no	good	.....	.....	.....	5	1	1	30 00	22 00
50 00	39 6	32	.....	.....	3	8	21	10	no	poor	.....	.....	.....	7	1	1	33 00	25 00
100 00	33 7	35	.....	.....	4	4	27	14	no	poor	.....	.....	.....	2	2	1	30 00	25 00
100 00	56 7	37	.....	.....	14	15	8	25	no	poor	.....	.....	.....	19	1	1	33 00	27 00
150 00	55 7	45	.....	.....	5	10	30	18	yes	poor	.....	.....	.....	10	1	.....	25 00	.....
3,250 00	426 61	366	.....	15	56	87	208	167	.....	.....	.....	.....	.....	72	9	7	34 50	26 85
800 00	78 10	107	.....	24	30	34	19	41	no	fair	.....	.....	.....	8	1	1	55 00	35 00
.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

## Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairs, etc.	District School Tax to be raised.	Total am't from all sources.
<b>SUSSEX (Continued).</b>								
STILLWATER CONTIN'D.								
Stillwater..... 3	44 57	218 00	22 25	250 00	\$150 00	\$50 00	\$200 00	\$734 82
Mt. Pleasant..... 4	17 98	88 00	8 98	107 49	48 00		48 00	270 45
Mount Holly..... 5	31 06	152 00	15 52	10 00				208 58
Middleville..... 6	31 88	156 00	15 92		200 00		200 00	403 80
Swartwood, 1..... 8	38 82	190 00	19 40		95 00		95 00	343 22
Mt. Benevolence..... 10	16 35	80 00	8 16					104 51
Kears Corner, 1..... 11	21 25	104 00	10 62	107 49	48 00		48 00	291 36
Myres, 2..... 12	2 04	10 00	1 02					13 06
Emmons, 1..... 14	10 62	52 00	5 32	35 11				103 05
	257 48	1,260 00	128 62	475 09	541 00	50 00	591 00	2,982 19
<b>VERNON.</b>								
Sellms..... 1	16 76	123 00	8 92					148 68
Cherry Ridge..... 2	17 16	126 00	9 14	150 00		25 00	25 00	327 30
Canastota, 1..... 3	22 89	108 00	12 19					203 08
Williams..... 4	17 57	129 00	9 36					155 93
Vernon..... 5	17 57	129 00	9 36	145 41				301 34
Price..... 6	15 12	111 00	8 05	25 00				150 17
Longwell..... 7	13 90	102 00	7 40	40 00				163 30
North Vernon..... 8	33 51	246 00	17 85	215 00				512 36
West Vernon..... 9	26 98	198 00	14 38					239 34
Independent..... 10	3 27	24 00	1 74	103 18				29 01
Rudeville, 1..... 11	24 11	177 00	12 84					317 13
Milton..... 13	27 38	201 00	14 58					242 96
Sprague..... 14	14 31	105 00	7 62					126 93
Pallice..... 16	12 26	90 00	6 53					108 79
Parker..... 17	18 39	135 00	9 80					163 19
Wawayanda..... 18	14 31	105 00	7 62					126 93
(3) District No. 19	5 72	42 00	3 04					50 76
	301 21	2,211 00	160 40	678 59		25 00	25 00	3,376 20
<b>WALPACK.</b>								
Walpack..... 1	20 84	102 00	11 71	224 00	102 00		102 00	460 55
Mt. Zion..... 2	14 71	72 00	8 26	190 00				284 97
Pompey..... 3	8 99	44 00	5 05	60 00				118 04
Walpack Centre..... 4	20 43	100 00	11 50	200 00	100 00	20 00	120 00	451 93
Sandyston, 2..... 5	6 13	38 00	2 43					39 56
Mt. Auburn..... 6	14 72	72 00	8 28					95 00
Washington, 2..... 7	1 64	8 00	92					10 56
Oak Grove..... 8	10 63	52 00	5 95	89 00	100 00		100 00	257 58
	98 09	480 00	55 10	763 00	302 00	20 00	322 00	1,718 19
<b>WANTAGE.</b>								
Dund, 3..... 1	8 99	88 00	8 35					105 34
Dunning..... 2	15 94	156 00	14 78					186 72
Rockport..... 3	18 80	184 00	17 44					220 34
Mt. Salem..... 4	20 41	200 00	18 95			25 00	25 00	261 39
Jacksonville..... 5	26 56	260 00	21 64	30 00				341 20
Christieville, 3..... 6	14 31	140 00	13 27					167 58
Coleville..... 7	34 33	336 00	31 84	150 00				552 17
Clove..... 8	17 98	176 00	16 68		44 00		44 00	254 66
Wolf Pit..... 9	15 94	156 00	14 78					186 72
Rosencrance..... 10	15 12	148 00	14 02		108 00		108 00	285 14
Libertyville..... 11	19 21	188 00	17 81					225 02
Deckertown..... 12	47 40	461 00	43 97	300 00	564 00	334 19	898 19	1,738 56
Central..... 13	20 85	204 00	19 33					244 18
Van Sickle..... 15	17 16	168 00	15 92	40 00				241 08
Wyckertown, 2..... 16	2 86	28 00	2 65					33 51
Woodbourn..... 17	13 90	136 00	12 89					162 79
Lewisburg..... 18	11 03	108 00	10 23					129 26
Pond, 3..... 19	32 29	316 00	29 94					378 23
Blooming Grove, 2..... 20	11 44	112 00	10 61	135 00				269 05
Union..... 21	18 39	180 00	17 06					215 45
Beemerville, 1..... 22	29 43	288 00	27 29	80 00				424 72
Harmony Vale, 2..... 23	2 45	24 00	2 27					28 72
	414 82	4,060 00	384 72	735 00	716 00	359 19	1,075 19	6,669 73
<b>Summary.</b>								
Andover.....	142 43	1,047 00	131 65	200 00	870 00	275 00	1,115 00	2,609 08
Byram.....	199 03	1,461 00	103 59		325 00	100 00	425 00	2,188 62

1. Part of District with School House.

2. Part of District without School House.

3. No Report from Clerk.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$800 00	108 10		86	20	30	16	20	...	36	no	poor	...	25	2	...	\$50 00	...
500 00	41 10		64	...	5	6	12	41	30	no	fair	...	1	1	...	35 00	...
200 00	80 7		74	...	...	...	7	67	27	no	poor	...	6	2	...	32 00	...
400 00	76 12		57	1	15	16	12	13	25	no	fair	...	9	1	...	45 00	...
1,600 00	96 9		102	...	8	16	24	54	45	no	good	...	25	1	1	47 00	30 00
250 00	34 3		34	...	...	...	...	34	20	yes	poor	...	1	1	...	25 00	...
500 00	44 10		64	...	5	6	12	41	30	no	fair	...	1	1	...	25 00	...
2	2		...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
600 00	24 9		32	...	10	9	9	4	18	no	fair	...	8	...	2	...	30 00
5,650 00	608 8½		620	21	96	100	130	273	272	...	...	...	80	10	4	38 25	31 67
200 00	52 6		30	...	...	10	15	5	10	yes	poor	...	22	1	2	25 00	25 00
500 00	42 6		36	...	...	6	8	22	22	no	fair	...	6	...	2	25 00	25 00
500 00	55 10		73	...	...	5	15	53	23	yes	fair	...	8	1	1	30 00	20 00
400 00	42 10		33	...	6	8	10	9	17	yes	fair	...	9	...	1	30 00	30 00
1,000 00	46 9		55	...	...	7	16	32	16	no	good	...	...	1	2	45 00	27 00
400 00	33 7		20	...	...	...	16	4	15	no	fair	...	4	...	1	45 00	25 00
500 00	30 6		29	...	...	14	15	...	18	no	fair	...	1	...	1	40 00	...
1,500 00	84 10		59	4	8	7	19	21	25	no	good	...	25	1	...	40 00	...
250 00	62 8		43	...	14	10	10	9	30	no	poor	...	19	...	1	...	30 00
200 00	60 10		55	...	7	5	4	39	20	no	poor	...	5	...	1	35 00	...
800 00	67 9		42	...	7	10	15	10	24	yes	good	...	25	...	1	...	30 00
200 00	37 9		35	...	5	6	7	7	15	yes	poor	...	12	...	1	...	27 00
250 00	39 6		24	...	3	10	10	13	yes	poor	...	...	5	...	2	26 00	...
500 00	36 9		24	...	4	6	6	8	18	yes	fair	...	1	...	2	25 00	...
100 00	31 9		30	...	2	8	5	15	16	yes	poor	...	11	...	1	25 00	...
14	...		...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7,300 00	729 8½		578	4	53	106	171	244	282	...	...	6	157	5	18	36 00	26 96
20 00	44 9		89	...	20	10	5	4	25	no	poor	...	5	3	...	34 00	...
800 00	31 7		31	...	...	9	13	9	20	no	good	...	...	1	1	42 00	28 00
200 00	28 3		16	...	...	...	...	16	12	no	poor	...	12	1	...	30 00	...
500 00	42 10		40	...	6	9	15	10	17	no	fair	...	2	2	1	30 00	30 00
200 00	40		...	...	...	...	...	...	...	...	poor	...	40	...	...	...	...
700 00	20 7		30	...	1	6	23	18	...	no	good	...	...	...	1	...	30 00
2,420 00	218 7½		156	...	26	29	39	62	92	...	...	...	59	7	3	34 00	29 33
500 00	22		...	...	...	...	...	...	...	...	poor	...	7	15	...	...	...
700 00	42 9		30	...	3	12	10	5	18	yes	good	...	5	7	...	2	27 00
350 00	43 10		37	...	...	5	7	25	14	yes	poor	...	6	1	2	30 00	28 00
500 00	38 10		38	...	5	9	10	14	20	yes	fair	...	...	1	1	35 00	28 00
500 00	56 8		50	...	3	15	20	12	23	no	good	...	6	1	1	40 00	30 00
100 00	35		...	...	...	...	...	...	...	...	poor	...	15	20	...	...	...
600 00	88 11		73	18	17	15	12	11	36	no	good	...	15	1	1	50 00	25 00
500 00	54 10		21	8	12	4	5	2	23	yes	good	...	23	...	1	...	25 00
600 00	31 7		20	...	...	5	2	13	9	yes	good	...	1	10	...	1	20 00
600 00	34 6		25	...	...	...	12	13	15	no	good	...	9	...	2	28 00	...
100 00	46 6		30	...	...	5	7	18	16	yes	poor	...	...	...	1	25 00	...
3,000 00	141 10		96	...	17	16	12	51	63	no	good	...	20	25	1	70 00	30 00
800 00	54 8		38	...	2	20	14	2	28	yes	good	...	1	15	2	25 00	...
400 00	49 9		37	...	8	10	10	9	25	no	good	...	12	4	1	30 00	24 00
8	...		...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
400 00	34 8		34	...	...	8	7	19	17	no	fair	...	...	...	1	...	25 00
400 00	44 3		35	...	...	...	...	35	20	yes	fair	...	9	...	1	...	28 00
200 00	80 8		64	...	3	20	25	16	32	yes	poor	...	16	...	2	40 00	...
600 00	36 10		32	...	15	12	...	5	15	no	good	...	4	2	...	30 00	...
200 00	49 8		33	...	...	10	8	15	15	yes	poor	...	16	1	1	25 00	25 00
200 00	94 9		54	...	10	15	20	9	15	no	poor	...	15	42	1	50 00	30 00
9	...		...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10,800 00	1,081 8½		757	26	96	181	181	274	425	...	...	64	250	13	22	40 00	27 25
2,100 00	352 9		281	60	30	59	50	82	155	...	...	5	65	2	4	55 00	23 00
3,000 00	483 8		352	...	65	96	88	103	186	...	...	2	96	6	5	25 00	25 00

## Statistical Report, by Districts, for the County of UNION,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
<b>SUSSEX (Continued).</b>								
<b>SUMMARY CONTINUED.</b>								
Frankford.....	\$243 38	\$1,788 00	\$714 14	\$237 00	\$65 00	\$85 50	\$150 50	\$2,593 02
Greene.....	115 24	846 00	137 54	1,038 35	132 00	2,352 89	2,484 89	4,622 02
Hampton.....	109 94	807 00	147 16	279 62	.....	.....	.....	1,343 72
Hardyston.....	273 11	2,676 00	133 80	585 00	100 00	450 00	550 00	4,218 21
Lafayette.....	114 03	558 00	111 95	726 00	66 00	50 00	116 00	1,625 98
Montagne.....	144 68	1,062 00	70 28	552 00	165 00	65 00	230 00	2,058 96
Newton.....	255 84	1,252 00	288 36	.....	2,400 00	.....	2,400 00	4,196 20
Sparta.....	304 07	2,232 00	187 62	110 22	241 00	1,878 00	2,119 00	4,952 91
Sandyston.....	168 38	824 00	103 90	579 78	.....	20 00	20 00	1,696 06
Stillwater.....	257 48	1,260 00	128 62	745 09	541 00	50 00	591 00	2,982 19
Vernon.....	301 21	2,211 00	160 40	678 59	.....	25 00	25 00	3,376 20
Walpack.....	98 09	480 00	55 10	763 00	302 00	20 00	322 00	1,718 19
Wantage.....	414 82	4,060 00	384 72	735 00	716 00	359 19	1,075 19	6,669 73
	3,142 03	22,564 00	2,321 83	7,229 65	5,923 00	5,730 58	11,653 58	46,911 09
<b>UNION.</b>								
ELIZABETH.....	1,703 03	.....	.....	.....	14,300 00	4,700 00	19,000 00	20,703 03
RAHWAY.....	540 30	.....	.....	.....	8,400 00	4,400 00	12,800 00	13,340 30
PLAINFIELD, 7.....	526 80	3,867 00	250 00	450 00	8,000 00	2,460 00	10,460 00	15,553 80
<b>LINDEN.</b>								
Linden..... 1	37 59	352 00	5 08	42 06	.....	.....	.....	436 73
Winans..... 2	26 97	264 00	3 64	.....	.....	1,200 00	1,200 00	1,494 61
Roselle..... 4	50 67	472 00	6 84	15 00	.....	3,000 00	3,000 00	3,544 51
Barnett's Mills..... 5	20 43	196 00	2 75	.....	.....	100 00	100 00	319 18
	135 66	1,284 00	18 31	57 06	.....	4,300 00	4,300 00	5,795 03
<b>CLARK.</b>								
Scudder, 1..... 6	28 20	276 00	.....	14 00	.....	.....	.....	372 71
Locust Grove, 2..... 7	13 49	132 00	.....	.....	.....	.....	.....	145 49
	41 69	408 00	.....	14 00	.....	.....	.....	518 23
<b>WESTFIELD.</b>								
Cranford, 1..... 9	40 05	294 00	.....	.....	800 00	2,450 00	3,250 00	3,645 00
Westfield..... 10	110 75	813 00	.....	.....	.....	1,000 00	1,000 00	1,923 75
Willow Grove..... 11	17 98	132 00	.....	.....	.....	.....	.....	149 98
Jackson, 3..... 13	8 17	60 00	.....	.....	.....	.....	.....	.....
Scudder, 4..... 6	6 54	48 00	.....	.....	.....	.....	.....	.....
Scotch Plains..... 14	38 42	282 00	.....	.....	.....	.....	.....	320 42
Locust Grove..... 15	23 29	171 00	.....	58 00	.....	.....	.....	252 49
Branchville, 5..... 22	14 29	105 00	.....	.....	.....	.....	.....	.....
	259 49	1,905 00	.....	58 00	800 00	3,450 00	4,250 00	6,291 44
<b>PLAINFIELD.</b>								
Mt. Pleasant, 2..... 12	17 16	126 00	.....	.....	.....	.....	.....	143 16
Jackson, 1..... 13	11 45	84 00	.....	58 76	200 00	.....	200 00	422 38
	28 61	210 00	.....	58 76	200 00	.....	200 00	565 54
<b>NEW PROVIDENCE.</b>								
Feltville..... 16	38 01	372 00	.....	.....	.....	.....	.....	410 01
Solo, 8..... 17	36 78	284 00	.....	.....	.....	1,500 00	1,500 00	1,820 78
New Providence..... 18	47 01	460 00	.....	175 59	200 00	.....	200 00	882 60
	121 80	1,116 00	.....	175 59	200 00	1,500 00	1,700 00	3,113 39
<b>SUMMIT.</b>								
Franklin..... 19	62 13	456 00	.....	.....	.....	1,500 00	1,500 00	518 13
Deanville..... 20	45 77	326 00	.....	15 00	.....	.....	.....	1,896 77
	107 90	792 00	.....	15 00	.....	1,500 00	1,500 00	2,414 90
<b>SPRINGFIELD.</b>								
Branchville, 1..... 21	17 58	172 00	.....	40 42	.....	.....	.....	349 29
Springfield..... 22	64 98	636 00	.....	200 00	.....	.....	.....	900 98
	82 56	808 00	.....	240 42	.....	.....	.....	1,250 27

7. Tuition collected from non-residents.

1. Parts of Districts.

2. Joint District—see report of the Superintendent of Middlesex county.

3. See Plainfield Township, District No. 13.

5. See Springfield Township, District No. 21.

4. See Clark Township, District No. 6.

8. No school—building new school house.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Have the schools been free?	Condition of the public-school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.								
3,075 00	581 7		475	26	43	64	129	213	205	.....	25	91	4	14	38 00	29 00
4,100 00	286 10		258	5	20	39	50	144	96	.....	3	17	4	3	49 00	32 00
3,280 00	303 8		184	.....	6	27	52	49	65	.....	.....	36	2	3	31 00	28 00
5,500 00	741 8		507	.....	21	82	145	259	221	.....	11	149	3	8	32 00	36 00
2,750 00	294 10		217	1	19	33	60	104	72	.....	4	6	3	5	36 00	30 00
1,400 00	345 7		296	1	8	35	65	187	139	.....	2	77	10	8	32 00	28 00
30,000 00	600		.....	.....	.....	.....	.....	.....	.....	.....	200	400	.....	.....	.....	.....
8,250 00	789 9		670	49	87	91	149	294	314	.....	.....	105	9	10	33 00	26 00
3,250 00	426 6		366	.....	15	56	87	208	167	.....	.....	72	10	7	34 00	27 00
5,650 00	608 9		620	21	96	100	130	273	272	.....	.....	80	5	4	38 00	32 00
7,300 00	729 9		578	4	53	106	171	244	282	.....	6	157	7	18	36 00	27 00
2,420 00	218 7		156	.....	26	29	39	62	92	.....	.....	59	13	3	34 00	29 00
10,800 00	1,081 8		757	26	95	181	181	274	425	.....	64	250	6	22	40 00	27 00
92,795 00	7,836 8		5,667	193	584	998	1396	2496	2691	.....	323	1660	84	114	38 00	28 50
50,000 00	4,197 10 3/4		2,106	8	518	385	303	892	1074	yes good	1,200	891	2	24	146 00	39 00
40,000 00	1,586 10		1,133	4	150	325	350	304	678	yes good	250	203	4	13	91 25	32 69
40,000 00	1,200 10 3/4		888	67	282	155	122	262	542	yes good	112	200	2	14	104 18	27 97
500 00	94 10		32	.....	1	4	12	15	12	no poor	24	38	.....	1	.....	32 20
1,500 00	50 9		26	.....	.....	12	6	8	17	yes good	18	6	.....	1	.....	24 00
100 00	133 11		24	.....	5	4	6	9	12	no poor	48	61	.....	1	.....	33 33
100 00	44 6		17	.....	.....	.....	6	11	10	yes poor	15	12	1	.....	33 33	.....
2,200 00	321 9		99	.....	6	20	30	43	51	.....	105	117	1	3	33 33	29 84
100 00	62 9		43	.....	4	20	8	11	30	no poor	12	21	1	2	33 33	33 33
.....	31		22	.....	4	6	4	8	14	.....	2	7	.....	.....	.....	.....
100 00	93 9		65	.....	8	26	12	19	44	.....	14	28	1	2	33 33	33 33
12,000 00	108 7 1/2		85	.....	.....	17	5	63	36	yes good	35	23	1	1	58 33	41 67
15,000 00	306 11		134	7	29	34	26	38	70	yes good	118	54	.....	2	.....	37 50
100 00	38 5		28	.....	.....	4	9	15	18	yes poor	1	9	.....	1	.....	25 00
.....	22		.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,000 00	108 10		52	1	17	12	2	20	30	yes good	31	25	1	.....	50 00	.....
800 00	66 9		32	.....	7	6	3	16	18	no good	20	14	.....	2	.....	39 00
.....	40		.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
28,900 00	702 8 1/2		331	8	53	73	45	152	172	.....	205	125	2	6	54 16	35 79
.....	38		22	.....	.....	6	8	8	14	.....	3	13	.....	.....	.....	.....
500 00	52 8		47	.....	13	14	10	10	28	no poor	.....	27	1	1	40 00	20 00
500 00	90 8		69	.....	13	20	18	18	42	.....	3	40	1	1	40 00	20 00
500 00	85 6		37	.....	.....	14	10	13	24	yes poor	28	20	1	.....	36 75	.....
100 00	67		.....	.....	.....	.....	.....	.....	.....	.....	.....	67	.....	.....	.....	.....
5,000 00	114 10		73	.....	9	16	12	36	28	no good	3	38	.....	2	.....	40 00
5,600 00	266 8		110	.....	9	30	22	49	52	.....	31	125	1	2	36 75	40 00
100 00	152 9		38	.....	.....	10	12	16	24	yes poor	44	70	.....	1	.....	44 00
100 00	103 10		70	3	31	12	6	18	38	no poor	6	27	.....	1	.....	32 00
200 00	255 9 1/2		108	3	31	22	18	31	62	.....	50	97	.....	2	.....	38 00
800 00	48 9		29	.....	1	10	5	13	20	no good	32	27	.....	3	.....	30 00
2,500 00	156 10		96	12	20	10	7	47	52	no good	41	19	1	.....	65 00	.....
3,300 00	204 9 1/2		125	12	21	20	12	60	72	.....	73	46	1	3	65 00	30 00

## Statistical Report, by Districts, for the County of WARREN,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' salu- ries.	District School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	District School Tax to be raised.	Total amt't from all sources.
<b>UNION (Continued).</b>								
Union.								
Cranford, t. .... 9	\$10 22	\$50 00	\$0 73					
Headly Town. .... 23	32 29	158 09	2 29	\$108 18				\$300 76
Chestnut Grove. .... 24	15 54	76 00	1 10					92 64
Roselle. .... 25	27 38	134 00	1 91	220 00				383 32
Washington. .... 26	33 10	162 00	2 35	159 40				356 85
Connecticut Farms. .... 27	45 37	222 00	3 22	60 00				330 59
Lyon's Farms. .... 28	30 65	150 00	2 18	76 00				258 83
Salem. .... 29	33 92	166 00	2 41	381 41	\$98 59	\$20 00	\$118 59	702 33
	223 47	1,118 00	16 22	1,004 99	98 59	20 00	118 59	2,425 32
<b>Summary.</b>								
Elizabeth City. ....	1,703 03				14,300 00	4,700 00	19,000 00	20,703 03
Rahway City. ....	540 30				8,400 00	4,400 00	12,800 00	13,340 30
Plainfield City. ....	526 80	3,867 00	250 00	450 00	8,000 00	2,460 00	10,400 00	15,553 80
Linden. ....	135 66	1,281 00	18 31	57 06		4,300 00	4,300 00	5,705 03
Clark. ....	41 69	408 00		14 00				518 23
Westfield. ....	259 49	1,905 00		58 00	800 00	3,450 00	4,250 00	6,291 44
Plainfield. ....	23 61	210 00		175 59	200 00		200 00	565 54
New Providence. ....	121 80	1,116 00		15 00	200 00	1,500 00	1,700 00	3,113 29
Summit. ....	107 90	792 00		240 42		1,500 00	1,500 00	2,414 90
Springfield. ....	82 56	808 00		58 76				1,250 27
Union. ....	228 47	1,118 00	16 22	1,004 99	98 59	30 00	118 59	2,425 32
	3,776 31	11,508 00	284 53	2,073 82	31,998 59	22,330 00	54,328 59	71,971 25
<b>WARREN.</b>								
<b>BELVIDERE.</b>								
District, 1 No. 1	89 91	880 00						969 91
" 2	81 60	828 00				200 00	200 00	1,112 60
	174 51	1,708 00				200 00	200 00	2,082 51
<b>BLAIRSTOWN.</b>								
Union Brick. .... 1	15 12	74 00						89 12
Painter's Mills, 2. .... 2	18 80	92 00						110 80
Walnut Valley. .... 3	37 19	182 00		202 05				421 24
Jacksonburg. .... 4	23 70	116 00		178 00				317 70
Blairstown. .... 5	27 38	134 00			75 00	25 00	100 00	261 38
Mt. Herman, 3. .... 6	4 09	20 00						24 09
Hainesburg, 4. .... 7	8 58	42 00						50 58
Washington. .... 8	20 03	98 00						118 03
Centreville. .... 9	10 22	50 00		114 06		236 20	236 20	410 48
White Stone,* 5. .... 10	2 45	12 00						14 45
Mt. Vernon. .... 11	12 26	60 00						72 26
Polkville,* 6. .... 12								
	179 82	880 00		494 11	75 00	261 20	336 20	1,890 13
<b>FRANKLIN.</b>								
Asbury. .... 1	34 33	294 00		300 00	400 00	115 00	515 00	1,143 33
Hicks. .... 2	13 49	115 50						128 99
Broadway. .... 3	51 09	437 50						488 59
Good Springs. .... 4	23 70	203 00			21 00		21 00	247 70
Franklin. .... 5	16 35	140 00						156 35
New Village. .... 6	43 73	374 50						418 23
Bloomsbury,* 7. .... 7	6 13	52 50						58 63
Springville,* 8. .... 8	7 35	63 00						70 35
	196 17	1,680 00		300 00	421 00	115 00	536 00	2,712 17
<b>FRELINGHUYSEN.</b>								
Johnsonburg. .... 1	55 99	274 00		420 00		500 00	500 00	1,249 99
South Town. .... 2	9 81	48 00		210 00		30 00	30 00	297 81
Franklin. .... 3	21 25	104 00		86 76				212 01
Marksboro. .... 5	33 10	162 00						195 10
Paulina. .... 6	9 40	46 00		95 00				150 40
Quaker Settlement,* 8. .... 7	9 81	48 00						57 81
White Stone. .... 9	10 22	50 00		90 31				150 53

† See Westfield Township, District No. 9.

2. A house will be built soon.

3. See No. 9, Frelinghuysen.

7. See No. 3, Bethlehem Township, Hunterdon County.

9. See No. 4, Independence.

\* Parts of Districts.

3. See No. 7, Hope.

6. Just formed.

1. No report. Census of last year.

4. See No. 2, Kuowltou.

8. See No. 5, Harmony.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public-school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$1,000 00	35																
250 00	79 7		53			20	21	12	31	no	good	3	23	1	1	\$33 33	\$25 00
2,000 00	41 6		23			4	12	7	15	yes	poor	12	6	1	1	26 66	
500 00	70 10		50	2	9	21	6	12	29	no	good	12	8		1		35 00
300 00	68 6		26			17	5	4	15	no	poor	18	24	1		41 67	
700 00	108 5		41			11	30	31	30	no	poor	20	47	1		41 67	
5,000 00	71 9		30			15	5	10	26	no	poor	25	16		1		26 67
	104 12		62	19	11	21	5	17	42	no	good	31	11		2		35 00
9,750 00	576 7%		285	21	20	87	65	92	189			121	135	4	5	35 83	30 42
50,000 00	4,197 10½		2,106	8	518	385	303	892	1074			1,200	891	2	24	146 00	39 00
40,000 00	1,586 10		1,133	4	150	325	350	304	678			250	203	4	13	91 25	32 69
40,000 00	1,200 10½		888	67	282	155	122	262	542			112	200	2	14	104 18	27 97
2,200 00	321 9		99			6	20	30	43			105	117	1	3	33 33	29 84
100 00	93 9		65			8	26	12	19			14	28	1	2	33 33	33 33
28,900 00	762 8½		331	8	53	73	45	152	172			205	125	2	6	54 16	35 79
500 00	90 8		69			13	20	18	18			3	40	1	1	40 00	20 00
5,000 00	266 8		110			9	30	22	49			31	125	1	1	36 75	40 00
200 00	255 9½		108	3	31	22	18	34	62			50	97		2		38 00
3,300 00	204 9½		125	12	21	20	12	60	72			73	46	1	3	65 00	30 00
9,750 00	576 7%		285	21	20	87	65	92	189			121	135	4	5	35 83	30 42
180,550 00	9,490 82		5,319	123	1111	1163	997	1925	2978			2,164	2,007	19	74	63 98	32 46
3,000 00	230 12		191	3	25	44	53	66	37	yes	good	8	21	1	2	\$58 33	28 00
2,500 00	222 11		149	8	70	33	24	14	75	yes	good	47	26	1	1	65 00	30 00
5,500 00	442 11½		340	11	95	77	77	80	162			55	47	2	3	61 66	29 08
300 00	52 5		40				13	27	25	yes	poor		12		1		
200 00	50																
200 00	70 9		35			7	17	31	28	no	poor		15	1		30 00	
400 00	35 9		35			10	13	12	18	no	fair				1		20 00
2,000 00	67 1		36					36	30	yes	good	20	11		1		30 00
	9																
400 00	24 6									no	fair				1		25 00
1,200 00	24 6		60				15	45	22	no	good	1	2	1		45 00	
150 00	5																
	25 3		19					19	15	yes	poor		6	1		25 00	
	3																
4,650 00	415 5½		245			17	58	170	140			21	46	3	4	33 33	25 00
2,500 00	97 12		98	11	13	9	13	52	41	no	good	2	1	1		60 00	
400 00	41 8		46			8	5	33	18	yes	good		21		1		25 00
1,000 00	117 9½		93		10	16	15	52	40	yes	good	1	23	1		50 00	
300 00	67 8		53			3	15	35	18	yes	good		14		1		27 50
200 00	40 6		35			10	25	16	yes	fair		5		1		30 00	
1,200 00	104 10		92		47	28	10	7	42	yes	good		12	1		42 50	
	12																
	17																
5,600 00	495 9		417	11	70	64	68	204	175			3	76	3	3	50 83	27 50
3,500 00	110 11		97	6	12	11	20	48	40	no	good	4	9	1		60 00	
1,000 00	27 7		48				13	36	29	no	fair		15				
500 00	47 9		54			6	16	24	23	no	fair		15	1		30 00	
1,500 00	65 10½		†104		6	14	23	61	38	no	good			1		45 00	
1,000 00	16 6		31			7	24	15	no	fair		1		1			28 00
	17																
1,000 00	36 7		23				10	13	15	no	fair		18	1		33 33	

† No report.

‡ No report of attendance. That here given is of last year.

## APPENDIX TO SCHOOL REPORT.

## Statistical Report, by Districts, for the County of WARREN,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue	Tuition Fees Collected.	District School Tax voted for payment of teacher's salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, etc.	District School Tax to be raised.	Total amt from all sources.
<b>WARREN (Continued).</b>								
FRELINGHUYSEN CON'D								\$9 63
Greenville,* 10.....	\$1 63	\$8 00						40 95
Yellow Frame.....11	6 95	34 00						
	158 16	774 00		\$902 07		\$530 00	\$530 00	2,364 23
<b>GREENWICH.</b>								
Finesville.....1	42 91	420 00						462 91
Hughesville.....2	20 84	204 00						224 84
Kennedyville.....3	32 29	316 00						248 29
Bloomsbury,* 12.....4	14 30	140 00						154 30
Stewartsville.....5	67 03	656 00				350 00	350 00	1,073 03
(13) (2) District No. 6								
Still Valley.....7	22 48	220 00			\$75 00	231 00	306 00	548 48
Springtown.....8	48 63	476 00				100 00	100 00	624 63
Oak Grove.....9	47 41	464 00						511 41
Lopatcong, 14.....10	14 31	140 00						154 31
Reigelville,*.....11	17 98	176 00						193 98
Pleasant Hollow,* 15 12	4 09	40 00						44 09
	332 27	3,252 00			75 00	681 00	756 00	4,340 27
<b>HACKETTSTOWN.</b>								
District No. 1	91 54	896 00		893 68				1,881 22
" " 2	120 16	1,176 00						1,296 16
	211 70	2,072 00		893 68				3,177 38
<b>HARDWICK.</b>								
Marksboro,* 16.....1	23 83	80 00						103 83
Paulina,* 17.....2	11 92	40 00						51 92
Germany.....3	17 87	60 00		45 00				122 87
Newbaker's.....4		64 00						64 00
Hardwick Center.....5		88 00		30 00				118 00
Franklin Grove.....6	34 56	116 00						150 56
Mountain, 18.....7	10 72	36 00						46 72
	98 90	484 00		75 00				657 90
<b>HARMONY.</b>								
Lower Harmony.....1	30 24	296 00		18 00				344 24
Upper Harmony.....2	25 75	252 00				150 00	150 00	427 75
Buttonwood, 19.....3	26 16	256 00						282 16
Harker's Grove.....4	14 71	144 00						158 71
Springville.....5	27 38	268 00						295 38
Pleasant Grove.....6	18 80	184 00		55 00				257 80
Roxburg.....7	32 70	320 00				200 00	200 00	552 70
Pleasant Hollow.....8	15 12	148 00						163 12
	190 86	1,868 00		73 09		350 00	350 00	2,481 86
<b>HOPE.</b>								
Townsbury.....1	33 57	156 00		200 00				389 57
Danville, 20.....2	8 60	40 00						48 60
Hogland's.....3	27 98	130 00				180 00	180 00	337 98
Free Union.....4	31 42	146 00		70 00				247 42
Ilazen's.....5	31 42	146 00		37 16	146 00		146 00	360 58
Chapel Hill,* 21.....6	9 90	46 00						55 90
Mt. Herman.....7	12 48	58 00		81 37				151 85
Feebletown, 12.....8	12 48	58 00						70 48
Adams, 13.....9		58 00						58 00
Hope.....10	46 91	218 00		110 00		200 00	200 00	574 91
Swayze's Mills, 13.....11	18 08	84 00		53 40				155 54
Buttsville,* 25.....12	86	4 00						4 86
Paces,* 26.....13	1 30	12 00						13 30
Franklin,* 27.....8								
White Stone,* 28.....9								
	235 00	1,156 00		551 99	146 00	380 00	526 00	2,468 99
<b>INDEPENDENCE.</b>								
Danville.....1	10 22	100 00						110 22
Warrenville.....2	21 66	212 66		26 50				260 16

\* Parts of Districts. 10. See No. 2, Green Township, Sussex County. 12. See District No. 2, Bethlehem Township, Hunterdon County. 13. Abolished. 14. See District No. 1, Alexandria Township, Hunterdon County. 15. See District No. 8, Harmony Township. 16. See District No. 5, Frelinghuysen Township. 17. See District No. 6, Frelinghuysen Township. 18. No report. 19. No report of attendance. 20. See District No. 1, Independence Township. 21. See District No. 5, Knowlton Township. 22. See District No. 2, Oxford Township. 23. New District, attached to No. 3, Frelinghuysen. 24. New District, attached to No. 9, Frelinghuysen.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.							
\$250 00	3 17 8	2 16			3	1	2	10	no	poor		1	1			\$25 00
8,750 00	338 8½	375	6	24	36	93	216	170			5	54	4	2	\$42 08	26 50
300 00	114 10	84	1	11	11	12	46	40	yes	fair	2	30	1		44 00	
700 00	40 7	37			1	1	35	13	yes	good		3		1		25 00
250 00	64 9	64			7	11	43	29	yes	poor				1		26 66
	40	42	5	2	6	10	19					10	1	1	75 00	25 00
2,000 00	182 9½	657		2	19	53	87	80	yes	good		21		2		31 00
1,200 00	66 9	59		3	11	11	34	22	yes	good		12		1		32 78
500 00	117 11½	90	4	7	18	18	43	37	yes	fair	1	21	1		43 33	
1,500 00	115 11	90	2	6	30	34	18		yes	good	4	21	1		50 00	
	41															
	44	30		9	14		5	2			3	11				
	16															
6,450 00	839 9½	657	12	40	120	158	327	278			10	129	4	6	53 08	28 11
6,000 00	245 11	145	63	33	14	23	12	79	no	good	20	80	1	2	70 19	35 60
8,000 00	308 10	250	18	48	56	59	99	128	no	good	25	32	1	3	100 00	33 33
14,000 00	553 10½	425	81	81	70	82	111	207			45	112	2	5	85 10	34 17
	35 16															
200 00	29 5	15				7	8	12	no	fair		14	1		25 00	
200 00	30 3½	30				30	24	30	no	poor				1		20 00
75 00	46 5	38				4	31	15	no	poor		8		1		20 00
400 00	52 5	44					41	32	no	fair		8		1		20 00
200 00	18 6	18				11	7	12	no	fair			1		37 00	
1,075 00	226 5	145				22	123	95				30	2	3	31 00	20 00
200 00	74 8	57		4	10	25	18	27	no	fair	4	13		1		36 00
50 00	74 10	52	25	10	12	5		36	yes	poor	2	20		1		35 00
200 00	65 9	56		2	5	14	35	19	yes	fair		9		1		25 00
100 00	36 6	27				9	18	14	yes	fair		9	1		31 66	
300 00	61 11	63		6	7	16	34	24	yes	fair		15		1		30 00
400 00	29 9	35		11	8	6	10	26	no	good		4		1		25 00
2,500 00	77 10	120		10	47	49	14	40	yes	good	1	16	1		47 82	
125 00	36 11	40		4	6	13	17	16	yes	poor		31		1		30 00
3,875 00	462 9¼	450	25	47	95	137	146	202			7	117	2	6	39 14	30 17
1,000 00	85 9	67			20	32	15	26	no	good		30	1		40 00	
	12															
100 00	51 6	41				10	31	20	yes	poor	2	20		1		23 89
400 00	79 7	65			6	46	13	31	no	good		12	1		30 00	
1,800 00	77 9	47		7	13	17	10	20	no	good		30		1		28 67
	46															
	31 5½	29				22	7	18	no			14		1		30 00
3,000 00	125 5	52				41	11	30	no	good	15	41	1		50 00	
	9	34		2	4	9	19	18	no			2		1		19 50
	2															
	6															
	15															
	7															
6,300 00	536 7¼	335		9	43	177	106	163			17	149	3	4	40 00	25 52
100 00	35 5								yes	poor			1		30 00	
100 00	45 9	50		5	4	8	33	30	no	poor				1		30 00

## Statistical Report, by Districts, for the County of WARREN,

		FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	Tuition Fees Collected.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, firing, repairing, etc.	Total amt't from all sources.
WARREN (Continued).								
INDEPENDENCE CONT'D.								
Allamuchy.....	3	\$29 02	\$284 00					\$313 02
Quaker Settlement....	4	22 48	220 00			\$48 00	\$800 00	1,090 48
South Town,* 29.....	5	14 71	144 00					158 71
Egypt.....	6	20 03	196 00		\$60 00			276 03
Vienna.....	7	44 55	436 00		128 00			608 55
White Stone.....	8	23 70	232 00		54 20			309 90
Petersburg.....	9	14 30	140 00					154 30
Hoagland's,* 30.....	10	4 50	44 00					48 50
Saxton Falls.....	11	13 89	136 00				50 00	199 89
Egbert's,* 31.....	12	2 45	24 00					26 45
Hackettstown,* 32.....	13	13 49	132 00					145 49
Townshury,* 33.....	14	1 23	12 00					13 23
		236 23	2,312 00		268 70	48 00	850 00	3,714 93
KNOWLTON								
Columbia.....	1		183 00				50 00	233 00
Hainesburg.....	2	38 87	222 00		157 50			418 37
Polkville.....	3	17 85	102 00		112 65			232 50
Mt. Herman,* 34.....	4	2 10	12 00					14 10
Chapel Hill.....	5	14 71	84 00		40 00			138 71
St James.....	6	36 77	210 00		41 50			288 27
Mt. Pleasant.....	7	28 37	162 00		38 00			228 37
Walnut Corner.....	8	32 05	183 00					215 05
Water Gap.....	9		126 00					126 00
Centerville,* 35.....	10	18 91	108 00					126 91
		189 63	1,302 00		289 65		50 00	2,021 28
LOPATCONG.								
Marble Hill.....	1	23 29	228 00		32 00			283 29
Furnace.....	2	23 39	400 00				175 00	598 39
Lopatcong.....	3	31 47	308 00					339 47
Uniontown.....	4	39 23	384 00					423 23
Pleasant Hollow,* 36.....	5	8 17	80 00					88 17
Still Valley,* 37.....	6	2 05	20 00					22 05
Firth's.....	7	18 71	320 00					338 71
		146 31	1,740 00		32 00		175 00	2,093 31
MAN'SFIELD.								
Port Colden,* 38.....	1	7 76	68 38					76 11
Anderson.....	2	38 83	341 88			112 84	112 84	493 55
Stephensburg,* 39.....	3	11 03	97 16					108 19
Beattystown.....	4	24 93	219 52					244 45
Rockport.....	5	31 47	277 10		25 00		700 00	1,033 57
Egbert's.....	6	25 75	236 72					252 47
Townshury,* 40.....	7	3 27	38 78					32 05
Karville.....	8	36 79	323 88					360 67
Port Murray.....	9	38 83	341 88				2,000 00	2,380 71
Jackson Valley,* 41.....	10	14 71	129 53					144 26
Changewater,* 42.....	11	1 23	10 80					12 08
Paces,* 43.....	12	1 63	21 59					23 22
		236 23	2,087 24		25 00	112 84	2,750 00	5,161 31
OXFORD.								
Buttsville.....	1	40 46	297 00					337 46
Paces.....	2	8 99	96 00		66 00			170 90
Sagepta.....	3	41 69	296 00				600 00	947 69
Bridgeville.....	4	26 56	195 00		101 84			323 40
Oxford Church.....	5	30 24	222 00		155 00			407 24
Oxford Furnace,* 44.....	6	118 11	867 00					985 11
Mt. Pleasant.....	7	20 85	153 00					173 85
Little York.....	8	29 43	216 00					245 43
Roxburg,* 45.....	9	23 70	174 00					197 70
Belvidere,* 46.....	10	28 61	210 00					238 61
Belvidere,* 47.....	11	11 85	87 00					98 85
Pittengerville,* 48.....	12						3,600 00	3,000 00
		380 40	2,823 00		322 84		3,600 00	7,126 33

\* Parts of Districts.

31 See No. 6, Mansfield.

34 See No. 7, Hope.

37. See No. 7, Greenwich.

40. See No. 1, Hope.

43. See No. 2, Oxford.

29. See No. 2, Frelinghuysen.

32. See No. 1, Washington.

35. See No. 9, Blairstown.

38. See No. 1, Washington.

41. See No. 4, Washington.

44. See No. 5, Washington.

47. See No. 1, Belvidere.

30. See No. 3, Hope.

33. See No. 1, Hope.

36. See No. 8, Harmony.

39. See No. 11, Washington, Morris County.

42. See No. 10, Washington.

45. See No. 7, Harmony.

46. See No. 2, Belvidere.

48. New District.

## State of New Jersey, for the School Year ending August 31, 1870.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$800 00	75 9		56		11	22	16	7	35	yes	good						
1,200 00	58		75		7	14	13	31	28	yes	good	1	19	1		\$37 50	\$33 33
	36																
200 00	44 10		40	2	4	8	7	19	17	no	fair		4	1		26 66	
2,000 00	110 11		94	10	15	28	17	24	50	no	good		16	1		50 00	
200 00	52 10		46		1	10	16	19	19	no	poor		6	1		32 00	
800 00	35 6		31				9	25	20	no	fair		1		1		26 00
	10																
350 00	53 5½		28				7	21	13	yes	fair	1	24	1		25 00	
	2																
	29																
	3																
5,750 00	587 8½		423	12	43	96	93	179	212			2	80	6	3	33 53	29 78
75 00	61 4		60					60	38	yes	poor		1	1		35 00	
500 00	73 11		90	1	6		12	47	32	no	fair		10	1		32 00	
600 00	42 9		42		2	5	7	28	17	no	fair	2	1		1		22 00
	3																
100 00	29 9		56		1	13	9	33	20	no	poor				1		30 00
50 00	72 9		66		2	3	19	42	26	no	poor	3	3	1		35 00	
200 00	52 8		47			3	7	37	35	no	fair		5	1		30 00	
400 00	63 9		58		1	4	21	32	32	no	good		5		1		28 50
400 00	56 5		49				41	8	39	yes	good		23	1		20 00	
	30																
2,225 00	484 8		468	1	12	40	128	287	299			5	48	5	3	32 40	26 83
250 00	45 9		41		6	13	14	8	17	no	fair		4		1		30 00
460 00	114 7		81			14	20	47	39	yes	poor	6	27		1		53 00
300 00	74 10½		107	3	10	16	15	63	41	yes	fair		8	1		43 50	
400 00	100 9½		73		18	22	23	10	20	yes	fair		26	1		40 00	
	19																
	5																
	60 4		36				3	33	25	yes	good		24	1		35 00	
1,010 00	417 8		398	3	34	65	75	161	142			6	90	3	2	39 50	32 50
	28																
1,000 00	95 12		85	8	21	30	17	9	31	yes	good		10	1		45 00	
	17						3	16					8				
1,150 00	62 9		60			13	25	22	2	no	good		2	1		42 50	
2,500 00	73 9		57			34	9	14	44	no	good	5	11	1		41 66	
1,000 00	67 7½		54			1	7	46	13	yes	good		15		1		26 66
	9																
300 00	95 11½		82	3	9	15	16	39	39	yes	poor		13		1		32 00
	85 10½		66		9	7	12	38	25	yes	poor		19	1		40 00	
	40																
	3																
	15																
5,950 00	589 10		423	11	39	100	89	184	154			5	78	4	2	42 29	29 83
1,000 00	101 8		72			4	15	53	27	yes	good		29	1		30 00	
	39 8		34			4	6	24	12	no	poor		26		1	30 60	
1,900 00	96 11		78	1	13	21	12	31	38	yes	good	2	16			25 00	
350 00	62 9		59			5	5	49	17	no	poor	1	3		1	29 00	
	76 10		64		30	15	9	10	31	no	good	1	11		1	40 00	
	189																
400 00	43 4		41				41	24	yes	fair		18	1	1	28 75		
400 00	81 8		70			11	20	39	33	yes	fair		11	1	1	33 00	
	60																
	70																
	29																
\$	140																
3,050 00	987 8½		418	1	43	60	67	247	182			4	114	3	4	30 69	31 00

† House Rented.

‡ House built and given to the district, rent free, for five years, by Messrs. Firth &amp; Ingham.

§ New House Building.

## Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	District School Tax voted for payment of teachers' sala- ries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
WARREN (Continued).									
PAHAQUARRY.									
Millbrook.....	1	\$26 52	\$96 00		\$175 00				\$297 52
Minisink.....	2	33 15	120 00						153 15
Brutmanville.....	4		44 00						44 00
Water Gap, 49.....	5		32 00						32 00
		59 67	292 00		175 00				526 67
PHILLIPSBURG BORO'.		644 51				\$8,500 00	\$9,725 00	\$18,225 00	18,869 51
WASHINGTON BORO'.									
District No 1.....	1	204 35	2,000 00				3,800 00	3,800 00	6,004 35
" * 50.....	2								
		204 35	2,000 00				3,800 00	3,800 00	6,004 35
WASHINGTON.									
Port Colden.....	1	40 46	297 00				2,000 00	2,000 00	2,337 46
New Hampton,* 51.....	2	17 57	129 00		48 81				195 38
Jackson Valley.....	4	13 08	66 00			100 00	75 00	175 00	284 08
Oxford Furnace.....	5	64 98	477 00						541 98
Pleasant Valley.....	6	27 38	201 00						228 38
Fairmount.....	7	40 46	297 00						337 46
Hicks,* 52.....	8	11 03	81 00						92 03
Mt. Pleasant,* 53.....	9	4 09	30 51						34 09
Changewater,* 54.....	10	6 95	51 00		150 00				207 95
Brasscastle.....	11	32 70	240 00						272 70
Washington,* 55.....	12	6 95	51 00						57 95
Asbury,* 56.....	13								
		265 65	1,950 00		198 81	100 00	2,075 00	2,175 00	4,589 46
Summary.									
Belvidere.....		174 51	1,708 00				200 00	200 00	2,082 51
Bairdstown.....		179 82	880 00		494 11	75 00	261 20	336 20	1,890 11
Franklin.....		196 17	1,680 00		300 00	421 00	115 00	536 00	2,712 11
Frelinghuysen.....		158 16	774 00		902 07		530 00	530 00	2,364 23
Greenwich.....		332 27	3,252 00			75 00	681 00	756 00	4,340 27
Hackettstown.....		211 70	2,072 00		893 68				3,177 38
Hardwick.....		98 90	484 00		75 00				657 90
Harmony.....		190 86	1,868 00		73 00		350 00	350 00	2,481 86
Hope.....		235 00	1,156 00		551 99	146 00	380 00	526 00	2,468 99
Independence.....		236 23	2,312 00		268 70	48 00	850 00	898 00	3,714 93
Knowlton.....		189 63	1,392 00		380 65		50 00	50 00	2,021 28
Lopatcong.....		146 31	1,740 00		32 00		175 00	175 00	2,093 31
Mansfield.....		236 23	2,087 24		25 00	112 84	2,700 00	2,812 84	5,161 31
Oxford.....		380 49	2,823 00		322 84		3,600 00	3,600 00	7,126 33
Pahaquarry.....		59 67	292 00		175 00				526 67
Phillipsburg Borough..		644 51				8,500 00	9,725 00	18,225 00	18,869 51
Washington Borough..		204 35	2,000 00				3,800 00	3,800 00	6,004 35
Washington.....		265 65	1,950 00		198 81	100 00	2,075 00	2,175 00	4,589 46
		4,140 46	28,470 24		4,701 85	9,477 84	25,492 20	34,970 04	72,282 59

\* Parts of Districts.

49. See No. 9, Knowlton.

50. See No. 6, Washington.

51. See No. 6, Lebanon, Hunterdon County.

52. See No. 2, Franklin.

53. See No. 7, Oxford.

54. See No. 4, Lebanon, Hunterdon County.

55. See No. 1, Washington Borough.

56. See No. 1, Franklin.

+ This includes a balance from last year of \$57 24.

# APPENDIX TO SCHOOL

## State of New Jersey, for the School Year

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Remarks.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.		
\$400 00	55 10		55	....	3	6	10	36	23	no	good
50 00	43 5		34	....	....	....	8	26	19	yes	poor
	18 5		14	....	....	....	3	11	8	yes	poor
	16		....	....	....	....	....	....	....	....	....
450 00	132 7		103	....	3	6	21	73	50	yes	good
29,000 00	1,657 10		1,342	5	209	340	349	439	647	yes	good
20,000 00	538 11		412	41	74	101	77	119	175	yes	good
	9		....	....	....	....	....	....	....	....	....
20,000 00	547 11		412	41	74	101	77	119	175	yes	good
5,500 00	94 9		106	....	4	16	25	61	50	yes	good
	41 11½		41	....	2	2	5	32	....	yes	good
500 00	32 10		58	....	6	9	8	35	52	no	poor
	192 10½		251	3	37	32	36	143	102	yes	good
1,000 00	47 5		42	....	....	....	2	40	13	yes	poor
500 00	91 9		69	....	43	11	10	5	33	yes	good
	26		....	....	....	....	....	....	....	yes	fair
	16		....	....	....	....	....	....	....	....	....
	21		21	1	2	1	8	9	....	....	....
1,000 00	80 10		70	....	8	20	30	12	30	no	poor
	18		....	....	....	....	....	....	....	yes	good
	4		....	....	....	....	....	....	....	....	....
8,500 00	662 9½		658	4	102	91	124	337	233	yes	good
5,500 00	442 11½		340	11	95	77	77	80	....	....	....
4,650 00	415 5½		245	....	....	17	58	170	162	....	....
5,600 00	495 9		417	11	70	64	68	204	140	....	....
8,750 00	338 8½		375	6	24	36	93	216	175	....	....
6,450 00	839 9½		657	12	40	120	158	327	170	....	....
14,000 00	553 10½		425	81	81	70	82	111	278	....	....
1,075 00	226 5		145	....	....	....	22	123	207	....	....
3,875 00	462 9½		450	25	47	95	137	146	95	....	....
6,300 00	536 7½		325	....	9	43	177	106	265	....	....
5,750 00	587 8½		423	12	43	96	93	179	212	....	....
2,325 00	484 8		468	1	12	40	128	287	239	....	....
1,010 00	417 8		338	3	34	65	75	161	142	....	....
5,950 00	559 10		423	11	39	100	39	184	151	....	....
4,050 00	987 8½		418	1	43	60	67	247	185	....	....
450 00	132 7		103	....	3	6	21	73	50	....	....
20,000 00	1,657 10		1,342	5	209	340	349	439	647	yes	good
20,000 00	547 11		412	41	74	101	77	119	175	yes	good
8,500 00	662 9½		658	4	102	91	124	337	233	yes	good
132,935 00	10,368 8.6		8,974	224	925	1,421	1,895	3,509	....	....	....

† House rented.

## Statistical Report, by Distri

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	
<b>WARREN (Continued).</b>			
Pahaquarry.		\$96 00	....
Millbrook..... 1	\$26 52	120 00	....
Minisink..... 2	33 15	14 00	....
Brutmanville..... 4		00	....
Water Gap, 49..... 5			....
	59 67	00	....
PHILLIPSBURG BORO'.	644 51		....
<b>WASHINGTON BORO'.</b>			
District No 1	204 35	2,000	....
" * 50 2			....
	204 35	2,000 00	....
<b>WASHINGTON.</b>			
Port Colden..... 1	40 46	297 00	....
New Hampton,* 51... 2	17 57	129 00	....
Jackson Valley..... 4	13 08	66 00	....
Oxford Furnace..... 5	64 98	477 00	....
Pleasant Valley..... 6	27 38	201 00	....
Fairmount..... 7	40 46	297 00	....
Hicks,* 52..... 8	11 03	81 00	....
Mt. Pleasant,* 53... 9	4 09	30 51	....
Changewater,* 54... 10	6 95	51 00	....
Brasscastle... 11	32 70	240 00	....
Washington,* 55... 12	6 95	51 00	....
Asbury,* 56... 13			....
	265 65	1,950 00	....
<b>Summary.</b>			
Belvidere.....	174 51	1,708 00	....
Bairistown.....	179 82	880 00	....
Franklin.....	196 17	1,680 00	....
Frelinghuysen.....	158 16	774 00	....
Greenwich.....	332 27	3,252 00	....
Hackettstown.....	211 70	2,072 00	....
Hardwick.....	98 90	484 00	....
Harmony.....	190 86	1,868 00	....
Hope.....	235 00	1,156 00	....
Independence.....	236 23	2,312 00	....
Knowlton.....	189 63	1,392 00	....
Lopatcong.....	146 31	1,740 00	....
Mansfield.....	236 23	2,087 24	....
Oxford.....	380 49	2,823 00	....
Pahaquarry.....	59 67	292 00	....
Phillipsburg Borough..	644 51		....
Washington Borough..	204 35	2,000 00	....
Washington.....	265 65	1,950 00	....
	4,140 46	28,470 24	....

\* Parts of Districts. 49. See No. 9, K  
 51. See No. 6, Lebanon, Hunterdon County.  
 53. See No. 7, Oxford. 54. See No. 4, Le  
 55. See No. 1, Washington Borough.  
 † This includes a balance from last year of \$57 24.



